

ORDER OF PROCEEDINGS

The congregation is requested to stand while the choir sings Gaudeamus Igitur and the procession enters the Auditorium.

The Chancellor will constitute the Congregation.

The Vice-Chancellor will welcome the Congregation.

The Public Orator, Distinguished Professor Paul R Maylam, will present Ian Scott for the Degree of Doctor of Laws, *Honoris Causa*.

Professor Ian Scott will address the Congregation.

The Deans of Faculties will present the candidates for the Award of Certificates, Diplomas, Degrees of Bachelor, Bachelor with Honours, Master and Doctor of Philosophy.

The Deputy Vice-Chancellor (Academic and Student Affairs) will present Professor Karen Ellery for the Vice-Chancellor's Senior Distinguished Teaching Award.

The Congregation will stand and sing the National Anthem.

The Chancellor will dissolve the Congregation.

The congregation is requested to stand while the procession leaves the Auditorium.

With the exception of the commencement and the conclusion of the ceremony and the singing of the National Anthem, members of the congregation are requested to remain seated throughout the proceedings.

INKQUBO

Ingqungquthela iyacelwa ukuba iphakame ngexesha iKwayala icula uGaudeamus Igitur, umkhosi wemithika ungena ngaphakathi.

INgqonyela imisela iNgqungquthela.

USEkelangqonyela wamkela iNgqungquthela.

ISithethi, uNjingalwazi oBekekileyo uPaul R Maylam unikezela uIan Scott ukuze afumane i*Degree of Doctor of Laws, Honoris Causa*.

UNjingalwazi Ian Scott wenza intetho kwiNgqungquthela.

IiNtloko zeFakalthi zibiza abaza kuwongwa ukuze kunikezelwe Kubo ii*Diploma*, iziDanga ze*Bachelor*, isiDanga se*Honours*, i*Masters* ne*Doctor of Philosophy*.

UMncedisi weSekelangqonyela (imiCimbi yezeMfundo naBafundi) wazisa uNjingalwazi Karen Ellery oza kuthweswa iMbasa kaSekelangqonyela yokuba nguMhlohli ophezulu nogqwesileyo.

INgqungquthela iphakama ivume uMhobe weSizwe.

INgqonyela ivala iNgqungquthela.

Ingqungquthela iyacelwa ukuba iphakame ngexesha umkhosi wemithika uphuma.

Ngaphandle kwaxa kuqalwa naxa kusongwa uMsitho, naxa kuculwa uMhobe weSizwe, abantu abakwiNgqungquthela kufanele bahlale phantsi ngalo lonke ixesha kuqhutywa inkqubo.

VOLGORDE VAN VERRIGTINGE

Die vergadering word versoek om te staan terwyl die koor Gaudeamus Igitur sing en die prosesie die Ouditorium binnekom.

Die Kanselier sal die vergadering tot orde roep.

Die Vise-Kanselier sal die vergadering verwelkom.

Die Openbare Orator, Uitgelese Professor Paul R Maylam, sal Ian Scott voorstel vir die Doktorsgraad in die Lettere, *Honoris Causa*.

Professor Ian Scott sal die vergadering toespreek.

Die Dekane van die Fakulteite sal die kandidate voorstel vir die toekenning van Diplomas, Baccalaureusgrade, Honneurs-Baccalaureusgrade, Meestersgrade en Doktorsgrade in die Wysbegeerte.

Die Adjunk Vise-Kanselier (Akademie en Studente) sal Professor Karen Ellery voorstel vir die toekenning Vise-Kansellier se Senior Uitnemende Onderrigtoekenning.

Die vergadering sal staan en die Volkslied sing.

Die Kanselier sal die vergadering verdaag.

Die vergadering word versoek om te staan terwyl die prosesie die ouditorium verlaat.

Met die uitsondering van die aanvang en afsluiting van die seremonie, sowel as met die sing van die Volkslied, word die vergadering versoek om tydens die verrigtinge te bly sit.

