

Tuesday, 14 May

# DAY 1

# PROGRAMME

|               |  |
|---------------|--|
| Main Venue:   | Thomas Pringle   |
| 08:00 - 09:00 | <b>Registration:</b> Monument Building, Lucas Avenue, Makhanda   |
| 09:00 - 09:10 | <b>Conference Opening:</b> Rhodes University Community Engagement Division Director: Di Hornby   |
| 09:10 - 09:30 | <b>Welcome:</b> Professor 'Mabokang Monnapula-Mapesela: Rhodes University Deputy Vice Chancellor: Academic and Student Affairs   |
| 09:30 - 10:30 | <b>Keynote Address:</b> Prof Andre Keet: Deputy Vice Chancellor for Engagement and Transformation: Nelson Mandela University<br><b>Title:</b> The Responsive, Transformative University: Engagement, Epistemic Freedom and Institutional Culture |
| 10:30 - 11:00 | <b>Tea, Coffee and Refreshments:</b> The Yellowwood Terrace  |

|                               | Venue 1<br>Thomas Pringle   | Venue 2<br>Ntsikana Room   | Venue 3<br>Atherstone Room   | Venue 4<br>The Yellowwood Terrace  |
|-------------------------------|---|--|--|--|
| 11:00-11:25<br>Pres Session 1 | <p><b>Ashley Westaway &amp; Sisesakhe Ntlabezo</b><br/>GADRA Education and Makhanda Circle of Unity</p> <p>On the Makhanda Education Summit: A community convening for development</p>      | <p><b>Bonolo Mokoka, Lelanie Smith, Karin Wolff &amp; Lykke Brogaard Bertel</b><br/>University of Pretoria</p> <p>Exploring the Culturally Responsive Nature of Service Learning and its Impact on Student Agency in Undergraduate Engineering Education</p> | <p><b>Tatenda Marange, Grey Magaiza &amp; Shingirayi Chamisa</b><br/>University of the Free State</p> <p>Ethico-Cultural Considerations In Community-Based Participatory Research. Lessons and Insights for the Global South</p> | <p><b>Nevashnee Perumal, Veonna Goliath, Mbongeni Sithole, Motlalepule Nathane, Priscalia Khosa, Crucial Mutambu, Nkqubela Aphiwe Ntloko, Brian Muvhali, Eugenea Baloyi, Nokwanda Myennde &amp; Tinstwalo Novela</b><br/>Nelson Mandela University, University of KwaZulu Natal, Wits University &amp; Stellenbosch University</p> <p>African Knowledge Production Incubators: Our stories of being raised as African children in South Africa</p> |
| 11:25-11:50<br>Pres Session 2 | <p><b>Meinrad Haule Lembuka</b><br/>The Open University of Tanzania - Dar es salaam</p> <p>Understanding Historical Development of Community Engagement in Tanzania through Ubuntu Lens</p> | <p><b>Zikhona Faku</b><br/>Rhodes University</p> <p>Active Learner, Future Leader? A case study of the stimulation and development of learner leadership in a primary school in Makhanda.</p>  | <p><b>Kristena Reddy</b><br/>Rhodes University</p> <p>Roots and Realities of Volunteerism: It's history and current perspectives of students from a University of Technology</p>   | <p><b>Patrick Mbongo</b><br/>University of Pretoria</p> <p>Enhanced Cultural Awareness within Community Oriented STEM Fields</p>   |

