

STUDENT REPRESENTATIVE COUNCIL 2022

SEMESTER 1 REPORT



SRC MISSION AND VISION STATEMENTS

MISSION

As a transformative SRC, we strive to not only for academic excellence but to empower the student body to be eco-conscious and to be socially responsible students. We stay committed in ensuring that students are holistically well to be better adaptive in our evolving environment. We aim to empower and positively impact the lives of not only the student body, but of the community amongst us. We also pledge to represent students from all walks of life regardless of race, gender, socioeconomic background and all other factors that make us unique.

VISION

To be a transformative SRC that empowers students to use their voices and determine the course of their lives to reach their full potential.

GOALS

As the 2022 SRC represent all students at Rhodes University and their overall interests. We wholly embrace all that defines our motto “Where Leaders Learn”.

ACADEMIC EXCELLENCE

To promote and ensure that the student body is fully equipped with all the necessary support to reach maximum performance in their intellectual capacities.

ECO-CONSCIOUSNESS

To educate the student body to be eco-conscious changemakers, and to continue cultivating sustainable habits by keeping abreast with ecological conversations.

INCLUSIVITY

To acknowledge the value in our diversities and to promote a prejudice-free environment by eliminating all forms of discrimination and othering. As leaders, we will embrace all dimensions of gender, race, ethnicity, sexual orientation, religious beliefs, age, status, physical abilities and other ideologies to reshape perspectives and change the dynamic.

STUDENT EMPOWERMENT AND LEADERSHIP

To encourage the student body to be able to use their agency by communicating their grievances effectively and diligently map out their expectations to the student representative. To also build trust within student governance structures by overall creating a strong culture of engagement and a commitment to support emerging student leaders.

COLLABORATION

To build positive relationships and working together with all university stakeholders and community stakeholders by communicating effectively and proposing solutions to matters that affect the student body.

INTERNATIONALISATION

To continue advocating for internationalization in order to promote networking and knowledge production.

COMMUNITY ENGAGEMENT

To groom community activists and globally responsible citizens that will utilise their skills in service for humanity and the world.

HOLISTIC WELLNESS

To guarantee a healthy academic journey, the body, mind and spirit must be integrated to support total well-being. To promote wellness through various drives, seminars and other creative outlets to relieve us of the impact our universe may have on us.

RHODES UNIVERSITY IDP STRATEGIC OBJECTIVES

GOAL 1: Maintain and strengthen our general formative degree offering and the research teaching-community engagement nexus which enable our students to access powerful knowledge.

GOAL 2: Enable access to Rhodes University by all academically qualifying students and provide them with conditions which enable all students to flourish, and which promote their holistic development as critical citizens.

GOAL 3: Maintain and strengthen our unique institutional niche as a research-intensive university outside a major urban area.

GOAL 4: Ensure financial and environmental sustainability practices at Rhodes University through good governance, leadership, and management.

GOAL 5: Attract, nurture, and retain staff of high calibre and maintain an inclusive, welcoming, affirming, and positive institutional environment.

GOAL 6: To provide the relevant/appropriate academic infrastructure, equipment, and facilities to support our academic project.

GOAL 7: To Promote Rhodes University as an institution for public good in the local, provincial, national, and international contexts.



Division of Student Affairs Strategic Objectives

GOAL 1: Strengthen ability to provide quality counselling and academic advising to students.

GOAL 2: Promote a sexually responsible citizenry and safe community within Rhodes University.

GOAL 3: Provide enriched student experiences for all students at Rhodes University.

2022 RU SRC COUNCILLORS

- President: Mr. Bothale Modisaotsile
- Vice-President: Ms. Tinashe Hlako
- Secretary-General: Ms. Nobesuthu Mnkandla
- Treasurer-General: Ms. Palesa Makoli
- Postgraduate Affairs Councillor: Ms. Vuyelwa Moyo
- International Affairs Councillor: Ms. Rumbidzai Gondongwe
- Academic Councillor: Ms. Sisenalo Onica Makwedini
- Activism and Transformation Councillor: Ms. Lebo Ramohapi
- Community Engagement Councillor: Ms. Panashe Maneya
- Environmental Councillor: Mr. Anda Mtshintsho
- Media Councillor: Ms. Lerato Pae
- Oppidan Councillor: Ms. Omphulusa Nengwekhulu
- Projects Manager: Mr. Bongani Pellemu
- Residence Councillor: Mr. Mlungisi Dindili
- Student Benefits & Sponsorship Councillor: Mr. Pfano Mulaudzi
- Sports and Societies Councillor: Mr. Asanda Bonga Kubheka

Changes

- Vice-President: Ms. Nobesuthu Mnkandla
- Secretary-General: Ms. Omphulusa Nengwekhulu
- Activism and Transformation Councillor: Mr. Ibabale Sobekwa
- International Affairs Councillor: Ms. Heidi Bottcher

OBJECTIVE	PERFORMANCE INDICATOR	REPORT
<p>IDP Goal 2.5 Provide enriched student experiences for all students of Rhodes University.</p>	<p>Students' perception of overall student experiences (1-10).</p>	<p>The SRC President met with the Eastern Cape Liquor Board to discuss plans and events where SRC can collaborate with the Board during the course of the year to promote the responsible drinking of alcohol through a harm reduction programme.</p> <p>The SRC President held a Student Body Meeting that took place on the 23rd of March (18h15) at Eden Grove Red Lecture Theatre. The aim of the meeting is to ensure that students voice out their concerns in a meeting platform with the SRC.</p> <p>On the 19th of April 2022, at Barratt Lecture Theatre 1 (18h00), the SRC held a State of the University Address. The purpose of such an address is to</p>

		<p> speak on the University finds itself in with regard to student issues and other topical matters. </p> <p> On the 28th of April (18h00), the SRC President and SRC Vice-President collaborated with Alumni House. They held a Young Alumni Leadership Conversations webinar as part of a series of leadership conversations. The webinar was aimed to celebrate and showcase the achievements of young Old Rhodians who are emerging as corporate leaders and formidable entrepreneurs, forging successful careers, and making a positive impact and contribution to society. The conversation under the theme “Navigating the complexities of the corporate environment & entrepreneurship in SA – lessons from two influential Old Rhodians.. </p> <p> The SRC President organized a Student Body Meeting set to take </p>
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		place on the 21st of July 2022 (18h15). The aim of the meeting is to ensure that students voice out their concerns in a meeting platform with the SRC.
<p>IDP Goal 7.3</p> <p>. Establish local government collaboration with Makana Municipality and strategic business partnerships that address Grahamstown challenges</p>	<p>Number of strategic and active partnerships formed to address the challenges of Grahamstown.</p>	<p>On the 28th of January 2022, the SRC President and SRC Secretary-General attended a School Opening Prayer that was hosted by the Sophumelela Youth Development Programme (SYDP) at the Joza Indoor Sports Centre. SYDP focuses on learners in three schools (Khutliso Daniels Secondary School, Nathaniel Nyaluza Secondary School, and T.E.M Mrwetyana Secondary School) and works with the learners by providing tutoring for subjects identified by school teachers, mentoring to give direction to learners, motivation to instil hope and perseverance, and psycho-social support as a major supporting base in holistically supporting the learner.</p>