FACULTY OF EDUCATION

DEGREE OF BACHELOR OF EDUCATION (English Language Teaching)

BANGISA, Nomfundo Vivian
LIBALA, Zoleka
LILA, Michael
LUTI, Ntsikelelo Lubabalo
MATWASA, Zwelakhe
MBO, Thokozile Confidence
MFECANE, Cikizwa Blossom
MIHLA, Thantaswa
MPHOMANE, Cikizwa
MXUBE, Fundiswa Gloria
NGXANGANA, Bongeka
NOKWE, Viwe
NTABENI, Phindiwe Glenrose
NTIKINCA, Xolela, **with distinction**
NTLEBI, Zimbini Theresa
NTLOU, Vuyiswa
NTSHONGA, Mboneleli
NTSHONGA, Nokuthula
PIKO, Mlamli Maxiwell, **with distinction**
SELEBALO, Elda Kebohpoletswe
SOCISHE, Nontyatyambo Noyise
SONGO, Lungiswa Oscarine
THOMAS, Nomalungelo

DEGREE OF BACHELOR OF EDUCATION (Information Communication Technology)

DUDUMASHE, Priscilla Babalwa

DEGREE OF BACHELOR OF EDUCATION (Mathematics Education)

BETELA, Nozethu Avis
BOACHIE, Ofori
BOTHMA, Tania, **with distinction**
CANA, Josephine Lindelwa
CHAKONZA, Fredrick
DENDERE, Enock
DLABA, Florence Ntombesibini
DLALI, Thembinkosi Victor
DUBE, Zukiswa Marion
DYIRA, Lulama Gloria
HLANGWANA, Nomini
HULANE, Princess Ntombizodwa
KETSO, Christina Ntefeleng

KOOPMAN, Gilbert
KUALI, Nokulunga Colleen
KULATI, Mthetheleli
MAHURA, Rosslie Ngwanakhumo
MAKAMBA, Thozama Thelma
MDUNGWANA, Bazolele Emmanuel
MOTSILILI, Nandipha Sophia
MPUMLWANA, Nomvuyo Joyce
MSHUMI, Ayanda Peuence
MUPINDU, Richard
NCUBE, Japhat
NKINKQA, Nomthandazo
NONXE, Nonzwakazi
NXELE, Ndumiso Martin
NYAMAVUVU, Farai, **with distinction**
NYAMUNETSA, Malene
PHIRIMANA, Gertrude Joalane, **with distinction**
QAKU, Derrick
SINGONZO, Tembisa Priscilla
TANTSI, Sindiswa
TUMELO, Boitumelo William
TUNDZI, Nomvuso Belinda
VRIES, Joseph
YALO, Mzwandile

DEGREE OF BACHELOR OF EDUCATION
(Foundation Phase Teaching)

ADAMS-MDE, Siphokazi
BOOI, Ntombesizwe
DAHIR, Yasmin Abdullahi
DAYIMANI, Luthando
DYANI, Nomphele
FAYILANE, Thozama
GALADA, Asiphe
GUBULA, Sinentlahla Cashile
GXEKWA, Hlakanipha
HILL, Kate Mary
HILPERT, Shanique Claudia
HOARD, Sophie Kathleen
HORNE, Marilese Hayley
KLAAS, Nokuthula Immaculate
LIEBENBERG, Aliza Charmaine, **with distinction**
MARAMBANA, Sinalo
MATYA, Siyasamkela
MAZALENI, Akhona Heametite
MDLADLAMBANA, Zimkhitha
MINERS, Luanne
MOREKWENA, Thapelo Godfrey
MTHEMBU, Phokuhle Nqubenhle

NELSON, Anna
NGCOBO, Lindelwa Nothando
NKOTHE, Asanda
NOQAYI, Nobathandwa
NTOLOSI, Unathi
PUTUMANI, Awethu
PUTZIER, Hannah May, **with distinction**
QUSHWANA, Pamella
RONGO, Nomonde Patience
SAME, Akhona Thandiwe Laurretta
SINGATA, Anda
SIRALILE, Babalwa
TITI, Ezile Anesimo
TSOKUDU, Neo Emmanuel
VITI, Siphamandla
WILLIAMS, Natalie Kaylin
WILSON, Megan Mary

FACULTY OF HUMANITIES

DEGREE OF BACHELOR OF JOURNALISM

ALLISON, Holly Rae, **with distinction**
BALOYI, Karabo
BLAAUW, Kyran Phil
BUZO, Demi Melissa
CASSELS, Charissa, **with distinction**
CHIBAYAMBUYA, Hannah Ropafadzo
COCKBAIN, Kerryn Lizanne, **with distinction**
COLBORNE, Megan Shirley, **with distinction**
CRONJE, Justin Sheldon
DLAMINI, Nokwanda Treasure
DUMISA, Tumelo Silindile Bongiwé
ELLIOTT, Jordan Leah
EMING, Jomiro, **with distinction**
FERREIRA, Simone Florence
FOLKEY, Shanay Michelle
ISMAIL, Rughsaar Bibi
JEFTHA, Courtney Alexandra
KHUMALO, Lameez Mona-Lisa Nonhutuko, **with distinction**
LAYZELL, Rachael, **with distinction**
LOSA REINOSO, Kelia
LUTHULI, Zama Precious, **with distinction**
MAGADLA, Sandisiwe, **with distinction**
MAINGARD, Dominique Anne
MAINKA, Sheyvonne Natanya
MAPUTLA, Tswelopele Phegelelo
MATINJWA, Sive
MCHUNU, Nontokozo Philile
MKHIZE, Palesa Primrose

