

FACULTY OF EDUCATION

Changes are continually being made to the rules and regulations governing teacher education at a national level. This means that while the information in the University Calendar relating to Education may be correct at the time of publication, various changes may occur during 2009. Please consult the Dean of Education (Professor George Euvrard at g.euvrard@ru.ac.za or 046-6038383) for the latest information.

The following certificates, diplomas and degrees may be awarded in the Faculty of Education, although not all are offered every year .

Name

To be denoted by the letters

National Professional Diploma in Education	NPDE
Advanced Certificate in Education (Early Childhood Development)	ACE(ECD)
Advanced Certificate in Education (School Leadership)	ACE(SL)
Advanced Certificate in Education (Education Leadership and Management)	ACE(ELM)
Advanced Certificate in Education (English Language Teaching)	ACE(ELT)
Advanced Certificate in Education (Environmental Education)	ACE(EE)
Advanced Certificate in Environmental Education	AC(EE)
Advanced Certificate in Education (Foundation Phase)	ACE(FP)
Advanced Certificate in Education (Intermediate Phase)	ACE(IP)
Advanced Certificate in Education (Senior Phase)	ACE(SP)
Advanced Certificate in Education (Information and Communication Technology)	ACE(ICT)
Advanced Certificate in Education (Mathematics Education)	ACE(Maths)
Advanced Certificate in Education (Life Orientation)	ACE(LO)
Advanced Certificate in Education (Mathematics Literacy)	ACE(ML)
Advanced Certificate in Education (Science Education)	ACE(Sc)
Advanced Certificate in Education (Technology Education)	ACE(Tech)
Postgraduate Certificate in Education (Foundation Phase)	PGCE(FP)
Postgraduate Certificate in Education (Intermediate Phase)	PGCE(IP)
Postgraduate Certificate in Education (Senior Phase)	PGCE(SP)
Postgraduate Certificate in Education (Further Education and Training Phase)	PGCE(FET)
Bachelor of Education (Foundation/Intermediate Phase)	BEd
Bachelor of Education (Senior/FET Phase)	BEd
Bachelor of Education (Honours)	BEd(Hons)
Postgraduate Diploma in Higher Education	PGDHE
Master of Education	MEd
Doctor of Philosophy	PhD

RULES FOR DEGREES, DIPLOMAS AND CERTIFICATES

See the General Rules applicable to all Faculties. The following additional rules apply to the Faculty of Education.

Course changes will normally be allowed only within the first fourteen days after the official registration date.

Students wishing to register for an additional credit over and above such credits required by the standard curriculum for the course for which they are registered, need to obtain the permission of the Dean, in consultation with the Head of Department and lecturers concerned.

NATIONAL PROFESSIONAL DIPLOMA IN EDUCATION

The NPDE is a 240 credit qualification at NQF Level 5.

E.1 Purpose

The NPDE is an interim qualification for the upgrading of currently under-qualified (REQV 12 or lower) school educators.

E.2 Access

The candidate must be practising as a school educator.

E.3 Duration

The course will be between two and four years of part-time study, depending on the qualifications and experience of the candidate.

E.4 Curriculum

A candidate must obtain or be granted credit in:

- * Literacy and Numeracy
- * Professional Studies
- * Lifeskills
- * Teaching and Learning Strategies
- * Classroom Management
- * Assessment
- * The Education Environment

E.5 Assessment

5.1 A candidate must pass an examination in each of the courses in the curriculum.

5.2 A candidate may fail in only one subject and in that subject only once. A candidate who fails in more than one, or in one subject twice, will not be permitted to re-register.

5.3 A candidate who fails in only one subject will qualify for a supplementary examination in that subject.

ADVANCED CERTIFICATE IN EDUCATION (Early Childhood Development)

The ACE(ECD) is a 120 credit qualification at NQF Level 6.

E.6 Purpose

The ACE(ECD) aims to improve the theoretical understanding and professional practice of school educators at the Early Childhood Development phase.

E.7 Access

7.1 The entrance requirement for the course is a professional educator qualification of 360 credits at NQF Level 5.

7.2 The ACE provides access to the BEd(Hons) degree at NQF Level 7.

E.8 Duration

8.1 The course for the certificate must extend over not more than one year of full-time study, or two years of part-time study.

8.2 Full-time candidates will be allowed a maximum of two years and part-time candidates a maximum of three years in which to fulfil all requirements for the certificate.

E.9 Curriculum

A candidate must obtain or be granted credit in:

- * Literacy and numeracy
- * Professional Studies
- * Language
- * Mathematics
- * Lifeskills
- * Education Studies
- * Teaching Practice
- * The Education Environment

E.10 Assessment

10.1 It is the intention of the ACE(ECD) to assess the progress of learners on a continuous basis using a variety of techniques.

10.2 All class and homework assignments are compulsory and must be handed in on or before the due date.

10.3 The final mark for each subject will comprise of the yearmark (50%) and the final examination mark (50%).

10.4 For each subject, subminima of 40% for both the yearmark and the final examination mark will normally be required, e.g. marks of 40% for the yearmark and 60% for the final examination (and vice versa) will normally result in a pass, whereas marks of, for example, 75% and 25% will not.

10.5 A pass mark for a subject is 50% or more, calculated by aggregating the yearmark and the final examination mark as described above.

10.6 A supplementary examination for a subject may be granted if the candidate obtains a final mark of between 45% and 49%.

10.7 A candidate who fails in only one subject in the final year of the course, will qualify for a supplementary examination in that subject.

10.8 A final mark of less than 45% in any subject, will normally mean that the candidate will be required to repeat the subject. This will normally require the student to re-register for the subject and attend classes again.

10.9 A candidate who fails in more than two subjects will normally be excluded from the course.

10.10 A distinction grade for a subject is a mark of 75% or more.

10.11 The certificate may be awarded with distinction if a candidate obtains an average of at least 75% for all courses.

ADVANCED CERTIFICATE IN EDUCATION (School Leadership)

The ACE (SL) is a 120 credit qualification at NQF Level 6.

E.11 Purpose

The ACE(SL) aims to enable principals to become reflective practitioners and to lead and manage their organisations as learning organisations in the South African context in order to facilitate a satisfying, productive and character forming school experience for both teachers and learners.

E.12 Access

12.1 The entrance requirement for the course is a professional education qualification of 360 credits at NQF Level 5.

12.2 The ACE provides access to the BEd(Hons) degree at NQF Level 7.

E.13 Duration

The duration of the course will be at least one year full-time or two years part-time.

E.14 Curriculum

A candidate must obtain or be granted credit in:

- * Understanding school leadership and management in the South African context
- * Leading and managing people
- * Leading and managing policy, planning, school development and governance
- * Leading and managing organizational systems, physical and financial resources

- * Leading and managing teaching and learning
- * Effective language skills in school leadership and management
- * Basic computer literacy for school leadership and management
- * Mentoring school leaders and managers
- * Portfolio development to demonstrate school leadership and management competence.

E.15 Assessment

15.1 The ACE (SL) is assessed on the basis of evidence of the successful leadership of school culture change. This is complemented by a reflective portfolio, a selection of evidence from the course experience, that demonstrates the student's growth as a leader and facilitator of school culture change.

15.2 Each module is assessed based upon:

- The student's report of a school change facilitation task
- An assessor's report on evidence of school change leadership.

15.3 All assessment tasks are compulsory and must be submitted on or before the due dates.

15.4 The final mark for the course will comprise a coursework mark (50%), derived from assessment task reports and on-site visit assessor reports, and a portfolio mark (50%).

