



2021
COMMUNITY
ENGAGEMENT
Awards

12 OCTOBER 2021
18h00
VIRTUAL CEREMONY



RHODES UNIVERSITY
Where leaders learn



2021
**COMMUNITY
ENGAGEMENT**
Awards

ANNUAL AWARDS WELCOME –

DVC: ACADEMIC & STUDENT AFFAIRS

Dr Mabokang Monapula-Mapesela

The Annual Rhodes Community Engagement Awards is one of the highlights on the Rhodes University Calendar. It is a time we gather to acknowledge and mark the dedicated service and learning of our student volunteers and our community partner organisations.

Vice Chancellor, Deans, Deputy Deans, Directors, SRC, staff, Community Partner Organisations, Donors, students, families and friends - I extend a very warm welcome to you on this special occasion.

Thank you for making time to celebrate with us.

I hope you will enjoy this celebration of humanity and extraordinary service, achieved by our students and community partner organisations.

Sadly, the COVID-19 Pandemic has had a devastating effect on our community.





We therefore remember families who have lost loved ones or who have struggled through other losses. It has been a very difficult 19 months, as we navigated through a complex time.

However, we are also reminded that in every crisis, there is a silver lining, that at times, sweet are the gains accrued from a crisis, and these, we have witnessed in the courage, resilience and personal development in our students and our community. Tonight - we celebrate just that.

Although COVID-19 complicated most of our CE work, it has also gifted us the opportunity to go virtual for this Award Ceremony, which means the families of the students and community members receiving awards tonight will be able to join and celebrate with us.

Rhodes University is not only geographically located in the city of Makhanda, we are an integral part of this city, we belong to the city, we are OF and FOR this city and we have a social responsibility to develop strong and authentic Community–University Partnerships, to deal with the challenges we face at the local level.

Tonight you will witness in the stories shared, just how powerful and authentic these partnerships have become and how meaningful relationships have impacted our community at large.

I call upon each one of you to do your part – make a contribution in your local community. Engage meaningfully! Please enjoy the Award Ceremony!

Once again, thank you for making time to celebrate with us this evening. Keep safe!





PROGRAMME

- 18h00 Welcome: Prof. Mabokang
- 18h10 Highlights & Summary of 2021
Di Hornby (Director: Community Engagement)
- 18h15 Musical Interlude
Community Partner & Student leader names on screen
- 18h20 Community Partner of the Year Award
- 18h25 Hall of the Year Award
- 18h35 Student Researcher of the Year Award
- 18h40 Gold Award for Excellence in Community Engagement
- 18h50 Student Volunteer of the Year Award
- 19h00 Thank you and closing of ceremony

Master of Ceremonies: Lukhanyiso Cezula (2021 SRC CE Councillor)

RHODES UNIVERSITY COMMUNITY ENGAGEMENT STAFF 2021



Front Row: Claire McCann, Uthandile Samela, Rene Oosthuizen, Sam Ncula
Second Row: Diana Hornby (Director) Alex Talbot, Anna Talbot,
Third Row: Eric Kamau, Nosi Nkwinti, Thandi Nqowana
Fourth Row: Thulani Dandile, Sesona Yedwa, Joana Bezerra, Thandi Matyobeni

CERTIFICATE AWARDEES

COMMUNITY ENGAGEMENT MENTORING ORIENTATION (9/10THS) SHORT COURSE

NTSIKA

Bubele Melamane
Courtney Saays
Gcobisa Ooko
Lihle Manene
Nanza Sikho Platana
Nkululeko Mabaso
Nthabiseng Motitswe
Patience Dube
Pertunia Rendani Macigane
Thandolwethu Lawrence Peni
Wellodene Swartbooi
Zikhona Nyumka
Zolani Kabane
Karen Banza
Illucia Dube
Awongwa Gcelu
Lian May
Ntikana Ramohlale
Avuyile Soni
Shakhola Emmanuel Sekeleme
Hazel Simpo
Luiza Van Heerden
Inganathi Yeko
Avumile Yeko
Suvash Suvabin Chetty
Sinokuhle Mzondo
Thandile Mbangata
Phumelele Mntundini
Sive Baba
KHUTLISO DANIELS
Ashlyn Allner
Ovayo Boo
Zandile Gcumisa

Siphokazi Govuza
Dean Makuya
Nkosinomsa Ngwenya
Khanya Nkomonde
Tshepang Nkosi
Daniel Roodt
Mpho Selemogo
Mihlali Sofika
Athule Nkomana
Manezulu Mazibuko
MARY WATERS
Asongwe Biyana
Lwethu Dube
Sinoyolo Kwetane
Dineo Kgowana
Matimu Mabunda
Amanda Mgaba
Kamogelo Mogotlane
Anelisiwe Msweli
Amanda Ndlovu
Sixolile Qongqo
Viwe Ranuga
Sibulele Teyi
Thandiwe Tyelakhe
Siyabonga Chotsani
Lara Eksteen
Lwando Gasa
Sihle Gcilitshana
Likhaya Jaca
Stacey Kunodiona
Siphesihle Mtongana
Thanyelani Ndlovu
Liyema Ndzipo
Palesa Ntshanga

CERTIFICATE AWARDEES

Jodi-Anne Rooi
Donica Walton
NOMBULELO
Sibulele Dalindyebo
Tsholofelo Daumas
Lisakhanya Dobe
Sivenathi Duma
Mfundo George
Azola Kuselo
Frances Knoetze
Luvuyo Lukwe
Amahle Mangali
Kitso Masemola
Kholosa Mdleleni
Marang Osego Montwedi
Thapelo Nyedimane
Thabang Poshodi
Mpho Saba
Rory Ware
Yibanathi Xoki
Chido Muza
Chidinma Iheanetu

STUDENT LEADERS

Llewellyn Vicario Naicker
Talia Athule Bentele
Siphosethu Nyarashe
Awiwe Makile
Hlengiwe Mlambo
Claire McCann
Mbali Mashugane
Luyanda Hadebe
Lungile Mbatha
Nigel Machiha
Pronalis Tapfumaneyi
Tanaka Parawira

9/10THS STUDENT LEADERS

Awiwe Makile
Claire McCann
Hlengiwe Mlambo
Llewellyn Vicario Naicker
Lungile Mbatha
Luyanda Hadebe
Mbali Mashugane
Nigel Machiha
Pronalis Tapfumaneyi
Siphosethu Nyarashe
Talia Athule Bentele
Tanaka Parawira