		<p>On the 14th of March 2022, the SRC President attended with Makana Municipal Officials and Representatives from the Makhanda Parliamentary Constituency Office to discuss collaboration in the Makhanda Back-2-School Outreach Programme (which took on the 11th and 12th of April 2022).</p>
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OBJECTIVE	KEY PERFORMANCE INDICATOR	REPORT
<p>IDP Goal 2.5</p> <p>Provide enriched student experiences, for all students at Rhodes University</p>	<p>Students' perception of overall student experiences (1 -10).</p>	<p>Orientation week took place from the 11th of February till the 18 of February 2022. The Vice President assisted the Projects Manager with his events as she is former 2021 Projects Manager. The Vice president assisted with the delegations for O-week.</p>
<p>IDP Goal 3.2</p> <p>Purposeful provision of programmes and initiatives that supplement and enrich students' experience holistically</p>	<p>Number of recreational and sporting events organized by the University.</p>	<p>The Vice President was also the master of ceremonies for all the Rhodes lead to roads event. This comprised of letting the students know of the events that were currently happening and explain how they are to compete as well as the prizes up for grabs.</p>
<p>IDP Goal 5.5</p> <p>Drive transformation by identification of socially unjust systematic patterns and recommend/implement remediation through the transformation plan.</p>	<p>Number of events/projects targeted at promoting transformation.</p>	<p>The SRC Pad Drive took place the week before Orientation week. The objective was to raise pads that were to be placed in all green bags allocated for women. This drive was very successful in that the SRC was able raise enough pads. The SRC acknowledges the supermarkets who allowed for this</p>

		collaboration to happen namely: Spar, Pick n Pay as well as Checkers.
<p>IDP Goal 3.2</p> <p>Purposeful provision of programmes and initiatives that supplement and enrich students' experience holistically.</p>	<p>Student leadership development Effective and ethical running of student governance</p>	<p>The SRC Vice President received councillors' year plans in terms of their vision for the rest of the year and the promises they made to the student body while they were running. This is to ensure that there is strategic planning in terms of events and programmes that are meant for the student body. It also allows the SRC to have impactful programmes that develop students holistically and ensure that leaders are created within Rhodes University.</p>
<p>IDP Goal 2.5</p> <p>Provide enriched student experiences for all students at Rhodes University.</p>	<p>Number of recreational and sporting events organized by the University.</p>	<p>There was the Varsity Shield bumper weekend at Rhodes University which took place from the 4th -6th of March 2022. The SRC availed themselves and showed visibility to support the Rhodes Stallions as well as engage with other SRC's from different universities.</p>
<p>IDP Goal 3.2</p> <p>Purposeful provision of</p>	<p>Student leadership development Effective and</p>	<p>The SDB and SDC hosted a Hall Constitution Review. The Vice</p>

<p>programmes and initiatives that supplement and enrich students' experience holistically.</p>	<p>ethical running of student governance</p>	<p>president was tasked with chairing one of the sessions and ensuring that everything ran smoothly in that session.</p>
<p>IDP Goal 3.2 Purposeful provision of programmes and initiatives that supplement and enrich students' experience holistically.</p>	<p>Student leadership development Effective and ethical running of student governance</p>	<p>The SRC hosted a policy conference where they discussed various policies within student governance at Rhodes. The Vice President was tasked with sending out invitations to the various parties involved. The Vice President was also tasked with explaining the proposed changes to the Constitution of Student Governance document.</p>
<p>IDP Goal 2.5 Provide enriched student experiences for all students at Rhodes University.</p>	<p>Number of recreational and sporting events organized by the University.</p>	<p>The Community Engagement Councillor hosed a Fun in the Sun event which was a fundraiser. The Vice President assisted in ensuring that sound was functioning. The Vice President also helped with marking the board games so that it's easy to know which game belongs to which residence or student.</p>
<p>DSA Goal 3.2 Purposeful provision of programmes and initiatives</p>	<p>Student leadership development Effective and ethical running of student</p>	<p>The Vice President is busy with the planning for Leadership week. Invitations have been sent</p>

<p>that supplement and enrich students 'experience holistically.</p>	<p>governance.</p>	<p>to guest speakers and the SRC is awaiting response.</p>
<p>DSA Goal 3.2 Purposeful provision of programmes and initiatives that supplement and enrich students' experience holistically.</p>	<p>Student leadership development Effective and ethical running of student governance.</p>	<p>The SRC Vice President convened the first sitting of Student Parliament which happened on the 8th of March 2022. This is where the executive of Student Parliament was elected. Speaker- Mpho Khopeli Deputy Speaker- Alex Talbot Secretary- Lukhanyiso Cezula.</p>



OBJECTIVE	PERFORMANCE INDICATOR	REPORT
<p>DSA Goal 2.</p> <p>Enable access to Rhodes University by all academically qualifying students and provide them with conditions which enable all students to flourish, and which promote their holistic development as critical citizens.</p>	<p>Students' perception of overall student experiences (1 -10).</p>	<p>Orientation week took place from the 11th of February till the 18 of February 2022. The Secretary General dealt with delegations, operations and general logistics during O-week. The Secretary General mainly dealt with transport, NSFAS queries, and general registration administration for first year students who encountered challenges during O-week.</p>

<p>IDP Goal 2.</p> <p>Enable access to Rhodes University by all academically qualifying students and provide them with conditions which enable all students to flourish, and which promote them holistic development as critical citizens.</p>	<p>Students' perception of overall student experiences (1 -10).</p>	<p>Orientation week took place from the 11th of February till the 18 of February 2022. The Secretary General dealt with delegations, operations and general logistics during O-week. The Secretary General mainly dealt with transport, NSFAS queries, and general registration administration for first year students who encountered challenges during O-week.</p>
<p>DSA Goal 6</p> <p>To provide the relevant/appropriate academic infrastructure, equipment, and facilities to support our academic project.</p>	<p>The involvement of the SRC in the key stakeholder engagement.</p>	<p>The Secretary-General together with the President were invited by the university to an NSFAS meeting with the NSFAS CEO. As the SRC, we were fully prepared for this meeting.</p> <p>All issues brought forth by the students pertaining to the timeous release of allowances, accreditation, N+ Rule, appeals</p>

		and other administrative issues were addressed.
<p>DSA Goal 6.</p> <p>To provide the relevant/appropriate academic infrastructure, equipment, and facilities to support our academic project.</p>	<p>The accessibility of legal structures to assist the SRC in disciplinary matters, constitutional matters and in defence issues.</p>	<p>The Secretary-General with the assistance of Ms. Susan Smailes, Adv. Barker and Adv. Somandi shortlisted candidates for the Student Disciplinary Board and Student Defence Council.</p> <p>There were 17 applications received and 8 were shortlisted. In the</p>

		<p>interview process, the SRC Environmental Councillor availed himself to assist as a panellist. All 8 candidates were appointed. There were 3 Student Disciplinary Board Members appointed and 5 Student Defence Council Members appointed.</p> <p>Two- sessions of intensive training were organized by the Secretary-General to ensure maximum performance by the substructures. The university stakeholders mentioned above trained all 8 members.</p> <p>Training was provided on the 16th of March and the 23rd of March 2022 for both substructures and the bodies are already functioning in the university.</p>
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<p>DSA Goal 3. Provide enriched student experiences for all students at Rhodes University.</p>	<p>To ensure access to education for academically deserving students</p>	<p>Upon meeting with the Vice-Chancellor, the SRC the noted names of academically deserving students who had been financially excluded to seek clearance from the Vice-Chancellor. This was very successful as over 17 students who had been financially excluded were able to finally register.</p>
<p>DSA Goal 6. To provide the relevant/appropriate academic infrastructure, equipment, and facilities to support our academic project.</p>	<p>Policy Conference</p>	<p>The Constitution and other policies relating to student governance were amended. The conference was fruitful and the participation from fellow leaders was impeccable.</p>
<p>DSA Goal 6. To provide the relevant/appropriate academic infrastructure, equipment, and facilities to support our academic project</p>	<p>Hall Constitutions Review</p>	<p>Upon identifying inconsistencies between various Hall Constitutions and their leadership structures. The Student Disciplinary Board, the Student Defence Council and Hall Senior Students were invited to make suggestions/proposals as to how Hall Constitutions can be in line with the</p>