15.5 A subminimum of 40% for both the coursework and the portfolio are normally required, e.g. marks of 40% for the coursework and 60% for the portfolio (and vice versa) will normally result in a pass, whereas marks of, for example, 75% and 25% will not.

15.6 The pass mark for the course is 50% or more, calculated by aggregating the coursework mark and the portfolio mark as described above.

15.7 The certificate may be awarded with distinction if a candidate obtains an average of at least 75% for the course, and where both the coursework mark and portfolio mark are 70% or more.

ADVANCED CERTIFICATE IN EDUCATION (Education Leadership and Management)

The ACE (ELM) is a 120 credit qualification at NQF Level 6.

E.16 Purpose

The ACE(ELM) aims to improve the theoretical understanding and professional practice of educators involved in Education Leadership and Management.

E.17 Access

17.1 The entrance requirement for the course is a professional education qualification of 360 credits at NQF Level 5.

17.2 The ACE provides access to the BEd(Hons) degree at NQF Level 7.

E.18 Duration

The duration of the course will be at least one year full-time or two years part-time.

E.19 Curriculum

A candidate must obtain or be granted credit in:

- * Literacy and Numeracy
- * Organization Development
- * School Governance
- * School Administration
- * Historical Context
- * The Education Environment

E.20 Assessment

20.1 It is the intention of the ACE(ELM) to assess the progress of learners on a continuous basis using a variety of techniques

20.2 All class and homework assignments are compulsory and must be handed in on or before the due date.

20.3 The final mark for each subject will comprise of the yearmark (50%) and the final examination mark (50%).

20.4 For each subject, subminima of 40% for both the yearmark and the final examination mark will normally be required, e.g. marks of 40% for the yearmark and 60% for the final examination (and vice versa) will normally result in a pass, whereas marks of, for example, 75% and 25% will not.

20.5 A pass mark for a subject is 50% or more, calculated by aggregating the yearmark and the final examination mark as described above.

20.6 A supplementary examination for a subject may be granted if the candidate obtains a final mark of between 45% and 49%.

20.7 A candidate who fails in only one subject in the final year of the course, will qualify for a supplementary examination in that subject.

20.8 A final mark of less than 45% in any subject, will normally mean that the candidate will be required to repeat the subject. This will normally require the student to re-register for the subject and attend classes again.

20.9 A candidate who fails in more than two subjects will normally be excluded from the course.

20.10 A distinction grade for a subject is a mark of 75% or more.

20.11 The certificate may be awarded with distinction if a candidate obtains an average of at least 75% for all courses.

ADVANCED CERTIFICATE IN EDUCATION (English Language Teaching)

The ACE(ELT) is a 120 credit qualification at NQF Level 6.

E.21 Purpose

The ACE(ELT) aims to improve the theoretical understanding and professional practice of educators in ELT.

E.22 Access

22.1 The entrance requirement for the course is a professional education qualification of 360 credits at NQF Level 5.

22.2 The ACE provides access to the BEd(Hons) degree at NQF Level 7.

E.23 Duration

The duration of the course will be at least one year full-time or two years part-time.

E.24 Curriculum

A candidate must obtain or be granted credit in:

- * Reading and writing in context
- * Language in practice
- * Mathematical literacy
- * English language teaching and learning
- * Teaching, learning and research
- * Curriculum Studies
- * The Education Environment

E.25 Assessment

25.1 It is the intention of the ACE(ELT) to assess the progress of learners on a continuous basis using a variety of techniques.

25.2 All class and homework assignments are compulsory and must be handed in on or before the due date.

25.3 The final mark for each subject will comprise of the yearmark (50%) and the final examination mark (50%).

25.4 For each subject, subminima of 40% for both the yearmark and the final examination mark will normally be required, e.g. marks of 40% for the yearmark and 60% for the final examination (and vice versa) will normally result in a pass, whereas marks of, for example, 75% and 25% will not.

25.5 A pass mark for a subject is 50% or more, calculated by aggregating the yearmark and the final examination mark as described above.

25.6 A supplementary examination for a subject may be granted if the candidate obtains a final mark of between 45% and 49%.

25.7 A candidate who fails in only one subject in the final year of the course, will qualify for a supplementary examination in that subject.

25.8 A final mark of less than 45% in any subject, will normally mean that the candidate will be required to repeat the subject. This will normally require the student to re-register for the subject and attend classes again.

25.9 A candidate who fails in more than two subjects will normally be excluded from the course.

25.10 A distinction grade for a subject is a mark of 75% or more.

25.11 The certificate may be awarded with distinction if a candidate obtains an average of at least 75% for all courses.

ADVANCED CERTIFICATE IN EDUCATION (Environmental Education)

The ACE(EE) is a 120 credit qualification at NQF Level 6. Rhodes University is currently in the process of gaining permission to offer a similar qualification for those who do not have the requisite professional education qualification stated in 22.1 below.

E.26 Purpose

The ACE(EE) aims to improve the theoretical understanding and professional practice of educators in Environmental Education.

E.27 Access

27.1 The entrance requirement for the course is a professional education qualification of 360 credits at NQF Level 5.

27.2 The ACE provides access to the BEd(Hons) degree at NQF Level 7.

E.28 Duration

The duration of the course will be at least one year full-time or two years part-time.

E.29 Curriculum

A candidate must obtain or be granted credit in:

- * Literacy and Numeracy
- * Environmental Education 1
- * Environmental Education 2
- * Ecology and Environment
- * Curriculum Development
- * The Education Environment

E.30 Assessment

30.1 It is the intention of the ACE (EE) to assess the progress of learners on a continuous basis using a wide variety of techniques.

30.2 All class and homework assignments are compulsory and must be handed in on or before the due date.

30.3 The final mark for each subject will comprise of the yearmark (50%) and the final examination mark (50%).

30.4 For each subject, subminima of 40% for both

the yearmark and the final examination mark will normally be required, e.g. marks of 40% for the yearmark and 60% for the final examination (and vice versa) will normally result in a pass, whereas marks of, for example, 75% and 25% will not.

30.5 A pass mark for a subject is 50% or more, calculated by aggregating the yearmark and the final examination mark as described above.

30.6 A supplementary examination for a subject may be granted if the candidate obtains a final mark of between 45% and 49%.

30.7 A candidate who fails in only one subject in the final year of the course, will qualify for a supplementary examination in that subject.

30.8 A final mark of less than 45% in any subject, will normally mean that the candidate will be required to repeat the subject. This will normally require the student to re-register for the subject and attend classes again.

30.9 A candidate who fails Environmental Education 1 will not be permitted to reregister.

30.10 A candidate who fails in more than two subjects, or who fails twice in either Environmental Education 1 or Environmental Education 2, will normally be excluded from the course.

30.11 A distinction grade for a subject is a mark of 75% or more.

30.12 The certificate may be awarded with distinction if the candidate obtains an average of at least 75% for all courses, and an average of at least 75% for Environmental Education 1 AND Environmental Education 2.

30.13 Recognition is given to work completed for the Gold Fields Environmental Certificate courses. Please consult the Dean for further details.

ADVANCED CERTIFICATE IN ENVIRONMENTAL EDUCATION

The AC(EE) is a 120 credit qualification at NQF Level 6.

E.31 Purpose

The AC(EE) aims to improve theoretical understanding and professional practice in Environmental Education.

E.32 Access

32.1 The entrance requirement for the course is an appropriate qualification of 360 credits at NQF Level 5.

32.2 The AC(EE) provides access to related honours degrees at NQF Level 7.

E.33 Duration

The duration of the course will be at least one year full-time or two years part-time.