MODUKA, Ofentse
MOKOBE, Ogone Oarabile
MQINGWANA, Zizipho
NEMASETONI, Dakalo
NGQEZANA, Kuhle
O'DONOGHUE, Ciara Sian, **with distinction**
OGILVIE, Chelsea Donna
PATNALA, Shraddha, **with distinction**
PETTITT, Stephen John, **with distinction**
REDMAN, Ashleigh Isabel
RETIEF, Chanel Julienne
RICHARDSON, David Barrie
ROLAND, Catherine Marguerite, **with distinction**
RUAS BEASSA PINTO, Natasha Santos
SCHOEMAN, Chené, **with distinction**
SENONA, Mananya Ontiretse
SHANGE, Nontshisekelo Sethabile
SOLMS, Leonard Julian De Gier
SPILLER, Samuel John, **with distinction**
STANDER, Emily
STROUD, Christian Thomas
SUTCLIFFE, Jenna Maria, **with distinction**
TEMBANI, Khuselwa Anda
THABETHE, Nonjabulo, **with distinction**
VAN DER MERWE, Jack
VAN ECK, Janais Lauren
WILSON, Nadine Amy

DEGREE OF BACHELOR OF MUSIC

LEMMER, Elizabeth Kate, **with distinction**
NELANI, Athenkosi
NKINTI, Akhona Zizipho
ROBERTSON, Garreth Damon, **with distinction**

FACULTY OF EDUCATION

POSTGRADUATE CERTIFICATE IN EDUCATION (Foundation Phase Teaching)

BOOYSEN, Chantel
DAWSON, Georgina
DE WET, Claudia Lisa
ENDACOTT, Louise
FEATHERSTONE, Shanice Chanté
GAMBIZA, Desmond Dumisani
GODWIN, Emily Mary
GUSH, Bronwen
JEGELS, Tarryn Rose

JILANE, Siyabulela
KIBI, Linda Cecilia
LANGA, Dumisile Nelisiwe
MAKELENI, Zena, **with distinction**
MAPHETSHANA, Khayakazi
MBHELE, Ncamisile Ruth
MGQOBELE, Bulelwa
MIDDLETON, Courtney
MONDWENI, Moeketsi
MOSAKA, Omphile Katlego
MTSORA, Zanele Zella
NOBEBE, Thimna
PASE, Ntombozuko
PETER, Lukhanyo
PETERSON, Danielle Chandré
ROSS, Sasha Sarah
SHWENI, Bongani Tamsanqelesa
SODLADLA, Sibahle
SOMDAKA, Anelisa
TAWULE, Philisa Portia
TWANE, Nomandla
VAN DER WALT, Mieke Hanne

POSTGRADUATE CERTIFICATE IN EDUCATION
(Intermediate Phase Teaching)

JAMES, Abongile
KAROW, Kate Louise
KEETON, Andrew Patrick
KHATSHA, Nonzame
MWELASE, Nolwandle Bongiwe Constance
NGCWAYI, Noluvuyo
OERSON, Carl Andrew
SCHOLTZ, Simone

POSTGRADUATE CERTIFICATE IN EDUCATION
(Senior Phase and Further Education and Training Teaching)

BRUINTJIES, Leroy Marvin
BUYANA, Sive Senzekile
CAMPBELL, Emma Dorothy
CENTWA, Siyanda
CHONCO, Nompumelelo Nobuhle
CUTHU, Phumeza Leonora
DEPONSELLE, Keagan Norman
DIGALA, Lisoletu
DIYA, Thabani
DOLF, Sheldon Edward
FETTING, Melanie Robyn, **with distinction**
FRANCIS, Deeshé Colleen