		Constitution of Student Governance. Thirteen out of fifteen halls attended the conference and it was agreed that these proposals would be discussed at Hall Committee level.
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OBJECTIVE	PERFORMANCE INDICATOR	REPORT
General SRC Work	Upholding the mandate of serving the student body.	<p>The Postgraduate Affairs Councillor has attended SRC Council meetings.</p> <p>Has supported other Councillors by being present in their events.</p> <p>Has liaised between Postgraduates and the SRC.</p>
<p>IDP Goal 2.5</p> <p>Provide enriched student experiences for all students of Rhodes University</p>	Students' Perceptions of overall student experiences (1-10).	<p>The Postgraduate Affairs Councillor assisted the Students Sponsorship and Benefits Councillor by following up on O-Week sponsorship in companies in Makhanda before he came back.</p> <p>The Postgraduate Affairs Councillor collaborated with the Projects manager, Students Sponsorship and Benefits Councillor, Oppidan Councillor and the Centre for Postgraduate Studies, we managed to give first-year Postgraduate students green bags. The Postgraduate Affairs Councillor with the help of the Residence Councillor delivered the</p>

		<p>green bags for PGCE students at the Education department.</p> <p>The Postgraduate Affairs Councillor hosted a Postgraduate Forum.</p> <p>The Postgraduate Affairs Councillor was part of the Students Exchange programme opportunities event that was hosted by the SRC International Affairs Councillor and the International Office</p>
<p>DSA Goal 1</p> <p>Strengthen ability to provide quality counselling and academic advice to students.</p>	<p>Percentage of students seeking academic advice assisted.</p>	<p>The Postgraduate Affairs Councillor dealt with academic queries affecting Postgraduate Students.</p>
<p>IDP GOAL 2.6</p>	<p>Percentage increase in available student</p>	<p>The Postgraduate Affairs Councillor has been sharing all the available funding opportunities</p>

<p>Improve the level of student funding to academically qualifying students.</p>	<p>bursaries/funding and access to the PG loan</p>	<p>open for applications for this academic year. She has been working with the Postgraduate Funding Office, which is where all the information about bursaries and scholarships comes from.</p> <p>The Postgraduate Affairs Councillor has assisted a number of Postgraduate students to be cleared to register and this was possible with working with the Postgraduate funding office, the fees office and the VC.</p> <p>The Postgraduate Affairs Councillor has been constantly sharing funding opportunities for the 2023 academic year that are now open for applications for example the NRF applications</p>
<p>IDP Goal 3.2 Maintain the reputation of Rhodes University as a research-intensive University by the production of knowledge of the high impact.</p>	<p>Total Research output units (Weighted).</p>	<p>The Postgraduate Affairs Councillor liaises with the Post Centre for Postgraduate studies and she constantly shares the programmes offered by CPGS on the Postgraduate group on Facebook and encourage them to attend all their seminars as they can</p>

		<p>immensely contribute to them research.</p> <p>The Postgraduate Affairs Councillor has been part of the Postgraduate Liason Committee and the Research and other committees that focus on enriching the research experiences of the Postgraduate community</p>
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OBJECTIVE	PERFORMANCE INDICATOR	REPORT
<p>IDP Goal 2</p> <p>Enable access to Rhodes University by all academically qualifying students and provide them with conditions which enable all students to flourish and which promote their holistic development as critical citizens.</p>	<p>Number of recreational and sporting events organized by the University.</p>	<p>Started a project called Reconnected which educates students on different cultures and backgrounds from all over the world. With the assistance of the media councillor these are posted every Fortnight on our social media pages. This is done to promote diversity and internationalization</p>
<p>IDP Goal 3.9</p> <p>Promote Inclusive student support services including a focus on students with Disabilities, LGBTQIP++, International students and Oppidan students</p>	<p>100% of students presenting themselves are assisted</p>	<p>Together with the international office, we put up flags in the library in order to embrace and celebrate Africa month and also pave way for International week.</p>

<p>IDP Goal 7</p> <p>Identify new and strengthen existing national and international research, teaching and learning partnerships.</p>	<p>1)Number of teaching and learning partnerships at national and international levels.</p> <p>2)Number of research partnerships at national and international levels.</p>	<p>Together with the international office we had international fair where we advertised different opportunities to students for exchange programmes and encouraged them to apply. We also took this opportunity to let international students know they too can apply to be exchange students.</p>
<p>IDP Goal 5.</p> <p>Promote Internationalisation at home & cultural diversity.</p>	<p>Number of events/projects promoting an understanding and appreciation of cultural diversity across all the University stakeholders.</p>	<p>With the assistance of the international office, the SRC organised and held the international forum and invited international students to come and address their issues and hear how they are coping with the new normal after the pandemic.</p>

<p>IDP Goal 5. Promote Internationalisation at home & cultural diversity.</p>	<p>Number of events/projects promoting an understanding and appreciation of cultural diversity across all the University stakeholders.</p>	<p>Together with the international Office the SRC had purple Thursday during international week. On this day, we asked students questions related to Africa and in the spirit of Africa day which was the day before and in turn gave them cupcakes. This prompted engagement from the student body regarding Africa.</p>
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OBJECTIVE	PERFORMANCE INDICATOR	REPORT
<p>IDP GOAL 2.2</p> <p>Strengthen ability to provide quality counselling and academic advice to students.</p>	<p>Many students reached out and were assisted with structuring their appeals and following the correct procedure for appeals.</p>	<p>The Academic Councillor assisted students with appeals from the 10th of January 2022 until before the 14th of March 2022.</p> <p>Along with the former Media Councillor, the Academic Councillor designed an infographic that spoke to questions that first-year students could ask during their Academic Talks. This project was not very successful as the infographic was only shared with the Academic Reps.</p>
<p>IDP GOAL 6.3</p> <p>Provide world-class library services to staff, students and the community.</p>	<p>The Undergraduate Librarian reported an immense improvement in the number of students who attended the Library tour as well as the number of students who registered on the Library website.</p>	<p>In preparation for Orientation week, the Academic Councillor, as well as the Academic Reps, collaborated with the Library to ensure that majority of the first entry students got access to the Library facilities and understood the resources they were provided with. This was to also ensure that students utilize the resources in preparation for assessments and tasks as soon as lectures began.</p>
<p>IDP GOAL 6.1</p> <p>Provide and maintain appropriate teaching & research spaces for our academic project.</p>	<p>A lot of mentors signed up in respective residencies and the different teams (TikTok, Video team, Tee Shirts, and</p>	<p>Chertl collaborated with the Academic Councillor in launching the first-year mentorship program in all Halls including the Oppidan Hall. The</p>

	Poster team) were launched and are currently functional.	Academic Reps underwent training and were tasked with the dispersal of the information for the training of volunteer mentors.
<p>IDP GOAL 6.1</p> <p>Provide and maintain appropriate teaching & research spaces for our academic project.</p> <p>(RU IDP)</p>		<p>As part of the year plan, the Academic Councillor was due to conduct a stationery drive in collaboration with SBS, however, due to financial constraints, the event could not occur.</p>
<p>IDP GOAL 2.5</p> <p>Provide enriched student experiences for all students of Rhodes University</p>	<p>Students received treats and messages and many were grateful regardless of the delay.</p>	<p>The Exam Motivation event had to be merged in collaboration with the Oppidan Councillor and the visions for the events clashed, however, we were able to eventually reach a consensus without completely disregarding each other's initial visions. There was also no communication from the financial side which eventually contributed to the delay in the event. Pick n pay also issued an incorrect quotation and there was an oversight from both councillors. The quotation had to be changed last minute and a purchase order was meant to be granted, however, the finance office delayed and there was load shedding while we waited for the purchase order. We improvised and got the treats to be</p>

		delivered to students. Councillors were also not cooperative, only 7 councillors were present. Some could not assist due to the time shift of the event.
<p>DSA GOAL 3.7</p> <p>Promote awareness of the services offered in the DSA</p>	<p>RUAdapting event</p>	
<p>IDP GOAL 6.4</p> <p>Provide world-class ICT services in support of the academic project.</p> 	<p>The Academic Councillor has established a relationship with the IT&S and the correct channel for filing complaints has been communicated. The IT&S department does not have a record of the complaint's students have and, therefore, cannot directly fix issues. This direct way will student complaints to be recorded and students can be assisted accordingly.</p>	<p>Students had raised complaints about the printers and WiFi on campus not being well functional. The Academic Councillor took that to task and in collaboration with the library, rectified the issue. The WiFi issue persisted, and the Academic Councillor set a meeting with the IT&S department to remedy the issue. The WiFi is yet to be sorted but progress has been made in that regard.</p>
	<p>The Academic Councillor attended and contributed in all the events that were held by fellow councillors.</p>	<p>Several councillors had their events during this semester and as a council member, I supported several events such as the CE week, PG Forum, International forum, Alumni Webinar, Know your rights campaign and Earth Day.</p>