E.34 Curriculum

A candidate must obtain or be granted credit in:

- * Literacy and Numeracy
- * Environmental Education 1
- * Environmental Education 2
- * Ecology and Environment
- * Curriculum Development
- * The Education Environment

E.35 Assessment

35.1 It is the intention of the AC (EE) to assess the progress of learners on a continuous basis using a wide variety of techniques.

35.2 All class and homework assignments are compulsory and must be handed in on or before the due date.

35.3 The final mark for each subject will comprise of the yearmark (50%) and the final examination mark (50%).

35.4 For each subject, subminima of 40% for both the yearmark and the final examination mark will normally be required, e.g. marks of 40% for the yearmark and 60% for the final examination (and vice versa) will normally result in a pass, whereas marks of, for example, 75% and 25% will not.

35.5 A pass mark for a subject is 50% or more, calculated by aggregating the yearmark and the final examination mark as described above.

35.6 A supplementary examination for a subject may be granted if the candidate obtains a final mark of between 45% and 49%.

35.7 A candidate who fails in only one subject in the final year of the course, will qualify for a supplementary examination in that subject.

35.8 A final mark of less than 45% in any subject, will normally mean that the candidate will be required to repeat the subject. This will normally require the student to re-register for the subject and attend classes again.

35.9 A candidate who fails Environmental Education 1 will not be permitted to re-register.

35.10 A candidate who fails in more than two subjects, or who fails twice in either Environmental Education 1 or Environmental Education 2, will normally be excluded from the course.

35.11 A distinction grade for a subject is a mark of 75% or more.

35.12 The certificate may be awarded with distinction if the candidate obtains an average of at least 75% for all courses, and an average of at least 75% for Environmental Education 1 AND Environmental Education 2.

35.13 Recognition is given to work completed for

the Gold Fields Environmental Certificate courses. Please consult the Dean for further details.

ADVANCED CERTIFICATE IN EDUCATION (Foundation, Intermediate or Senior Phase)

The ACE(FP), the ACE (IP) and the ACE(SP) are each 120 credit qualifications at NQF Level 6.

E.36 Purpose

The ACE(FP), the ACE (IP) and the ACE (SP) aim to improve the theoretical understanding and professional practice of school educators in these phases.

E.37 Access

37.1 The entrance requirement for the course is a professional educator qualification of 360 credits at NQF Level 5.

37.2 The ACE provides access to the BEd(Hons) degree at NQF Level 7.

E.38 Duration

38.1 The course for the certificate must extend over not less than one year of full-time study, or two years of part-time study.

38.2 Full-time candidates will be allowed a maximum of two years and part-time candidates a maximum of three years in which to fulfil all requirements for the certificate.

E.39 Curriculum

39.1 For the ACE(FP) and the ACE(IP), the candidate must obtain credit in :

- Literacy and Language 1
- Numeracy and Mathematics 1
- Information Communications Technology 1
- Education Studies and Life Skills 1
- Literacy and Language 2
- Numeracy and Mathematics 2
- Information Communications Technology 2
- Education Studies and Life Skills 2

39.2 For the ACE (SP), the candidate must obtain or be granted credit in:

- * Literacy and Numeracy
- * Professional Studies
- * Mathematics, Science or Technology
- * Education Studies
- * Computer Literacy
- * Teaching Practice
- * The Educational Environment

E.40 Assessment

40.1 It is the intention of the ACE(FP), the ACE (IP) and the ACE(SP) to assess the progress of learners on a continuous basis using a variety of techniques.

40.2 All class and homework assignments are compulsory and must be handed in on or before the due date.

40.3 The final mark for each subject will comprise of the yearmark (50%) and the final examination mark (50%).

40.4 For each subject, subminima of 40% for both the yearmark and the final examination mark will normally be required, e.g. marks of 40% for the yearmark and 60% for the final examination (and vice versa) will normally result in a pass, whereas marks of, for example, 75% and 25% will not.

40.5 A pass mark for a subject is 50% or more, calculated by aggregating the yearmark and the final examination mark as described above.

40.6 A supplementary examination for a subject may be granted if the candidate obtains a final mark of between 45% and 49%.

40.7A candidate who fails in only one subject in the final year of the course, will qualify for a supplementary examination in that subject

40.8 A final mark of less than 45% in any subject, will normally mean that the candidate will be required to repeat the subject. This will normally require the student to re-register for the subject and attend classes again.

40.9 A candidate who fails in more than two subjects will normally be excluded from the course.

40.10 A distinction grade for a subject is a mark of 75% or more.

40.11 The certificate may be awarded with distinction if a candidate obtains an average of at least 75% for all courses.

ADVANCED CERTIFICATE IN EDUCATION (Information & Communication Technology)

The ACE(ICT) is a 120 credit qualification at NQF Level 6.

E.41 Purpose

The ACE(ICT) aims to improve the theoretical understanding and professional practice of educators in Information & Communication Technology.

E.42 Access

42.1 The entrance requirement for the course is a professional education qualification of 360 credits at NQF Level 5.

42.2 The ACE provides access to the BEd(Hons) degree at NQF Level 7.

E.43 Duration

The duration of the course will be at least one year full-time or two years part-time.

E.44 Curriculum

A candidate must obtain or be granted credit in:

- * Information & Communication Technology 1
- * Information & Communication Technology 2

* Education

* Cross-curricular integration & implementation

* Educational Research

E.45 Assessment

45.1 It is the intention of the ACE(ICT) to assess the progress of learners on a continuous basis using a variety of techniques.

45.2 All class and homework assignments are compulsory and must be handed in on or before the due date.

45.3 The final mark for each subject will comprise of the yearmark (50%) and the final examination mark (50%).

45.4 For each subject, subminima of 40% for both the yearmark and the final examination mark will normally be required, e.g. marks of 40% for the yearmark and 60% for the final examination (and vice versa) will normally result in a pass, whereas marks of, for example, 75% and 25% will not.

45.5 A pass mark for a subject is 50% or more, calculated by aggregating the yearmark and the final examination mark as described above.

45.6 A supplementary examination for a subject may be granted if the candidate obtains a final mark of between 45% and 49%.

45.7 A candidate who fails in only one subject in the final year of the course, will qualify for a supplementary examination in that subject

45.8 A final mark of less than 45% in any subject, will normally mean that the candidate will be required to repeat the subject. This will normally require the student to re-register for the subject and attend classes again.

45.9 A candidate who fails ICT 1 will not be permitted to reregister..

45.10 A candidate who fails in more than two subjects, or who fails twice in either Information Communications Technology 1 or Information Communications Technology 2, will normally be excluded from the course.

45.11 A distinction grade for a subject is a mark of 75% or more.

45.12 The certificate may be awarded with distinction if the candidate obtains an average of at least 75% for all courses, and an average of at least 75% for Information & Communication Technology 1 AND Information & Communication Technology 2.

ADVANCED CERTIFICATE IN EDUCATION (Life Orientation)

The ACE(LO) is a 120 credit qualification at NQF Level 6.

E.46 Purpose

The ACE(LO) aims to improve the theoretical understanding and professional practice of educators in Life Orientation.

E.47 Access

47.1 The entrance requirement for the course is a professional education qualification of 360 credits at NQF Level 5.

47.2 The ACE provides access to the BEd(Hons) degree at NQF Level 7.

E.48 Duration

The duration of the course will be at least one year full-time or two years part-time.

E.49 Curriculum

A candidate must obtain or be granted credit in:

- * Personal well-being
- * Responsible citizenship
- * Recreation and physical well-being
- * Career and career choices

E.50 Assessment

50.1 It is the intention of the ACE(LO) to assess the progress of learners on a continuous basis using a variety of techniques.

