**ISSUES MATRIX**

**Instructions**

1. Identify the top issues that the School encounters. List them in the first column.
2. From the perspective of each stakeholder, rate how important each issue is for them.
	1. If it is “Not at all important”, rate this as a 1.
	2. If it is “Slightly important”, rate this as a 2.
	3. If it is “Important”, rate this as a 3.
	4. If it is “Fairly important”, rate this as a 4.
	5. If it is “Very important”, rate this as a 5.
3. Add up the ratings for each issue and write the total in the last column.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Issue** | Staff | Learners | Parents | DoE | Community | Other | Total |
| 1 |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

**MATSIX**

**Imiyalelo**

1. Ukuchonga imiba ephambili edibana neSikolo. Bhala phantsi kwikholamu yokuqala.
2. Ukususela kwimbono yabathathi-nxaxheba abachaphazelekayo, bahlole ukuba kubaluleke kangakanani umcimbi ngamnye.
	1. Ukuba "akubalulekanga kubaluleke kakhulu", linganisa oku njengesi-1.
	2. Ukuba "kubaluleke kakhulu", qinganisa oku njengesi-2.
	3. Ukuba "Kubalulekile", qinganisa oku njengesi-3
	4. Ukuba "kubaluleke kakhulu", qinganisa oku njengesi-4.
	5. Ukuba "kubaluleke kakhulu", qinganisa oku njengesi-5.
3. Hlanganisa iimilinganiselo zemiba nganye kwaye ubhale inani elipheleleyo kwikholamu yokugqibela.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Khupha** | Abasebenzi | Abafundi | Abazali | DoE | Yoluntu | Okunye | Iyonke |
| 1 |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |