

Everything you need to know about Makhana ECD Activities

The law says children have the right to education and to play*.

"Play is not an "optional extra" - it is essential in children's lives" and learning. During this lockdown period we'd like to encourage and support parents and caregivers, as a child's first and most important teacher to take on the challenge.

The materials provided are locally sourced and designed to developed your child's early literacy skills.

EARLY LITERACY SKILLS
 Print Motivations: I love books
 Vocabulary: I know words
 Narrative Skills: I tell stories
 Phonological Awareness: I hear sounds
 Print Awareness: I see words
 Letter Knowledge: I know my ABCs

The approach...

Reading
 Demonstrate (model) good use of language to your child by reading often. Encourage lots of talking - ask questions!

Activities
 While doing the activities allow your child to complete the task as independently as possible. Use encouraging phrases to keep them engaged longer!

Movement
 All activities provided help develop core motor skills needed for literacy, such as hand-eye coordination, crossing the midline and direction (among others). Let your child master it.

Rhymes
 The rhymes we've provided are different in all three languages. All of them are simple enough to try learn them all if you want to! The aim of rhymes is to develop your child's rhythm and memory (for formal reading later on in their schooling).

ENCOURAGING PHRASES

Good Job!
 I like the way you are trying.
 I like your idea...
 Keep going...
 You are on the right track...
 Your work is great! Keep it up!



Makhana ECD Activities
 WhatsApp Group Invite
<chat.whatsapp.com>

Join Here!

This is an initiative of Rhodes University Community Engagement

For more information visit www.ru.ac.za/CommunityEngagement

RUCE: Rhodes University Community Engagement

For suggestions, comments and queries contact atalbot@ru.ac.za or Group Admin

STORIES FROM NALIBALI
www.nalibali.org



ACTIVITIES FROM WORDWORKS
www.wwhomeliteracy.org.za



TOGETHER WE CAN
Gxotha i-Covid-19
 A RHODES UNIVERSITY
 COMMUNITY ENGAGEMENT CAMPAIGN

*THE UNITED NATIONS CONVENTION ON THE RIGHTS OF THE CHILD (UNCRC) [& OTHER LEGISLATION] DOCUMENTS THIS IN ARTICLE 28 AND 31 RESPECTIVELY.

Umngcwabo kangwenya

Zonke izilwanyana zazisazi ukuba uNgwenya unemfumba enku yegolide emzini wakhe, kodwa akaho owakhe wayibona kuba uNgwenya wayenolunya kwaye ekhohlakele. Wyeza kuzileqa azilume ngamazinyo akhe abukhali. Ngosuku olushushu lwasehlotyeni, uNkawu wayephumile ehamba-hamba emlanjeni waze wabona uNgwenya engqengqile egcakamele ilanga. UNKawu, owayeqaqadekile, wachola intonga waze wahlokhola uNgwenya ecaleni emzimbeni wakhe. UNgwenya zange ashukume, waphinda wamhlokhola uNkawu.

"Ngokuqinisekileyo ubhubhile," watsho uNkawu. Wabaleka waya kuxelela ezinye izilwanyana. Zonke izilwanyana zafika emngcwabenzi kaNgwenya. Zema zijkeleze umzimba wakhe zithetha. Zazifuna ukuqonda ukuba ngubani oza kufumana imfumba enku yegolide kaNgwenya. Zonke zaziyifuna igolide, kakade, kodwa umthetho wasemathyholweni wawusithi igolide yeyezalamane zikaNgwenya. Ingxaki yayiyileyo - akukho mntu wayesazi ukuba ngoobani

izalamane zikaNgwenya eziphilayo. Ngoko ke uFudo olumkileyo wabiza intlanganiso enku ngasemlanjeni ukuze kufunyaniswe oko.

Okokuqala iintaka, ngeentsiba zazo ezmibala-bala namazwi azo amnandi, zasukuma zathetha. "Ngokuqinisekileyo sizizalamane zikamama wethu esimthandayo uNgwenya," zacula kunye. "Nangona uNgwenya wayengemhlanga njengathi, ebebekela amaqanda amakhulu esantini. Sikufanele ukufumana imfumba enku yegolide." Zakhwaza ezinye izilwanyana, "HAYI-I-!" zaze zahlala phantsi iintaka. "Yinyaniso engenakuphikiswa leyo," watsho uFudo. "UNgwenya ebebekela amaqanda amakhulu esantini. Ingaba ukhona omnye onento yokuthetha?"

