RUL News

The last three months have been an exciting time for me at the Rhodes University Library (RUL) as it coincides with my first 100 days as the Director. It's been a time for observations, questions, conversations, reviews, meetings, gaining trust, challenging assumptions and old habits, and taking ownership with the intention of facilitating change and innovation for a redefined future. After all of this, I must admit that the future looks extremely positive.

An invitation to speak at the 11th South African Online Information Meeting (SAOIM) on 06 June 2012 on the topic "Change and Innovation: the need to push the limits" gave me pause for thought regarding innovation and organizational development. While there is a tendency to link innovation to technology, it may be used to implement change at every level of an organization. Change refers to altering one's approach or attitude; a process which enables transformation, becoming different or doing things differently. Peter Drucker defines innovation as "change that creates a new dimension of performance." Therefore an effective organization must be prepared to grasp the opportunities, alongside the threats, by responding to the challenge of change to continue adding value to its defined audience.

An innovative organization focuses on the following four significant areas:

◆ Alignment of internal strategies to corporate/institutional goals and strategies
◆ People, skills and roles
◆ Defined workflows or processes
◆ Cultural engagement and support

Keeping the above in mind, the following activities were held towards redefining the organization's purpose and culture, and identifying the focus areas for 2013-2015:

◆ Review of the Faculty Library model on May 03 2012 with all the Principal Faculty Librarians. The following questions were addressed:

⇒ What are we doing well?
⇒ What are we not doing well? Why not?
⇒ How could we do things differently?
⇒ What are the burning issues critical for success or failure?
⇒ How well are we positioned for the future?

◆ 2-day strategic planning session on 14-15 June 2012 which was facilitated by Dr Noel Pearse of the Rhodes Business School. The context was set by Dr Sizwe Mabizela, the Acting Vice-Chancellor and the Dr Peter Clayton, DVC: Research who focused on the Rhodes priorities and the research agenda respectively. Presentations on Open Scholarship; Mobile Technologies; Library Leadership; Changing User Needs and Library as Space were made by staff and the World Café concept was used to encourage open discussions and exchange of ideas among staff in teams and across levels. The most positive and encouraging outcome hereof is that various task teams which include every member of staff have taken the responsibility of developing the eStrategy and the strategies relating to Marketing & Communications, Staff Development, User Services and Infrastructure, as well as the Purpose Statement (Vision, Mission and Values) and the Organisational Culture. This is indeed an innovative way of the staff taking ownership of the future of the organization.

I believe that the greatest asset of an organization is its human capital and RUL is fortunate to have a corps of staff that is representative of different skills, expertise and varying experience. Collectively we can define the conditions for successful innovation by enhancing existing strengths; committing to change; focusing on specific needs; innovating for the present which will have long-term impact; and changing our behaviours and processes. This gives us the opportunity to:

◆ demonstrate our value to the University management
◆ take the lead in being strategic and inculcate the "One organization, many leaders" mindset
◆ focus on exceptional user experiences
◆ use technology as an enabler
◆ redefine our role through collaboration and embedded librarianship

Jean Sykes (Chief Librarian and Information Services Director: London School of Economics) is of the opinion that "Librarians are very well-placed to make a difference and secure an enviable reputation for our profession if we continue to watch, listen, think, analyse, collaborate, share, test and try and if we deploy real leadership skills, displaying a genuine willingness to keep reinventing ourselves and our old skills to match the changing environment we find ourselves in at any stage." I agree!

In this Issue

Birthdays

April
Linda
Ilana
Brenda
Lucky
Erica
Mbuleli

May
Nicolene
Anelisa

June
Errol

IGBIS Workshop 2012

Chantel Clack and Carol Perold attended the IGBIS (Interest Group for Bibliographic Standards) 2012 workshop in Pretoria from 15-16 May. The workshop consisted of 11 presentations ranging from a talk about the much anticipated (and feared) RDA, and a very useful practical presentation concerning free-floating subdivisions. Our fears concerning RDA were allayed, though, when we were informed that South Africa would only be changing to RDA in 2015/2016.

