

Focusing on young children from birth to 6 years (includes Grade R)

Course

Level 5 National Diploma in ECD

Duration, credits, supervision

Two years part time while working throughout as an ECD practitioner under CSD supervision

Focussing on young children from birth to 6 years (includes Grade R)

Course

Level 6 BEd. (Foundation Phase)

Duration, credits, supervision

Three years part-time while working throughout as an ECD practitioner under CSD supervision

Focussing on young children from 5 years until 9 years, within the Foundation Phase

Course

Level 4 FET Certificate in Community Development (CD) ETDP Seta

Duration, credits, supervision

Two years part-time while working throughout as a CD Practitioner under CSD Supervision

Focussing on young children, families and community.

DICTIONARY UNIT FOR SOUTH AFRICAN ENGLISH (DSAE)

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The DSAE formally began researching South African English vocabulary and usage in 1969. The project was led by the late Professor Bill Branford, Rhodes University's first professor of English Language and Linguistics, assisted over the years by a dedicated team of linguists and lexicographers, including his wife Dr Jean Branford. Almost 30 years later, in 1996, the fruits of this research were published as *A Dictionary of South African English on Historical Principles (DSAEHist)*, by Oxford University Press (see dsae.co.za). The archives of the DSAE's research constitute a unique resource for students of the English language as it is used in

South Africa. As well as computerised holdings and a comprehensive library, the resources include an extensive file of cards collected between 1969 and the 1990s showing contexts for words and phrases in South African English. Sources range from early explorers' and settlers' journals to printed books, contemporary newspapers, and oral sources.

In July 2014, aided by funding from Rhodes University, the Dictionary Unit published an electronic version of *DSAEHist* as a pilot edition (see dsae.co.za). In 2015, work began on a thorough adaptation of the text for electronic platforms including mobile devices, aided by a collaboration between the DSAE and the Institute for Information Science and Language Technology at the University of Hildesheim, Germany, funded by the German Academic Exchange Service (DAAD) and the state of Lower Saxony. At the same time the Unit is expanding its electronic database with records of South African English that it has been collecting since the mid-1990s.

In addition to its dictionary projects, the DSAE assists both national and international researchers as well as the general public with enquiries about South African English. It also contributes to the promotion of multilingualism in South Africa by maintaining regular contact with the lexicography units for all the other official languages and participating in the wider language community.

The DSAE is an Associated Institute of Rhodes University, and is a registered Non-Profit Company. As one of eleven National Lexicography Units it is funded by the Pan South African Language Board. In addition the DSAE receives royalties from the sales of its two commercial publications, the *Francolin Illustrated School Dictionary for Southern Africa* (Francolin 1997/Longman 2001), and the *Oxford South African Concise Dictionary* (OUP Southern Africa 2010).

For more information, see www.ru.ac.za/dsae/.

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