14

15



Tuesday, 14 May

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|  | Venue 1<br>Thomas Pringle   | Venue 2<br>Ntsikana Room  | Venue 3<br>Atherstone Room   | Venue 4<br>The Yellowwood Terrace  |
|--|---|---|--|--|
| 11:50-12:15<br>Pres Session 3                | <p><b>Matías G. Flores &amp; Agustín Cano Menoni</b><br/>Cornell University (United States) and Universidad de la República (Uruguay)</p> <p>Historiography of the Latin American Community Engagement</p>  | <p><b>Gcina Mtengwuane</b><br/>University of the Free State</p> <p>Ubuntu: A Humanising Pedagogical Approach to Community Development In South Africa</p>   | <p><b>Nyx McLean</b><br/>Rhodes University</p> <p>Carefully Navigating the Messiness of Community Engaged Research</p>           | <p><b>Luthando Mpho Molefe</b><br/>University of KwaZulu-Natal</p> <p>Unzipping an Overflowing Community Engagement Jacket through Service-Learning and Engaged-Research as Hubs for Fostering Community-University-Society Interconnectedness in Higher Education</p> |
| 12:15-12:40<br>Pres Session 4                | <p><b>Konosoang Sobane, Darian Smith &amp; Nonkululeko Dlamini</b><br/>Human Sciences Research Council</p> <p>Engaged Research in the African Context: Fostering collaboration, empowerment and social change</p>   | <p><b>Thuthukani Dlamini</b><br/>Mangosuthu University of Technology</p> <p>‘Flipped Communities Before Flipped Classroom’: Context and content as barriers of flipped classroom approaches in South African Universities</p> | <p><b>Noel Pearse &amp; Thandiwe Matyobeni</b><br/>Rhodes University</p> <p>Community Engagement and Structural Holes Theory</p> | <p><b>Binita Manilal</b><br/>Rhodes University</p> <p>Driving Change, Building Bridges: Learning by harnessing the power of Community Engagement through service-learning and engaged citizenry</p>  |
| 12:40-13:30                                  | <b>Lunch:</b> Monument Restaurant   |   |  |  |
| 13:30-15:00<br>Main Venue:<br>Thomas Pringle | <p><b>DIALOGUE: CARNEGIE ELECTIVE CLASSIFICATION FOR COMMUNITY ENGAGEMENT IN THE SOUTH AFRICAN CONTEXT</b></p> <p><b>PANEL</b></p> <p>Dr Phethiwe Matutu: Chief Executive Officer: Universities South Africa (USAf)<br/>                     Prof Darren Lortan: Chairperson: South African Higher Education Community Engagement Forum (SAHECEF), Chairperson, IARSLE<br/>                     Dr Marisol Morales: Executive Director: Carnegie Elective Classifications<br/>                     Prof Vhonani Netschandama: Director: Community Engagement, University of Venda; Ms Bibi Bowman: Director: Sustainability and Community Impact, North West University and Ms Diana Hornby: Director: Community Engagement, Rhodes University. <b>Facilitator:</b> Mr Sakhe Ntlabezo</p> |   |  |  |
| 15:00-15:15                                  | <b>Tea, Coffee and Refreshments:</b> The Yellowwood Terrace   |   |  |  |

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Main Venue: Thomas Pringle  
 15:15-15:55 **Presentation:** Mr Sizwe Khoza: NRF- SAASTA: South African Agency for Science and Technology Advancement  
**Title:** The National Research Foundation’s (NRF) Engaged Research Framework for Community Engagement in Higher Education

|                               | Venue 1   | Venue 2   | Venue 3   | Venue 4   |
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|                               | Thomas Pringle  | Ntsikana Room   | Atherstone Room   | The Yellowwood Terrace  |
| 15:55-16:20<br>Pres Session 5 | <b>Kanya Padayachee</b><br>Durban University of Technology<br><br>Integral Education and Ubuntu: developing a transformative early childhood practitioner training framework through Community Based Participatory Research | <b>Callie Grant</b><br>Rhodes University<br><br>The Design of a University Postgraduate Programme as a Service-Learning Initiative: Pedagogical perspectives and principles | <b>Lindiwe Jiyane</b><br>University of Mpumalanga<br><br>Empowering Early Childhood Practitioners: harnessing the power of storytelling to enhance preschoolers’ language development   | <b>Eugene Machimana, Kanye Rampa &amp; Londiwe Mahlangu</b><br>University of Pretoria<br><br>Uplifting Communities through Curricular Community Engagement Initiatives                                      |
| 16:20-16:45<br>Pres Session 6 | <b>Margie Maistry &amp; Darren Lortan</b><br>Rhodes University & Durban University of Technology<br><br>Community Engagement Then and Now: continuities and discontinuities   | <b>Cathy Gush</b><br>Lebone Centre, Makhandla<br><br>Making Sense of a Literacy Ecology   | <b>Catriona Ida Macleod, Yamini Kalyanaraman &amp; Ryan du Toit</b><br>Rhodes University<br><br>‘So what?’ Putting critical research to work in creating health justice: the example of an abortion counselling project in South Africa | <b>Sinoxolo Skeyi, Elrico de Bruyn, Robyn Hendricks &amp; Andrew Todd</b><br>Rhodes University<br><br>Setting Boundaries and Ethical Engagement: Advocating for the community in a multistakeholder project |