LITERACY LEADERSHIP & ADVOCACY (BuddingQ) SHORT COURSE

Amanda Mgaba
Anetta Sikhakhane
Azelea Harker
Brightness Mdukulwane
Busiswa Rasonti
Emily Morgan
Ephreeda Banda
Gungubele Yolisa Jali
Hlela Dayimani
Kirsten Kingwill
Kuhlekwethu Ngwenya
Lebo Ramohapi
Lian May
Lilitha Boco
Lucky Nomusa Xaba
Luyanda Hadebe
Lwandile Ngcobu
Marie Ndou
Melody Chauke

CERTIFICATE AWARDEES

Monica Mathebula
Mphumelelo Sikosana
Noluchumanco Nambita Layiti
Nqobile Sindiswa Shelembe
Ntombenhle Nothando
Namba
Onika Dyantyi
Palesa Ntshanga
Palesa Phalatse
Shakhola Emmanuel Sekeleme
Sibabalwe Kwesaba
Sibongiseni Beja
Simthandile Qinisile
Sive Baba
Sophy Emsley
Takudzwa Makuwa
Tandokazi Kala
Thato Mackade
Thembelani Chili
Tiisetso Nhlapo
Tlogang Mosupye
Uthandile Samela
Vanessa Ncube
Yonga Sikwebu
Ziphozethu Mqingwana

BuddingQ STUDENT LEADERS

Amanda Mgaba
Gungubele Yolisa Jali
Kirsten Kingwill
Lilitha Boco
Luyanda Hadebe
Melody Chauke
Monica Mathebula
Nqobile Sindiswa Shelembe
Takudzwa Makuwa

Tandokazi Kala
Uthandile Samela

COMMUNITY ENGAGEMENT READING CLUB ORIENTATION (CERCO) SHORT COURSE

Julian Yeates
Leseli Chipomho
Molly Kamanga
Nande Mbekela
Sibabalwe Kwesaba
Suphile Majodina
Taguma Hove
Tuleka Ngcingana
Zintathu Jozela

COMMUNITY ENGAGEMENT TUTOR ORIENTATION SHORT COURSE

Ephreeda Banda
Kamogelo Boshielo
Nobuhle Dube
Fakude, Zandile
Siphelele Futhusi
Hodan Gulen
Simbarashe Hwata
Zintathu Jozela
Dipalesa Letuka
Sarudzai Mahwendepi
Sisenalo Makwedini
Precious Maotoane
Ntsikelelo Mazibuko,
Wendy Mbambo
Siphelele Mchunu
Nothilie Mkhwanazi
Kamogelo Molepo

CERTIFICATE AWARDEES

Dziphathutshedzo Moloto
Lesego Monyai
Ntutheko Ngqukuvana
Dema Nkosi
Palesa Panyane
Rosemary Ravhuhali
Perryn Richardson
Dikeledi Sehoole
Maumela Tshikumbana
Mikaela Webber
Kay-Lynn Wright
Nolwazi Zitha

ASSET BASED PROJECT MANAGEMENT (S@M) SHORT COURSE

Aquem khumalo
Avuyile Aviwe Soni
Cwenga Dilata
Dineo Kwena Kgowana
Gcina Ngcongo
Hlela Dayimani
Jessica Freedman
Jodé Philander
Kabelo Brilliant Madibana
Kamvelihle Netjies
Lazarus Kgageng
Letumile Ramphele
Lona Mazindla
Melody Chauke
Mihlali Pango
Mojabeng Charlotte Thamae
Naledi Prudence Sam
Ncomeka Mane
Nicholas Bvuma
Ntuthuko Ngqukuvana

Simphiwe Malinga
Siphesihle Mvula
Siphosethu Sikwana
Sithabiso Mahuzula Vilakazi
Stacey Kundiona
Thabanabo Motubatse
Tiisetso Neluheni
Ubuhle de Bees
Yolanda Hale

DIGITAL STORYTELLING SHORT COURSE

Asibone Dudula
Carlene Royle
Charlene Van Wyk
Clive Nelson
David Forsyth
Dean Busakwe
Delicia Dlamini
Edward Bernado
Elriza Arries
Emily Jean
Grant John Pearson
Henrico Bruiners
Kamvelihle Ngqangashe
Kelsey Nebbe
Kerry Anne van der Walt
Laura Jean Runchman
Lonwabo Phokwana
Lucy Hlela
Luiza van Heerden
Lukhanyiso Lunje Mkiva
Lulutho Mancunga
Mateboho Ralekhetla
Mbeko Mqhokweni
Michelle Nothling

CERTIFICATE AWARDEES

Naledi Molotsi
Nelsiwe Pertunia Mpapane
Nicci Hayes
Nombasa Qangule
Oyama Mfeketho
Paul Mvulane
Roger van Wyk
Sarah Mokwena
Semonia Bruiners
Sesethu Nqandela
Shanaaz Luzana Primo
Simphiwe Luthando
Edwin Madikane
Siphelele Njiyela
Sonwabise Maneli
Sukh Mantel
Welcome Koli
Yolanda Henna
Zikhona Mtimkulu
Zuko George Mzalwane

ECP SHORT COURSE

Deborah Marvelous Akintola
Ephreeda Banda
Kamogelo Ronald Boshielo
Thembanani Buka
Kristen Paige Burgess
Anele Cele
Lukhanyiso Shaun Cezula
Melody Chauke
Leseli Chipomho
Siyabonga Isaac Chotsani
Nqobani Mathew Dabengwa
Siziphiwe Dani
Samukelisiwe Amahle Pearl Dladla
Simphiwe Theolene Dlamini

Lucia Dube
Nobuhle Lynn Dube,
Zandile Patricia Fakude
Siphelele Futhusi
Siwongiwe Giyama
Luke Goodall
Hodan Yusrah Mahamud Guled
Azealea Harker
Ntombenhle Anelia Hlatshwayo
Taguma Hove
Simbarashe Champion Hwata
Zintathu Jozela
Sacree Kabeya
Molly Kamanga
Lazarus Thabiso Kgageng
Dineo Kwena Kgowana
Zokhanyo Kweleta
Sibabalwe Kwesaba
Nomakhosi Mabore Letsoalo
Nobizela Morwa
Tshepo Letsoalo
Owethu Mabaso
Rufaro R Mabiza
Simphiwe Magolego
Mandisa Magufi
Kamvelihle Magungxu
Sarudzai Mahwendepi
Suphile Majodina
Simphiwe Malinga
Amahle Mangali
Masoni Precious Maotoane
Nomalanga Mashinini
Cikizwa Matomane
Tebogo Hope Matsau
Nsikelelo Mazibuko
Wendy Princess Mbambo