SUBSTRUCTURE REPORT

Academic Reps Semester 1 Reports

https://docs.google.com/document/d/1hYiKL_nfenDnpjRAXpNbHvaGBwWmTT00iQq5bBNbiis/edit?usp=sharing



OBJECTIVE	PERFORMANCE INDICATOR	REPORT
<p>DSA GOAL 2.5</p> <p>Provide enriched student experiences for all students of Rhodes University</p>	<p>-Increased number of Transformation Representatives across campus</p>	<p>When creating a mailing list for elected Transformation Representatives in residences (Oppidan hall included), the Activism and Transformation councillor noticed a discrepancy between the number of residences and the actual number of representatives.</p> <p>With the assistance of the Equity and Institutional Culture office, wardens were requested to urge students in respective houses to elect Transformation Representatives</p> <p>This was done so every Hall across campus may benefit from transformative programmes the SRC has planned for 2022</p>



<p>IDP GOAL 2.5</p> <p>Provide enriched student experiences for all students of Rhodes University</p>	<p>Transformation</p> <p>Representative Training</p>	<p>Transformation</p> <p>Representatives were extensively trained with the assistance of the Equity and Institutional culture.</p> <p>This programme equipped the representatives with skills that would allow them to identify issues plaguing their respective halls and coming up with programmes</p>
		<p>that aim at rectifying said issues.</p>

2022
Representing Leaders

<p>IDP GOAL 5.5</p> <p>Drive transformation by identification of socially unjust systematic patterns and recommend/ implement remediation through the transformation plan</p>	<p>Human Rights Day Activation</p>	<p>An event aimed at educating the Student Body about their human rights in the Rhodes University Context.</p> <p>Pamphlets highlighting the various structures within the institution that aid in supporting said human rights were handed out.</p> <p>A media campaign based around this event was created to ensure that the event has a wider reach and is also available to members of the student body who are not on campus.</p> <p>This was a collaboration between the Equity and Institutional Culture Office, The Office of inclusion and GENACT</p>
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<p>IDP GOAL 5.5</p> <p>Drive transformation by identification of socially unjust systematic patterns and recommend/ implement</p>	<p>Equity and Institutional Culture Collaboration Calendar</p>	<p>A calendar of awareness events was created in collaboration with the Equity and Institutional Culture Office as an effort to coordinate all awareness</p>
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remediation through the transformation plan		raising campaigns planned for 2022.
IDP GOAL 5.5 Drive transformation by identification of socially unjust systematic patterns and recommend/ implement remediation through the transformation plan	BANKSETA Columbus Consulting Gender Based Violence Programme Activation Meeting	The Activism and Transformation Councillor was delegated to attend a Gender Based Violence Workshop. The knowledge gained from this workshop has informed the projects she had designed in tackling Gender Based Violence.
IDP GOAL 5.5 Drive transformation by identification of socially unjust systematic patterns and recommend/ implement remediation through the transformation plan	Freedom Day Online Campaign	In commemoration of Freedom Day, an extensive online campaign was carried out by the Activism and Transformation Councillor in collaboration with the Media councillor. The campaign aimed at remembrance and highlighting the importance of Freedom Day in South African History.

<p>IDP GOAL 6.7</p> <p>Provide/maintain clean & safe campus environment</p>	<p>Vaccination Mandate Exemptions being broadened.</p>	<p>After a call the SRC made for the student body to engage with the Vaccination Mandate, the Activism and Transformation Councillor created a report after numerous consultations with members of the student body who felt excluded by the mandate.</p>
		<p>This report was presented to Vaccine Exemptions committee and the Vaccination Mandate exemption spectrum was then broadened.</p>

Representing Leaders

OBJECTIVE	PERFORMANCE INDICATOR	REPORT
<p>IDP GOAL 2.5 Provide enriched student experiences for all students of Rhodes University</p>	<p>Students' perception of overall student experiences (1 -10).</p> <p>Student leadership development</p>	<p>RUCE together with the SRC Community Engagement and Environmental Councillor collaborated in the Community Engagement Showcase during the SRC Extravaganza. More than 1000 students engaged at the Extravaganza and 784 students completed all the CE Showcase activities. CE Reps and House Committee members also attended. This excellent turnout was a direct result of the effectiveness of training and the strong will of the CE Reps.</p> <p>CE Councillor requested to purchase prizes for the CE Showcase prize winners which was approved and these will be disbursed to the winners accordingly.</p> <p>Prizes to be disbursed in Term 3.</p>
<p>IDP GOAL 2.5 Provide enriched student experiences for all students of Rhodes University</p>	<p>Students' perception of overall student experiences (1 -10).</p> <p>Student leadership development</p>	<p>CE Reps leadership training to aid CE Reps in administering a short course in their residences and Oppidan's had their first session at Emfudweni. The short course named Community Engagement Orientation is aimed at orientating students to the concept and context of community engagement. The SRC Community Engagement Councillor along with RUCE</p>

		<p>staff members visited residences at the start of the CEO sessions to check progress and to show RUCÉ visibility. Session 1 was highly successful – 1 173 first years completed the given assignment.</p> <p>RUCÉ made 2300 door hangers that had all the RUCÉ Volunteerism programmes which are accredited short courses.</p> <p>The door handles were handed to Community Engagement Representatives in Residences and Oppidan for first year students. The door hangers aimed to show the all-round experience that students can obtain at the University.</p>
<p>IDP GOAL 2.5 Provide enriched student experiences for all students of Rhodes University</p> <p>DSA GOAL 3.2 Purposeful provision of programmes and initiatives that supplement and enrich students' experience holistically</p>	<p>Students' perception of overall student experiences (1 -10).</p> <p>Student leadership development</p>	<p>There were many sign-ups for the various RUCÉ programs. Final count for BuddingQ (305), 9/10ths (255) and ECP preliminary count (225). The many sign ups of first years was a direct indication of collaborative efforts between the CE Councillor, RUCÉ and CE Reps. The applications were a record amount of applications for RUCÉ programmes.</p> <p>The CE Councillor ensured that all CE Reps got their T-Shirts and Res posters.</p>

<p>DSA GOAL 3.2 Purposeful provision of programmes and initiatives that supplement and enrich students' experience holistically</p>	<p>Student leadership development Students' perception of overall student experiences (1 -10).</p>	<p>The SRC Community Engagement Councillor met Dr. Rene from RUCCE along with the SRC Sports and Societies Councillor to discuss how we should go about pairing up Societies with a community partner for the year.</p>
<p>IDP GOAL 2.5 Provide enriched student experiences for all students of Rhodes University</p>		<p>Partners were identified and training is yet to be held.</p> <p>The SRC Community Engagement Councillor will direct their training in term 2. This is a progressive step towards institutionalizing community engagement in societies.</p> <p>The Societies had their training in Term 2, it was conducted by RUCCE Staff members.</p>
<p>DSA GOAL 3.2 Purposeful provision of programmes and initiatives that supplement and enrich students' experience holistically</p>	<p>Student leadership development Students' perception of overall student experiences (1 -10).</p>	<p>Organised a fundraiser, the event served as a finale to end off Community Engagement Week. The event sought to raise funds to decorate and establish mini libraries at 2 Day Care Centres in Makhanda to which R3156 was raised.</p>
<p>IDP GOAL 2.5 Provide enriched student experiences for all students of Rhodes University</p>		<p>The SRC had morning games at Kings Field, Netball and Basketball courts and each player paid R5 to participate. In the afternoon we had further activities including a jumping castle as part of fundraising.</p>