Venue: Olive Schreiner  
 17:00-18:00 **Cocktail Event**

18:00-19:00 **Formal Lecture:** Winner of the 2023 Rhodes University Vice Chancellor’s Distinguished Community Engagement Award  
 Dr Jessica Cockburn  
**Title:** Engaged Research and Teaching for the Public Good: the interconnection of head, heart and hands.





Wednesday, 15 May

# DAY 2

# PROGRAMME

Main Venue: Thomas Pringle  
 08:00 - 08:30 **Registration:** Monument Building, Lucas Avenue, Makhanda  
 08:30 - 08:45 **Programme Director:** Rene Oosthuizen  
 08:45- 09:30 **Keynote address:** Dr Nomakwezi Mzilikazi: Deputy Vice Chancellor:  
 Research, Innovation & Strategic Partnerships: Rhodes University  
**Title:** Positioning Engaged Research on the Research Agenda of Higher Education.

|                               | Venue 1  | Venue 2  | Venue 3   | Venue 4   |
|-------------------------------|--|--|---|---|
|                               | Thomas Pringle   | Ntsikana Room  | Atherstone Room   | The Yellowwood Terrace  |
| 09:30-09:55<br>Pres Session 1 | <b>Meinrad Haule Lembuka</b><br>The Open University of Tanzania<br><br>Reflections of Community-Universities Engagement through Ujamaa Policy in Tanzania: Ubuntu perspectives | <b>Anna Talbot Kinsler, Tiisetso Nhlapo &amp; Takudzwa Makuwa</b><br>Rhodes University<br><br>Shaping the Future Together: Enhancing participatory democracy through personal journeys in student volunteerism | <b>Bonolo Mokoka, Lelanie Smith, Karin Wolff &amp; Lykke Brogaard Bertel</b><br>University of Pretoria<br><br>The Impact of Service Learning on the Social Responsibility Attitudes of Engineering Students | <b>Jeannie van der Linde, Juan Bornman &amp; Johan Maasz</b><br>University of Pretoria<br><br>The Masiphakame Story: Enhancing Early Childhood Development Outcomes in South Africa’s Eastern Cape Province |

09:55– 10:15 **Tea, Coffee and Refreshments:** The Yellowwood Terrace

Main Venue: Thomas Pringle  
 10:15-11:15 **DIALOGUE: SOUTH-SOUTH PARTNERSHIP RELATIONSHIPS: LESSONS, BENEFITS AND CHALLENGES**  
**PANEL**  
 Mr Matias Flores: Development Sociology: Cornell University  
 Dr Agustín Cano Menoni: Institute of Education, Universidad de la República (Udelar), Uruguay  
 Dr Kanya Padayachee: Researcher: Global South Partnerships: Integral Education-Sri Aurobindo Society & Diaspora Studies-Mumbai University  
 Prof Darren Lortan: Chairperson of the International Association for Research on Service Learning and Community Engagement (IARSLCE)  
 Dr Grey Magaiza: Deputy Director, Centre for Gender and Africa Studies, University of Free State.  
**Facilitator:** Mr Sakhe Ntlabezo