CERTIFICATE AWARDEES

Nande Cleo Mbekela
Siphelele Siyabonga Mchunu
Anela Mhlauli
Musa Mhlongo
Likhonithemba Miselo
Aphelele Mjobo
S'nenhlanhla Sethabile Mkhize
Nothile Hope Mkhwanazi
Kamogelo Precious Molepo
Bridget Koketso Molopyane
Dziphathutshedzo Tshidiso Moloto
Malebo Moloto
Lesego Angelinah Monyai
Nasiphi Mpiti
Samantha Mponela
Yandipha Mtwalo
Takudzwa Cleophas Mugiya
Tinotenda L C Murehna
Luncedo Luyanda Mvelase
Oyama Cwenga Mzayidume
Grace Naume Ndlovu
Stephanie Elizabeth Nel
Simbulele Nelani
Tiisetso Gertrude Neluheni
Tuleka Ngcingane
Ntuthuko Ngqukuvana
Zubenathi Shaun Ngxovula
Praise Tatenda Nhau
Demazane Kananelo Nkosi,
Thobeka Nomonde Nkosi
Ntsindiso Ntlawuzana
Ziyabukwa Nyala
Palesa Nthabiseng Panyane
Valentine Mathuloe Rampora
Mokgadi Rasekele
Mukovhe Rosemary Ravhuhali

Perryn Heather Richardson
Kwanda N Rozani
Dikeledi Botlhale Sehoole
Tsheamo Refilwe Sejosing
Katlego Sylvester Seswai,
Matimu Shivambu
Amahle Sifumba
Abongile Sikutshwa
Jessica Spilhaus
Owethu Sibusiso Thabethe
Maumela Tshikumbana
Mikaela Webber
Linda Weymers
Kay-Lynn Brenda Wright
Mukeliwe Yawa
Julian Kennedy Yeates
Amahle Zimele
Nolwazi Zitha
Sivenathi Zweni

ECP STUDENT LEADERS

Anele Cele
Asakhe Cuntsulana
Ayanda Booï
Azealea Harker
Dikeledi Sehoole
Kitso Masemola
Lindeka Namba
Llucia Dube
Lukhanyiso Cezula
Mantone Malikhetla
Masithembe Sazana
Melody Chauke
Njabulo Dlamini
Otja Muruko
Owethu Mabaso

Palesa Panyane
Sacree Kabeya
Sisipho Ndibaza
Siwongiwe Giyama
Suphile Majodina
Thembanani Buka
Tino Murena
Tshepo Letsoela
Wendy Mbambo
Ziyabukwa Nyala

VULINDLELA CHAMPIONS

Awarded to individuals who went above the call of duty to provide education support in the Vulindlela programme.

Asakhe Cuntsula
Ayabonga Qhubani
Dylan Coetzee
Thembakazi Ngoqo
Tristan Cooke
Volunteer managers

ENGAGED CITIZENS PROGRAMME

Access Music Project
Thozamile Ngeju
Assumption Development Centre
Maso Nduna
Awarenet
Zintle Vambe
Children of the Soil
Nosi Ngqwala
Eluxolweni Child and Youth Care Centre
Linda Mpiyame

Fikizolo Primary School
Diliza Hobongwana
GADRA Education
Nolubabalo Makombe
Grahamstown Scout Group
Anna Talbot
High School Science Clubs
Kim Weaver
Home of Joy
Ntosh Ngcanga
Ikamva Youth
Mpumi Makinana
Inkululeko
Zuko Gqadavama
Isikolo sama-Afrika
Sanele Ntshingana
Joza Reading and Chess Club
Mpumi Frans
Khanya Science and Mathematics Club
Joyce Sewry
Vulindlela Parents Programme
Thandiswa Nqowana
Shakespeare Schools Festival
Noluvuyo Nine Magagula
Sibanye Special Day Care Centre
Veliswa Mdaka
St Mary's DCC
Nosipho Moyikwa
ULWAZI
Gugulethu Baduza
Social Innovation Hub
Thandiwe Matyobeni
Nature Science Clubs
Tammy Smith
Sophumelela Youth Development
Sophumelela Ketelo

CERTIFICATE AWARDEES

BUDDING Q

CM Vellem Health Promoting

School:

Siphokazi Mafumana,

Yandisa Nyumka

Victoria Primary School:

Kerry Barrow

Good Shepherd Primary School:

Phelia Kramm

Samuel Ntsiko Primary School:

Nomathemba Lukwe & Noma Zinia

NV Cewu Public Primary School:

Lulama Nxopo & Veliswa Williams

Rhodes Day Care Centre:

Annidene Davis

Seventh Day Adventist Primary

School: Nomava Mbonda

SIYAKHANA EMAKANA (S@M)

Busisiwe Booi

Pumpkin Patch Pre-School

Amanda Mata

Ikhaya Losizo Home

Lelethu Sandi

Noncedo Pre-School

Noluthando Shelle

CSD Toy Library

Christelle Marthinus

Happy Kidz

Mfundo Balakisi

Phaphani Pre-School

Erica Papu

Care Hugs Pre-School

Essie Davis

Rhodes Day Care

Luleka Che

Lithalethu Pre-School

Zukiswa Baba

Nompumelelo Pre-School

Nompumelelo Frans

CM Vellem Primary School

Berenise Roberts

Cozy Nest Day Care Centre

Nondumiso Quza

Boy Boy Mginywa

Thandeka Sandi

Luzuko Pre-School

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COMMUNITY PARTNER OF THE YEAR

ACCESS MUSIC PROJECT (AMP)

The Access Music Project is a music education centre in Makhanda that connects young people with their creative identities and opportunities in the creative economy. Their aim is to provide learners with a solid musical foundation and formal certificates that enable access to further music studies and careers. They are partnered with several local primary and high schools in Makhanda, and in 2021 have extended their partnerships internationally.

Rhodes University students are a key ally in providing a wide range of instrumental tutelage (from marimba to piano to saxophone and guitar). Teaching music however is tactile activity; and so, AMP has had to seek innovative ways to continue teaching during the pandemic, particularly given the systemic and infrastructural challenges our nation faces with digital access. Despite this AMP has maintained and grown their organisation. Among other things, in 2021 they adopted an additional high school to their Marimba Programme and they also collaborated with Commonwealth Resounds in Go Compose (an initiative that links learners with professional musicians in the UK to develop and then perform the learners' compositions).

