



PROMPTS FOR THINKING ABOUT LESSON PLANNING



FOCUS

What is the key object of learning?

EXAMPLES

What examples will I choose to enable/reveal the object of learning?

What questions will I ask to enable/reveal the object of learning?

What errors/ difficulties might I expect from learners?

ACTIVITIES/ TASKS

What activities will I set for learners to work on individually to enable the object of learning?

What activities/ tasks/ homework will I give for learners to consolidate the object of learning?

RESOURCES/TOOLS

What key resources might I use in support of this object of learning and how will I link these to my examples / activities?

LEARNER PROGRESS

How do my examples/ activities/ resources enable learner progression from:

- Concrete to abstract
- Inefficient to efficient / progressive sophistication of strategies
- Simple to complex (including larger number range)
- Learning discrete concepts to seeing the connections between concepts (e.g. repeated addition & multiplication, division as inverse of multiplication)

QUESTION PROMPTS FOR REFLECTING ON THE LESSON

Did examples work well to reveal the object of learning? Reflect

What errors/difficulties did learners have with examples or when working independently?

How did activities / resources enable learner progression? How?

How did resources link to supporting learning examples and the object of learning?

Did most learners progress? If so in what way (from where to where?)

Which learners had difficulties and did not show progress?

Possible ways to address this in next lesson or elsewhere?