**Wednesday, 15 May DAY 2 PROGRAMME**

|                               | <b>Venue 1</b><br>Thomas Pringle  | <b>Venue 2</b><br>Ntsikana Room  | <b>Venue 3</b><br>Atherstone Room   | <b>Venue 4</b><br>The Yellowwood Terrace  |
|-------------------------------|---|--|---|---|
| 11:15-11:40<br>Pres Session 2 | <p><b>Monica Canca</b><br/>The Learning Trust</p> <p>Barriers and Enablers for Community University Partnerships in Makhanda from a Partners Perspective</p>  | <p><b>Chris Burman, Alida van Dyk, Cuzette du Plessis &amp; Lucky Moamba</b><br/>University of Limpopo</p> <p>Interdependent Pedagogies Emerging from a Multidisciplinary Partnership: The case of the digital fluency programme at the University of Limpopo</p>      | <p><b>Lindiwe Jiyane</b><br/>University of Mpumalanga</p> <p>Enhancing Classroom Support: Leveraging Vygotsky's sociocultural theory in the Presidential Youth Employment Initiative for assistant teachers</p> | <p><b>Phumzile Xulu, Nonhlanhla Nyandeni &amp; Fulufhelo Nemavhola</b><br/>Durban University of Technology</p> <p>Measuring Impact of Community Engagement through Reflective Approach: How to develop scholarship from practice</p>      |
| 11:40-12:05<br>Pres Session 3 | <p><b>Pavitra Pillay, Thembeni Ngcobo &amp; Gugu Mchunu</b><br/>Durban University of Technology</p> <p>Embracing the 'Agenda for Community Engagement' in a Faculty of Health Sciences-sharing triumphs, challenges and opportunities</p> | <p><b>Tshepang Nkosi &amp; Matimu Shivambu</b><br/>Rhodes University</p> <p>Enhancing Inclusive Knowledge Systems: A case study of the Nine-Tenths Mentoring Programme at Rhodes University</p>  | <p><b>Jenita Chiba &amp; Leanne Jordaan</b><br/>University of Pretoria</p> <p>Reflections on the Service Learning Experiences of Masters of Social Work in Play-based Interventions Programme</p>               | <p><b>George Foster</b><br/>Nelson Mandela University</p> <p>First Hand Experiences of Community Engagement Initiatives in Instrumental Music Education in South Africa</p>   |
| 12:05-12:30<br>Pres Session 4 | <p><b>Margaret Aringo &amp; Daniel Akila Wesonga</b><br/>Tangaza University College</p> <p>Integrity for the Just Nation: Service Learning and Community Engagement</p>   | <p><b>Nikki Green, Boni Msimango, Nolly Shelle &amp; Vati Joni,</b><br/>Centre for Social Development-Rhodes University</p> <p>Nurturing Sustainable Partnerships for Early Childhood Development: Best practices experiences of the Centre for Social Development</p> | <p><b>Chantelle August</b><br/>University of the Western Cape</p> <p>Enhancing isiXhosa Learners' Capabilities in Monolingual Afrikaans Medium of Instruction</p>   | <p><b>Kavita Behara &amp; Alfred Msomi</b><br/>Mangosuthu University of Technology</p> <p>Exploring the Intersection of Community Engagement and Experiential Learning: A case study of a STEM education initiative in rural schools.</p> |





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|-------------------------------|---|---|--|--|
| 12:30-12:55<br>Pres Session 5 | <p><b>Renee Hector-Kannemeyer</b><br/>-Stellenbosch University</p> <p>The Ethical role of Universities In Community-University Partnerships: Stellenbosch University Case Study on Visual Redress and Restitution</p>               | <p><b>Sanele Gumede and Nosihle Sibiya</b><br/>University of KwaZulu-Natal</p> <p>Community Engagement trajectories South African universities</p>  | <p><b>Vusiwana Constance Babane</b><br/>University of the Free State</p> <p>Universities as Agents to Build Learners' Resilience In South African Farm Schools: The Asset Based Approach</p> | <p><b>POSTERS PRESENTATION</b></p> <p><b>Moses Mugambi, Lina Kithinji &amp; Gabriel Mario Adie</b><br/>Tangaza University College</p> <p>Exploring the Role of Student Volunteers in Psychosocial Support Programs: A Pedagogical Perspective</p>  |
| 12:55-13:20<br>Pres Session 6 | <p><b>Martina Jordaan, Rev Chris Nkomo &amp; Hannes Engelbrecht</b><br/>University of Pretoria and Historical Society of Mamelodi</p> <p>Capturing Stories: An engaged research project with the Historical Society of Mamelodi</p> | <p><b>Eugene Machimana</b><br/>University of Pretoria</p> <p>Collaborative Knowledge Creation: The benefit of curricular community engagement in enhancing higher education's social responsibility</p> | <p><b>Rod Amner</b><br/>Rhodes University</p> <p>Facilitating Citizen-Centred Public Communication about Educational Transformation In Makhanda through Action Research</p>                  | <p><b>Elrico de Bruyn, Noel Reddy &amp; Candice Christie</b><br/>Rhodes University</p> <p>Role of a Multistakeholder School Cricket Programme in Improving Adolescent Public Health in the Eastern Cape</p> <p><b>Lindani Sifanele</b><br/>Rhodes University</p> <p>Community Engagement in the use of Invasive Alien Plants as Hedges in Rural and Urban Contexts of the Eastern Cape</p> <p><b>Lizanne Raubenheimer, Amy Langston &amp; Kate Koch</b><br/>Rhodes University</p> <p>The Sustainability of a Teacher/Student Support Network for Mathematics</p> |