The education and opportunities that learners receive at AMP has resulted in outstanding outcomes for the city at large. The organisation boasts several graduates who have gone through the organisation and onto study at Rhodes University, their ensembles and orchestras are often heard playing at competitions and local events and they continue to be a hub of holistic development in our city.

AMAKHALA GAME RESERVE - AMAKHALA FOUNDATION

The partnership between RUCS and Amakhala started over 5 years ago with dialogues around community development. Since then, the partnership has grown and now covers the three elements of community engagement: volunteering, servicelearning and engaged research.

In the volunteering space, Amakhala is involved in two programmes, BuddingQ and the Engaged Citizenship Programme. With BuddingQ, Amakhala works closely with Sidbury and Moreson Primary Schools, reaching learners beyond urban areas. In the Engaged Citizenship Programme, Amakhala works with

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student volunteers to run environmental education programmes both in Makhandla and close to their surroundings.

In the service-learning space, Amakhala has partnered with RUCES and with the Environmental Science Department at Rhodes since 2017, running a service-learning course for honours students, first at the Sandisulwazi High School, then at the Nombulelo High School, and this year at the Game Reserve itself. In the engaged research space, Amakhala has opened its doors for student research from many different departments at Rhodes and other universities, ranging from social science, to water research and zoology.

Amakhala doesn't do top-down community engagement; they engage at every stage and every level, and co-develop knowledge with partners, for mutual learning and benefit. Always open to new ideas and activities, Amakhala Foundation is a true community leader that is leading the way in responsible, socially-just, embedded, reflective and adaptive game ranch management.

INKULULEKO

Inkululeko provides after school education support to more than 80 learners weekly. And, despite pandemic circumstances they have innovatively sought to expand and transform the organisation.

Most notably is the organisations capacity to build a glocal (global and local) network around themselves. This year they have firmly embedded themselves in a United-States- based partnership alongside their local partners. They have taken proactive steps to affirm and value their local partnerships. Inkululeko's volunteer manager remains attentive and engaged in the RUCES community and members of the Rhodes University community have been adopted on the board of managers and in various other support roles. As a result of these partnerships the organisation now has a more permanent presence at Nathniel Nyaluza Secondary School and they have installed WiFi in their classrooms to facilitate better quality mentoring and tutoring for the learners and have refined a new blended learning platform (which they are now exploring piloting in rural areas). They have also been able to secure useful ICT equipment to extend their mission in the provision of subject support for high school learners. The shift to a blended approach and meant the organisation has consequently been able to function throughout lockdowns and school closures. An impressive feat given the current pandemic era.

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HALL OF THE YEAR

JAN SMUTS HALL

Jan Smuts Hall has an exceptional team of representatives who have taken a unified front and worked exceptionally well with their community partner Nokwandile Day Care Centre, in 2021. The team from Jan Smuts has displayed dedication, adaptability, tenacity, and resilience during a challenging pandemic to achieve the three goals they had set out at the beginning of the year. They did all of this with limited assistance from external volunteers and with the Covid-19 restrictions strictly kept. The team worked collaboratively with their partner to organise a trip to the Makhanda SPCA for the children at Nokwandile Day Care, who thoroughly enjoyed the outing.

Jan Smuts Hall worked tirelessly to ensure that they had multiple visits to their partner site to play with the children and build bonds. The team also managed to start a vegetable garden at Nokwandile Day Care successfully. As a hall they went beyond their goals laid out by their community partner and had a clothing and sanitary towel drive, which sought to address some of the social justice issues within the community and their residential spaces. The Jan Smuts team has shown that in unity there is indeed strength, and many wonderful things can be achieved in collaboration.

FOUNDERS HALL

In 2021, Founders Hall worked well with their community partner, Pumpkin Patch under very challenging conditions. Two tenacious community engagement representatives led the Founders Hall team who partnered up in a rather unconventional partnership. One of the representatives was from Botha House (lowercampus) and the other from Hilltop 9 House (upper campus). The pair built a closeworking relationship with community partner Ms. Busi Booï and achieved some of their goals, despite not having the numbers to assist them.

Founders Hall managed to host two fundraisers, namely a pyjama day and a Heritage Day fundraiser, where they fundraised money to revamp the classroom space together with their community partner. The team then painted the targeted classroom and had a reading day with the children at Pumpkin Patch. One of the representatives accounts that the regular site visits have helped Founders Hall create a close-knitted bond with the



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community partner, “laying the foundation for a good partnership for the next representatives to fulfil as well”. Making strong partner relationships between halls/residences and community partners is precisely what the Siyakhana eMakana programme aims to do so that sustainable community engagement can take place in the Early Childhood Development space.

NELSON MANDELA HALL

Nelson Mandela Hall has stayed committed to their Community Partner; CM Vellem Health Promoting Primary School for more than 5 years. This year the community engagement reps displayed a level of leadership and organisation that has sought to deepen and extend the relationship with their partner site.

Together with community stakeholders the team worked very hard in collaboration to achieve CM Vellem’s goals for the year. One of the primary goals this year was to inspire and educate learners of potential career choices and the importance of their education. They held a successful and engaging career day which the school has now adopted as an annual event for their senior learners. The day showcased a variety of exciting career options and they invited the Psychology Department to perform aptitude tests, share videos from academics in various professions and provide talks with the learners. The day was well-planned and efficiently executed by both the CE Reps and the community partner. Furthermore, Nelson Mandela Hall provided much needed COVID relief support in the form of PPE provisions such as hand sanitizer.

Both initiatives demonstrated the principles theorised in the Asset Based Project Management course. Their projects were put together after jointly planning with CM Vellem’s Volunteer Manager and executed by the school’s staff members, supported by the Hall’s volunteers. These activities do not exist in a vacuum but rather have contributed one step further in Nelson Mandela Hall and CM Vellem’s journey.