<p>IDP GOAL 3.2</p> <p>Purposeful provision of programmes and initiatives that supplement and enrich students' experience holistically</p>	<p>Student leadership development</p> <p>Students' perception of overall student experiences (1 -10).</p>	<p>The SRC did dining hall visits at the various Halls from the 9th of May till the 13th of May. The Community Engagement Councillor was assigned to Miriam Makeba, Hobson, Allan Web and Founders along with four other Councillors.</p> <p>The dining hall visits allowed the SRC to get on the ground information regarding concerns students are facing in their respective residences.</p>
<p>IDP GOAL 2.5</p> <p>Provide enriched student experiences for all students of Rhodes University</p>		
<p>DSA GOAL 3.2</p> <p>Purposeful provision of programmes and initiatives that supplement and enrich students' experience holistically</p>	<p>Student leadership development</p> <p>Students' perception of overall student experiences (1 -10).</p>	<p>Initiated the SRC Toy Drive to promote the importance of play as vital to a child's development.</p> <p>Over 60 toys were collected.</p> <p>The toys are soon to be distributed in Term 3.</p>
<p>DSA GOAL 3.2</p> <p>Purposeful provision of programmes and initiatives that supplement and enrich students' experience holistically</p> <p>IDP GOAL 2.5</p>	<p>Student leadership development</p> <p>Students' perception of overall student experiences (1 -10).</p>	<p>Painting of the Wall by the Library.</p> <p>The wall was painted by a group of students and Councillors to sensitise students on community engagement week.</p> <p>The theme for the wall was any event or illustration that invoked a sense of community.</p>

Provide enriched student experiences for all students of Rhodes University		
IDP GOAL 3.2 Purposeful provision of programmes and initiatives that supplement and enrich students' experience holistically DSA GOAL 2: Provide enriched student experiences for all students of Rhodes University	Student leadership development Students' perception of overall student experiences (1 -10).	Community Engagement Representatives, RUCE Staff members and the Community Engagement Councillor had reflection session on 21 May on the Short Course Orientation programme that was being administered in residences and off campus. The session will provide ground breaking insight on better structuring the short course for next year.
IDP GOAL 3.2 Purposeful provision of programmes and initiatives that supplement and enrich students' experience holistically IDP GOAL 2.5 Provide enriched student experiences for all students of Rhodes University	Student leadership development Students' perception of overall student experiences (1 -10).	Co-chair to Madam Postgraduate Affairs Postgraduate Forum. The Forum is a space where postgraduate students engage with the SRC Postgraduate Affairs Councillor on experiences in the institution.
General SRC Work	Upholding the mandate of serving the student body.	Attended Faculty board meetings with the Postgraduate Affairs Councillor and the Academic Councillor and weekly Monday Council meetings.

RHODES UNIVERSITY




SARC
2022

Representing Leaders

OBJECTIVE	PERFORMANCE INDICATOR	REPORT
<p>IDP GOAL 1.3</p> <p>Provide opportunities for students to participate in theorized initiatives falling along the spectrum of Community Engagement.</p>	<p>Number of service learning options/ programmes available to students for engaged learning.</p>	<p>The Environmental Councillor worked with the Community Engagement Councillor, the Rhodes University Community Engagement (RUCE) division and a local NPO (River Rescue) to raise awareness about environmental issues local people are facing and how they can assist in mitigating them. The programmes and plans of the Environmental portfolio were displayed on a stand at the Environmental/Community Engagement Extravaganza during Orientation Week. The event was a success as we had an attendance of 784 students.</p> <p>The Environmental Councillor had a table at the SRC #AllRoadsLeadToRhodes event where students engaged with the councillors and got to know about SRC plans in</p>


		relation to environmental sustainability.
<p>IDP GOAL 7.2</p> <p>Promote, establish, and co-manage community development partnerships with local NGOs/Public Institutions/ Private Organizations.</p>	<p>Percentage of partnerships with co-management & participatory involvement of community members.</p>	<p>The Environmental Councillor partnered with a local NPO, River Rescue, which cleans rivers around Makhanda and raises awareness about the dangers of current consumption behaviours and other actions which lead to the pollution of the natural environment. Programmes of River Rescue were showcased at SRC events during O-Week and a compilation of different people's involvements was showcased as well.</p>
<p>IDP GOAL 4.5</p> <p>Enhance implementation of environmental sustainability policy and practices.</p>	<p>Water usage per enrolled student (KI/student).</p>	<p>The event was launched onto the official Instagram page, and it featured a short introduction to the current global water crisis and how it relates to the context of Makhanda.</p> <p>The video was viewed 256 times and shared a few times. The engage was below what we would have hoped for,</p>

		<p>meaning that it did not reach as many students as we had hoped. For future references, displaying such material on the monitors in the dining halls would increase the number of students reached and broaden the impacts of such initiatives</p>
<p>IDP GOAL 4.5 Enhance implementation of environmental sustainability policy and practices</p>	<p>Initiatives to ensure a campus that reduces, re-uses and recycles.</p>	<p>The Environmental Councillor continues to work with various stakeholders in the University and former Environmental Councillors to launch a recycling hub in the institution. This is to help reduce the amount of waste that ends up on landfills and ensure that the campus is clean and conducive for all.</p>
<p>IDP GOAL 4.5 Enhance implementation of environmental sustainability policy and practices</p>	<p>Programmes to educate students to participate in environmentally sustainable initiatives.</p> <p>Student satisfaction (score) on campus aesthetics, cleanliness, and safety.</p>	<p>The SRC launched the eco-bricks competition on the 28th of March 2022. This is still an on-going competition. The aim of the competition is to reduce our carbon footprint by reducing the chances of plastic waste and its potential of harming the environment.</p>

<p>IDP GOAL 7.2</p> <p>Promote, establish, and co-manage community development partnerships with local NGOs/Public Institutions/ Private Organizations.</p>	<p>Percentage of partnerships with co-management & participatory involvement of community members.</p>	<p>The eco-bricks are to be used in our garden programmes with our community partners. Students that submit eco-bricks will be formally recognized at the end of year environmental awards.</p>
<p>IDP GOAL 6.7</p> <p>Provide/maintain clean and safe campus environment</p> 	<p>Compliance level with occupational health and safety standards</p> <p>Student satisfaction (score) on campus aesthetics, cleanliness, and safety.</p>	<p>Regular campus checks were conducted to note issues such missing waste bins, waste hotspots, sewage spills and potentially hazardous conditions. These were to ensure a safe and healthy day-to-day running of the campus for all students.</p>
<p>IDP GOAL 7.2</p> <p>Promote, establish, and co-manage community development partnerships with local NGOs/Public Institutions/ Private Organizations.</p>	<p>Percentage of partnerships with co-management & participatory involvement of community members.</p>	<p>The Environmental Councilor partnered with Mr. Matinise; the Deputy Principal of Fikizolo Primary School organized an event to celebrate Earth Day at the school. The event focused on food sustainability and the global crisis of food (in)security. We worked with the Grade 7 pupils to plant vegetables on the school's vegetable garden and</p>

		<p>educated the learners about the above-mentioned theme.</p> <p>The event was greatly received by the school management and pupils and because Rhodes University is an institution that prides itself in community engagement instead of charity work, we have maintained communication with the school, and we plan to extend the project to other local schools.</p>
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OBJECTIVE	PERFORMANCE INDICATOR	REPORT
<p>IDP GOAL 5.5 Cultivate sporting participation and excellence.</p>	<p>The SRC Media Councillor collaborated the SRC Community Engagement Councillor to market Community Engagement week. The week consisted of community-based programmes and engaging with the student body through a series of fun activities.</p>	<p>Community Engagement week was successful as the SRC Community Engagement Councillor and Media Councillor aimed to market and share dates of the event through careful planning.</p>
<p>IDP GOAL 2.2 Strengthen ability to provide quality counselling and academic advice to students.</p>	<p>There were a number of students seeking academic advice assisted through the SRC social media and Gmail platforms.</p>	<p>The SRC Media Councillor, used the various SRC communications platforms including Instagram, Facebook, Twitter and Gmail to direct academic and NSFAS queries and concerns to the Academic Councillor and Student Benefits and Sponsorships Councillor.</p>
<p>IDP GOAL 2.5 Provide enriched student experiences for all students of Rhodes University.</p>	<p>Students' input of overall communication from the SRC has proven to improve.</p>	<p>The SRC through the Media Councillor ensured that all the SRC statements in both student news statements, pdfs and jpgs were uploaded on the SRC social media platforms to</p>