Uhlanga lwamacilishe lwasukuma, lwafuthela iintaka. Ngamampunge lawo" yatsho inkoheli yamacilishe. "Ndazi amacilishe amanini nawo azalea amaqanda, kodwa thina asizontaka kwaphela. UNgwenya ebililungu lohlanga lwethu ngenxa yesikhumba sakhe esinamaxolo. Sikufanele ukufumana imfumba enku yegolide." Kodwa anizalezi, "zacula iintaka."

Zakhwaza ezinye izilwanyana, "HAYI-I-!" aze ahlala phantsi amacilishe. "Yinyaniso engenakuphikiswa leyo," watsho uFudo. "UNgwenya ebenezikhumba esinamaxolo. Ingaba ukhona omnye onento yokuthetha?

Kwabakho umtshizo ophuma emlanjeni, kwaze kwatakela ngaphandle kwamanzi iintloko ezine eziphilayo. "Asikhathali yinto yokuba yena ebezalela amaqanda, okanye kukuba ebenezikhumba esinamaxolo," itshilo intlanzi. "Sinamaxolo nathi, kwaze besiqhele ukubukela uNgwenya equbha phantsi kwamanzi yonke imihla. Ebeyintlanzi, njengathi. Sikufanele ukufumana imfumba enku yegolide." "Owu hayi, asiyonianiso leo," yatsho inkoheli yamacilishe. "Mjonge ngoko elele phaya. Unemilenze emine. Ndibonise intlanzi enemilenze emine." "Kodwa ebequphba," yatsho intlanzi.

"Khanimeni!" watsho uBhadhi. "UNgwenya unemilenze emine. Wonke umntu kuhlanga lwamabhadi unemilenze emine, ngoko ke ngokuqinisekileyo ebilibadi. Sikufanele ukufumana imfumba enku yegolide." Kodwa anizalezi, "zacula iintaka."

Intlanzi yatakela ngaphandle komlambo yaze yatshiza iintaka ngamanzi. lintaka zasuka zabhabha ukuntingela esibhakabhakeni ziphaphazela. "Uyenzele ntoni loo nto?" yabuza enye yeentaka. "Ukuba benizizalamane zikaNgwenya ngenene, beniya kuwathanda amanzi," yatsho intlanzi.

"Ngaphaya koko, nanikhe nambona uNgwenya ebhabha?" Ngephanyazo zonke izilwanyana etyholweni zazisilwa zodwa zikhwaza. "Yimani, wonke umntu! Yimani!" watsho uFudo, kodwa akaho owayemmamele. Ngephanyazo, weva umbambazelo egxalabeni lakhe, wajonga emva. Kwakukho into eyoyikekayo eyamijongele ezantsi. Yayanamehlo amakhulu namazinyo abukhali. YayinguNgwenya! "Bendicinga ukuba ubhubhile," watsho uFudo, engcangcazel aqokobheni lakhe. "Bendilele," watsho uNgwenya ngelizwi lakhe elikhulu. "Kodwa ndivuswe yiyo yonke le ngxolo." UFudo wadumzela ecila uxolo waze warhubuluzela ngasemathyholweni. UNgwenya wajika wajonga ezinye izilwanyana. "Heyi!" wakhwaza. Wonke umntu wayeka ukulwa kwaze kwathi cwaka. Bajonga

uNgwenya bengawatwezanga ngako amehlo.

"Kwatsho kwabhetete," watsho UNgwenya. "Kanene nonke nifuna igolide yam, ingaba kunjalo? Kulungle, okokuqala, ndinqwenela ukufumana isidlo sasebusuku nezalamane zam eziphilayo. Ngoko ke ngubani ofuna ukusala ukuze atye ukutya okumnandi?" wabuza uNgwenya ekhotta imilebe yakhe.

"Intaka zizalamane zakho," yatsho intlanzi, iqubhela kude ngokukhawuleza. "Owu hayi, ngamabhadi," zatsho iintaka zibhabha zisiya kuthi ngcu phezulu emithini. "Anemilenze emine." Kodwa uhlanga lwamabhadi lwaluselunyamelele ematyholweni. "Kulungle," atsho

UDaisy Omangalisayo!