Topics Discussed
Metadata-Special emphasis on the Dublin Core Element Set and supportive resources for the South African community (Ansie van der Westhuizen – Unisa)
Covered the following:

♦ What metadata is

♦ Purpose and function of metadata.

♦ Unisa Institutional repository. e.g. ZK Matthews Collection

Web 2.0 and social networking (Christelle Steyn and Janice de Wet – University of Pretoria)
There are many tools out there. A new word heard for the first time "glogging" (i.e. graphical media poster). Blogs, wikis and their uses were covered; various social networking sites – suggested using Facebook and Twitter in the library. RSS feeds from the library catalogue (similar to our "What's new"). There was an overwhelming list of Web 2.0 tools.

RDA: the basics of RDA (Fiona Bell – UKZN)
Examples of RDA records were given. The bottom line is that RDA will be phased-in in South Africa and will only be fully operational by 2015 or even 2016. Training will be given. What we can do in the meantime is get our heads around the jargon and the FRBR model.

Free-floating subdivisions: theory (Welna van Eeden)
This was a very thorough and useful refresher on the use of LCSH free-floating subdivisions and how to use them.

Libraries and cloud computing (Helena Theron – Sabinet)
This was well-presented with good slides.

Open Access: basic introduction and UP applications (Elsabe Olivier – UP)
This presentation brought home the importance of open access and the importance of repositories for the image of the university. Africa's research is not highly regarded in the global context. Global Access Movement – a movement in academia dedicated to sharing information for the common good is putting pressure on publishers and governments.

Use of series in bibliographic records (Louise van Heerden – NLSA)
A useful refresher of the AACR2 rules for series.

Journal and electronic journal cataloguing (Lita Ferguson- UP)
This was a lesson in the wisdom of having the multiple record approach for print vs. electronic journals and the problems a library has from not going this route.

Music cataloguing: introduction, practical aspects and examples (Marlene Burger – UNISA)
Law cataloguing: introduction, practical aspects and examples (Elana Malan and Gert de Jager)

We enjoyed networking with librarians from all over South Africa.

Carol Perold & Chantel Clack

Stock Taking

Inventory Control

12933933 updated successfully
Studies in Italian American social...

Please scan item barcode:

Submit   Start Over

Shelflist   Update Status

A stock taking exercise, which will possibly be completed within the next two years, has been started in the Library.

Millennium's "Circa" software will be used via wireless internet and the cataloguers have already done tests in a number of areas of the library. The stocktaking will be done by the faculty teams and the circulation staff (Short Loan) using laptops and barcode scanners.

Chantel Clack will coordinate and supervise the project. Some teams hope to start during the July vac, some in September and some only in December. It is hoped that once this has been completed our catalogue will be a far more accurate reflection of our collection and that the number of unlinked books will be greatly reduced.

Carnegie Library Leadership Academy, 13—27 April 2012

In 2008 the University of Pretoria Library Services was awarded a $1m grant by the Carnegie Corporation of New York (CCNY) to establish the Centre for African Library Leadership (CALL), within the Merensky Library.

The Centre hosted its 6th and final 2 week Library Leadership Academy from 13 – 27 April at the Villas Conference Centre, in Hatfield, Pretoria and this was attended by librarians from Academic and Public Libraries throughout South Africa. Four staff members from the Rhodes Library Services,

Ms Nicolene Mkhathali, Ms Thandiwe Menze and Ms Jill Otto from the Main Library and Ms Vathiswa Nhanha from Cory Library were selected to participate and were accompanied by the Library Director, Ms Ujala Satgoor, who was in attendance as a presenter and facilitator for the first week.

The focus of the Academy was on teamwork, group dynamics, communication and leadership. We attended presentations daily from 08h30 – 17h00 and the evenings were spent working on group and individual assignments, which were assessed at the close of the Academy. The final assignment for participants is an

individual research project, which is due for submission on 27 July. Graduation is dependent on passing all assignments.