STUDENT RESEARCHER OF THE YEAR

NINE TENTHS RESEARCH GROUP

Our first finalists in this category is The Nine Tenths student research group. The group is the first of its kind. Headed up by Claire McCann this group is an interdisciplinary team of Honours students, this group aims to produce knowledge on the potential and impact of the Nine Tenths mentoring programme so far. Nigel Machiha, Duke Mwedzi, Thina Dumalisile Ruvimbo Mbira, Kenneth

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Chiridza and Matimu Mabunda work collaboratively to contribute various evaluatory aspects, in the disciplines of Economics, Politics, Sociology or Psychology, with the intention to explore how the program can build on its success and to contribute towards building a body of knowledge that informs community engagement practice. Two of the researchers will be presenting at the RU/DUT Community Engagement Symposium at the end of October. This reflects the students' passion for combining their academic interests with community engagement as they develop their research capabilities.

Over their Honours year, the Nine Tenths student research group has received guidance from and built meaningful relationships with RUCE and Gadra Education. Some members of this group were and still are volunteers in the Nine Tenths mentoring programme (a well as other programmes), and so began to explore the intersection of engaged citizenship and research.

Over the course of this year, they have begun to deeply engage with what it means to coconstruct knowledge through collaboration, and disrupt traditional knowledge extraction methods, which will benefit their future research endeavours.

CATHERINE PARKINSON

RUCE student, Catherine Parkinson, supervised by Dr Sharli Anne Paphitis and Mr Jan Knoetze was awarded a distinction for her Masters in Counselling Psychology thesis.

Catherine's thesis 'Power in Periods' championed women and girls' equality in South African schools drawing attention to the stigmas, silence and challenges surrounding menstruation in schools. Throughout her research, Catherine worked with learners in local schools to facilitate critical dialogues, tapping into new ways of expressing female empowerment and courage. She established partnerships with a local school to ensure that her work was firmly embedded within her local context, and she was able to sustain relationships across the university and community spaces to achieve both her research goals and changes within the school environment.

Beyond her work in this thesis, Catherine has shown herself to be an engaged researcher at every stage of her research career. Catherine has always actively taken her passion for health and social change beyond her academic assignments. Catherine has designed training for honours students to prepare

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them for the Ithemba Support Programme which entailed Psychology Honours students providing mentoring and support to high school learners at Nombulelo High School. This training was on providing counselling and support. During lockdown when CE face-to-face activities were stopped by the University she found ways to continue with the Ithemba Programme in new ways by working through the CE office to pair with the 9/10ths mentoring programme to provide support to the 9/10th mentors who were supporting high school learners during an incredibly difficult time. Prior to completing this thesis, Catherine has also completed a Masters in Journalism and Media Studies. As part of her research, Catherine conducted a number of focus groups, working with HIV-positive women and various Grahamstown NGOs and handled complex and ethically sensitive situations with skill.

Catherine has high moral values in place without losing touch with those who think and believe differently from her and has developed the kind of academic integrity that showcases how engaged research contributes the academic development.

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KYRAN BLAAUW AND NONTOKOZO MCHUNU RESEARCH DUO

Kyran Blaauw and Ntokozo Mchunu's research aims to complement each other in understanding a new Genetically Modified sugarcane product set to be rolled out to South African farmers in a few years time by The South African Sugarcane Research Institute.

Kyran Blaauw and Nontokozo Mchunu, and aims to use theories from the fields of journalism and communication studies to shift how science engagement and communication is understood within South Africa, using this new GM sugarcane product as a case study.

Kyran Blaauw's action research project employs journalism theories most notably: development journalism, communication for development and social change, citizen journalism, and engaged journalism to facilitate engagement among sugarcane growers and scientists in KwaZulu Natal. In a collaborative and engaged approach, he is developing a series of multimedia products explaining what GM sugarcane is that aims to facilitate engagement between cane growers and scientists. The development of the media products is an iterative process in which sugarcane growers have a direct say in what they want to see in these multimedia products. While, Nontokozo Mchunu's research objective is to

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explore and interrogate, using video, this model for science engagement that incorporates journalism and communication knowledge traditions through focusing on a case study of this GMO sugarcane project. She explores how video can enable science communicators to reflect on a new model for science engagement in South Africa.

GOLD AWARD FOR EXCELLENCE IN COMMUNITY ENGAGEMENT (TOP 10)

LUKHANYISO CEZULA

Lukhanyiso's record for community engagement speaks for itself, he has gained much practical experience serving in a number of non-profit organisations in Makhanda over the past four years. He has quickly risen to leadership roles within the various projects he has served and led with distinction.

In 2018, he was elected as a student leader for the Engaged Citizen Programme, serving the Ikamva Youth Programme with a focus on academic support for pupils at 4 high schools. This he has done weekly for over four years. In 2020, he was promoted to Head of Tutor Recruitment and Online Tutoring at Ikamva Youth and successfully recruited 34 tutors to his team. He has served on the Joe Slovo House and Lilian Ngoyi Hall Committees. He served as the Rhodes Rotaract Club Vice Chairman focusing on literacy of young school pupils through the Assumption Development Centre in Joza.

He served as the Marimba Society Chairperson working with Fikizolo Primary School.

The highlight of his CE journey was his election as the 2021 SRC Community Engagement Councillor. In this new role, Lukhanyiso conceptualised the first virtual community engagement extravaganza which was very successful. Under his leadership, he organised and hosted a successful winter school for matric learners at Nombulelo. He assisted 75 Grade 12 pupils with applications to Rhodes University and supported the Department of Health's Vaccination drive – all this while still serving at Ikamva Youth Project.

He is to be commended for the role he played within the SRC, emphasising the importance of community engagement and along with the SRC President, ensuring the institutionalisation of community engagement as a key foundation underpinning all other SRC portfolios.

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ASAKHE CUNTSULANA

Asakhe brings an uplifting energy to all that he does; he is passionate and actively involved in bringing music to people's lives. This passion is seen in his innovation and resilience in the community engagement space during the Covid-19 pandemic. During a period where lockdown restrictions limited physical engagement between volunteers and schools, Asakhe, a student leader and volunteer for Access Music Project (AMP) facilitated marimba sessions through the generous provision of transport from AMP to continue the engaged programme to schools of Makhanda. He worked intensively with three schools every week in music sharing and marimba performance.

Furthermore, in 2020, in partnership with Inkululeko, Asakhe tutored many Matric and Grade 11 learners, making use of WhatsApp groups and virtual discussions to encourage meaningful learning. During this period, Asakhe further nurtured a selfreflective form of engaged citizenship: he undertook a Udemy Mentoring course which allowed him to adopt strategies of fruitful and mutually beneficial relationships with his community partners.

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Asakhe has served as student volunteer for AMP for several years, developing a sustainable and mutually affirming relationship with his community partner and those under his leadership. Even prior to the pandemic, he has given freely of his time, making himself available both to high school learners and fellow volunteers, and unofficially undertaking more volunteering sessions than what was required of him.

