

FACULTY OF EDUCATION

Teacher education qualifications are in a transitional phase with a new policy framework, which sets out the rules and regulations governing teacher education at a national level, being implemented in 2016. The Department of Higher Education has given the Faculty permission to continue with its existing teacher education programmes. The new policy framework has subject choice implications for students wishing to qualify as **Intermediate Phase teachers** (Grade 4 to 6). Students intending to become Intermediate Phase teachers are **strongly advised** to check their undergraduate subject choice with the Dean of Education, Prof D Wilmot.

The following certificates, diplomas and degrees may be awarded in the Faculty of Education, although not all are offered every year.

<i>Name</i>	<i>To be denoted by the letters</i>
Postgraduate Certificate in Education (Foundation Phase)	PGCE(FP)
Postgraduate Certificate in Education (Intermediate Phase)	PGCE(IP)
Postgraduate Certificate in Education (Senior Phase and Further Education and Training)	PGCE(SP and FET)
Postgraduate Certificate in Education (Further Education and Training Phase)	PGCE(FET)
Bachelor of Education (Foundation Phase Teaching)	BEd (FP)
Bachelor of Education (In-service all Phases)	BEd
Bachelor of Education (Honours)	BEd(Hons)
Postgraduate Diploma in Higher Education	PGDHE
Master of Education	MEd
Doctor of Philosophy	PhD

RULES FOR DEGREES, DIPLOMAS AND CERTIFICATES

See the General Rules applicable to all Faculties.

The following additional rules apply to the Faculty of Education.

Course changes will normally be allowed only within the first fourteen days after the official registration date. Students wishing to register for an additional credit over and above such credits required by the standard curriculum for the course for which they are registered, need to obtain the permission of the Dean, in consultation with the Head of Department and lecturers concerned.

POSTGRADUATE CERTIFICATE IN EDUCATION (Foundation Phase)

The PGCE is a 120 credit qualification at HEQSF Level 7.

E.71 Purpose

71.1 The PGCE is a ‘capping’ qualification for persons wanting to become qualified as professional educators in schooling after having completed an appropriate Bachelor’s degree (at least 360 credits) other than a BEd.

71.2 This certificate, following an approved degree, is recognised by Statute and employing authorities as equivalent to a Bachelor of Education (Foundation Phase) degree.

E.72 Access

72.1 The entrance requirements for the course are:

72.1.1 the candidate has been awarded an appropriate bachelor’s or higher degree; or the candidate has been admitted to the status of such a degree; or the candidate has satisfied all the requirements for a bachelor’s degree except that the candidate has still to obtain credit in one minor course, provided the Dean of the Faculty approves the admission of such a candidate and concurrent registration for the outstanding course.

72.1.2 the candidate has passed an official language on the higher grade and another language (grade unspecified) - either Afrikaans, or English, or another official language - in the National Senior Certificate examination or in another examination deemed to be equivalent thereof.

72.1.3 The candidate has passed two official languages in their undergraduate degree – one of these being an African language. Please refer to page 148 for further information in this regard.

72.2 A candidate will not receive the certificate until all the requirements of the degree have been fulfilled.

72.3 The approved degree referred to in E.72.1.1 shall comply with the requirements as laid down from time to time by the Council on Higher Education (CHE), or shall comply with specific requirements prescribed by other employing authorities for whom the candidate intends to work.

72.4 The PGCE provides access to the BEd(Hons) degree at HEQSF Level 8.

E.73 Duration

The duration of the course shall not be less than one academic year.

E.74 Curriculum

A candidate must obtain or be granted credit in:

Literacy and Numeracy

Education Studies

Education Environment

Foundations of Learning

Home Language English

Home Language isiXhosa (optional)

First Additional Language (English, isiXhosa, Afrikaans)

English for Teaching

isiXhosa for Teaching Mother Tongue

isiXhosa for Teaching Non Mother Tongue

Mathematics Education

Life Skills Education

Teaching Practice

Endorsements:

Languages (English, isiXhosa & Afrikaans)

Computer Literacy

Education Technologies

E.75 Assessment

75.1 A candidate must pass each of the courses in the curriculum.

75.2 The proficiency of a candidate in teaching shall be judged by means of continuous assessment.

75.3 The assessment of Teaching Practice also takes due account of the professional conduct of the candidate during the year. If a passing grade is not obtained in Teaching Practice, the candidate, after period of teaching recommended by the Head of Department and approved by the Board of the Faculty of Education, may be permitted re-assessment.