		<p>insure communication to the student body.</p> <p>The Media Councillor has also established a balance between formalizing the SRC's social media pages (particularly Instagram). Important events are highlighted as well as student engagement with said events. This is shared through stories. The social media platforms have begun sharing student related events from societies (via social media stories).</p> <p>The Media Councillor has also created a Google Drive for the Media Team to have access to. It ensures that portfolios are consistently growing during the course of the year. She is establishing a means of sharing such content with the student body without interfering with the Media Team's work. The Drive is separated according to each media department:</p>
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		photography, design, videography, radio, social media and writing. Members in the team will have the opportunity to credit their own work.
<p>IDP GOAL 3.</p> <p>Promote student well-being in all its facets through the provision of appropriate support to students with difficulties affecting their well-being and academic success.</p>	<p>The Media Councillor initiated bi-weekly engaging sessions on the SRC social media platforms. It was a Q & A session that allowed students to ask pertinent questions outside of formal settings (Student Body Meetings, Student Parliament, etc.)</p>	<p>Students progressively became more engaged with the Q & A sessions. It was a platform for students to anonymously ask anything they wanted in relation to Rhodes University.</p>
<p>IDP GOAL 3.</p> <p>Promote student well-being in all its facets through the provision of appropriate support to students with difficulties affecting their well-being and academic success</p>	<p>The Media Councillor in collaboration with the academic Councillor created a series of infographics to advise students on better study habits.</p>	<p>These infographics were composed to inform students of areas to go to for assistance (in the institution), managing study time, and adapting to a new normal.</p>
<p>IDP GOAL 5.3</p> <p>Value and celebrate diversity</p>	<p>Event Reflective Reels</p>	<p>The aim of these reels is to showcase SRC events in a nutshell. They are storytelling-based and essentially reflect on the event through a series of photos and videos.</p>

<p>IDP GOAL 3.1</p> <p>Maintain the reputation of Rhodes University as a research-intensive University by production of knowledge of high impact.</p>	<p>The progress of Rhodes Music Radio and the potential direction it will take on in 2022.</p>	<p>The SRC Media Councillor, in collaboration with the School of Journalism and Media Studies, has initiated a plan to revive Rhodes Music Radio after the resignation of the station manager. Conducting a survey, she has collected the data of the students who were involved with RMR to set a plan for maintaining it (with the collaboration of the students) until a station manager is hired.</p>
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<p>IDP GOAL 5.2</p> <p>Develop ethical leaders and responsible citizens</p>	<p>Marketing important student engagement-based meetings (State of the University Address, Student Body Meeting).</p>	<p>Such events are best marketed through countdowns. The Media Councillor and her team create countdowns to such events. They aim to build more engagement leading to the event.</p>
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<p>IDP GOAL 5.3</p> <p>Value and celebrate diversity</p>	<p>There were a number of public holidays and religious holidays that students and staff celebrate.</p>	<p>Posters for such public and religious holidays are created (by the media team) to celebrate all religions. These include religious holidays that</p>
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		may not be recognized by the South African calendar.
<p>IDP GOAL 5.3</p> <p>Value and celebrate diversity</p>	<p>The Media Councillor initiated a series of graduation posts (for graduates, incumbent SRC and SRC alumni graduates). They recognized students who have graduated and celebrate them.</p>	<p>Graduates had appreciated the recognition from the SRC.</p>
<p>IDP GOAL 5.2 Develop ethical leaders and responsible citizens</p>	<p>In collaboration with the Community Engagement Councillor, the Media Councillor marketed a Clothing Drive.</p>	<p>The drive gives students an opportunity to give away clothing that they may no longer need. It is a good initiative in providing for anyone who may not have.</p>
<p>IDP GOAL 5.1</p> <p>Encourage potential and cultivate academic success and excellence</p>	<p>The SRC Media Councillor collaborated the SRC International Affairs Councillor to market International week. The week consisted of forums, debating sessions and fun activities engaging with the student body. The theme focused on nutrition. It was an informative week for international and local students who wished to find</p>	<p>The theme focused on nutrition. It was an informative week for international and local students who wished to find learning opportunities outside South Africa and how international students can be involved in the Rhodes University environment.</p> <p>The week could have been better engaged as it took place</p>

	learning opportunities outside South Africa and how international students can be involved in the Rhodes University environment.	during 'hell week' and students were not fully captured by the theme and activities during international week.
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<p>DSA Goal 1:</p> <p>To provide Oppidan students with conditions that enable them to flourish and promote their Holistic development as critical citizens.</p>	<p>The mentorship program within the Oppidan Hall has been in operation since the previous year and aims to do so continuously. The Oppidan academic representative will introduce the program during O-week to first-year students verbally and on our WhatsApp group chat so they sign up with a mentor.</p> <p>Aim to have high numbers of mentees sign up.</p> <p>The academic representative and media representative will create a poster indicating the sign-up and closing date of the program, as well as the details of submission and requirements/duties of mentors.</p> <p>The academic representative aims to create a study skills workshop.</p>	<p>The Oppidan Mentorship program started being circulated on the 25th of January 2022 with the assistance of the SRC and Oppidan committee. The closing date was the 4th of February 2022.</p> <p>There are about 70 mentors, which the academic mentor has assigned to mentees.</p> <p>A study skills workshop was held on the 30th of April 2022 at the Barret lecture theatre and was successful. The assigned mentors also received T-SHIRTS organised for Rhodes University recognised mentors.</p>
<p>DSA GOAL 3:</p> <p>Provide enriched student experiences for all students of Rhodes University.</p>	<p>An Oppidan Bus Subcommittee has been put in place. They have ensured that an Oppidan Bus is secured for the year and held the DSA office accountable for providing a smooth experience for Oppidan students.</p>	<p>From the 14th of February, the Oppidan Bus started operating. We have the local and Township Bus available for all Oppidan Students. The times have been updated on our social media platforms. The times during weekdays and weekends differ. The bus travels hourly.</p> <p>On Weekdays it operates from 18:00-00:00, and on Weekends, it runs from 18:00-20:00.</p>


		The venue for pickup is the front of the Main Library
<p>GOAL 2 IDP:</p> <p>To provide students with conditions that enable them to flourish and promote their holistic development as critical citizens.</p> 	<p>After high alarming cases of Oppidan students, we took this matter to the DSA AND CPU to find a way to mitigate these high crime rates. I have requested the Oppidan media representative to design a poster to make an awareness (the due date for the sign be done 18th March 2022), as well as open a platform to the community to speak up about incidents they may know about so that we can get a direction as to where to go.</p> <p>This will be put down on a proposal to be presented to the head of CPU so that he can speak to HITECH and SAPS to make more visibility within those highly targeted crime rates.</p>	<p>The Oppidan comm has also decided to work on getting pepper sprays for Oppidan students. This was initially done in 2020, and we would like to reinstate it. We have requested that the Oppidan treasurer find a quotation for the pepper spray.</p> <p>Recent update</p> <p>The event was held from the 25th to the 29th of April 2022 at the Steve Biko lawns. The stakeholders who attended were CPU, SMARTS AND HI-TEC.</p> <p>Only a small number of students showed up, which was a concern.</p> <p>The stakeholders agreed to assist where they could, and CPU came up with the idea of compiling a list of crime hotspots around Grahamstown so that those places are submitted to SAPs. A google document has been created and often updated with a new case.</p>
<p>DSA GOAL 3:</p> <p>Provide enriched student experiences for all</p>	<p>The process of NSFAS accreditation began in 2021. A subcommittee or task team was formulated and headed by the DSA Director. The policy</p>	<p>In the term 1st term, we had a total of 419 accommodations accredited and 122 partially accredited. Out of the 122, 31 accommodations were</p>