Presenters from the corporate environment, the University of Pretoria, and other institutions around the country delivered sessions as diverse as *Introduction to Web 2.0 technologies in the work place; Organisational Leadership; Whole Brain Communication & thinking styles;*

Multiculturalism; Responsible Leadership, and Current Trends in the Library and Information Services field. A number of presentations included group exercises, games and discussions aimed at engaging with the topics.

Aside from presentations, participants were taken on visits to the LIASA office, the National Library, Constitutional Hill, and the University of Pretoria Library. We had the opportunity to meet and talk with staff in these organisations and they proved to be interesting and informative experiences.

The Academy was thought-provoking, enriching and a tremendous learning experience. Much of its value lay in engaging with colleagues in other libraries and library sectors, and thus establishing valuable contacts and networks across the country. The Rhodes Library participants feel privileged to have attended this Academy and found it an enormously rewarding experience, both professionally and personally.

Jill Otto

Work Integrated Learning Programme Student

My name is Bulelwa Leilla Sogoni. I am 22 years old. I was born and raised in a small town situated in the former Transkei.

I am currently doing my 3rd year in Library and Information Studies at the Durban University of Technology. I was accepted to do my Work Integrated Learning Programme at the Rhodes University Library. This forms part of an experiential learning offered by the course.

My aspiration to become a librarian stems from the fact that while I was growing up I was never exposed much to libraries, and so it became something that I began to take interest in. I wanted to learn more about Libraries as information providing agencies. Eventually I would like to work in the research field but I have to further my studies in order to qualify.

In completing my experiential learning I would like to know and learn more about the acquisitions department, the management structure of the library and also the digitization of the library as a whole.

In my spare time I enjoy reading books on South African literature, I also love meeting new people and getting to know them, and lastly I love listening to music.

Bulelwa

SAOUG

11th SAOIM Innovation in an Age of Limits
Sandton Convention Centre, 6-8 June 2012
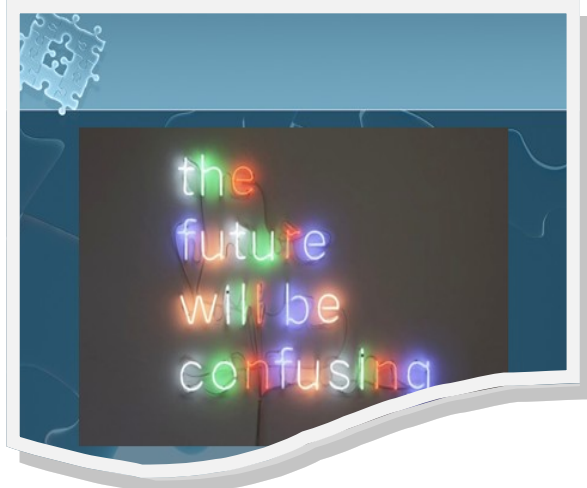
The Library Director, Ujala Satgoor together with colleagues, Wynand van der Walt, Roelien Clarke, Thandiwe Menze and Brenda Stoltz, attended the 11th Southern African Online Information Meeting (SAOIM) which was held 5-8 June 2012 at the Sandton Convention Centre, Johannesburg.

The theme for the 2012 meeting was "Innovation in an age of limits". The conference theme was a reflection of the challenges that modern day libraries are facing and the subsequent need for innovative solutions.

Society has determined what the library of the past has been and will continue to determine what the library of the future will be. With mobile technology, social media and social networking, there is much greater opportunity to bring a service to wherever potential users of the library service happen to be. Technology impacts the very way libraries function.

21st century librarians therefore need a certain set of skills in order to prepare their users to be lifelong learners. Librarians need to be willing to always be learning. Their education cannot stop once they finish their degree. They must be able to teach people how to use technology and information resources and how to understand all of it in the context of each individuals lives. They need to deeply engage with their communities and seek to make a difference to help users and to collaborate with them. An invited paper called "Change and Innovation: the need to push the limits" was presented by Ujala Satgoor, in which she addressed change and innovation in academic libraries.

