



Contributing to the Grahamstown education pathway to ensure quality education for all. The Nine Tenths Programme provides intensive, one-on-one mentoring to ensure more equal access to tertiary education.

What is the 9/10th Mentoring Programme?

Nine Tenths is a mentoring programme for local (Grahamstown) matric learners from selected schools who are mentored by Rhodes University students.

Assertions

1. Positive role models (Rhodes University volunteers) encourage better academic performance
2. A future orientation (aspirations, ambitions, plans) is useful as a motivation for study.
3. Effective study methods improve results.

“Nine Tenths of education is encouragement”
-Anatole France

PHASE ONE

Individual Mentor/Mentee Engagement

Session 1

Setting Objectives, Personal Study Plan to achieve goals

PHASE TWO

Individual Mentor/Mentee Engagement

Session 2-6

Developing effective study skills

PHASE THREE

Individual Mentor/Mentee Engagement

Session 7-9

Career Opportunities, Pathway beyond Matric, Tertiary Applications

Continuous Activity

Monitoring and Evaluation: mentor session reports, learner results, stakeholder meetings Training/Orientation: for students and mentor leaders



Mentoring vs. Tutoring

Mentoring is multi-dimensional and involves more than the academic part of a person the way tutoring does.

Principles of Community Engagement

Joint Learning, Action, reflection - Mutuality - Asset Based approach

Nine Tenths in Numbers

72% of 2019 cohort achieved Diploma or Bachelor passes
Number of tertiary entries: 34 registered full time, 21 engaged in Bridging courses at Rhodes (2020)
Qualified mentors (NQF 5): 90 RU Student volunteers