75.4 The certificate will be awarded “with distinction” and the parchment endorsed to this effect if the student achieves a Class 1 pass in each of the following:

Education Studies

The Education Environment or Foundations of Learning

Teaching Practice

75.5 A candidate who fails Teaching Practice shall normally be required to re-do Teaching Practice.

75.6 A candidate who fails at the F1 level: any of Education Studies, Education Environment, Foundations of Learning, or any of the teaching methods, shall be granted a supplementary examination for these courses.

75.7 A candidate who fails any of Education Studies, Education Environment, Foundations of Learning or any of the teaching method courses at F2 level and below, or fails the supplementary examination in any of these courses shall normally be required to re-attend the course for those subjects.

75.8 A candidate who fails three or more of Education Studies, Education Environment, Foundations of Learning, Teaching Methods and Teaching Practice shall normally be required to re-attend the entire curriculum for the certificate.

POSTGRADUATE CERTIFICATE IN EDUCATION (Intermediate Phase)

The PGCE is a 120 credit qualification at HEQSF Level 7.

E.76 Purpose

The PGCE is a ‘capping’ qualification for persons wanting to become qualified as professional educators in schooling after having completed an appropriate Bachelor’s degree (at least 360 credits) other than a BEd.

This certificate, following an approved degree, is recognised by Statute and employing authorities as equivalent to a Bachelor of Education (Intermediate Phase) degree.

E.77 Access

77.1 The entrance requirements for the course are:

77.1.1 the candidate has been awarded an appropriate bachelor’s or higher degree; or has been admitted to the status of such degree; or has satisfied all the requirements for such a degree barring a single minor credit, and providing the Dean of the Faculty approves the admission of such candidate and concurrent registration for the outstanding course.

candidates must have two official South African languages at first year level in their undergraduate degree (see 77.1.4).

77.1.2 candidates must have subjects at first year level in their undergraduate degree that enable them to teach two of: mathematics, natural sciences and technology, social science and life skills (see 77.1.4). candidates who have only one official language or

subjects in their degree that enable them to teach only one Intermediate Phase teaching subject, will be permitted to register for the requisite additional course concurrently with their PGCE (IP) curriculum, provided the Dean of the Faculty approves.

77.2 A candidate will not receive the certificate until all the requirements of the degree have been fulfilled.

77.3 The approved degree referred to in E.72.1.1 shall comply with the requirements as laid down from time to time by the Council on Higher Education (CHE), or shall comply with specific requirements prescribed by other employing authorities for whom the candidate intends to work.

77.4 The PGCE provides access to the BEd (Hons) degree at HEQF Level 8.

E.78 Duration

The duration of the course shall not be less than one academic year.

E.79 Curriculum

In the case of the PGCE (Intermediate Phase) a candidate must obtain or be granted credit in:

Education Studies

General Professional and Pedagogical Practices

Home Language English or isiXhosa

First Additional Language English

Two of the following: Mathematics Education, Life Skills Education, Social Sciences Education and Natural Science and Technology Education

Mathematics in Society (if the student is not doing Mathematics Education)

Teaching Practice

Endorsements:

Languages (English, isiXhosa & Afrikaans)

Computer Literacy

Education Technologies

E.80 Assessment

80.1 A candidate must pass each of the courses in the curriculum.

80.2 The proficiency of a candidate in teaching shall be judged by means of continuous assessment.

80.3 The assessment of Teaching Practice also takes due account of the professional conduct of the candidate during the year. If a passing grade is not obtained in Teaching Practice, the candidate, after period of teaching recommended by the Head of Department and approved by the Board of the Faculty of Education, may be permitted reassessment.