Roelien Clarke & Brenda Stoltz

This biennial conference provided a forum for the exchange of information on current developments, applications and opportunities in the expanding field of online information. As with the previous SAOIM conferences, the aim of the 11th SAOIM was to provide insight into the exciting extent of growth and activity taking place in the information industry. Coverage included not only the traditional online systems and services, but also latest areas of information transfer and exchange.

The conference was the ideal opportunity for me to be brought up to speed with current trends in information and communication technology (ICT) affecting and influencing the way we deliver our services. According to Stephen, the hype should never be about 'Technology' but about human beings aligning themselves with technology. This statement resonates with me because I believe librarians need to make peace with, and embrace, the tools of their trade. "Access means putting knowledge anywhere and everywhere it will be found and used by users".
Speaking for myself, the theme 'Innovation in an age of Limits' spoke of the various self-limiters we impose on in terms of adopting new technologies. After listening to the array of speakers, I soon realised that these limiters are much more complex.

Vuyelwa Thandiwe Menze

……The 11th SAOIM showed me the possibility of what could be; but what gives me pause is the ever widening digital divide prevalent within South African society! Are we to advance at the expense, and at times blatant disregard, of others?

Librarians on the go…

Brenda Stoltz, Roelien Clarke

Thandiwe Menze & Wynand van der Walt

My work study visit to the USA

On Monday the 20th of February 2012 the entire participating group of 15 South African Librarians met in Johannesburg for a farewell lunch and briefing with the organising committee. The team departed from Johannesburg to Atlanta. It was an exciting but very exhausting 17 hours flight from South Africa to Atlanta.

For most of the team travelling this was our first time to the US. These were our first time experiences:

- Long queues at Airport Customs. Here we at to report our visits and receive temporary US passports.
- Airport Security Procedures – we had to remove jackets and shoes.
- Using underground trains to get from point A to B in the airport.

From Atlanta we went onto Chicago and then Illinois, which was the first allocated destination. When we arrived in Illinois State, Urbana-Champaign airport, we received a warm welcome from Barbara J. Ford (Mortenson Centre Director), Suzan Schnuer (Mortenson Centre Associate Director), and Jamie Luedtke (Programme co-ordinator) who were the US International library programme organisers.

We were given accommodation at the University of Illinois postgraduate village called Orchard Downs Family Housing. The accommodation was very homely, comfortable and most importantly kept the team together. Since we arrived during winter, we were glad that the place was equipped to suit the weather, especially since most of us were not used to the extreme cold weather and snow.

The programme, which ran for three weeks was very well prepared. All the organised visits scheduled in the programme were accomplished on time. It was a very interesting programme and the team benefitted a lot from the chosen university's, public and special libraries visits. The programme also helped us to learn about the US organisational culture and academic institutions.

On the 10th of March 2012 we all parted ways for the detailed study programme to our different host institutions. I was hosted by the University of Arizona. My host organiser was Mrs Gabrielle Sykes-Cassavant and Mrs Carla Stoffle (Dean at the University of Arizona library). When I arrived in Tucson I received a very warm welcome. Gabrielle picked me up at the airport. The accommodation arranged for me was lovely and most importantly within walking distance to the University.

The programme organised for my study visit at the University of Arizona Libraries was very precise. All meetings, workshops and conferences scheduled as part of my visit were very beneficial. All staff members were very friendly and helpful with everything needed for my study as well as going about in Tucson. The Tucson community were also very friendly and helpful where needs arose. There a great sense of respect and value shown to their visitors, as a result I made lots of friends. The whole University of Arizona visit was pleasant, educational and very helpful for both my personal and professional growth and I am sure that going forward I will be able to bring about change in not just my current workplace, but to the South African library sector as a whole.