50.2 All class and homework assignments are compulsory and must be handed in on or before the due date.

50.3 The final mark for each subject will comprise of the yearmark (50%) and the final examination mark (50%).

50.4 For each subject, subminima of 40% for both the yearmark and the final examination mark will normally be required, e.g. marks of 40% for the yearmark and 60% for the final examination (and vice versa) will normally result in a pass, whereas marks of, for example, 75% and 25% will not.

50.5 A pass mark for a subject is 50% or more, calculated by aggregating the yearmark and the final examination mark as described above.

50.6 A supplementary examination for a subject may be granted if the candidate obtains a final mark of between 45% and 49%.

50.7 A candidate who fails in only one subject in the final year of the course, will qualify for a supplementary examination in that subject

50.8 A final mark of less than 45% in any subject, will normally mean that the candidate will be required to repeat the subject. This will normally require the student to re-register for the subject and attend classes again.

50.9 A candidate who fails in more than two subjects, or in any subject twice, will normally be excluded from the course.

50.10 A distinction grade for a subject is a mark of 75% or more.

50.11 The certificate may be awarded with distinction if a candidate obtains an average of at least 75% for all courses.

ADVANCED CERTIFICATE IN EDUCATION (Mathematics Literacy)

The ACE(ML) is a 120 credit qualification at NQF Level 6.

E.51 Purpose

The ACE(ML) aims to improve the theoretical understanding and professional practice of educators in Mathematics Literacy.

E.52 Access

52.1 The entrance requirement for the course is a professional education qualification of 360 credits at NQF Level 5.

52.2 The ACE provides access to the BEd(Hons) degree at NQF Level 7.

E.53 Duration

The duration of the course will be at least one year full-time or two years part-time.

E.54 Curriculum

A candidate must obtain or be granted credit in:

- * Mathematical literacy for self-managing persons.
- * Mathematical literacy in the workplace.
- * Mathematical literacy for concerned citizens.
- * Developing mathematical skills in context.

E.55 Assessment

55.1 It is the intention of the ACE(ML) to assess the progress of learners on a continuous basis using a variety of techniques.

55.2 All class and homework assignments are compulsory and must be handed in on or before the due date.

55.3 The final mark for each subject will comprise of the yearmark (50%) and the final examination mark (50%).

55.4 For each subject, subminima of 40% for both the yearmark and the final examination mark will normally be required, e.g. marks of 40% for the yearmark and 60% for the final examination (and vice versa) will normally result in a pass, whereas marks of, for example, 75% and 25% will not.

55.5 A pass mark for a subject is 50% or more, calculated by aggregating the yearmark and the final examination mark as described above.

55.6 A supplementary examination for a subject may be granted if the candidate obtains a final mark of between 45% and 49%.

55.7 A candidate who fails in only one subject in the final year of the course, will qualify for a supplementary examination in that subject

55.8 A final mark of less than 45% in any subject, will normally mean that the candidate will be required to repeat the subject. This will normally require the student to re-register for the subject and attend classes again.

55.9 A candidate who fails in more than two subjects, or in any subject twice, will normally be excluded from the course.

55.10 A distinction grade for a subject is a mark of 75% or more.

55.11 The certificate may be awarded with distinction if a candidate obtains an average of at least 75% for all courses.

ADVANCED CERTIFICATE IN EDUCATION (Mathematics Education)

The ACE(Maths) is a 120 credit qualification at NQF Level 6.

E.56 Purpose

The ACE(Maths) aims to improve the theoretical understanding and professional practice of educators in Mathematics Education.

E.57 Access

57.1 The entrance requirement for the course is a professional education qualification of 360 credits at NQF Level 5.

57.2 The ACE provides access to the BEd(Hons) degree at NQF Level 7.

E.58 Duration

The duration of the course will be at least one year full-time or two years part-time.

E.59 Curriculum

For Foundation and Intermediate Phase endorsement, a candidate must obtain or be granted credit in:

- * Literacy and Numeracy
- * Mathematics Education
- * Curriculum Studies in Mathematics 1
- * Curriculum Studies in Mathematics 2
- * Teaching Learning & Research
- * The Education Environment

For Senior and FET Phase endorsement, a candidate must obtain or be granted credit in:

- * Literacy and Numeracy
- * Mathematics Education
- * Curriculum Studies in Mathematics 1
- * Curriculum Studies in Mathematics 2
- * Technology
- * Teaching, Learning & Research
- * The Education Environment

E.60 Assessment

60.1 It is the intention of the ACE(Maths) to assess the progress of learners on a continuous basis using a variety of techniques.

60.2 All class and homework assignments are compulsory and must be handed in on or before the due date.

60.3 The final mark for each subject will comprise of the yearmark (50%) and the final examination mark (50%).

60.4 For each subject, subminima of 40% for both the yearmark and the final examination mark will normally be required, e.g. marks of 40% for the yearmark and 60% for the final examination (and vice versa) will normally result in a pass, whereas marks of, for example, 75% and 25% will not.

60.5 A pass mark for a subject is 50% or more, calculated by aggregating the yearmark and the final examination mark as described above.

60.6 A supplementary examination for a subject may be granted if the candidate obtains a final mark of between 45% and 49%.

60.7 A candidate who fails in only one subject in the final year of the course, will qualify for a supplementary examination in that subject

60.8 A final mark of less than 45% in any subject, will normally mean that the candidate will be required to repeat the subject. This will normally require the student to re-register for the subject and attend classes again.

60.9 A candidate who fails Curriculum Studies in Mathematics 1 will not be permitted to reregister.

60.10 A candidate who fails in more than two subjects, or who fails twice in either Curriculum Studies 1 or Curriculum Studies 2, will normally be excluded from the course.

60.11 A distinction grade for a subject is a mark of 75% or more.

60.12 The certificate may be awarded with distinction if the candidate obtains an average of at least 75% for all courses, and an average of at least 75% for Curriculum Studies in Mathematics 1 AND Curriculum Studies in Mathematics 2.

ADVANCED CERTIFICATE IN EDUCATION (Science Education)

The ACE(Science) is a 120 credit qualification at NQF Level 6.

E.61 Purpose

The ACE(Science) aims to improve the theoretical understanding and professional practice of educators in Science Education.

E.62 Access

62.1 The entrance requirement for the course is a professional education qualification of 360 credits at NQF Level 5.

62.2 The ACE provides access to the BEd(Hons) degree at NQF Level 7.

E.63 Duration

The duration of the course will be at least one year full-time or two years part-time.

E.64 Curriculum

A candidate must obtain or be granted credit in:

- * Literacy and Numeracy
- * Science Education 1
- * Science Education 2
- * Mathematics
- * Information & Communication Technology
- * Teaching and Learning
- * The Education Environment

E.65 Assessment

65.1 It is the intention of the ACE(Science) to assess the progress of learners on a continuous basis using a variety of techniques.

65.2 All class and homework assignments are compulsory and must be handed in on or before the due date.

65.3 The final mark for each subject will comprise of the yearmark (50%) and the final examination mark (50%).

65.4 For each subject, subminima of 40% for both the yearmark and the final examination mark will normally be required, e.g. marks of 40% for the yearmark and 60% for the final examination (and vice versa) will normally result in a pass, whereas marks of, for example, 75% and 25% will not.

65.5 A pass mark for a subject is 50% or more, calculated by aggregating the yearmark and the final examination mark as described above.

65.6 A supplementary examination for a subject may be granted if the candidate obtains a final mark of between 45% and 49%.

65.7 A candidate who fails in only one subject in the final year of the course, will qualify for a supplementary examination in that subject

65.8 A final mark of less than 45% in any subject, will normally mean that the candidate will be required to repeat the subject. This will normally require the student to re-register for the subject and attend classes again.

