**Section 1: Details of Degree**

|  |  |
| --- | --- |
| **Degree** |  |
| **NQF Level** | 9 |
| **Admission Requirements** |  |

**Section 2: Details of Applicant’s Qualifications**

|  |  |
| --- | --- |
| **Certificates, Diplomas and Degrees and NQF Level** |  |
| **Other Qualifications** |  |

**Section 3: NQF Level 8 Descriptors, Requirements and Evidence**

|  |  |  |
| --- | --- | --- |
| **Descriptor and Detail** | **As required for admission** | **Evidence** |
| **1. Scope of knowledge**  (able to demonstrate: knowledge of and engagement in an area at the forefront of a field, discipline or practice; an understanding of the theories, research methodologies, methods and techniques relevant to the field, discipline or practice; and an understanding of how to apply such knowledge in a particular context) |  |  |
| **2. Knowledge literacy**  (able to demonstrate an ability to interrogate multiple sources of knowledge in  an area of specialisation and to evaluate knowledge and processes of knowledge production) |  |  |
| **3. Method and procedure**  (able to demonstrate an understanding of the complexities and uncertainties of selecting, applying or transferring appropriate standard procedures,  processes or techniques to unfamiliar problems in a specialised field,  discipline or practice) |  |  |
| **4. Problem solving**  (able to demonstrate an ability to use a range of specialised skills to identify, analyse and address complex or abstract problems drawing  systematically on the body of knowledge and methods appropriate to a field, discipline or practice) |  |  |
| **5. Ethics and professional practice**  (able to demonstrate an ability to identify and address ethical issues based on critical reflection on the suitability of different ethical value systems to specific contexts) |  |  |
| **6. Accessing, processing and managing information**  (able to demonstrate an ability to critically review  information gathering, evaluation and management processes in specialised contexts in order to develop creative responses to  problems and issues) |  |  |
| **7. Producing and communicating information**  (able to demonstrate an ability to present and communicate  academic, professional or occupational ideas and texts effectively to a range of audiences, offering creative insights, rigorous interpretations and solutions to problems and issues appropriate to the context) |  |  |
| **8. Context and systems**  (able to demonstrate an ability to operate effectively within a system, or manage a system based on an understanding of the roles and relationships between elements within the system) |  |  |
| **9. Management of learning**  (able to demonstrate an ability to apply, in a self-critical manner, learning strategies which effectively address his or her professional and ongoing learning needs and the professional and ongoing learning needs of others) |  |  |
| **10. Accountability**  (able to demonstrate an ability to take full responsibility for his or her work, decision-making and use of resources, and full accountability for the  decisions and actions of others where appropriate) |  |  |

**Section 4: Portfolio of Evidence**

A supporting portfolio evidence must be submitted as an appendix.