Kudaladala kwifama encinane eyayikufutshane nelali encinane, kwakuhlala intshontsho lenkukhu elibizwa ngokuba nguDaisy.

"Xa ndimdala, ndifuna ukubhabha ndintingele phezulu esibhakabhakeni," kwatsho uDaisy.

Kodwa amanye amantshontsho asuka amhleka.

"Uyamangalisa ngokuba neminqweno nezimbo ezingaqhelekanga," atsho amanye. "Sobe siphinde sidlale nawe thina."

"Daisy, sonke siyakwazi ukubhakzelisa amaphiko ethu, kodwa kunzima kakhulu ukuba iinkukhu zibhabhe,"

uMama watsho xa exelela uDaisy.

Kodwa uDaisy wayengafuni kuncama.

Yonke imihla wayezama ukuziqeqesha eyedwa, abhakzelise amaphiko akhe.

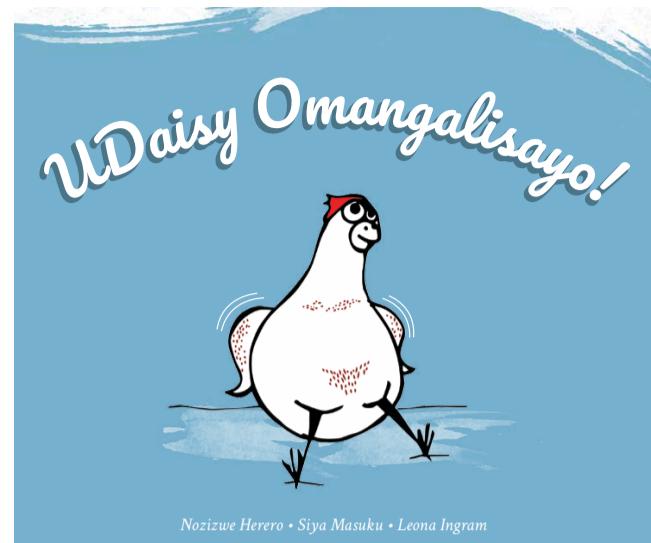
Bhaku, bhaku, bhaku - wayebhakzelisa amaphiko akhe, kodwa wayengakwazi ukuntinga asuke emhlabeni.

Xa wayemane ezama, wayenomfanekiso-ntelekelelo wakhe ebhabha entingela phezulu esibhakabhakeni ejonge amanye amantshontsho asezantsi emhlabeni.

Wayenomfanekiso wakhe entingela phezulu, edlula ezingqabeni asezinkjaneni.

"Yho!" zazizavakala zisitsho iintaka. "Intshontsho lenkukhu elibhabhayo!"

Kwaqhubeke ke ... bhaku, bhaku, bhaku - uDaisy wayebhakzelisa amaphiko



Nozizwe Herero • Siya Masuku • Leona Ingram

akhe yonke imihla.

Wayebhabha nje umzuzwana asuke emhlabeni, kodwa aphinde azelele phantsi.

"Soze ndikwazi ukubhabha!" walilela kuMama uDaisy. "Amanye mantshontsho anyanisile."

"Daisy, wohlkile wena kwamanya amantshontsho enkukhu. Ona akafuni kubhabha, kodwa wena uyafuna!

Ungakwazi ukubhabha," watsho uMama.

Ngosuku olulandelayo uDaisy wakhwela phezulu, kwiwoko yeenkukhu waze - bhaku, bhaku, bhaku - wabhakzelisa amaphiko akhe.

Wabhabhela emoyeni ebhakzelisa amaphiko akhe ... waphindelela ebhakzelisa amaphiko akhe waze ...

... tyhini, nanko eqhubeka ebhabha engawi!

Umoya ophantsi kwamaphiko akhe waya usanda ngokwanda waze wamfukulela phezulu ze wabhabha entinga esiya phezulu nangakumbi!

lingqabe kune neenkonjane zathi, "Saza sawubona umhloba! Nantso inkukhu ibhabha!"

Ngoku namanye amantshontsho enkukhu ayenqwenela ukubhabha njengaye.

Athi, "Owu Daisy, uyamangalisa!"