GACULA, Phumeza Precious
HOLDSWORTH, Amy
HULTUM, Samantha
HULU, Phelela
JANTJIES, Sanelisiwe
JONES, Lauren Emma
JUBY, Roxanne, **with distinction**
JUNKIN, Cuan Chan
KALE, Zanoxolo
KLAAS, Zandile
KOOS, Boitshoko Daphney
KUBHAYI, Vusi
LENTZ, Erin Kathryn
MANGELE, Ntombozuko
MANGWAI, David Mosiwa
MASELWA, Ongezwa
MATASIMBA, Khayakazi
MEIKLE, Emily Alice
MFAMELA, Nololo Nokwandisa
MIKA, Joy-Farai
MLOMBO, Sibongile Mosa
MOFOKENG, Jan Mosebi
MONAKALI, Siyasanga
MPIKWA, Mxhasi
MTHOMBENI, Nokubongwa Fortune
MTO, Lelethu
MZIMANE, Nkosoxolo Charlie
NDHLOVU, Nkanyiso
NDLOVU, Halala Zethembe
NDWANDWE, Nondumiso Bongeka
NGXAKAZA, Nontuthuzelo Laureta
NONQULO, Nomthandazo
NTANTA, Sazile Phikolomzi
POVEY, Tasmin Lea
SCHOEMAN, Leza-Mari
SETLHOGO, Lesedi
SIWENDU, Buhle
STARBUCK, Nicole
STEPHENSON, Dean Trevor
TAYLOR, Jordan Brooke
TETANI, Nosibabalo
TISANI, Nwabisa
TSHABALALA, Andile Colen
TSHANTSHI, Melikhaya
TSHONGWENI, Lukhanyo
TUSWA, Tembakazi
UKAMA, Mary-Anne
WHITELEY, Zondré Taryn
WHITTLE, Francois
WILLIAMS, Robin Neil

YOYO, Phelisa
ZABO, Mandilakhe
ZIMU, Patricia Wakhile
ZONDAYO, Yonela

FACULTY OF HUMANITIES

POSTGRADUATE DIPLOMA IN JOURNALISM

DU PLOOY, Meagan Kayleen
FRANCES, Keegan, **with distinction**
KATAMA, Chizi, **with distinction**
MOTANTSI, Matebello Alina
MVAPHANTSI, Ikhona
NDLOVU, Sphumelele
NTSOKOTA, Ncebakazi
TONISI, Leletu
YOSE, Hlamvukazi

POSTGRADUATE DIPLOMA IN ECONOMIC JOURNALISM

MAPHETO, Lekgeme Phaahla
MRUBATA, Tiyo
NTSALUBA, Yanda
RAPETSWANE, Phetane

POSTGRADUATE DIPLOMA IN MEDIA MANAGEMENT

BIYELA, Lynette Noncebo
CHATUKUTA, Ruth, **with distinction**
CHINGANGA, Blessings Tafadzwa, **with distinction**
DIKGANG, Gomolemo Segametsi
DUMBA, Tendai
FAKUDZE, Inhle Nolwazi Carol
KHWELA, Zamanduli Ntombikayise, **with distinction**
KUBALASA, Trinity Madalo
LEE-RUDOLPH, Bracken
LENTO, Lithemba Mandisi
LETEKETA, Makabo Celinah
MALIKWA, Mercy, **with distinction**
MANWADU, Lufuno Charity
MATSHOBA, Andile
MATYINGIZANE, Luhle
MOLOTO, Mahlatse
MOREMOHOLO, Matlhohonolofatso Rose
MPUTENI, Ruth
MUBVUMBI, Tinotenda Godfrey, **with distinction**
NKUNZI, Zindzi
NKUNZI, Zintle
OLIVIER, Jason Eben

SHIWAYA, Selma Ndapandula
THWALA, Zindzi Angela, **with distinction**
TONTSI, Nokubonga
TSELADIKAE, Naledi Mary-Anne, **with distinction**
WHITE, Jessica Jean, **with distinction**

POSTGRADUATE DIPLOMA IN INTERNATIONAL STUDIES

DAVIDS, Molebogeng
MATIWANE, Boniswa Loraine
MOYA, Rumbidzai Dumisile
NKOMO, Maxine Nokuthaba
PETER, Luzuko
SEBONI, Lesedi
SHABALALA, Nosibusiso

FACULTY OF EDUCATION

POSTGRADUATE DIPLOMA IN HIGHER EDUCATION

EMUZE, Fidelis Abumere, **with distinction**
GUMEDE, Phiwayinkosi Richmond
GWAZELA, Nolundi Pindiwe
JOSUA, Lukas Matati
LETSOALO, Morakene Lambert
MAKWARA, Cephas
MHETA, Gift, **with distinction**
MOITSEMANG, Tshegofatso Cynthia
MOKWENA, Elsie Rita
MOLOKWANE, Benedict Boitumelo Gladstone
NYAMBE, Kamwi John, **with distinction**
RAVHUHALI, Fhatuwani, **with distinction**
SITHOLE, Nsikelelo Edwin
TAAIBOSCH, Tlhoriso April
THOSAGO, Jerida Mabore
VELE, Thivhudziwi Walter, **with distinction**