80.4 The certificate will be awarded “with

distinction” and the parchment endorsed to this effect if the student achieves a Class I pass in each of the following:

Education Studies or General Professional and Pedagogical Practices

Two of the four teaching methods

Teaching Practice

80.5 A candidate who fails Teaching Practice shall normally be required to re-do Teaching Practice.

80.6 A candidate who fails at the F1 level: any of Education Studies, General Professional and Pedagogical Practices, or any of the teaching methods, shall be granted a supplementary examination for these courses.

80.7 A candidate who fails any of Education Studies, General Professional and Pedagogical Practices, or any of the teaching method courses at F2 level and below, or fails the supplementary examination in any of these courses shall normally be required to re-attend the course for those subjects.

80.8 A candidate who fails three or more of Education Studies, Education Environment, Teaching Methods and Teaching Practice shall normally be required to re-attend the entire curriculum for the certificate.

POSTGRADUATE CERTIFICATE IN EDUCATION (Further Education and Training Band and Senior Phase)

The PGCE is a 120 credit qualification at HEQSF Level 7.

E.81 Purpose

The PGCE is a ‘capping’ qualification for persons wanting to become qualified as professional educators in schooling after having completed an appropriate Bachelor’s degree (at least 360 credits) other than a BEd.

E.82 Access

82.1 The entrance requirements for the course are:

82.1.1 the candidate has been awarded an appropriate bachelor’s or higher degree; or the candidate has been admitted to the status of such a degree; or the candidate has satisfied all the requirements for a bachelor’s degree except that the candidate has still to obtain credit in one minor course, provided the Dean of the Faculty approves the admission of such a candidate and concurrent registration for the outstanding course.

82.1.2 the candidate has passed an official language as a home language on the higher grade and an additional language - either Afrikaans, or English, or an African language, or an Indian language - in the

National Senior Certificate examination or in another examination deemed to be equivalent thereto.
 82.2 A candidate will not receive the certificate until all the requirements of the degree have been fulfilled.
 82.3 The appropriate degree referred to in E.77.1.1 shall comply with the requirements as laid down from time to time by the Committee of Heads of Education (CHE), or shall comply with specific requirements prescribed by other employing authorities for whom the candidate intends to work. Please consult the Dean of Education for the latest information in this respect.

PGCE 2016
TEACHING METHODS AND SUBJECT REQUIREMENTS
Senior Phase: Grades 7 - 9

School subject	University subject(s) and minimum year level
Creative Arts	At least two subjects from a range of appropriate Arts subjects eg music, drama, anthropology, classics. Each application to be examined and decided on its merits, including consideration of matric subjects and other life experiences.
Economic Management Sciences	At least two subjects from a range of appropriate business subjects eg accounting, management, economics. Each application to be examined and decided on its merits, including consideration of matric subjects.
Languages - First Additional Language	A 1st year in that language (or Linguistics 1 for English)
Languages - Home Language	A 1st year in that language
Life Orientation	Psychology 3 OR Psychology 1 + any one of the following: Philosophy 2, Anthropology 2, Sociology 2, Biblical Studies 2, Social Work 2, HKE 2.
Mathematics	Mathematics 1
Natural Sciences	At least two of the following: Botany 1, Biology 1, Chemistry 1, Earth Sciences 1, Geography 1, Geology 1, Physics 1, Zoology 1
Social Sciences	Geography 1 and / or History 1 (preferably both)

PGCE 2016
TEACHING METHODS AND SUBJECTS REQUIREMENTS
Further Education and Training Band: Grades 10 – 12

School subject	University subject(s) and minimum year level
Accounting	Accounting 2
Business Studies	Management 2
Computer Studies	Computer Science 2 OR Computer Science 1 + Information Systems 2
Computer Applications Technology	Computer Science 1 OR Information Systems 2