65.9 A candidate who fails Science Education 1 will not be permitted to reregister.

65.10 A candidate who fails in more than two subjects,

or who fails twice in either Science Education 1, Science Education 2, Mathematics Education 1, or Mathematics Education 2, will normally be excluded from the course..

65.11 A distinction grade for a subject is a mark of 75% or more.

65.12 The certificate may be awarded with distinction if the candidate obtains an average of at least 75% for all courses, and an average of at least 75% for Science Education 1 AND Science Education 2.

ADVANCED CERTIFICATE IN EDUCATION (Technology Education)

The ACE(Tech) is a 120 credit qualification at NQF Level 6.

E.66 Purpose

The ACE(Tech) aims to improve the theoretical understanding and professional practice of educators in Technology Education.

E.67 Access

67.1 The entrance requirement for the course is a professional education qualification of 360 credits at NQF Level 5.

67.2 The ACE provides access to the BEd(Hons) degree at NQF Level 7.

E.68 Duration

The duration of the course will be at least one year full-time or two years part-time.

E.69 Curriculum

A candidate must obtain or be granted credit in:

- * Literacy and Numeracy
- * Technology Education 1
- * Technology Education 2
- * Mathematics
- * Science
- * Teaching and Learning
- * The Education Environment

E.70 Assessment

70.1 It is the intention of the ACE(Tech) to assess the progress of learners on a continuous basis using a variety of techniques.

70.2 All class and homework assignments are compulsory and must be handed in on or before the due date.

70.3 The final mark for each subject will comprise of the yearmark (50%) and the final examination mark (50%).

70.4 For each subject, subminima of 40% for both the yearmark and the final examination mark will normally be required, e.g. marks of 40% for the yearmark and 60% for the final examination (and

vice versa) will normally result in a pass, whereas marks of, for example, 75% and 25% will not.

70.5 A pass mark for a subject is 50% or more, calculated by aggregating the yearmark and the final examination mark as described above.

70.6 A supplementary examination for a subject may be granted if the candidate obtains a final mark of between 45% and 49%.

70.7 A candidate who fails in only one subject in the final year of the course, will qualify for a supplementary examination in that subject

70.8 A final mark of less than 45% in any subject, will normally mean that the candidate will be required to repeat the subject. This will normally require the student to re-register for the subject and attend classes again.

70.9 A candidate who fails Technology Education 1 will not be permitted to reregister.

70.10 A candidate who fails in more than two subjects, or who fails twice in either Technology Education 1 or Technology Education 2, will normally be excluded from the course..

70.11 A distinction grade for a subject is a mark of 75% or more.

70.12 The certificate may be awarded with distinction if the candidate obtains an average of at least 75% for all courses, and an average of at least 75% for Technology Education 1 AND Technology Education 2.

POSTGRADUATE CERTIFICATE IN EDUCATION (Foundation or Intermediate phase)

The PGCE is a 120 credit qualification at NQF Level 6.

E.71 Purpose

71.1 The PGCE is a ‘capping’ qualification for persons wanting to become qualified as professional educators in schooling after having completed an appropriate Bachelor’s degree (at least 360 credits) other than a BEd.

71.2 This certificate, following an approved degree, is recognised by Statute and employing authorities as equivalent to a Bachelor of Education (Foundation or Intermediate Phase) degree.

E.72 Access

72.1 The entrance requirements for the course are:

72.1.1 the candidate has been awarded an appropriate bachelor’s or higher degree; or the candidate has been admitted to the status of such a degree; or the candidate has satisfied all the requirements for

a bachelor’s degree except that the candidate has still to obtain credit in one minor course, provided the Dean of the Faculty approves the admission of such a candidate and concurrent registration for the outstanding course.

72.1.2 the candidate has passed an official language on the higher grade and another language (grade unspecified) - either Afrikaans, or English, or another official language - in the National Senior Certificate examination or in another examination deemed to be equivalent thereof.

72.2 A candidate will not receive the certificate until all the requirements of the degree have been fulfilled.

72.3 The approved degree referred to in E.72.1.1 shall comply with the requirements as laid down from time to time by the Committee of Heads of Education (CHE), or shall comply with specific requirements prescribed by other employing authorities for whom the candidate intends to work.

72.4 The PGCE provides access to the BEd(Hons) degree at NQF Level 7.

E.73 Duration

The duration of the course shall not be less than one academic year.

E.74 Curriculum

A the case of the PGCE (Foundation Phase), a candidate must obtain or be granted credit in:

- * Literacy and Numeracy
- * Education Studies
- * The Education Environment
- * Foundations of Learning
- * Literacy Education
- * Numeracy Education
- * Life Skills Education
- * Computer Literacy
- * Teaching Practice

In the case of the PGCE (Intermediate Phase) a candidate must obtain or be granted credit in:

- * Literacy and Numeracy
- * Education Studies
- * The Education Environment
- * Language Education
- * Mathematics Education
- * Life Orientation Education
- * Natural Sciences Education
- * Technology Education
- * Economic and Management Sciences Education
- * Social Sciences Education
- * Arts and Culture Education
- * Computer Literacy
- * Teaching Practice

E.75 Assessment

75.1 A candidate must pass each of the courses in the curriculum.

75.2 The proficiency of a candidate in teaching shall be judged by means of continuous assessment.

75.3 The assessment of Teaching Practice also takes due account of the professional conduct of the candidate during the year. If a passing grade is not obtained in Teaching Practice, the candidate, after period of teaching recommended by the Head of Department and approved by the Board of the Faculty of Education, may be permitted re-assessment.

75.4 The certificate will be awarded “with distinction” and the parchment endorsed to this effect if the student achieves a Class 1 pass in each of the following:

* Education Studies

* The Education Environment or Foundations of Learning

* Teaching Practice

75.5 A candidate who fails Teaching Practice shall normally be required to re-do Teaching Practice.

75.6 A candidate who fails any of Education Studies of the Education Environment or Foundations of Learning, and who fails one of the Teaching Method courses at below F1 level, or who fails the supplementary examination in any of these courses shall normally be required to re-attend the course for those subjects.

75.7 A candidate who fails three or more of Education Studies, Education Environment, Foundations of Learning, Teaching Methods and Teaching Practice shall normally be required to re-attend the entire curriculum for the certificate.

POSTGRADUATE CERTIFICATE IN EDUCATION (Senior or Further Education and Training phase)

The PGCE is a 120 credit qualification at NQF Level 6.

E.76 Purpose

The PGCE is a ‘capping’ qualification for persons wanting to become qualified as professional educators in schooling after having completed an appropriate Bachelor’s degree (at least 360 credits) other than a BED.

E.77 Access

77.1 The entrance requirements for the course are:

77.1.1 the candidate has been awarded an appropriate bachelor’s or higher degree; or the candidate has been admitted to the status of such a degree; or the candidate has satisfied all the requirements for a bachelor’s degree except that the candidate has still to obtain credit in one minor course, provided the Dean of the Faculty approves the admission of such a candidate and concurrent registration for the outstanding course.

77.1.2 the candidate has passed an official language as a home language on the higher grade and an additional language - either Afrikaans, or English, or an African language, or an Indian language - in the National Senior Certificate examination or in another examination deemed to be equivalent thereto.

77.2 A candidate will not receive the certificate until all the requirements of the degree have been fulfilled.

77.3 The appropriate degree referred to in E.77.1.1 shall comply with the requirements as laid down from time to time by the Committee of Heads of Education (CHE), or shall comply with specific requirements prescribed by other employing authorities for whom the candidate intends to work. Please consult the Dean of Education for the latest information in this respect.