students of Rhodes University	itself can be said to start its operation in 2022 January.	certified as an emergency. To mitigate this, the students were requested to submit their lease agreements to the Oppidan office so that those places could be accredited.
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OBJECTIVE	PERFORMANCE INDICATOR	REPORT
<p>IDP Goal 2: Enable access to Rhodes University by all academically qualifying students and provide them with conditions which enable all students to flourish and which promote their holistic development as critical citizens.</p>	<p>To ensure that all new incoming students have a seamless transition and introduction into the University. The SRC and Projects team play a vital role into executing the programme and ensuring the entertainment provided as well as the knowledge conveyed is successfully carried through.</p>	<p>During registration the SRC was there to ensure that the students did not encounter any aggravated issues in order to alleviate the anxiety one has when they are in a new environment. The registration went extremely well on the first day as most students arrived on the first day. There was a challenge with work with the Oppidan Committee on the first day but through conflict management skills on both sides, it was spoken about and overcome from then until the end of Orientation Week.</p> <p>The Councillors all pulled their weight throughout the entirety of Orientation Week. This led to all events where there were collaborations, including the Redbull Paper Wings Event, to be successful in their execution.</p>

		<p>There were plenty times where contingency plans needed to be made and through the Councillors and our substructures everything went smoothly and we had an overall successful Orientation Week.</p>
<p>DSA Goal 3: Provide enriched student experiences for all students of Rhodes University</p>	<p>Red Bull Paper Wings is one of Red Bull's heritage Global Student Projects. It is where students make paper airplanes and compete for air time, distance and freestyle. This event serves as a local qualifier, where the winner gets a step closer to being flown to Austria, all expenses paid, to compete in the global paper airplane competition.</p> <p>This is not only a once in a lifetime opportunity, but because it's happening during Orientation Week, it allows the new students an</p>	<p>The attendance from all residences was excellent and exceeded expectations. The house committees and Projects Team were vital in facilitating the event and all in all, it was a success. Student engagement was at its peak and it was enjoyable for all who attended. Red Bull provided students with free Red Bull and the winners of the Rhodes University paper wings have been submitted and may stand a chance to travel to partake in a much bigger competition.</p>

	opportunity to socialise in a fun setting and environment.	
<p>DSA Goal 3: Provide enriched student experiences for all students of Rhodes University</p> 	<p>This is a continuing tradition that has always aimed to increase student engagement and awareness around the issues faced as students, as a university as well as community members of Makhanda.</p>	<p>The first purple Thursday of the year was held and the turnout from the students was excellent once again. This was done to introduce the students to our longstanding tradition. There was a games day held which was facilitated by the SRC, the Projects Team as well as the SRC hall representatives. The entirety of the game's day went down well with the first-year students and all those who participated. The biggest challenge faced was Red Bull pulling out as a sponsor of the event on the morning of the event thus a plan for a sound system, tent and station to sell energy drinks needed to be made. The Councillors once again banded together and ensured the success of the event.</p>

		<p>During Human Rights Day and during International Week, the Projects Manager collaborated with the Activism and Transformation Councillor and the International Affairs Councillor respectively.</p> <p>During Human Rights Day, the SRC were tasked to raise awareness to the student body on what rights they have as students within the university space. Treats and flyers were handed out to all participating students all around campus where Councillors were stationed and the event proved to be an educational one.</p> <p>The challenges encountered is that students did not seem to know their rights within this space and even after being enlightened, they did not seem to be interested due to what has happened in past years when disciplinary matters went against the student regardless of rights they hold.</p>
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		<p>During International Week, the International Office and International Affairs Councillor worked on an array of activations and on a Purple Thursday, they collaborated with the Projects Manager to raise awareness about International Week. The SRC Wall was used as a tool to get students engaged in the Africa day activation. Students took a picture by the wall and were asked questions that are relevant to Africa day and were given purple cupcakes for participating. Student engagement was excellent due to the incentives and this led to an overall successful event.</p>
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OBJECTIVE	PERFORMANCE INDICATOR	REPORT
<p>IDP Goal 6.7: Provide/maintain clean and safe campus environment.</p>	<p>Ensure Women gain access to toiletry pads</p>	<p>In collaboration with Mr SBS and Mr Projects we're working still in talks with people about the Pad Machine.</p>
<p>Goal 6.5 of IDP: Provide and maintain decent residential accommodation. The DSA aims at creating a living and learning environment which is inclusive and where interaction occurs amongst its students.</p>	<p>Making sure that Students get quality food in the Dining halls</p>	<p>The SRC went for dining Hall visits to hear student's complaints and issues were brought to the Attention of Food Managers.</p>
<p>Goal 6.5 of IDP:</p>	<p>Offering easier Platforms to relay complaints,</p>	<p>All Residences and Halls now have Suggestion Boxes</p>


<p>Provide and maintain decent residential accommodation.</p>	<p>suggestions and concerns in Dining Hall.</p> <p>This would be facilitated by the SRC Hall Reps.</p> <p>SRC Hall reps to go through the suggestions and bring them forth in the last meeting of Residence Representative committee before the Board of Residence meeting occurs.</p>	
<p>Goal 6.5 of IDP: Provide and maintain decent residential accommodation.</p>	<p>Enhance system used to Relay Concerns and Issues in Dining Halls and residences with regards to the catering system.</p> <p>This system should be handled by the Hall Supervisors to ensure all the items on the requisition books are dealt with and this should be assessed either on a daily or weekly.</p> <p>The SRC Hall Rep must be able to assess the ticked items made by the Supervisor and must provide a report end of term</p>	<p>There is great improvement in Fixing items in requisition books.</p> <p>Emergency lights and heaters have been fixed in Most residences and it is a continuous process.</p> <p>Livingstone, John Kotze, Olive Schreiner and Lillian Bitten are the Next Residences to undergo serious upgrading</p> <p>Washing Machines are still an issue because Whirpool moved out of the Country so getting parts for the old Washing Machines is not easy.</p> <p>There is a new Company that the University is in talks with</p>

	on the successful requisitions ticked off.	regarding Local Machines and more information about that will be communicated in due time.
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OBJECTIVE	PERFORMANCE INDICATOR	REPORT
<p>DSA GOAL 3.2</p> <p>Purposeful provision of programmes and initiatives that supplement and enrich students' experience holistically</p>	<p>According to the Constitution This event is set to take place during the first term.</p> <p>This is a key event that helps to determine and set the tone for the year. The chairs of all existing societies are to be trained and notified of the rules and regulations as well as the systems that are in place to ensure that societies operate successfully. The progress of societies will be measured per term.</p>	<p>The event took place on the 5th of March at the Council Chambers. It was mostly organised and facilitated by Mr Ofei however other council members including got the opportunity to chair the proceedings.</p> <p>The success of every event is usually determined by the number of attendances, 90 % of the Council members and Chairpersons were presents and they were very active of which it is an indicator of what to expect from them. There were other things that I think were not as good as their profiles, such things don't really define them, but I know they will improve from them. In conclusion the event was a success.</p>

OBJECTIVE	PERFORMANCE INDICATOR	REPORT
<p>DSA Goal 3 Provide enriched student experiences for all students of Rhodes university.</p>	<p>The success of the program will be measured by number of students it will assist.</p>	<p>The student benefits and Sponsorships Councillor had a meeting with Elzaan Julius and the then Manager of Student Affairs Veronica Israel. The meeting was about discussing how FEENIX can work with the SRC Council to raise awareness around the brand FEENIX at Rhodes University. The meeting resolution was that the Student Benefits and Sponsorships councillor will have a FEENIX awareness programme in his year plans.</p>
<p>DSA Goal 3 Provide enriched student experiences for all students of Rhodes University</p>	<p>Include a packet of sanitary pads in each green bag that was handed to first year women students.</p>	<p>The student Benefits and Sponsorships councillor led a drive named “Sanitary pad drive” where SRC members would go to stores such as Pick n Pay and stand at the entrance and ask customers as they go in to also include a packet of sanitary pads in their groceries</p>