FACULTY OF EDUCATION

Design	A combination of subjects from a range of appropriate technology-related subjects, e.g. Practical Art, Computer Science, Design Studies, Physics, Chemistry, Mathematics, Engineering, Architecture. Each application to be examined and decided on its merits, including consideration of matric subjects.
Dramatic Arts	Drama 2
Economics	Economics 2
Geography	Geography 2
History	History 2
Language - First Additional Language	The particular language at 2nd year level (for English - First Additional Language: English 2 + Linguistics 1 OR English 1 + Linguistics 2)
Language - Home Language	The particular language at 2nd year level
Life Orientation	Psychology 3 OR Psychology 2 + any one of the following: Philosophy 2, Anthropology 2, Biblical Studies 2, Social Work 2, HKE 2
Mathematics	Mathematics 2 OR Mathematics 1 + Maths Stats 2 / Applied Maths 2
Life Sciences	Zoo 1 + Botany 1 + one of Zoo 2, Botany 2, Microbiology 2, Entomology 2, Environmental Science 2
Mathematics Literacy	Matric Mathematics + one or more of a range of business and science subjects. Each application will be considered on merit.
Music	Musicology 3 + Instrument at 2nd year level + Theory of Music (Grade 8) + Piano (Grade 5)
Physical Science	Physics 2 + Chemistry 1 OR Physics 1 + Chemistry 2
Visual Arts	Studio Practice 2

82.5 The PGCE provides access to the BEd(Hons) degree at HEQSF Level 8.

E.83 Duration

The duration of the course shall not be less than one year full-time study.

E.84 Curriculum

84.1 A candidate must obtain or be granted credit in:

Literacy and Numeracy

Teaching Method 1

Teaching Method 2

Education Studies

Computer Literacy

Teaching Practice

84.2 Candidates whose degree does not include any school subject other than Mathematics may obtain a recognised certificate which has only one method course, viz. Mathematics Method, provided they have a degree credit in Mathematics at third-year level;

84.3 Candidates will be required to do a minimum of 10 weeks of Teaching Practice

E.85 Assessment

85.1 The proficiency of a PGCE candidate shall be judged by means of continuous assessment.

85.2 The assessment of Teaching Practice also takes due account of the professional conduct of the candidate during the year. If a passing grade is not obtained in Teaching Practice, the candidate may, after a period of teaching recommended by the Head of Department and approved by the Board of the Faculty of Education, be permitted re-assessment.

85.3 The certificate will be awarded “with distinction” if a candidate obtains a Class 1 pass for Education Studies, a Class 1 pass in at least one of the Teaching Practice Methods and a Class 1 pass in at least one of the following: Teaching Method 1, Teaching Method 2 or the remaining Teaching Practice Method.

85.4 A candidate who fails Education Studies or one of the Teaching Methods, at the FI level (ie. scoring between 45% - 49%) shall normally be permitted to write a supplementary examination in that subject at the beginning of the following year.

85.5 A candidate who fails Education Studies or one of the Teaching Method courses at below FI level, or who fails the supplementary examination in any of these courses, shall normally be required to re-attend the course for that subject.

85.6 A candidate who fails two or more of Education Studies, Teaching Method1, Teaching Method 2, Teaching Practice Method 1 or Teaching Practice Method 2, shall normally be required to re-attend the entire curriculum for the certificate.

DEGREE OF BACHELOR OF EDUCATION

(In-service all Phases)

All BEd degrees, pre-service and in-service, are 480 credit qualifications at HEQSF Level 7, but the in-service route may include RPL credits and no less than 180 new credits.

E.96 Purpose

The BEd (In-service) is for teachers wanting to upgrade to an initial degree.

E.97 Access

An appropriate 240 credit Level 6 qualification.

E.98 Duration

The duration of the course shall not be less than three years part-time study.

E.99 Curriculum

A candidate must obtain or be granted credit in:

Literacy and Numeracy

Academic Teaching Subjects

Education Studies

School Experience

Technology (for Senior and FET Phases only)

The Education Environment

E.100 Assessment

100.1 It is the intention of the B Ed In-Service to assess the progress of learners on a continuous basis using a wide variety of techniques.

100.2 The yearmark, consisting of a number of assessments of both class-based and home-based tasks, will comprise 50% of the final mark, with an examination, written at the end of the course, comprising the other 50% (i.e. the final mark is an aggregate of the yearmark and the final examination).

100.3 All class and homework assignments are compulsory and must be handed in on the due date.

100.4 Subminima of 40% for both the yearmark and final examination will normally be required, e.g. marks of 40% for the yearmark and 60% for the final examination (and vice versa) will normally result in a pass, whereas marks of, for example, 75% and 25% will not.