Wednesday, 15 May

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| Venue 1        | Venue 2       | Venue 3         | Venue 4                |
|----------------|---------------|-----------------|------------------------|
| Thomas Pringle | Ntsikana Room | Atherstone Room | The Yellowwood Terrace |

### POSTERS PRESENTATION

**Kanye Rampa, Londiwe Mahlangu & Eugene Machimana**

University of Pretoria

Reimagining Curricular Community Engagement as a Core Business of the University of Pretoria

13:20-14:20 **Lunch:** Monument Restaurant

Main Venue: Thomas Pringle  
 14:20-14:55 **Presentation:** Dr Margaret Irvine: Rhodes University  
**Title:** The Spirit of Rhodes University and Makhanda Partnerships (Rhodes University 120th Year Celebration)

| Venue 1        | Venue 2       | Venue 3         | Venue 4                |
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14:55-15:20 **Flip Schutte**  
 Stadio Higher Education  
  
 Navigating the Landscape: Challenges and Opportunities in Community Engagement Partnerships between Private Higher Education Institutes and Communities in South Africa

**Philip Ivey, Kim Weaver & Martin Hill**  
 Rhodes University

Engaging Communities to Tackle Thorny Problems

**Irene Muller**  
 North West University  
  
 Inclusion of ESD and SDGs In Pre-Service Teacher Training Implementing the Lesson-Study Approach and Inquiry-Based Learning