Lucky Mosia-Xaba

University of Illinois Tour

Ohio State Library

Research training visit to the United States, Mortenson Centre (University of Illinois), and Washington University in St Louis

Three Rhodes Library Librarians joined twelve other South African Librarians for a training visit to the USA. The purpose of the ten weeks in the USA was to gain an overview of trends/activities that academic libraries undertake to support and promote an increase in quality research output at their institutions.

The first three weeks with the Mortenson Centre offered opportunities for South African librarians to visit highly rated, research focused academic libraries in Ohio, Illinois and Indiana. Well- structured tours, discussions, and presentations enabled us to observe and learn how various academic libraries support the research output process, and the decisions they have had to make to get there. Supporting these visits were more practical sessions on American culture, education and higher education issues. It became evident towards the end of our visits and road trips, that culture and lifestyle influence the way we support and promote research in our institutions. Equally important are considerations of organisational culture, leadership styles (DISC sessions), and communication (FISH session).

I was invited to 'work' at Washington University in St Louis. Dean Baker and Judy Fox, of Washington University in St. Louis were highly supportive of the programme, and ensured I was able to meet with so many of the staff. Being able to 'work' in this way I found I could consolidate my thoughts of general trends and activities I had observed during the Mortenson Centre program. This consolidation was further supported during our mid-term meeting in San Francisco with my South African colleagues and their hosts.

Libraries are all concerned with 'Library as Space'. They frequently assess/repurpose variable study space, 24 hour study, central storage facilities, social space, and technological space. These activities link closely to the weeding of volumes and where to store 'little used' but valuable research intensive volumes; using state or onsite depositories. Spaces are also hired to faculty so as to supplement income to enhance facilities. Combining Circulation, Inter-Library Loans and Reference services to the front desk create a one-stop-shop for users, and alleviate the budget.

Open Access, Digital Content, Digital Library Services, and Digital Humanities are of high priority. Reducing print, especially in the Sciences, and promoting electronic and open access services are evident in most states. Universities are exploring eBooks, Content Digital management programs, and repositories. Mobile technologies, continual job profile redefining, and staff development are pivotal trends. It helps that these are supported by the state and Federal government. Washington University Libraries are strong leaders in this area.

While our purpose was to learn as much as possible about supporting academic research, I ensured I took up every opportunity to be a tourist, and to experience as much about everyday life in America as possible. I am extremely thankful to Carnegie of New York who sponsored this programme, and to Rhodes University Library for supporting my application, and for allowing me to be away from work for ten weeks. There are many things we can do at Rhodes Library to enhance our support of the research process, and they can be achieved if we set realistic institutional goals, using ideas and trends practiced in the USA, within our own South African Higher Education, political and cultural environment.

Debbie Martindale

South African Librarians 'meet' WorldCat at

OCLC in Dublin, Ohio.

Entrance to Olin Library at Washington

University in St. Louis, Missouri.

My United States' visit and highlights of my stay at Yale University, Connecticut state in New Haven
20 February 2012 – 28 April 2012

I have been privileged to visit the United States of America through a financial grant by Carnegie Corporation of New York as part of the Research Libraries Consortium in South Africa. The experience gained while I visited different Libraries and different States of America was invaluable.

The following were amongst the Libraries I visited during the study visit: University of Illinois – I spent the first three weeks here which gave me and my colleagues a good introduction to the United States ways of living;

University of Chicago, Newberry Library, ACRL – *Association of College and Research Libraries*, ALA – *American Library Association*, CRL – Center for Research Libraries, Purdue University Library, OCLC – *Online Computer Library Center*, Ohio State University Library, New York Public Library, Columbia University in New York and Yale University Libraries – While at Yale, I visited San Francisco, California during mid-term break.

The following events hosted by Yale Libraries really interested me: ***Bulldog days*** (academic fair) – this was when the University hosted all Yale prospective students and showcasing academic courses and extra-curricular activities that Yale has on offer. This is a very popular event. This happens once a year towards the Academic year end.