100.5 A pass mark for a subject is 50% or more, calculated by aggregating the yearmark and the final examination mark as described above.

100.6 A candidate may fail in only three subjects over the course of the degree as a whole, and in those subjects only once.

100.7 A candidate who fails in more than three subjects, or in any subject twice, or in more than two subjects in any given year, will normally not be permitted to re-register.

100.8 A candidate who has only one outstanding failed subject from the final examinations will qualify for a supplementary examination in that subject regardless of sub-minimum requirements,

100.9 A supplementary examination may be granted if the candidate obtains a final mark between 45% and 49%. However, rule 100.8 provides for exceptions where the subject failed is the only outstanding credit for the qualification.

100.10 A candidate who fails the major Academic Subject in the first year will not be permitted to reregister.

100.11 A final mark of less than 45% in any other subject, will normally mean that the candidate will be required to repeat the subject. This will normally require the student to re-register for the subject and attend classes again.

100.12 A distinction grade for a subject is a mark of 75% or more.

100.13 The degree will be awarded with distinction if the candidate obtains an average of at least 75% for all courses, and an average of at least 75% for the

major Academic Teaching Subject.

E.101 Recognition of Prior Learning

Prior Learning (in the form of under-graduate qualifications and experience) is recognised where appropriate.

DEGREE OF BACHELOR OF EDUCATION (HONOURS)

The BEd(Hons) degree is a 120 credit qualification at HEQSF Level 8.

E.102 Purpose

The BEd(Hons) aims to consolidate and deepen the student's expertise and theoretical engagement in educational practice, and develop research capacity in the methodology and techniques of educational research.

E.103 Access

103.1 The entrance requirement for the course is

103.1.1 a Level 7 qualification on the Higher Education Qualifications Sub-Framework (HEQSF)

103.1.2 at least two years experience in the field of education;

103.1.3 satisfactory fulfilment of the requirements of the selection process;

103.2 a candidate who does not meet the requirements described in 103.1 may appeal for special approval by the Board of the Faculty on the recommendation of the Head of the Department of Education;

103.3 The BEd(Hons) provides access to the MEd degree at HEQSF Level 9.

E.104 Duration

The duration of the course shall not be less than one academic year of study for full-time candidates, or two years of study for part-time candidates.

E.105 Curriculum

A candidate must obtain credit in the four foundation disciplines and in two elective course options (see more details listed in this Calendar under "Academic Departments: Education").

E.106 Assessment

106.1 Full-time candidates shall be required to present themselves for all parts of the final written examination at one and the same time.

106.2 The degree will be awarded with distinction if a candidate achieves an average of 75% across six courses.

106.3 A supplementary examination will be granted only in the event of a candidate failing one examination in the final year, having passed all other examinations in the degree.

106.4 A candidate who fails in more than one subject, or in one subject twice, will not, in the absence of extenuating circumstances, be permitted to re-register.

106.5 Sub-minima of 45% for both the year mark and final examination will normally be required, e.g. marks of 45% for the year mark and 55% for the final examination (and vice versa) will normally result in a pass, whereas marks of, for example, 40% and 60% will not.

106.6 A pass mark for a subject is 50% or more, calculated by aggregating the year mark and the final examination mark as described above.

106.7 A candidate who fails a subject at the F1 level (i.e. scoring between 45 % and 49%) and provided that a sub-minima of 45% for both the year mark and final examination are obtained, must submit to re-examination in that subject when next it is examined, but will not normally be required to re-attend the course in that subject.

106.8 A candidate who fails in a subject below the F1 level (i.e. scoring less than 45 %) must normally repeat that course when next it is offered.

106.9 Candidates who, by reason of exceptional circumstances, are unable to write the prescribed examinations at the end of a year may, subject to the permission of Senate, be permitted to write the examinations in a later year.

NB Candidates who do not present themselves for an examination without prior permission for such absence from the Head of Department may be deemed to have failed that examination and may be excluded from the Faculty.

