

Ordering 2 & 3 digit numbers

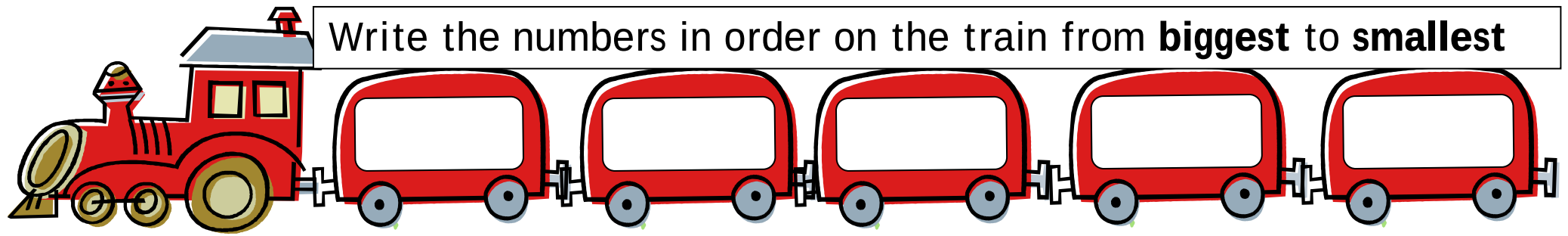
The activity requires the learners to order a series of numbers from smallest to biggest and biggest to smallest. Bob Wright and his colleagues call these sequences Forward and Backward Number Word Sequences (FNWS and BNWS)¹

The numbers have been intentionally chosen as those that children can often struggle with. For example with 21 and 12.

The task can be used as follows:

- Learners can work on their own to order the numbers
- Learners can work in pairs and take turns
- Learners can say the numbers out loud to identify any areas where they struggle (Numeral Identification)

¹ Wright, R.J. et al., 2006. *Teaching Number: Advancing children's skills and strategies* 2nd ed., London: Paul Chapman Publishing Ltd.



Write the numbers in order on the train from **biggest** to **smallest**

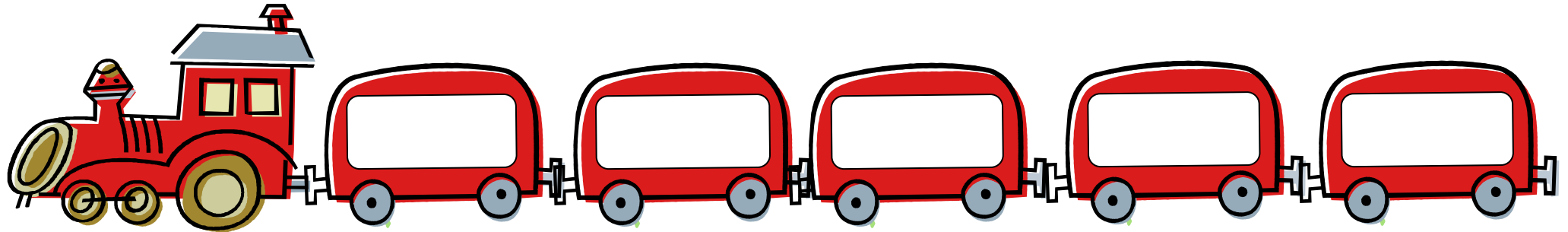
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602

430

831

154



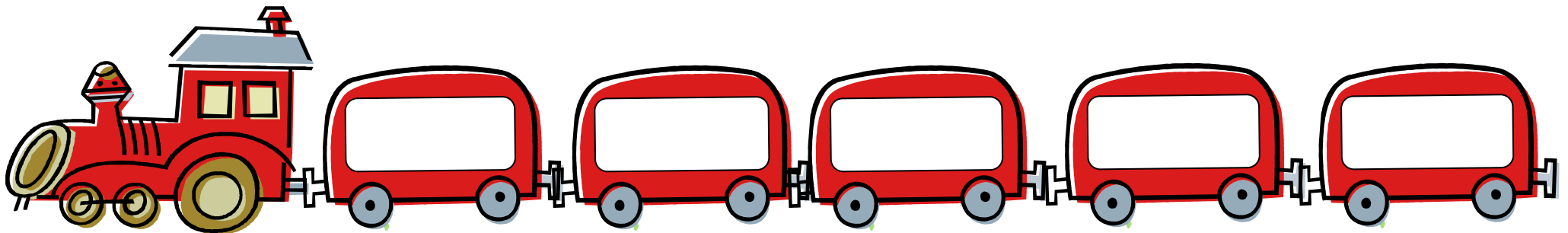
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602