Yale University Library usually hosts ***Study break*** events once a term. The idea of free food attracts students to come and talk to Librarians and learn about different services the Library provides. The University and the Library budget for this event. It is very creative how the Library assesses the needs of the students in a fun way. For example; they made Students play games; participate in quizzes to challenge their knowledge of different spaces in the Library etc. I find these strategies very useful and I plan to experiment with some of them at Rhodes.

A special thanks to Carnegie; Yale University Library; the Moternson Centre - University of Illinois; Rhodes University Library and the Rhodes University staff for picking my duties in order to make this experience an enjoyable one.

Vuyokazi Gontshi

Bulldog days hosted by the University – a very popular event at Yale.

There is a dedicated table for the library to market Library activities.

Below: A few study spaces with advanced technologies, adorned with tasteful furniture in one of the Yale University Libraries. The wheeled furniture allows flexibility of Library arrangement by its users.
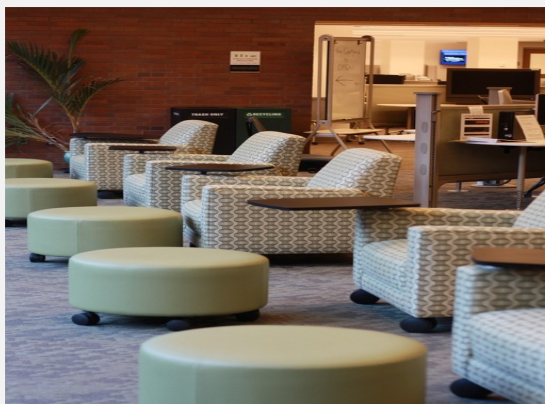
Sierra Services Platform to replace Millennium

The SEALS Consortium will be implementing the next-generation services platform, Sierra, in the second semester. With this new system, Innovative Interfaces provides the depth of functionality equivalent to their current Millennium ILS (Integrated Library System), with the power and scale of modern software architecture. Sierra is built on an **open-systems architecture** that provides libraries access to their data through an open relational database and a suite of documented application interface extensions.

What is different? Amongst the many new features that Sierra offers, are

♦ A state-of-the-art public catalogue with powerful search algorithm
  See an example of a Sierra catalogue at http://catalog.westervillelibrary.org/
♦ Web and mobile versions of the public interface
♦ Multi-device support for client, web, tablet and mobile devices
♦ **Sierra Desktop** is a single unified client application for library staff, avoiding the need to switch between modules. Logins are no longer module specific and functions can be tailored to the roles/needs of staff.
♦ **Sierra Dashboard** is a one-stop shop for library staff. In addition to the Desktop, staff can include other library industry gadgets and social/personal interest gadgets.
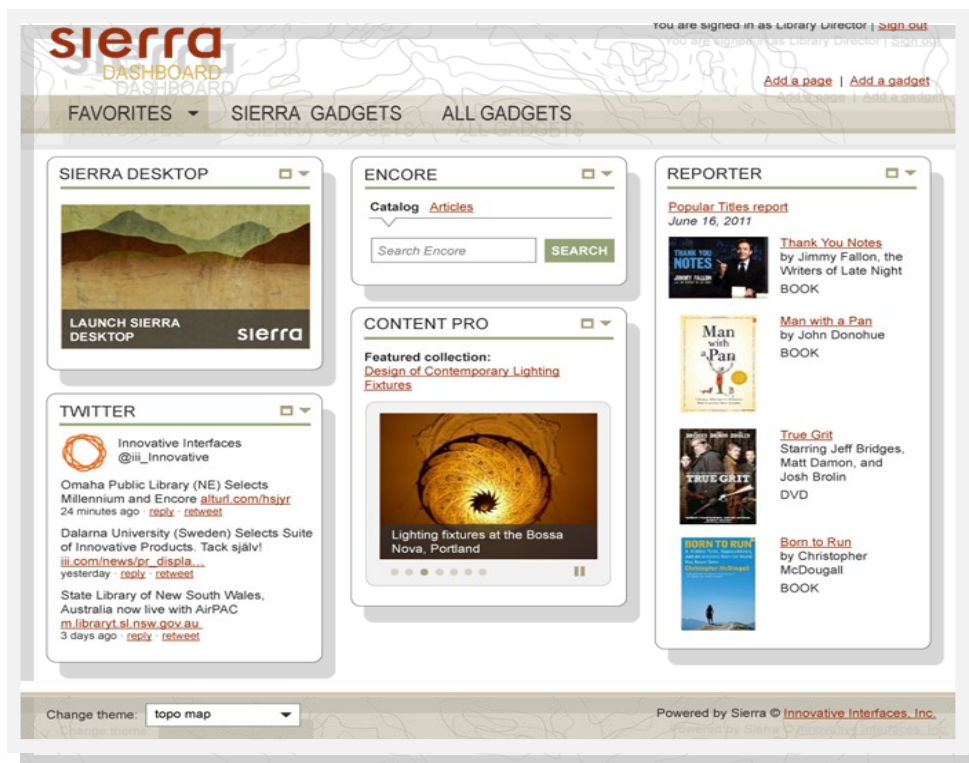
♦ **Sierra Database** enables staff to query data about records and transactions
♦ **Sierra Administration** consolidates most administrative tasks into one web-based application
♦ The Sierra design offers a modern **Services-Oriented Architecture (SOA)** approach that provides
  ⇒increased opportunities for open development with Innovative 's customer libraries and partners
  ⇒flexibility in deployment methods (local, cloud-based, Software-as-a-Service)
  ⇒a documented, flexible application programming interface (API) extension
♦ **Sierra** uses PostgreSQL as the transactional database engine and the Lucene™ indexing engine to support search and retrieval operations. Both are open source components, which is in distinct contrast with Millennium which uses proprietary database and indexing technologies. Third party tools can be used to create reports or other data extraction or manipulation operations.