This initiative, resilience and dedication illustrates the deep care he has for those around him, and his commitment to effecting social change.

NIGEL MACHIHA

While Nigel Machiha is rarely vocal about his community engagement efforts, the deep impact he has been able to effect illustrates the intention and commitment he brings to the volunteering space. Nigel has journeyed with Nine Tenths, and guided others along this journey, throughout his university experience. He was a mentor in the programme in 2019, and a Nine Tenths student leader in 2020 and 2021. This year he has also taken on the roles of Budding Q volunteer and wellness leader.

As a mentor and leader, Nigel is deeply engaged and attentive, enabling him to create inclusive and authentic spaces. His generosity of time and spirit, and willingness to go far beyond what is expected, is evident in the relationships he

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has built and sustained in his community engagement experience – he remains in contact with many of his previous mentees currently studying at Rhodes University.

Furthermore, Nigel has shown his commitment to community engagement in action and in his studies, where he brings together theory and practice: he has chosen to focus his Honours research project on Nine Tenths, combining the critical consciousness learned in the classroom with the action and reflection that comes with community practice. Nigel will also present at the 2021 RU/DUT Community Engagement Symposium about his experience of the intersection of engaged citizenship and engaged research. Nigel demonstrates the principles of community engagement not only by asking important questions, but by situating himself as part of the solution, co-creating knowledge, and freely giving his time and energy to inform and implement positive change.

LIAN MAY

Lian May, now a Masters student, has immersed himself in community engagement for the duration of his tertiary studies. In 2016, he took part in the Founders Hall uBuntu reading initiative. In 2017 and 2018, he was the Botha House Community Engagement Representative and was a volunteer in the Siyakana eMakana programme. In 2018, he was also part of the Engaged Citizen Programme. Thereafter, in 2019, Lian became a student leader for Children of the Soil, as part of ECP. In 2020, Lian joined the BuddingQ programme and volunteered at CM Vellem Primary School. This year, Lian has led a team of BuddingQ volunteers while also mentoring local Matric learners as part of the Nine Tenths mentoring programme.

Over the years, Lian has cultivated nurturing and reciprocal relationships. This is evident in the fact that he is still in contact with some of his mentees from Gadra Matric School as well as community partners at Pumpkin Patch and Siyazama pre-primary school. As a local in Makhanda, Lian hopes to continue nurturing these relationships, which are the foundation for sustainable development. Over the years, Lian has developed a deliberate form of leadership, grounded in patience, kindness and humility, able to inspire individuals into action and support those under his guidance through difficult times. He therefore embodies what it means to be a servant leader, dedicated to the wellbeing of those around him.

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MELODY CHAUKE

Melody is an enthusiastic, passionate and committed community engagement volunteer and student leader. Her volunteerism journey originated in high school with her involvement with Gift of the Givers. It was during this initiative that she realised her passion for community engagement and playing a role in contributing towards the quality of life of communities.

That love and passion for contributing to public good continued when she entered higher education. She serves as student leader for the Engaged Citizen Programme partner site Sibanye special day care centre and for the Budding Q programme. She currently also serves as a Home of Joy volunteer; Rosa Park's residence community engagement representative and Nhlalala ya Vatsonga student society community representative for 2021.

She has organised numerous community engagement initiatives and through her contagious passion for making a difference, other organisations and societies joined her in outreach programmes in the community. She recently organised a spring cleaning initiative at Sibanye Day Care Centre and partnered with a student society and other students for the event. These collective efforts and numerous crossorganisation partnerships have led to meaningful and mutually beneficial outputs for all the involved stakeholders. She is truly a remarkable individual.

LUYANDA HADEBE

Luyanda has a prolific CV of Community Engagement. In her first year she enrolled as a volunteer in the Engaged Citizens Programme (in two sites) and was a regular member of her residence's ECD reading programme. In 2018 she was elected as a CE Rep for Sisulu House Committee and carried her leadership responsibility seriously, while maintaining involvement in ECP and Nine Tenths. 2019 saw her first year as a Nine Tenths student leader – a position she still holds. And in 2021 she joined the BuddingQ team as a student leader. In summary, Luyanda has been a student volunteer in every programme the division has ever offered! She has been a student leader for 4 out of the 5 years she's been at Rhodes University (sometimes in more than one programme) and she is the only Nine Tenths mentor to have volunteered at all our partner sites.

The expertise she's developed through these numerous engagements have proven a great asset to the RUCED division. She is often called upon to co-facilitate training

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sessions or mentor new volunteers. She does so articulately for the principles of Community Engagement are deeply ingrained in her being and embodied in her actions. Her community engagement has consequently defined her career trajectory and has encouraged her to extend her studies by completing a PGCE this year so that she can continue 'brightening her corner'. Luyanda certainly has a "zeal for seeing positive change in [her] community and works hard to make that change" a reality.

MANTONE MALIKHETLA

Mantone started as student leader for Khanya Maths and Science in 2018. During this time the programme was not part of ECP. She dealt with the database of volunteers, recruitment, and the checking of volunteer registers which led the feedback evening.

She did real due diligence, insisting that all volunteers contributed on those evenings.

In 2019 Khanya Maths and Science officially joined the ECP.

In 2020, in collaboration with Gadra Matric School (for the first time) the programme started with face-to-face maths workshops for Grade 8 and 9 learners. There were between 100 and 120 learners and 28 tutors arriving on Saturdays. Mantone did all the administration for the tutors, including regular contact, keeping detailed registers of the tutors and kept the volunteer manager informed of what was going on at all times.

In 2021 a WhatsApp group was started with all tutors and learners. Mantone liaised with the tutors and kept Gadra informed when there were challenges with mentees.

To monitor what and how the tutors and learners are doing (teaching Maths by WhatsApp!), she started a Google Doc and tutors are now expected to upload screenshots of their communications with their learners, and post comments as well.

This innovation has been wonderful for monitoring progress and success. She is an exemplary individual.



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HLENGIWE MLAMBO

Hlengiwe is a longstanding member of the RU Community Engagement family. During her years at Rhodes University, she has been a volunteer in our Early Childhood programmes (BuddingQ & Siyakhana eMakana) and the Nine Tenths Mentoring programme. She has been active since her first year of undergraduate studies. This is now her seventh year as a Rhodes University engaged citizen and leader.