DEGREE OF BACHELOR OF EDUCATION WITH HONOURS

ALUMBUNGU, Marta Ndakalako
AMADHILA, Anna-Leena Ndapandula
AMUKOSHI, Loide Twamonombili
AMUKWAYA, Luise Ndapanda
AMULUNGU, Andreas
ANANIAS, Abednego Mekondjo
ANGULA, Maria Hilma
ASHIPALA, Amalia Nangula
CHIBIKA, Goodhope
DAVID, Johannes, **with distinction**
EKANDJO, Iina-Laina Nangula

ENDJALA, Alma Panduleni
ENGELBRECHT, Sylviana
FERDRIECK, Sophia Dhiladhileni
HAIHAMBO, Eliaser
HASHONDILI, Sabina
HEITA, Petrina Pukulukeni
HIHEPA, Anna Ndahangala
HIMULAYI, Josef
IINDOMBO, Junilla Inamudhimbwa
IIPINGE, Maria Nemuno
IITA, Gabriel
INDJAMBA, Matti
IYAMBO, Lea
JACOBS, Vanessa Benedine
KAAMUKULWA, Stefanus Iiyambo
KAKAMBI, William
KALIMBO, Gideon
KAYOFA, Nelao Ndapunikwa
KUDUMO, Peter Wilfred
KULO, Timoteus Sondaha
LICHISA, Lunenge Elvis
LIKANDO, Orrice Munukayumbwa
LINONGABA, Abel
MATENGU, Ernest Samubu
MEYER, Audrey Charmaine
MOSS, Thuso Michael
MUNEMO, Ndega
MUSHONA, Monika Nandjambi
NAMBAHU, Ellen Ndapewa Iyaloo
NAMWANDI, Markus Ndinomuwa
NAMWOONDE, Ester
NANGOLO, Sisko Ndapewa
NGUNAIHE, Elizabeth
NUUGONYA, Elizabeth Nangula
NYAMAKUTI, Martha Ndeyatila
ORTMAN-GAWESEB, Dominika
RHEEDER, Veneza Memory
SHEEFENI, Maria
SHIKONGO, Lesheni Kristine
SHILONGO, Wilhelm Nghidiputate
SHILUMBU, Helvi Katulidi
SHIMAFO, Hildegard
SHIPANGA, Elizabeth Magano
SHOOPALA, Julia Nelago
SIMATAA, Aveshe Ndateelela
SIMUBALI, Annety Namukolo
SMITH, Deidre Glynnis
TOBIAS, Ruusa Taimi
UAAKA, Auleria Sheila Tjipuroina
UUGWANGA, Ismael

FACULTY OF HUMANITIES

BACHELOR OF ARTS WITH HONOURS

LE ROUX, Jade-Eden, in English, **with distinction**

FACULTY OF EDUCATION

DEGREE OF MASTER OF EDUCATION

BAART, Noluntu Via, BEdHons (UPE), in Mathematics Education, **with distinction**, in the Department of Education. Degree by thesis. Thesis: Investigating the nature of Grade six after school Mathematics club learners' shifts in mathematical number sense and procedural fluency.

BOOTHWAY, Reinetta Louina, BA, AdvCert (EE) (Rhodes), in Environmental Education, **with distinction**, in the Department of Education. Degree by coursework and thesis. Thesis: An investigation of learning and emerging knowledge in the Mpophomeni sanitation education project, Howick, KwaZulu-Natal.

EKSTEEN, Hendrik Christiaan, Dip (Tourism Management) (CUT), Dip (Education) (Unisa), in Environmental Education, in the Department of Education. Degree by thesis. Thesis: Investigating how outdoor environmental education programmes in South Africa respond to the needs of visually impaired learners via inclusive practices.

HAIMENE, Johanna Shetulimba, Dip (Education), BETD (Namibia), BEdHons (Rhodes), in Science Education, in the Department of Education. Degree by thesis. Thesis: Exploring how the integration of indigenous knowledge of the topic of acids and bases influences Grade 10 Physical Science learners' conceptions, dispositions and sense-making.

KALUA, Enos, AdvCert (Education) (North-West), Dip (Education) (Zimbabwe), BEdHons (Rhodes), in Mathematics Education, in the Department of Education. Degree by thesis. Thesis: A design experiment exploring the influence of visual and kinaesthetic tools in learning Grade 8 linear algebra in a Namibian secondary school.