A phased implementation schedule for Sierra will be followed, starting in July/August with the migration of data to a separate data server. Millennium will continue to be supported until all the modules have been implemented on Sierra. During the implementation phase both systems will access the same database, keeping data current for access from both systems. Sierra should enable Rhodes Library to have the flexibility to deliver services beyond the constraints of traditional ILS products and to meet the changing needs of libraries and their users in today's technological environment.

Irene Vermaak

RUL & the NUFFIC Project:
Strengthening PhD Supervisory Capacity in South Africa

Eileen Shepherd (Principal Faculty Librarian, Sciences & Pharmacy) and Fiona Still-Drewett (Principal Faculty Librarian Humanities & Education)were invited by Prof Chrissie Boughey, RU's Dean of Teaching and Learning, to the team of a NUFFIC funded project aimed at developing an accredited course for supervisors. The course is being collaboratively developed by Rhodes University and Vrije University (Netherlands) with participation from other South African partners. The course is to be piloted in February 2013 at Rhodes University, the University of Fort Hare and the Durban University of Technology. Thereafter it will be rolled out to other South African Universities. The course comprises two periods, of four and three day contact teaching time, together with online material and assignments. The development team spent four and a half days hard at work in Chintsa and by the end of the week had accomplished a great deal with regard to the conceptualisation and content of the course, future project planning and implementation strategies. The librarians gave input to the working group on 'Supervisory Processes' which comprised: intended learning outcomes; assessment criteria; content; resources; with particular emphasis on the library component of the course. Fiona and Eileen both commented that it was a wonderful experience to work with such a group of committed individuals who were all experts in their individual areas of lecturing and supervision, teaching and learning support, educational development and administration, and ICT teaching and learning. The librarians' participation also helped raise awareness of the critical role academic libraries can play in supporting research and the so-called 'triangle of research support' between student, supervisor and the librarian.