PGCE 2011

TEACHING METHODS AND SUBJECT REQUIREMENTS

Senior Phase: Grades 7 - 9

School subject	University subject(s) and minimum year level
Arts and Culture	At least two subjects from a range of appropriate Arts subjects eg music, drama, anthropology, classics. Each application to be examined and decided on its merits, including consideration of matric subjects.
Economic Management Sciences	At least two subjects from a range of appropriate business subjects eg accounting, management, economics. Each application to be examined and decided on its merits, including consideration of matric subjects.
Languages - First Additional Language	A 1st year in that language (or Linguistics 1 for English)
Languages - Home Language	A 1st year in that language
Life Orientation	Psychology 3 OR Psychology 1 + any one of the following: Philosophy 2, Anthropology 2, Sociology 2, Biblical Studies 2, Social Work 2, HKE 2.
Mathematics	Mathematics 1
Natural Sciences	At least two of the following: Botany 1, Biology 1, Chemistry 1, Earth Sciences 1, Geography 1, Geology 1, Physics 1, Zoology 1
Social Sciences	Geography 1 and / or History 1 (preferably both)
Technology	At least two subjects from a range of appropriate technology-related subjects eg Practical Art, Computer Science, Design Studies, Physics, Chemistry, Mathematics. Each application to be examined and decided on its merits, including consideration of matric subjects.

PGCE 2011

TEACHING METHODS AND SUBJECTS REQUIREMENTS

Further Education and Training Phase: Grades 10 - 12

School subject	University subject(s) and minimum year level
Accounting	Accounting 2
Life Sciences	Zoo 1 + Botany 1 + one of Zoo 2, Botany 2, Microbiology 2, Entomology 2, Environmental Science 2
Computer Studies	Computer Science 2 OR Computer Science 1 + Information Systems 2
Computer Applications Technology	Computer Science 1 OR Information Systems 2
Design	A combination of subjects from a range of appropriate technology-related subjects, e.g. Practical Art, Computer Science, Design Studies, Physics, Chemistry, Mathematics, Engineering, Architecture. Each application to be examined and decided on its merits, including consideration of matric subjects.
Dramatic Arts	Drama 2
Economics / Business Economics	Economics 2
Geography	Geography 2
History	History 2
Language - First Additional Language	The particular language at 2nd year level (for English - First Additional Language: English 2 + Linguistics 1 OR English 1 + Linguistics 2)
Language - Home Language	The particular language at 2nd year level
Life Orientation	Psychology 3 OR Psychology 2 + any one of the following: Philosophy 2, Anthropology 2, Biblical Studies 2, Social Work 2, HKE 2
Mathematics	Mathematics 2 OR Mathematics 1 + Maths Stats 2 / Applied Maths 2
Mathematics Literacy	Matric Mathematics + one or more of a range of business and science subjects. Each application will be considered on merit.
Music	Musicology 3 + Instrument at 2nd year level + Theory of Music (Grade 8) + Piano (Grade 5)
Physical Science	Physics 2 + Chemistry 1 OR Physics 1 + Chemistry 2
Visual Arts	Studio Practice 2

77.5 The PGCE provides access to the BEd(Hons) degree at NQF Level 7.

E.78 Duration

The duration of the course shall not be less than one year full-time study.

E.79 Curriculum

79.1 A candidate must obtain or be granted credit in:

- * Literacy and Numeracy
- * Teaching Method 1
- * Teaching Method 2
- * Education Studies
- * Technology
- * Computer Literacy
- * Teaching Practice
- * The Education Environment

79.2 Candidates whose degree does not include any school subject other than Mathematics may obtain a recognised certificate which has only one method course, viz. Mathematics Method, provided they have a degree credit in Mathematics at third-year level;

79.3 Candidates will be required to do a minimum of 10 weeks of Teaching Practice at a school within a radius of 250km of Grahamstown.

E.80 Assessment

80.1 The proficiency of a PGCE candidate shall be judged by means of continuous assessment.

80.2 The assessment of Teaching Practice also takes due account of the professional conduct of the candidate during the year. If a passing grade is not obtained in Teaching Practice, the candidate may, after a period of teaching recommended by the Head of Department and approved by the Board of the Faculty of Education, be permitted re-assessment.

80.3 The certificate will be awarded “with distinction” if a candidate obtains a Class 1 pass for the combined Education Studies-Education Environment courses, a Class 1 pass in at least one of the Teaching Practice Methods and a Class 1 pass in at least one of the following: Teaching Method 1, Teaching Method 2 or the remaining Teaching Practice Method.

80.4 A candidate who fails a combined Education Studies-Education Environment or one of the Teaching Methods, at the FI level (ie. scoring between 45% - 49%) shall normally be permitted to write a supplementary examination in that subject at the beginning of the following year.

80.5 A candidate who fails Education Studies-Education Environment or one of the Teaching Method courses at below FI level, or who fails the supplementary examination in any of these courses, shall normally be required to re-attend the course for that subject.

80.6 A candidate who fails two or more of Education Studies-Education Environment, Teaching Method 1, Teaching Method 2, Teaching Practice Method 1 or Teaching Practice Method 2, shall normally be required to re-attend the entire curriculum for the certificate.

DEGREE OF BACHELOR OF EDUCATION (Pre-Service Foundation or Intermediate phase)

The BEd is a 480 credit qualification at NQF Level 6.

E.81 Purpose

The BEd(FP/IP) is for persons wanting to become qualified as professional educators in schooling at the Foundation or Intermediate phase.

E.82 Access

82.1 The candidate must fulfil the general rules for admission to a first degree.

82.2 The BEd provides access to the BEd(Hons) degree at NQF Level 7.

E.83 Duration

E.83.1 The duration of the course shall not be less than four years full-time study.

E.84 Curriculum

The curriculum for the degree shall be as follows:

84.1 YEAR 1

* English 1 or 1A

* Two of the following, of which one must be a language:

Afrikaans 1P

Xhosa 1 MT or Xhosa 1 NMT

History 1

Psychology 1

* Foundation Phase Studies 1 or Intermediate Phase Studies 1

NB Under certain circumstances candidates may be exempted from the language requirements in (b) above, subject to alternative courses being approved by the Dean of Education.

84.2 YEAR 2

* Education 1

* Foundation Phase Studies 2 or Intermediate Phase Studies 2

* Professional Studies 1

* School Experience 1

84.3 YEAR 3

* Education 2

* Foundation Phase Studies 3 or Intermediate Phase Studies 3

* Professional Studies 2

* School Experience 2

84.4 YEAR 4

- * Education 3
- * Drama 1E
- * Primary Special Study
- * School Experience 3

84.5 The curriculum for the degree shall include not less than three block School Experience periods of a total duration of at least twenty weeks.

84.6 Candidates must satisfy requirements for language work (candidates should note that if they intend teaching in South Africa, teachers are required to be competent in two official languages if they are to be eligible for permanent status as a teacher.).

84.7 Candidates may not proceed to the second year of study unless they have obtained credit in Foundation Phase Studies 1 or Intermediate Phase Studies 1, and two other subjects from Year 1.

84.8 Candidates may not proceed to the third year of study unless they have obtained credit for Education 1, Foundation Phase Studies 2 or Intermediate Phase Studies 2, Professional Studies 1 and have satisfied the criteria outlined in Rule E.84.10.

84.9 Candidates may not proceed to the fourth year of study unless they have satisfied the requirements for Year 1, Education 2, Foundation Phase Studies 3 or Intermediate Phase Studies 3, Professional Studies 2 and have satisfied the criteria outlined in Rule E.84.10.