KAMBONDE, Emily Kapena, Dip (Education), BAHons (Namibia), in English Language Teaching, in the Department of Education. Degree by coursework and thesis. Thesis: A phenomenological study of senior primary teachers' understandings of an 'English across the curriculum' approach to language teaching in Namibia.

KATENDA, Aune Kashikuka, AdvCert (Education) (North-West), Dip (Education) (Namibia), BEdHons (Rhodes), in Mathematics Education, in the Department of Education. Degree by thesis. Thesis: Investigating how the use of visual models can enhance the teaching of common fractions for conceptual understanding in Grade 8 learners.

KHOSA, Michael, BA, Dip (Education) (Venda), MA (NMMU), in English Language Teaching, in the Institute for the Study of English in Africa. Degree by thesis. Thesis: Exploring visual literacy development through films in Senior Phase English First Additional Language.

MARTINS, Simone Alexandra Domingues, BEd (Wits), BEdHons (Rhodes), in English Language Teaching, in the Department of Education. Degree by thesis. Thesis: An investigation of the teaching of writing in Grade 9 English First Language classrooms: a case study of a selected Government school in Namibia.

MATENGU, Given Kahale, BETD, AdvDip (Education) (Namibia), BEdHons (Rhodes), in Mathematics Education, in the Department of Education. Degree by thesis. Thesis: An analysis of how the use of *Geoboards* as visualisation tools can be utilised in the teaching of quadrilaterals.

MDAKA, Sizwe, AdvCert (Education), BEdHons (Rhodes), in Education, **with distinction**, in the Department of Education. Degree by thesis. Thesis: An investigation into amaXhosa new initiates' masculine identity construction, mediation and negotiation: implications for the Life Orientation curriculum.

MIKA, Rauha Tufilonghenda, Cert (EE) (Polytechnic of Namibia), AdvCert. (Education) (North-West), Dip (Education) (Zimbabwe), BEdHons (Rhodes), in Science Education, in the Department of Education. Degree by thesis. Thesis: Exploring a shift in teacher practices after going through an intervention on the integration of local knowledge in Grade 9 Physical Science lessons.

MMEKWA, Makwena Paulina, Dip (Education) (North-West), BEdHons (Unisa), in Environmental Education, in the Department of Education. Degree by coursework and thesis. Thesis: Recontextualisation of biodiversity knowledge in the Senior Phase Natural Sciences curriculum.

MUNICHINGA, Ben Muyambango, Dip (Education) (Namibia), BEdHons (Rhodes), in Mathematics Education, in the Department of Education. Degree by thesis. Thesis: A critical analysis of selected teachers' perceptions and experiences of the role that visualisation processes play in their Van Hiele level 1 teaching to migrate their learners to the next Van Hiele level.

NAKAKUWA, Tomas, BETD (Namibia), AdvCert (Education) (North-West), BEdHons (Rhodes), in Science Education, **with distinction**, in the Department of Education. Degree by thesis. Thesis: Exploring intersemiotic complementarity in three Namibian Physical Science teachers' classroom practice.

NAMAKALU, Dietlinde Nelao, BETD (Rundu College), AdvCert (Education), BEdHons (North-West), in Mathematics Education, in the Department of Education. Degree by thesis. Thesis: An analysis of the roles and functions of teachers' gestures as visualisation tools for the teaching of Mathematics in the Junior Primary Phase (Grades 0 – 3).

NANGOLO, Rosalia Ndawapeka, BETD (Namibia), FDE (RAU), BEdHons (UJ), in Science Education, in the Department of Education. Degree by thesis. Thesis: Exploring how Grade 11 Biology teachers mediate learning of osmosis when using easily accessible resources in the Oshikoto Region, Namibia.

NAXWEKA, Johanna Ndamononghenda, BETD (Namibia), AdvCert (Education) (North-West), BEdHons (Rhodes), in Geography Education, in the Department of Education. Degree by

thesis. Thesis: Selected Namibian secondary school Geography teachers' pedagogical thinking and practices: the case of mapwork.

SHAWARIRA, Patience, BScHons (Journalism) (Zimbabwe), PDMM (Rhodes), in Environmental Education, in the Department of Education. Degree by thesis. Thesis: Investigating how mediating tools enhance rural farmers' learning towards rainwater harvesting and food security: a case study of a green village programme.

SISEHO, Robert Simwanza, BETD, Dip (Education) (Namibia), BEd Hons (Rhodes), in Science Education, in the Department of Education. Degree by thesis. Thesis: Exploring opportunities for integrating indigenous knowledge and practices into animal husbandry in Grade 10 Agricultural Science lessons.