106.10 A candidate who has been excluded from the course on the grounds of Regulation E106.4 may apply to the Dean to re-register for the entire BEd(Hons) degree after five years have elapsed since previous registration. Such application must be accompanied by a strong motivation as to why the candidate is in a better position to be successful, and evidence of relevant professional activity and growth during the intervening years.

POSTGRADUATE DIPLOMA IN HIGHER EDUCATION

The PGDHE is a 120 credit qualification at HEQSF Level 8 (Honours level).

E.107 Purpose

The PGDHE aims to facilitate the professional development of lecturers as reflexive practitioners in higher education by developing their knowledge of

Higher Education (HE) as a field of study. The course is designed to assist lecturers to enhance their ability to facilitate, manage and assess students' learning as well as provide professional accreditation for HE practitioners.

E.108 Access

108.1 The entrance requirements for the course is

108.1.1 a Level 7 qualification on the Higher Education Qualifications Sub-Framework

108.2 candidate has to be employed as a lecturer at a higher education institution for duration of registration

108.3 candidate must be proficient in both oral and written formal English

108.4 candidates must be computer literate and have reliable access to a computer and the Internet.

E.109 Duration

The duration of the course shall not be less than one academic year of study for full-time candidates, or two years of study for part-time candidates.

E.110 Curriculum

Candidates are required to complete four core modules: Learning in Higher Education, Curriculum Development, Assessment of Student Learning and Evaluation of Teaching and Courses and one elective module: Design and Develop eLearning, Design and Structure of Experiential Learning, Supervision of Research in Higher Education, Leadership in Higher Education and Research in Higher Education.

E.111 Assessment

111.1 All candidates will be required to complete an assignment for each of the core modules of the course.

111.2 All candidates will be required to submit an integrated, evidence-based portfolio for final assessment of the qualification.

111.3 Candidates may be required to present an oral defence of their portfolios

111.4 The diploma will be awarded with distinction if the candidate achieves 75% or more for the portfolio.

DEGREES OF MASTER OF EDUCATION

See also General Rules.

E.112 Purpose

The MEd is a postgraduate qualification which accredits candidates' capacity to undertake well-founded and independent inquiry in the field of education.

E.113 Access

113.1 The following criteria govern admission to the

degree of Master of Education (MEd):

113.1.1 For the MEd by research only, the minimum entry requirement is normally the BEd(Hons) degree.

113.1.2 For the MEd by coursework and research in the fields of English Language Education, History Education, Geography Education, Life Sciences Education, Mathematics Education and Physical Science Education, the minimum entry requirement is normally either the postgraduate BEd(Hons) degree or an honours degree plus PGCE, with, in each case, a credit in the underlying discipline at least at the second-year level, and at least three years of teaching experience in the field of MEd specialisation.

113.1.3 For the MEd by coursework and research in the fields of Educational Leadership and Management, English Language Teaching, Environmental Education, General Education Theory and Practice, Guidance and Counselling, and Information and Communication Technology, the minimum entry requirement is normally the BEd(Hons) degree, or an appropriate honours degree, with, in either case, the additional requirement of relevant professional involvement in the field.

113.2 The MEd provides access to the PhD degree.

E.114 Duration

114.1 The degree of Master of Education (MEd) part-time or full-time shall consist of research (thesis), or a combination of coursework and research (thesis or projects).

114.2 The degree by coursework and research runs over a two year cycle with coursework being offered only in alternate years.

114.3 Full-time candidates can complete all requirements for the award of the degree within one year of full-time study.

114.4 Prior to commencing thesis work the candidate shall submit a research proposal to the satisfaction of the supervisor. This research proposal must be accepted by the Education Faculty Higher Degrees Committee.

114.5 The examination must be completed during the first year of study, in order for the candidate to proceed to work on the research in the second year of study.

114.6 The registration of a candidate for the Master's degree by research only may be cancelled if an adequate research proposal has not been submitted within a period of four months from the date of acceptance of the candidate for the Master's degree.

114.7 Except with the permission of the Senate a candidate for the degree of MEd by coursework and research will be allowed a maximum of three years' registration in which to fulfil all requirements for the degree.