84.10 A candidate must have performed satisfactorily in each block of School Experience in order to proceed further in or be awarded the degree.

E.85 Assessment

85.1 A candidate must pass each subject in the curriculum.

85.2 A candidate must obtain the following subminima:

* In Education 1A and Education 1B, Education 2 and Education 3: 45% in the November examination.

* In Foundation/Intermediate Phase Studies 1, Foundation/Intermediate Phase Studies 2, and Foundation/Intermediate Studies 3: a yearmark of 50% in each of the Language and Mathematics modules; a subminima of 40% in the November examinations in the Language and Mathematics modules; a subminima in the November examinations of 45% for the total result of all Foundation/Intermediate Phase examination results.

85.3 The degree certificate of a candidate who passes in Class 1 in any of the following subjects shall be endorsed "with distinction" in that subject:

* Education 3

* Foundation Phase Studies 3 or Intermediate Phase Studies 3

* Primary Special Study

* School Experience 3

85.4 The award of distinction in School Experience is based on the results achieved at the end of the School Experience period conducted in the fourth year of the degree.

DEGREE OF BACHELOR OF EDUCATION (Pre-Service Senior and FET Phase)

The BEd is a 480 credit qualification at NQF Level 6.

E.86 Purpose

The BEd(Senior Phase/FET) is for persons wanting to become qualified as professional educators in schooling at the Senior and/or Further Education & Training Phases.

E.87 Access

87.1 The candidate must fulfil the general rules for admission to a first degree.

87.2 The BEd provides access to the BEd(Hons) degree at NQF Level 7.

E.88 Duration

88.1 The duration of the course shall not be less than four years full-time study.

E.89 Curriculum

A candidate must obtain or be granted credit in:

- * Literacy and Numeracy
- * Academic Teaching Subjects
- * Education Studies
- * School Experience
- * Technology
- * The Education Environment

E.90 Assessment

90.1 A candidate must pass each subject in the curriculum.

90.2 A candidate who fails any subject at the F1 level shall normally be permitted to write a supplementary examination in that subject at the beginning of the following year.

90.3 A candidate who fails any subject at below the F1 level, or who fails a supplementary examination, shall normally be required to re-attend the course for that subject.

DEGREE OF BACHELOR OF EDUCATION (In-service all Phases)

All BEd degrees, pre-service and in-service, are

480 credit qualifications at NQF Level 6, but the in-service route may include RPL credits and no less than 180 new credits.

E.91 Purpose

The BEd (in-service) is for professionally qualified teachers wanting to upgrade to an initial degree.

E.92 Access

An appropriate 240 credit Level 5 qualification.

E.93 Duration

The duration of the course shall not be less than three years part-time study.

E.94 Curriculum

A candidate must obtain or be granted credit in:

- Literacy and Numeracy
- Academic Teaching Subjects
- Education Studies
- School Experience
- Technology (for Senior and FET Phases only)
- The Education Environment

E.95 Assessment

95.1 It is the intention of the B Ed In-Service to assess the progress of learners on a continuous basis using a wide variety of techniques.

95.2 The yearmark, consisting of a number of assessments of both class-based and home-based tasks, will comprise 50% of the final mark, with an examination, written at the end of the course, comprising the other 50% (i.e. the final mark is an aggregate of the yearmark and the final examination).

95.3 All class and homework assignments are compulsory and must be handed in on the due date.

95.4 Subminima of 40% for both the yearmark and final examination will normally be required, e.g. marks of 40% for the yearmark and 60% for the final examination (and vice versa) will normally result in a pass, whereas marks of, for example, 75% and 25% will not.

95.5 A pass mark for a subject is 50% or more, calculated by aggregating the yearmark and the final examination mark as described above.

95.6 A candidate may fail in only three subjects over the course of the degree as a whole, and in those subjects only once.

95.7 A candidate who fails in more than three subjects, or in any subject twice, or in more than two subjects in any given year, will normally not be permitted to re-register.

95.8 A candidate who has only one outstanding failed subject from the final examinations will qualify for a

supplementary examination in that subject regardless of sub-minimum requirements,

95.9 A supplementary examination may be granted if the candidate obtains a final mark between 45% and 49%. However, rule 50.8 provides for exceptions where the subject failed is the only outstanding credit for the qualification.

95.10 A candidate who fails the major Academic Subject in the first year will not be permitted to re-register.

95.11 A final mark of less than 45% in any other subject, will normally mean that the candidate will be required to repeat the subject. This will normally require the student to re-register for the subject and attend classes again.

95.12 A distinction grade for a subject is a mark of 75% or more.

95.13 The degree will be awarded with distinction if the candidate obtains an average of at least 75% for all courses, and an average of at least 75% for the major Academic Teaching Subject.

E.96 Recognition of Prior Learning

Prior Learning (in the form of under-graduate qualifications and experience) is recognised where appropriate.

DEGREE OF BACHELOR OF EDUCATION (HONOURS)

The BEd(Hons) degree is a 120 credit qualification at NQF Level 7.

E.97 Purpose

The BEd(Hons) aims to promote practical competence through enhanced insight into, and understanding of, the theoretical underpinnings of educational practice.

E.98 Access

98.1 The entrance requirement for the course is

98.1.1 a Level 6 qualification on the National Qualifications Framework (NQF)

98.1.2 at least two years experience in the field of education;

98.1.3 satisfactory fulfilment of the requirements of the selection process;

98.2 a candidate who does not meet the requirements described in 98.1 may appeal for special approval by the Board of the Faculty on the recommendation of the Head of the Department of Education;

98.3 The BEd(Hons) provides access to the MEd degree at NQF Level 8.

E.99 Duration

The duration of the course shall not be less than one

academic year of study for full-time candidates, or two years of study for part-time candidates.

E.100 Curriculum

A candidate must obtain credit in the three foundation subjects and in the subject options(see more details listed in this Calendar under “Academic Departments: Education”).

E.101 Assessment

101.1 Full-time candidates shall be required to present themselves for all parts of the final written examination at one and the same time.

101.2 The degree will be awarded with distinction if the candidate achieves an average of 75% for all the courses.

101.3 A supplementary examination will be granted only in the event of a candidate failing one examination in the final year, having passed all other examinations in the degree.

101.4 A candidate who fails in more than one subject, or in one subject twice, will not, in the absence of extenuating circumstances, be permitted to re- register.

101.5 A candidate who fails a subject at the F1 level (ie scoring between 45 % and 49%) and provided that a sub-minimum of 45% is obtained on the written paper, must submit to re-examination in that subject when next it is examined, but will not normally be required to re-attend the course in that subject.

101.6 A candidate who fails in a subject below the F1 level (ie scoring less than 45 %) must normally repeat the course when next it is offered.

101.7 Candidates who, by reason of exceptional circumstances, are unable to write the prescribed examinations at the end of a year may, subject to the permission of Senate, be permitted to write the examinations in a later year.

NB Candidates who do not present themselves for an examination without prior permission for such absence from the Head of Department may be deemed to have failed that examination and may be excluded from the Faculty.

101.8 A candidate who has been excluded from the course on the grounds of Regulation E101.4 may apply to the Dean to re-register for the entire BEd(Hons) degree after five years have elapsed since previous registration. Such application must be accompanied by a strong motivation as to why the candidate is in a better position to be successful, and evidence of relevant professional activity and growth during the intervening years.

POSTGRADUATE DIPLOMA IN HIGHER EDUCATION

The PGDHE is a 120 credit qualification at NQF Level 7 (Honours level).

E.102 Purpose

The PGDHE aims to facilitate the professional development of lecturers as reflexive practitioners in higher education by developing their knowledge of Higher Education (HE) as a field of study. The course is designed to assist lecturers to enhance their ability to facilitate, manage and assess students’ learning as well as provide professional accreditation for HE practitioners.

