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| **Name:** |  |
| **Centre:** |  |

## Your own learning

Thinking about the period of the camp…

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| What have your learnt about science, maths, engineering?  |
| What is your experience of learning alongside your learners during the camp? |
| Have you learnt anything about your learners that you did not know before? |
| What, if anything will you take into your maths club practice from this camp?  |
| Has the camp changed the way you see maths, science and engineering in any way? |
| What do you think are the benefits of such a camp for leaders such as yourselves and club learners?  |

## Club learner learning

Thinking about the period of the camp…

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| What do you think your learners have learnt about science, maths, engineering?  |
| Would you encourage other learners to attend an event such as this? |
| Do you think your learners have learnt anything with regard to these dispositions? Using the 1 to 5 scale below, mark where you think learner progress may have been made. 1=poor progress, 5=good progress.  |
| **Keeps trying even when it gets tough** | **Comfortable with making mistakes and trying to fix them** | **Finds creative ways to solve a problem** | **Wiling to engage with other people about ideas** |
| 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| Is there one learner or a group of learners that stand out for you from this camp? |

Is there anything else you would like to say about your learning or your learners learning?