114.8 The final date for submission of research shall be 15 December in the year prior to when the candidate intends to graduate. While every endeavour will be made to provide candidates with a result of the examination of their work in time for April graduation if the examination is successful, the University does not guarantee this.

MASTER OF EDUCATION BY RESEARCH

E.115 Curriculum

115.1 The research, in the form of a thesis, must show that the candidate:

115.1.1 is sufficiently acquainted with the appropriate methods of research;

115.1.2 is sufficiently acquainted with the appropriate literature;

115.1.3 has satisfactorily presented the results of independent research for the award of the degree.

115.1.4 In addition, such thesis must be satisfactory as to literary style and presentation.

115.2 Save for exceptional circumstances approved by the Senate, the upper limit for a thesis in the case of a Master's degree by research only will be 50 000 words of text (approximately 150 A4 pages of double-spaced typing, excluding footnotes, illustrative material and appendices).

MASTER OF EDUCATION BY COURSEWORK AND RESEARCH

Coursework and thesis

E.116 Curriculum

116.1 The coursework component should be spread over one year with examinations being written at the end of the year.

116.2 The coursework component shall be valued at 50% of the final total mark. The thesis shall represent the other 50%.

116.3 With due consideration for the more limited nature of the work, criteria E.115.1.1 to E.115.1.4 above apply equally to the evaluation of the thesis component.

116.4 The length of the thesis shall not exceed 30 000 words of text (approximately 100 A4 pages of double-spaced typing, excluding footnotes, illustrative material and appendices). Coursework and projects

E.117 Curriculum

117.1 The coursework component should be spread over one year with examinations being written at the end of that year.

117.2 The coursework component shall be valued at 50% of the final total mark. The projects shall represent the other 50%.

117.3 The projects shall consist of the following components:

117.3.1 The study and application of a range of research methods used in the social sciences and education. This shall include learning how to conduct research in differing circumstances requiring different approaches, and by undertaking and critically evaluating a range of small-scale research projects using different methods.

117.3.2 Development of the theoretical and practical capacity to evaluate critically research being done in education in South Africa and abroad.

E.118 Assessment

The overall examination procedure for MEd by coursework and research shall be as follows:

118.1 A candidate must normally obtain a minimum of 50% for the yearmark (assignments, seminars or other tasks set during year 1) AND a minimum of 50% for the examination in order to qualify for an overall pass of the coursework component of the degree.

118.2 A candidate must normally obtain a minimum of 60% for the yearmark (assignments, seminars or other tasks set during year 1) AND a minimum of 60% for the examination in order to be allowed to proceed to the research component (half-thesis) of the degree.

118.3 In order to be awarded the degree, candidates must obtain a minimum of 50% for the research component (half-thesis) and an aggregated mark of 50% for the coursework component (yearmark and examination) and the research component (half-thesis). Candidates obtaining an aggregate of between 50% and 74% will obtain a pass mark for the MEd degree.

118.4 A distinction may be awarded to a candidate only if a Class 2A (70%-74%) or better has been obtained for the coursework component and a Class 1 (75% or more) is obtained for the research (halfthesis), provided that an aggregated mark of 75% or more is obtained.

118.5 No supplementary examinations for the coursework component will be permitted.

118.6 An examiner may recommend that the research be revised and resubmitted for examination.

118.7 An external examiner will be appointed for the coursework examination.

118.8 A different external examiner may be appointed for the research examination.

118.9 The final assessment of the candidate is made by the Head of the Department and the Dean, based on the external examiner's report on the coursework examination scripts and the examiners' reports on the research. Where there is clear conflict between internal and external examiners concerning the evaluation of the research, these documents along with all the examiners' reports will be submitted to an arbiter approved by the Faculty.

DOCTOR OF PHILOSOPHY

E.119 Curriculum

The PhD qualification signifies that persons on whom it is conferred have submitted a thesis which:

119.1 is sufficiently acquainted with the appropriate methods of research;

119.2 is sufficiently acquainted with the relevant literature;

119.3 has satisfactorily presented the results of independent research for the award of the degree;

119.4 has made a substantial and original contribution to knowledge in the discipline, the substance of which is worthy of publication in a scholarly journal or book.

119.5 is satisfactory as to literary style and presentation.