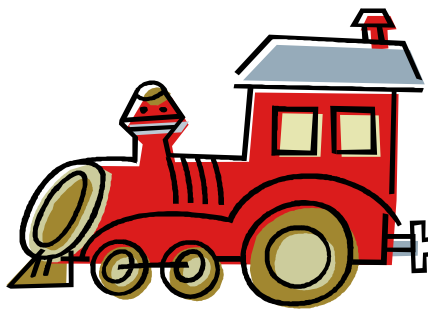
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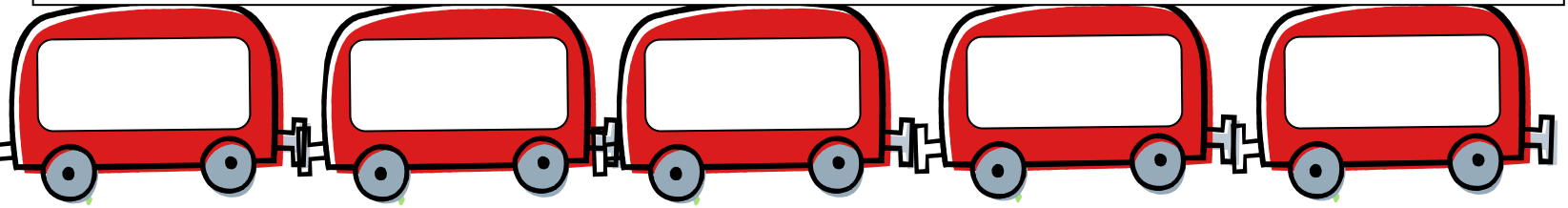
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735

853



Write the numbers in order on the train from **smallest** to **biggest**



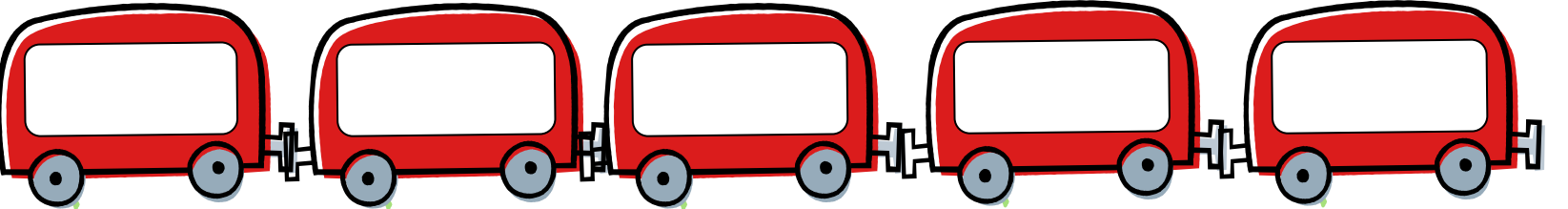
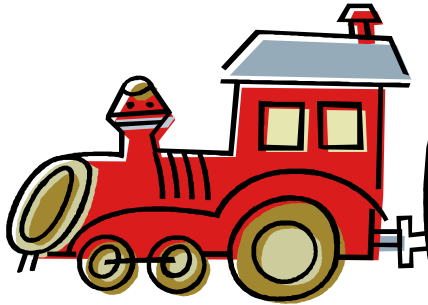
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121



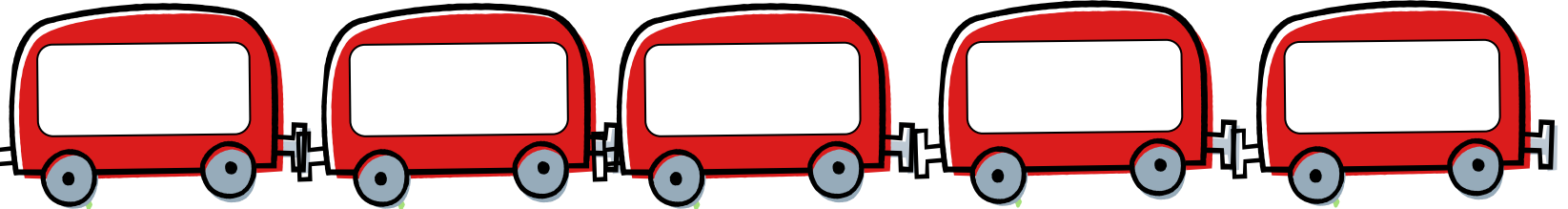
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