15:20-15:35 **Tea, Coffee and Refreshments:** The Yellowwood Terrace

Wednesday, 15 May

# DAY 2

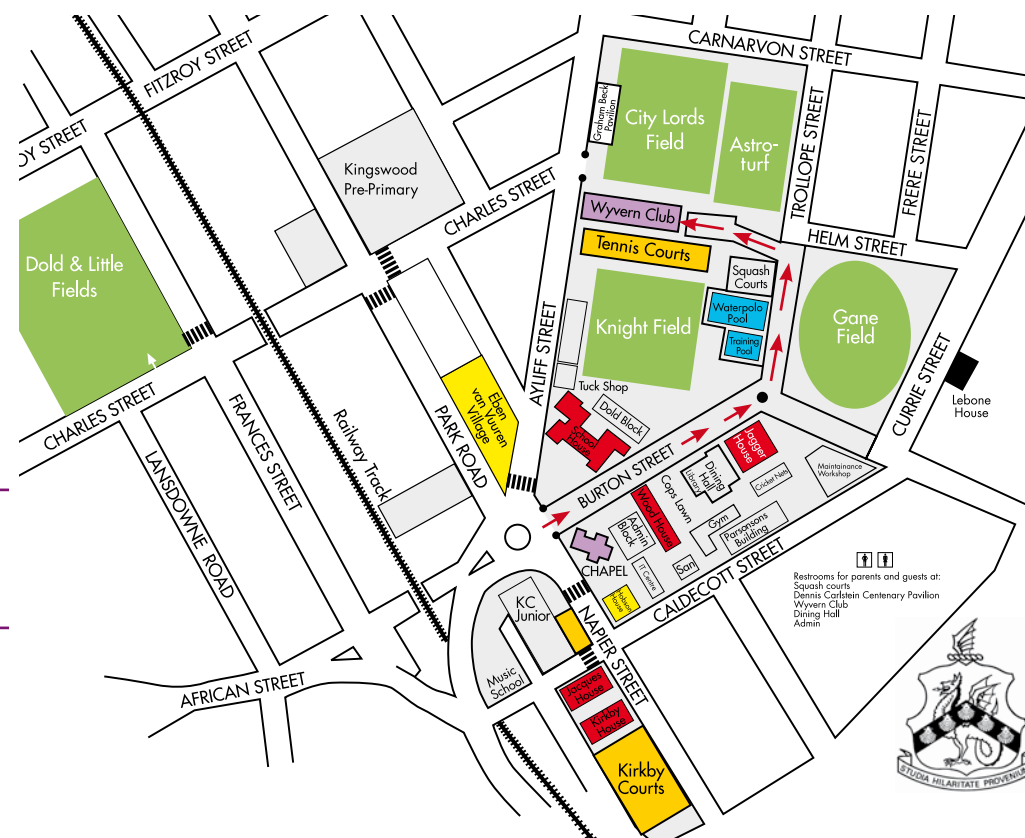
# PROGRAMME

Main Venue: Thomas Pringle  
 15:35-16:45 **DIALOGUE: ENGAGED RESEARCH ETHICS IN SOUTH AFRICAN HIGHER EDUCATION INSTITUTIONS**  
 Focusing on the dynamic landscape of engaged research ethics within South African universities offering diverse perspectives and insights into the critical intersections of ethics, community engagement, and academic research.

### PANEL

Emeritus Professor Peter Clayton: Rhodes University  
 Dr Janet Hayward: Human Research Ethics Committee (HREC) Chair, Rhodes University  
 Ms Monica Canca: Manager, Learning Trust & Community Member serving on the HREC, Rhodes University  
 Dr Martina Jordaan: Head: Community Engagement Research and Postgraduate Students, Mamelodi Campus, University of Pretoria  
 Prof Vhonani Netshandama: Director: Community Engagement, University of Venda  
 Jacqui Scheepers-Searle: Cape Peninsular University of Technology  
**Facilitator:** Dr René Oosthuizen

19:00-21:00 **Gala Dinner:** Wyvern Club, Kingswood College, Makhanda  
 (Enter through the Kingswood College Gates)







Thursday, 16 May **DAY 3** **PROGRAMME**

Main Venue: Thomas Pringle  
 08:00 - 08:15 **Registration:** Monument Building  
 08:15- 08:30 **Programme Director:** Thandiswa Nqowana

|                               | Venue 1<br>Thomas Pringle  | Venue 2<br>Ntsikana Room  | Venue 3<br>Atherstone Room  | Venue 4<br>The Yellowwood Terrace  |
|-------------------------------|--|---|---|--|
| 08:30-08:55<br>Pres Session 1 | <p><b>Luwerekera Bernard</b><br/>University of Kisubi, Uganda</p> <p>Bulungi Bwansi: Using Buganda’s Indigenous Knowledge for Citizen Participation as a Model for University Community Engagement</p> | <p><b>Angela James &amp; Ashleigh Brown-Grier</b><br/>University of KwaZulu-Natal</p> <p>International Exchange Programs: Increasing student interest and support</p> | <p><b>Lesego Monyai</b><br/>Rhodes University</p> <p>The Social Responsibility of South African Universities to address Socio-Economic, Political and Environmental Issues for Community Development and Social Justice</p> | <p><b>POSTERS PRESENTATION</b></p> <p><b>Moses Mugambi, Lina Kithinji &amp; Gabriel Mario Adie</b><br/>Tangaza University College</p> <p>Exploring the Role of Student Volunteers in Psychosocial Support Programs: A Pedagogical Perspective</p>  |
| 08:55-09:20<br>Pres Session 2 | <p><b>Claire McCann</b><br/>University of Oxford</p> <p>The Historical Idea of ‘Community’ in Two Eastern Cape Higher Education Institutions: stories from the archives</p>                            | <p><b>Sanele Gumede</b><br/>University of Kwazulu-Natal</p> <p>Community Engagement as an Academic Function: A Systematic Literature Review</p>                       | <p><b>Boikanyo Moabelo</b><br/>University of Limpopo</p> <p>Corporate Social Responsibility engagement with the Community in Polokwane, Limpopo Province</p>  | <p><b>Elrico de Bruyn, Noel Reddy &amp; Candice Christie</b><br/>Rhodes University</p> <p>Role of a Multistakeholder School Cricket Programme in Improving Adolescent Public Health in the Eastern Cape</p> <p><b>Lindani Sifanele</b><br/>Rhodes University</p> <p>Community Engagement in the use of Invasive Alien Plants as Hedges in Rural and Urban Contexts of the Eastern Cape</p> |