With so many years of experience in the Community Engagement space, her contributions have naturally extended beyond volunteerism into leadership and coordination of programmes. She has been a phenomenal asset in the leadership of many programmes. Hlengiwe's leadership is characterised by her gentle and patient nurturing of relationships, persistent learning, knowledge sharing and dialogue and an overall organised work ethic.

Through her leadership she has embodied and role modelled the principles of community engagement for many students in her teams. In both Nine Tenths and BuddingQ she has facilitated volunteer training and reflections and is often paired with newer student leaders to mentor and coach them. She does this with a humbleness and eloquence that captures her long-held commitment to community engagement and the depth of experience.

A nomination we received for Hlengiwe reads “we have been watching and observing her efforts and her own selfless pursuits and ...are inspired by her own journey”. A sentiment we concur with.

AZELEA HARKER

Azelea has been a volunteer in both the BuddingQ and Engaged Citizens Programmes since 2019. Through her involvement in these programmes she has engaged and challenged herself to interrogate how she lives and understands the principles of community engagement. During 2020 she completed three out of the four short courses offered by RUCCE resulting in an extraordinary personal paradigm shift.

This journey has led her to be a student leader in ECP for the Shakespeare Schools Festival in 2021. Annually the Shakespeare schools Festival works with many local schools and volunteers to teach and perform dramas. Being the student leader of this volunteer site requires high levels of leadership, good communication and relationships between stakeholders. Azelea has been able to balance these many



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demands and often goes above and beyond and offers to support other student leaders in their initiatives and volunteer sites.

She is a community connector and has established strong relationships and networks around her over the years. Her colleagues all attest to the way she is able to link up students and organisations through these relationships and her personal involvement in community engagement programmes.

UTHANDILE SAMELA

Uthandile Samela has been deeply and widely involved in community engagement since her first year in 2018. She has displayed vibrant energy, leadership, commitment, and enthusiasm in the community engagement space throughout the years. Uthandile has been involved in the ECP, Siyakhana eMakana and the BuddingQ programmes, where she has excelled as a volunteer and student leader.

She has previously been awarded the Gold Award for Excellence in community engagement in 2019 and 2020.

In 2021, Uthandile has again shown growth in the community engagement space, exhibiting great leadership prowess and the capacity to evolve. Testament to this, Uthandile has been involved as an active student leader in BuddingQ for the second consecutive year and has also risen to the task of managing the basic computer skills programme offered at the RUCE's Social Innovation Hub.

Uthandile has transformed in the community engagement space to become a confident leader who has a deep understanding of the principles of community engagement, an epitome of the student RUCE seeks to produce.

RHODES UNIVERSITY COMMUNITY ENGAGEMENT (RUCE) HIGHLIGHTS

The Covid 19 pandemic has wrought unprecedented devastation on all human life and destroyed many economies across the globe. It has been 18 challenging months since the pandemic broke in March 2020. Winston Churchill was credited with saying "Never let a good crisis go to waste". What is inspiring about Churchill's quote is that it causes you to look for the positive and seek opportunities where they might not have been before. I am happy to report that the RUCE team did just that and found innovative ways



to reimagine spaces, always looking for opportunities while working hard to keep channels of communication going with community partners and student volunteers.

This evening, I wish to start by acknowledging the RUCE team for their resilience, courage and determination – they have worked with much passion and purpose to achieve the successes I will mention shortly.

We are very grateful to our *Donor Partners* who stuck with us in these difficult times, supporting us as we navigated new ways of reaching those who were hurting most. Our thanks go to Ms Phumla Hobe Yabo from the Standard Bank Tutuwa Community Foundation, Ms Vuyo Mwase from the Energy Mobility Education Trust, Lynne Fiser and Priscilla Wolters from the Davies Foundation, Bongani Makhubo and Onenkosi Mkize from the Winds of Change Community Trust. Without you, this impact report would just not be the same – a sincere thank you for your compassion, interest and commitment to the well being and development of our community.

The number of research outputs from the Community Engagement Division has grown exponentially this year, our researchers are publishing in high impact international Journals. Our team has presented at 15 local conferences and four international conferences. We published our first book edited by Drs Sharli Paphitis and Joana Bezerra, furthermore we have published four book chapters and six journal articles with more in the pipeline. This year we have boosted our research team with the appointment of Dr Rene Oosthuizen to our team and Dr Katy Pepper, a Research Associate.

The 2020 Vice Chancellor's Distinguished Award Medal for Community Engagement was awarded to Ms Mapula Maponya from the Alan Gray Centre for Leadership Ethics.

After launching the UNESCO Knowledge for Change Hub, 3 RUCE staff and 1 Community Member have been part of an intensive 6 month training programme in Community Based Participatory Research which has resulted in the development and launch of a RU short course in Engaged Research. This is an initiative to train the next generation of researchers in Community Based Participatory Research (CBR).

In the teaching and learning space, RUCE has continued to pioneer new ways of strengthening Service-Learning within Rhodes and across South Africa. The RUCE accredited online Community-Based Service-Learning course was offered twice





in 2021, catering for participants from Rhodes, the University of Venda and Walter Sisulu University.

As expected, Covid 19 affected the number of SL programmes in the University but we have started to see a recovery and a renewed interest in service learning. The RU SL and CEL fund has made a meaningful difference in the recovery strategy with 18 programmes benefitting to the value of R500,000. A new Service-Learning newsletter has been introduced that covers topics around service-learning and the scholarship of engagement. RUCE has organized three writing retreat this year which will boost the research output in the Division.

Over the past 6 years, RUCE has been driving the creation of *third spaces* to enable and grow Community/University partnerships. The formation of these HUBS has brought cohesion and coordination in our community and created opportunities for academics and community members to engage in local issues.

The Social Innovation HUB on campus has a focus on innovation, healing and digital storytelling, the 2nd Hub, the ADC in Makhanda East has a focus on post schooling and social entrepreneurs and the third is the Joza Youth Hub, which has a focus on after school education support programmes for children.

All the HUBS are thriving, the newest being the Social Innovation Hub which has really found its legs this year, with its programs and activities expanding beyond our expectations. Research about the SI Hub was presented at the International University Social Responsibility Summit in Pretoria and at the international Social Innovation Research Conference in Milan, Italy. Furthermore the digital storytelling programme was presented at a research seminar with University of Pretoria, and with public health and gender researchers at Glasgow Caledonian University.