SITHOLE, Phindile Nomfundo, BSocSci, BAgricHons (UKZN), in Environmental Education, in the Department of Education. Degree by coursework and thesis. Thesis: Investigating the role of extension officers in supporting social learning of rainwater harvesting practices amongst rural smallholder farmers in Nkonkobe local municipality, Eastern Cape.

SKAE, Vera Astrid, BComHons (Rhodes), in Education, in the Department of Education. Degree by thesis. Thesis: Teachers' engagement with learners in inclusive Foundation Phase classrooms: a case study analysis.

THOMAS, Kgomotso Emily, BSc (North-West), PGCE (Unisa), in Environmental Education, in the Department of Education. Degree by thesis. Thesis: An exploration of how professional learning communities can contribute to the development of teachers' capabilities and valued functionings in teaching environmental content in the Life and Living strand in Grade 8 Natural Sciences.

WOLFF, Margaret Gascoyne, BA (Rhodes), in Environmental Education, in the Department of Education. Degree by thesis. Thesis: Hearing silenced voices. A learning-centred approach to sustainable land rehabilitation and natural resource management.

FACULTY OF HUMANITIES

DEGREE OF MASTER OF MUSIC

MADIBA, Elijah Moleseng, BMusEd (UPE), in Music, in the Department of Music and Musicology. Degree by thesis. Thesis title: Repatriating Xhosa music recordings archived at the International Library of African Music (ILAM) and reviving interest in traditional Xhosa music among the youth in Grahamstown.

THORPE, Christopher John, BA (Rhodes), BMusHons (UCT), PGCE (Rhodes), in Music, **with distinction**, in the Department of Music and Musicology. Degree by performance and short thesis. Thesis: Deconstructing the 'South African jazz feel': roots, rhythms and features of South African jazz.

FACULTY OF EDUCATION

DEGREE OF DOCTOR OF PHILOSOPHY

ARMSTRONG, Meredith Tamar Alexandra, MA (Rhodes), in Education, in the Centre for Higher Education Research, Teaching and Learning. Degree by thesis. Thesis: Learning to learn: a critical realist exploration into the home established learning practices of a marginalised community in Port Elizabeth. Supervisor: Dr CM Boughey.

BELL, Caroline Margaret, BScHons (UKZN), MSc (Rhodes), in Education, in the Department of Education. Degree by thesis. Thesis: Understanding the learning that occurs through up-skilling opportunities and practices in the marine sector of South Africa. Supervisor: Distinguished Professor H Lotz-Sisitka.

CHINGANGA, Percy, MA (Zimbabwe), MEd (Rhodes), in Education, in the Department of Education. Degree by thesis. Thesis: Expanding learning in clergy leadership formation in an Anglican Church province in Southern Africa: a critical realist study. Supervisor: Professor Emeritus H van der Mescht.

DONGWI, Beata Lididimikeni, MEd (Rhodes), in Education, in the Department of Education. Degree by thesis. Thesis: Examining mathematical reasoning through enacted visualisation. Supervisor: Professor M Schäfer.

HLATSHWAYO, Mlamuli Nkosingphile, MSocSci (Rhodes), in Education, in the Centre for Higher Education Research, Teaching and Learning. Degree by thesis. Thesis: 'I want them to be confident, to build an argument': an exploration of knowledge and knower structures in Political Studies. Supervisor: Professor SM McKenna. Co-supervisor: Dr AI Hlengwa.

JALASI, Experencia Madalitso, MA (Malawi), in Education, in the Department of Education. Degree by thesis. Thesis: Investigating and expanding learning across activity system boundaries in improved cook stove innovation, diffusion and adoption in Malawi. Supervisor: Distinguished Professor H Lotz-Sisitka. Co-supervisor: Professor RB O'Donoghue.

MASUKU, Lynette Sibongile, MEd (Rhodes), in Education, in the Department of Education. Degree by thesis. Thesis: A post-colonial exploration of socio-cultural intergenerational learning through cattle as a medium of cultural expression in Mpembeni, KwaZulu-Natal. Supervisor: Distinguished Professor H Lotz-Sisitka.

MATAKA, Tawanda Wallace, Dip (Education), BA (Zimbabwe), BEdHons, MEd (Rhodes), in Education, in the Department of Education. Degree by thesis. Thesis: Reading to learn for secondary schooling: an interventionist action research study within a South African under-privileged setting. Supervisor: Professor EM Mgqwashu.

MURPHY, Mary, BA (Ulster), MA (Wits), in Education, in the Department of Education. Degree by thesis. Thesis: Responding to iconic images of risk through reflexive and narrative enquiry represented in a stratified text for Environmental Education readers. Supervisor: Distinguished Professor H Lotz-Sisitka.