Fiona Still-Drewett

RUL & SOCIAL MEDIA

Follow us on Twitter

@RhodesLibrary
Official Twitter feed of the Rhodes University Library, a leading academic research support library in Grahamstown, South Africa.
Tweets

42m   **RhodesLibrary @RhodesLibrary**
Mid year exams started 2nd June at Rhodes, and RUL is filled almost to capacity with students studying. Good-luck, Vasbyt & Nibhale kakuhle!!

50m   **RhodesLibrary @RhodesLibrary**
Create your ResearcherID ! Showcase research publications & hyperlink your unique ID to mail & websites. For more: http://www.ru.ac.za/library/latestnews/name,56501,en.html

4h   **RhodesLibrary @RhodesLibrary**
Welcome to Rhodes Library twitter feed, Library news & happenings, to help you stay current, resourced, information fluent and savvy!

Researcher ID

The Library facilitated the acquisition of **InCites** for the Research Office, which is a customized citation-based research evaluation tool on the Web that enables one to analyse institutional productivity and benchmark output against peers worldwide
Together with the above, the Library aims to drive the process of registering Researcher IDs for Rhodes researchers and academics. ResearcherID is a free, online community where authors receive a unique identifier to eliminate author misidentification, increase recognition of one's work and facilitate global collaboration among researchers. While researchers may contribute the data themselves, it is also possible for an institution to upload profiles and publications on behalf of their researchers.

IUG 2012 Attendance & Mortensen Centre Visit

The 2012 Innovative Users Group (IUG) annual conference was held Chicago, Illinois. The main focus of the IUG conference is to serve as a forum to meet with Innovative Interfaces (the developers of our integrated library management system and associated applications) in order to influence and direct developments pertaining to a variety of systems used by libraries internationally.

The four day conference allowed me as Chair of the SEALS Standards Committee as well as in my capacity as Head Librarian Technical Services at Rhodes, to through being introduced to and having conversation with the III staff, to assess III as a business partner and how they foster relationships with key industry players in order to continually develop systems that allows for increased user-centric information discovery and delivery.

In addition, considering the Library's drive towards increased access to local resources in support of research, I attended a number of workshops and presentations on digital content management applications. As a direct result of discussions with III staff, SEALS have been requested to become a development partner on ContentPro IRX. This is a great honour considering that this request is normally made to a select few. As with most conferences one of the immediate benefits are meeting with representatives from institutions and establishing a network which in certain cases expands beyond the scope of III systems and applications.

(with Marilyn in Chicago)

A two day visit to both the Mortenson Center and the University of Illinois at Urbana-Champaign in April of this year coincided with attending the Innovative User Group 2012 Conference.

The focus of the visit was to meet with staff of the internationally renowned Mortensen Center in order to discuss:

♦ Digitisation & digital repositories (including digital asset management), digital preservation strategies, applications facilitating access to digital repositories and the role of the library on campus as the mandate in terms of intellectual output.

♦ E-Strategies on delivering services to communities in the broader context of delivering virtual services. This includes changing technologies, organisational structure and support for services, financial considerations and budgeting for e-services, and quality assurance within digital environments.

The visit consisted of informal meetings with identified individuals as well as tours of specific areas and libraries. The outcome of the meetings greatly informed SEALS strategies for increased user-centric services.

Wynand van der Walt

Staff on the Move….

Accolades

Long Service Awards
25 Years
Viv Botha　　　　　　Linda Cartwright
Ann Stockwell　　　　Irene Vermaak

Welcome to
Sam Simango & Cynthia Gambiza-Nyama

Congratulations to our 2012 Graduates:
Wynand van der Walt　　Vuyo Gontshi
Thandiwe Menze　　　　Nicolene Mkhathali
Brenda Stoltz　　　　　Anelisa Mente

Who went where?

- **Conferences**

  SAOIM

  ⇒ Ujala

  ⇒ Wynand

  ⇒ Roelien

  ⇒ Thandiwe

  ⇒ Brenda

  IUG

  ⇒ Wynand

  ⇒ Maretha

- **Workshops**

  IGBIS

  ⇒ Carol

  ⇒ Chantel

Library Strategic Workshop