By 12 October, we have run a record number of 12 digital storytelling short courses and trained over 90 researchers, students, community development organisations and citizens in the innovative digital storytelling method – participants include Central University Tswane’s Built Environment Faculty, African Research Universities Alliance, Rand Water, South African Institute for Aquatic Biodiversity and One Ocean Hub, we also worked with Rhodes University academic and research departments, Bachelor of Education Professional Studies and Applied Theatre to use digital storytelling teaching and learning and research in the university. Currently, we are working with the Institute of Water Research, Sci-Fest Africa, SAIAB and the University of Fort Hare to co-



construct workshops on digital story telling for digital science communication. Our Digital Resource Centre played a vital role in the Makhanda Covid vaccination drive by providing tablets and volunteers to assist the Department of Health with registration.

We launched accredited online courses for all the *Volunteer Programmes* in 2020 and have added to the number of courses available for students to select, these courses are demanding and need high levels of commitment, 357 students completed the short course requirements this year and will receive their certificate from Rhodes.

Our *Engaged Citizenship Programmes*, sometimes known as Volunteer programmes have done well despite the pandemic this year. A highly successful partnership with GADRA Education, Faculty of Education and 4 high schools resulted in another successful year for the *Nine Tenths Programme*. Despite the pandemic school closures in 2020, the Nine Tenths programme mentees performed well in the 2020 Matric examinations. The four Nine Tenths schools were able to contribute 43% of the bachelor passes in public schools with most of these students going on to register at Rhodes University.

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From being named as one of the worst performing districts in the 2015 Grade 12 public school results, in 2020 Makhanda was named the best performing city in the EC Province and our average pass rate was 4% higher than the national average and 12% higher than the EC average. Honourable mention must be made to two of our partner schools: Khutliso Daniels SS who improved their Bachelor pass rate tenfold! And their overall pass rate increased by 28%. And Ntsika SS who doubled their Bachelors and achieved an 85% pass rate (surpassing some of our Model C schools!) It also marks the year that our very first mentee cohort (of 2016) will be graduating! In the 2020/2021 graduation ceremonies we've had 12 undergraduate graduands and 10 post-graduate graduands (some of whom are completing their second or third degree).

In partnership with Khula Tech, a local internet provider we have installed internet at all partner schools to facilitate higher quality virtual mentoring.

Undoubtedly, one of the biggest highlights of 2021, was hearing that the Nine Tenths Matric Mentoring programme had been recognised in the coveted Tallories Network MacJannet Award for Global Citizenship, where the programme won first prize. The Tallories network is a global CE forum with over 388 universities in 77 countries on six continents. We are the first South African university to claim a First Prize, it was indeed a great honour.





This year the *BuddingQ Programme* has shown significant growth with several groups approaching RUCE to use the methodology in their own organisations. As a result, the programme has proliferated in various forms in Makhanda and surrounding areas. The programme currently runs in 12 schools reaching approximately 605 children weekly. We have been lucky enough to sustain in-person volunteerism through the pandemic by adaptable student leadership and accessible digital equipment to minimise large gatherings.

In 2021 an accredited short course on literacy leadership and advocacy was introduced as the teaching and learning component for the Budding Q Programme, 54 students received certificates of competence and several presented their ideas in the RU/DUT National Community Engagement Symposium in Makhanda and the Talloiries Network Leaders Conference in Bloemfontein. The Budding Q programme has a strong research element with a masters in education study being conducted. The Programme Co-ordinator, has presented the model to the LITASA Conference and to an international conference in Milan, Italy.

The Residence Programme, Siyakhana@Makhana enrolled 40 students in their accredited short course on Asset Based Project Management. They partnered with 12 early childhood organisations for their co-managed initiatives.

The *Engaged Citizen Programme* enrolled 198 students working in 24 community partner sites. In 2020 the first short course titled “CE and HE” was introduced on the RU Connected site and in 2021 a second short course for returning volunteers titled ‘*University Social Responsibility and Student Social Responsibility*’ was introduced. Quality of assignments was high and the online course allowed students to theorise community engagement and link it to their own disciplines and life worlds. Due to the new internet installation at schools, partners and pupils were able to organize online virtual volunteering and meetings.

The *Vulindlela Programme* targets our own staff at Rhodes in grades 1-6 and their school going children who are in Grades 10 - 12. In 2021, Vulindlela has recorded the highest number of staff members who signed up for the program. The number of staff members on the programme has increased to 38 members. In 2020, the programme had 33 learners enrolled, this year 58. The Vulindlela Programme enjoyed a very meaningful partnership with Journalism students around the SD card initiative and Psychology masters students around a Career assessment workshop and follow up one-on-one feedback sessions.



A highlight in 2021 was the provision of SD memory cards to 550 local grade 12 pupils, all paid for through generous donations from Rhodes University staff. The SD cards were carefully populated with past papers, notes, prescribed books and study guides. The work was done by 3rd and 4th year Journalism students who are part of the Service learning course in their department. The SD cards were very helpful over lockdown and in instances where there were no teachers for particular subjects.

I would like to pause here and make special mention of the 4 students who carefully planned and executed the SD card campaign jointly with the 6 school sites. They personally delivered the cards to each child and then wrote news articles about the initiative.

Dylan Coetzee, Tristan Cooke, Abonga Qhubani, Asakhe Cuntsulana. We thank them for their tremendous contribution to education support in our city. I would also like to make mention of one parent in the Vulindlela programmes who has also gone beyond the call of duty by preparing a light snack for the pupils, ensuring they all have something to eat. Congratulations to Thembakazi Ngoqo – Siyabulela kakhulu.

In closing, we have been very blessed to have an SRC Council that is deeply invested in Community Engagement. This dynamic 2021 Council under the leadership of Lebogang Nkambule and the Community Engagement Councillor, Lukhanyiso Cezulu have been very active and supportive throughout the year.

Our Community Engagement Faculty reps have been active and supportive this year. Thank you to our Humanities rep, Prof Sam Naidu, Science rep, Joyce Sewry, Education rep, Dr Pam Vale, Advocate Shuaib Rahim from Law and Farisai Chiwanza from Pharmacy and Dr Xolile Antoni from Commerce.

Lastly, to our VC Dr Sizwe Mabizela, our DVC Dr Mabokang Monapula-Mapesela and DVC Dr Peter Clayton – all deeply invested in Community Engagement and very supportive of our division.

Have a wonderful evening and thank you for giving me time to share the highlights of 2021.



A very special thanks must go to our
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have invested heavily
in our shared vision, thank you!



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