MUTHAMA, Evelyn Loko, MEd (UCT), in Education, in the Centre for Higher Education Research, Teaching and Learning. Degree by thesis. Thesis: Conditions constraining and

enabling research production in Historically Black Universities in South Africa. Supervisor: Professor SM McKenna.

MYERS, Lyndrienne Peta, PGDHE, MEd (Rhodes), in Education, in the Centre for Higher Education Research, Teaching and Learning. Degree by thesis. Thesis: A social realist account of constraints and enablements navigated by South African students during the four year professional accounting programme at Rhodes University, South Africa. Supervisor: Professor JE Vorster. Co-supervisor: Ms J Reynolds.

NDJENDJA, Elizabeth, BSc, PG Dip (Education) (Namibia), MEd (Rhodes), in Education, in the Department of Education. Degree by thesis. Thesis: Investigating mathematical proficiency testing in Namibian school high stakes Mathematics examinations: an exploratory study. Supervisor: Professor B Brown.

NGHIKEFELWA, Josephine Mwasheka, MA (Namibia), in Education, in the Department of Education. Degree by thesis. Thesis: An investigation into the mediation of the representation of gender roles in God of women: a critical discourse analysis of pedagogic practices in selected Namibian schools. Supervisor: Professor EM Mgqwashu.

NZWALA, Kenneth Jakobo, MEd (Rhodes), in Education, in the Department of Education. Degree by thesis. Thesis: Examination of teacher mediation and its impact on foundational reading skills in Grade-R classrooms in Namibia. Supervisor: Dr GD Harrison. Co-supervisor: Professor EM Mgqwashu.

PESANAYI, Victor Tichaona, MEd (Rhodes), in Education, in the Department of Education. Degree by thesis. Thesis: Boundary-crossing expansive learning across agricultural learning systems and networks in Southern Africa. Supervisor: Distinguished Professor H Lotz-Sisitka. Co-supervisors: Professor RB O'Donoghue and Professor A Wals (Wageningen University).

REID, Gillian Janet, MEd (UKZN), in Education, in the Centre for Higher Education Research, Teaching and Learning. Degree by Thesis. Thesis: Shifting contexts, shifting identities: a realist exploration of transnational mobility, change and identity construction in South African higher education expatriates in Abu Dhabi, UAE. Supervisor: Dr CM Boughey.

What is graduation?

Graduation is a time of enormous celebration for students and their families. It is a time to revel in a sense of achievement, to take photographs and store memories, to applaud and, of course, to dress up with the dignity that the ceremony deserves.

Graduating students traditionally wear an academic gown that marks them as 'special' and different to others attending the ceremonies. They walk across the stage, kneel before the Chancellor, who then taps them on the head with a ceremonial hat, before proceeding to the Registrar who 'hoods' them according to the degree they have earned.

For many attending the graduation ceremonies, a key question is what all this ceremony and procedure, much of which originated in Europe hundreds of years ago, actually mean in contemporary South Africa. One way to answer this question is to focus on the graduates themselves. As students walk across the stage today, they are not the same people they were who enrolled in the University three, four or more years ago. If the University has done its job well, they are completely different people.

The graduate looks at the world with an entirely different set of eyes. They now look for evidence for what is stated and to contest anything that does not appear to them to be valid or fair on the basis of the evidence presented.

At a university like Rhodes, graduates have also been trained to look through the lenses of theory. Theory is exactly like the lenses in a pair of spectacles. It allows us to see things we would not see without the spectacles, or to see things differently. Because theory allows us to see things we would not normally see, it allows us to imagine a world which does not yet exist, a world transformed from the one we currently inhabit. These are valuable attributes in the workplace and this is why graduates are highly sought after. They are especially important, however, in a fledgling democracy like ours.

As graduates walk across the stage today and participate in rituals which do not have their roots in African soil, one way to understand the proceedings is to see them as signifying an identity shift. Much as the way young men in some cultures, for example, may wear new clothes after an initiation ceremony, the wearing of an academic gown symbolises a shift in who the graduates have become. This shift is recognised by the Chancellor who taps them on the head and by the Registrar who places the hood over their shoulders. The Deans, academics, together with the entire University community, look on - celebrating and acknowledging our students' achievements.

Enjoy the ceremony today, but, more importantly, remember its significance in the lives of our young graduates and, indeed, in the history of our country.

Amended: A contribution by Dr Chrissie Boughey – Deputy Vice Chancellor Academic and Student Affairs - Rhodes University.