Thursday, 16 May **DAY 3** **PROGRAMME**

| Venue 1                        | Venue 2  | Venue 3   | Venue 4  |
|--------------------------------|--|---|--|
| Thomas Pringle                 | Ntsikana Room  | Atherstone Room   | The Yellowwood Terrace   |
|                                |  |   | <p><b>POSTERS PRESENTATION</b></p> <p><b>Lizanne Raubenheimer, Amy Langston &amp; Kate Koch</b><br/>Rhodes University</p> <p>The Sustainability of a Teacher/Student Support Network for Mathematics</p> <p><b>Tsholofelo Tshabadira</b><br/>Central University of Technology</p> <p>Service-Learning and Engaged Citizenry\ Volunteerism in the Community of Nogas Post</p> <p><b>Kanye Rampa, Londiwe Mahlangu &amp; Eugene Machimana</b><br/>University of Pretoria</p> <p>Reimagining Curricular Community Engagement as a Core Business of the University of Pretoria</p> |
| 09:20- 09:45<br>Pres Session 3 | <p><b>Angela James , Gavin Heath, Boitumelo Mokolopeng, Jabulisile Mzimela, Jane Quin, Suryakumari Rajah &amp; Sandile Zuma</b><br/>University of KwaZulu-Natal</p> <p>How do we Grow with Communities: Good Practices</p> | <p><b>Thabang Mokoena</b><br/>University of the Free State</p> <p>Exploring Community Engagement through Capacity Building of Non-Profit Organisations In the Rural Areas of Qwaqwa</p> | <p><b>Malilensha Cecilia Mkhwanazi</b><br/>University of Mpumalanga</p> <p>Building Bridges: Strengthening Community-University Collaborations for Social Change</p>   |
| 09:45-10:15                    | <b>Tea, Coffee and Refreshments:</b> The Yellowwood Terrace  |   |  |

Thursday, 16 May

# DAY 3

# PROGRAMME

Main Venue: Thomas Pringle  
 10:15-11:15 **Keynote address:** Dr I Sooliman: Founder & CEO: Gift of the Givers  
**Title:** University, Students and Academics: Challenging ourselves about our Sense of 'Being' and Responsibility through Volunteerism \ Engaged Citizenry.

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| 11:15-11:40<br>Pres Session 4 | <b>B. Johnson &amp; M. Hlatshwayo</b><br>University of Witwatersrand<br><br>Anchor Universities: The Power of Community Engagement  | <b>Nomahlubi Mrubata-Mhlebi</b><br>Rhodes University<br><br>Investigating a Tripartite Collaboration between Accounting Firms, Teachers and Prospective Accounting Students to Revitalise the Accounting Profession and Drive Economic Growth | <b>Ncamisile Mbambo</b><br>University of the Free State<br><br>Graduate attributes: Universities promoting socially responsible youth   | <b>K. Weaver, J. Coetzee, K. English, D. Egli &amp; S. Ngxande-Koza</b><br>Rhodes University<br><br>The Centre For Biological Control's Contributions to Clean Water for All |
| 11:40-12:05<br>Pres Session 5 | <b>Kirsten Kingwill, Andrew Todd &amp; Jonathan Davy</b><br>Rhodes University<br><br>An Engaged Research Approach to Understanding Patient Record-Keeping Systems in a Local Clinic in Makhanda | <b>Nsizwazonke Yende</b><br>University of Mpumalanga<br><br>Towards Institutional Engagement in South Africa: Strengthening collaboration, transparency, social and epistemic justice for community development                               | <b>Sibonelo Thanda Mbanjwa</b><br>Mangosuthu University of Technology<br><br>Speculating on Emerging Trends and Possibilities for the Future of Community-University Relationships: Potential impact of global challenges | <b>Cordelia Nkwinika</b><br>University of South Africa<br><br>Redressing the Gaps in Rural School Education through Community Engagement                                     |
| Main Venue :<br>12:05-12:25   | Thomas Pringle<br>Consolidation of Conference Presentations – Dr Margie Maistry<br>Vote of Thanks   |   |   |  |
| 12:25-13:25                   | <b>Lunch:</b> Monument Restaurant   |   |   |  |