E.103 Access

103.1 The entrance requirements for the course is 103.1.1 a Level 6 qualification on the National Qualifications Framework (NQF)

103.2 candidate has to be employed as a lecturer at a higher education institution for duration of registration

103.3 candidate must be proficient in both oral and written formal English

103.4 candidates must be computer literate and have reliable access to a computer and the Internet.

E.104 Duration

The duration of the course shall not be less than one academic year of study for full-time candidates, or two years of study for part-time candidates.

E.105 Curriculum

Candidates are required to complete four core modules: Learning in Higher Education, Curriculum Development, Assessment of Student Learning and Evaluation of Teaching and Courses and one elective module: Design and Develop eLearning, Design and Structure of Experiential Learning, Supervision of Research in Higher Education, Leadership in Higher Education and Research in Higher Education.

E.106 Assessment

106.1 All candidates will be required to complete an assignment for each of the core modules of the course.

106.2 All candidates will be required to submit an integrated, evidence-based portfolio for final assessment of the qualification.

106.3 Candidates may be required to present an oral defence of their portfolios

106.4 The diploma will be awarded with distinction if the candidate achieves 75% or more for the portfolio.

DEGREES OF MASTER OF EDUCATION

See also General Rules.

E.108 Purpose

The MEd is a postgraduate qualification which accredits candidates' capacity to undertake well-founded and independent inquiry in the field of education.

E.109 Access

109.1 The following criteria govern admission to the degree of Master of Education (MEd):

109.1.1 For the MEd by research only, the minimum entry requirement is normally the BEd(Hons) degree.

109.1.2 For the MEd by coursework and research in the fields of Biology Education, English Home Language Education, History Education, Geography Education, Mathematics Education and Physical Science Education, the minimum entry requirement is normally either the postgraduate BEd(Hons) degree or an honours degree plus PGCE, with, in each case, a credit in the underlying discipline at least at the second-year level, and at least three years of teaching experience in the field of MEd specialisation.

109.1.3 For the MEd by coursework and research in the fields of Educational Leadership and Management, English Language Teaching, Environmental Education, General Education Theory and Practice, Guidance and Counselling, and Information and Communication Technology, the minimum entry requirement is normally the BEd(Hons) degree, or an appropriate honours degree, with, in either case, the additional requirement of relevant professional involvement in the field.

109.2 The MEd provides access to the PhD degree.

E.110 Duration

110.1 The degree of Master of Education (MEd) part-time or full-time shall consist of research (thesis), or a combination of coursework and research (thesis or projects).

110.2 The degree by coursework and research runs over a two year cycle with coursework being offered only in alternate years.

110.3 Full-time candidates can complete all requirements for the award of the degree within one year of full-time study.

110.4 Prior to commencing thesis work the candidate shall submit a research proposal to the satisfaction of the supervisor. This research proposal must be accepted by the Education Faculty Higher Degrees Committee.

110.5 The examination must be completed during

the first year of study, in order for the candidate to proceed to work on the research in the second year of study.

110.6 The registration of a candidate for the Master's degree by research only may be cancelled if an adequate research proposal has not been submitted within a period of four months from the date of acceptance of the candidate for the Master's degree.

110.7 Except with the permission of the Senate a candidate for the degree of MEd by coursework and research will be allowed a maximum of three years' registration in which to fulfil all requirements for the degree.

110.8 The final date for submission of research shall be 15 December in the year prior to when the candidate intends to graduate. While every endeavour will be made to provide candidates with a result of the examination of their work in time for April graduation if the examination is successful, the University does not guarantee this.

MASTER OF EDUCATION BY RESEARCH

E.111 Curriculum

111.1 The research, in the form of a thesis, must show that the candidate:

111.1.1 is sufficiently acquainted with the appropriate methods of research;

111.1.2 is sufficiently acquainted with the appropriate literature;

111.1.3 has satisfactorily presented the results of independent research for the award of the degree.

111.1.4 In addition, such thesis must be satisfactory as to literary style and presentation.

111.2 Save for exceptional circumstances approved by the Senate, the upper limit for a thesis in the case of a Master's degree by research only will be 50 000 words of text (approximately 150 A4 pages of double-spaced typing, excluding footnotes, illustrative material and appendices).

MASTER OF EDUCATION BY COURSEWORK AND RESEARCH

Coursework and thesis

E.112 Curriculum

112.1 The coursework component should be spread over one year with examinations being written at the end of the year.

112.2 The coursework component shall be valued at 50% of the final total mark. The thesis shall represent the other 50%.

112.3 With due consideration for the more limited nature of the work, criteria E.111.1.1 to E.111.1.4

above apply equally to the evaluation of the thesis component.

112.4 The length of the thesis shall not exceed 30 000 words of text (approximately 100 A4 pages of double-spaced typing, excluding footnotes, illustrative material and appendices).

Coursework and projects

E.113 Curriculum

113.1 The coursework component should be spread over one year with examinations being written at the end of that year.

113.2 The coursework component shall be valued at 50% of the final total mark. The projects shall represent the other 50%.

113.3 The projects shall consist of the following components:

113.3.1 The study and application of a range of research methods used in the social sciences and education. This shall include learning how to conduct research in differing circumstances requiring different approaches, and by undertaking and critically evaluating a range of small-scale research projects using different methods.

113.3.2 Development of the theoretical and practical capacity to evaluate critically research being done in education in South Africa and abroad.

E.114 Assessment

The overall examination procedure for MEd by coursework and research shall be as follows:

114.1 A candidate must normally obtain a minimum of 50% for the yearmark (assignments, seminars or other tasks set during year 1) AND a minimum of 50% for the examination in order to qualify for an overall pass of the coursework component of the degree.

114.2 A candidate must normally obtain a minimum of 60% for the yearmark (assignments, seminars or other tasks set during year 1) AND a minimum of 60% for the examination in order to be allowed to proceed to the research component (half-thesis) of the degree.

114.3 In order to be awarded the degree, candidates must obtain a minimum of 50% for the research component (half-thesis) and an aggregated mark of 50% for the coursework component (yearmark and examination) and the research component (half-thesis). Candidates obtaining an aggregate of between 50% and 74% will obtain a pass mark for the MEd degree.

114.4 A distinction may be awarded to a candidate only if a Class 2A (70%-74%) or better has been obtained for the coursework component and a Class

1 (75% or more) is obtained for the research (half-thesis), provided that an aggregated mark of 75% or more is obtained.

114.5 No supplementary examinations for the coursework component will be permitted.

114.6 An examiner may recommend that the research be revised and resubmitted for examination.

114.7 An external examiner will be appointed for the coursework examination.

114.8 A different external examiner may be appointed for the research examination.

114.9 The final assessment of the candidate is made by the Head of the Department and the Dean, based on the external examiner's report on the coursework examination scripts and the examiners' reports on the research. Where there is clear conflict between internal and external examiners concerning the evaluation of the research, these documents along with all the examiners' reports will be submitted to an arbiter approved by the Faculty.

DOCTOR OF PHILOSOPHY

E.115 Curriculum

The PhD qualification signifies that persons on whom it is confirmed have submitted a thesis which:

115.1 is sufficiently acquainted with the appropriate methods of research;

115.2 is sufficiently acquainted with the relevant literature;

115.3 has satisfactorily presented the results of independent research for the award of the degree;

115.4 has made a substantial and original contribution to knowledge in the discipline, the substance of which is worthy of publication in a scholarly journal or book.

115.5 is satisfactory as to literary style and presentation.