 <p>Sanitary pads project-To fundraise for at least four (4) vending machines for sanitary pads.</p>	<p>to donate to our first-year students.</p> <p>The project was a success as the SRC was able to include a packet in each green bag that was handed to a woman student.</p> <p>On the same point, the student Benefits and Sponsorships councillor managed to secure a donation of 10 Boxes of KOTEX pads from SMA business enterprise.</p> <p>The Student Benefits and sponsorships councillor together with the projects manager met with the hall warden of Nelson Mandela Hall (Mr Helleman). The purpose of the meeting was to discuss a similar idea we had with regards to the sanitary pad drive. The idea was to get vending machines that will dispense free sanitary pads to students who need them. In the meeting, the following decisions were made, Nelson</p>
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		<p>Mandela dining hall will be used as a “test centre” for the machines, aim to fundraise for at least four machines and brainstormed fundraising ideas.</p> <p>A further meeting between Mr Helleman, the projects manager and the Director at MENstruation foundation was held to discuss the nitty-gritties. The discussion was mostly centred on the pricing of vending machines, how they function and fundraising.</p> <p>Furthermore, a meeting was held between the Owner of Spar (Sakkie), Mr Helleman and the Student Benefits and Sponsorships councillor, where the plan was proposed to him. Sakkie then called Ntombam (the owner of Ntombam pads) to find out she would be interested in the project.</p>
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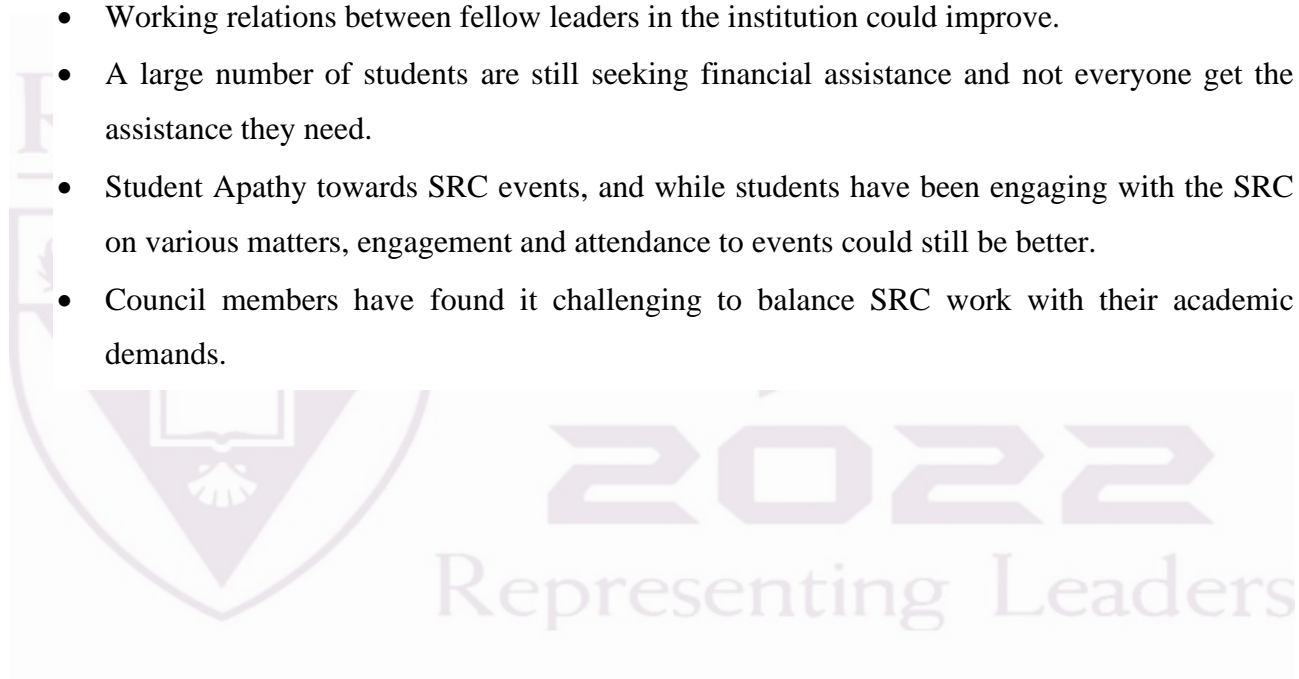
		Update: Currently, the SRC is awaiting approval to access campus buildings and start discussion with the alumni house regarding fundraising and sponsorships.
DSA Goal 3 Provide enriched student experiences for all students of Rhodes University	To ensure a smooth orientation and transition of new students into the Rhodes university community through collaboration with local businesses.	The student Benefits and Sponsorships Councillor managed to get sponsorships from 9 local businesses to support the Orientation-week goodie-bag project.
DSA Goal 2: Promote a sexually responsible citizenry and safe community within Rhodes University	To ensure good hygiene and sanitary wellbeing amongst students in need.	The student benefits and sponsorships councillor spearheaded the” SRC toiletry drive”, where with a donation from the residence operations division, the drive bought: sanitary pads, body lotions, roll-ons, face cloths, toothbrushes and toothpaste. Up to so far, the drive has assisted more than 50 students.
DSA Goal 1: Strengthen ability to provide quality counselling and academic advising to students	To ensure that Career counselling services are administered effectively to students.	The student Benefits and Sponsorships councillor contacted the Lithuba empowerment hub to try to establish a partnership with the career centre to try to mitigate the staff shortfall.

HIGHLIGHTS

- The SRC continues to maintain a strong relationship with the Alumni House.
- The Young Alumni Leadership Conversations webinar gave a lot of direction and motivation to the students that attended in terms of career direction and business growth paths.
- The Dining Hall Visits led to students giving more confidence and support in the SRC and ensured that there is a cohesive collaboration between the Student Body and the SRC.
- The 2022 Council is very efficient and dedicated to their work and portfolios.
- The Refreshers Training with the Constitutional review was a great platform to contribute extensively to the Constitution not exclusively to our portfolios but to the entire Constitution.
- The Graduation Task team was established and there was a great graduation season especially post- Covid era.
- The Policy Review conference was quite engaging and a great opportunity to finalize the amendments that were contributed by substructures as well as the council.
- The Community Engagement Representatives in Residences and Oppidan and the SRC have provided enormous support to the Community Engagement Councillor.
- A great working relationship has been created between the SRC and various stakeholders in the university such as the office of the VC, DVC Research and Innovation Equity and Institutional Culture Office and the Dean of Humanities. This has led to a great enthusiasm in working relations.
- There has been rigorous social media engagement from students in various SRC events.
- The SRC Community Engagement Week Finale fundraiser at Great Field saw collections amounting to R3 156 to be used to decorate a Day Care.
- SRC coordinated events during international week were successful.

CHALLENGES

- The Eastern Cape Liquor Board (ECLB) has had a number of programmes across campus during the first semester which were well-received. The challenge was to bring SRC into their events. There will be a meeting of minds between SRC and ECLB in upcoming events to ensure that the collaboration is effective and has greater outreach to the Student Body.
- There have been several issues reported about the Oppidan bus in 2022 compared to other years.
- Working relations between fellow leaders in the institution could improve.
- A large number of students are still seeking financial assistance and not everyone get the assistance they need.
- Student Apathy towards SRC events, and while students have been engaging with the SRC on various matters, engagement and attendance to events could still be better.
- Council members have found it challenging to balance SRC work with their academic demands.



END OF SEMESTER 1 REPORT