



Rhodes University
Community Engagement
(RUCE)
Gala Dinner &
Awards Evening
2018

Programme & Awards

4th OCTOBER 2018
Oppidan Dining Hall



RHODES UNIVERSITY
Where leaders learn



Welcome

Rhodes University has become a leading engaged university with a number of internationally renowned engaged research programs and meaningful community engaged learning partnerships. The Rhodes University Community Engagement Division (RUCE) plays a key role transforming teaching, learning and research practices within the university, working closely with academic departments and community based organisations as we build mutually beneficial and respectful relationships with one another.

Annually, we come together for the Rhodes Community Engagement Gala Dinner to recognise all students and community organisations for their input and particularly those who have been exceptional over the past twelve months.

This year we have much to celebrate, 810 well trained students have volunteered weekly in 76 community partner organisations over the past year making a meaningful contribution in the areas of academic support (mentoring and tutoring), sports coaching, wellness interventions, food security, IT support and leadership programmes. A further 820 pupils have been involved through their disciplines in the various academic departments. This means that over 20% of our student population at Rhodes are engaged citizens, something we are very proud of. We congratulate each of our students for living up to their ideals and through these opportunities, expressing the kind of leadership the world so dearly needs.

We also give thanks to our Community Partner Organisations. The journey of shaping authentic, mutually beneficial partnerships has been exciting and complex. Over the past year there has been a deeper commitment to common objectives across the city and we have gone a long way to consider issues of justice, equality and mutual respect, shared responsibility, reciprocal obligation, balance of power and long term sustainable outcomes. We thank our partners for creating opportunities for our students to learn and broadening their experiences and supporting and guiding them on the job.

Furthermore we thank our partners for their willingness to work as a collective across the city in the interests of systemic change and meaningful transformation of our community. Students, Staff and Community Partners are recognised and celebrated for their immense commitment to the notion of a shared future and of building a society which is just, equitable and prosperous.

Tonight we share their stories, we give thanks and celebrate with them.

Di Hornby

Director
Community Engagement
Rhodes University



RUCE AWARDS 2018 - PROGRAMME

17:00 Marimba band plays, students arrive and collect certificates

17:30 Guests arrive

Welcome Drink: Sherry and Grapetizer

18:00 Starters served (MC:Thobani Mesani)

18:00 Welcome: Dr Chrissie Boughey

18:05 Introduction of speaker: Mandilakhe Valela (SRC CE Councilor 2019)

18:15 Guest speaker: Theresa Vivian Moila (Transnet Foundation)

18:30 Vote of thanks: Unathi Mabukane (SRC CE Councilor 2018)

18:35 Main course is served, (Amalahle Band plays)

18:55 Highlights and Summary of 2018: Benita Bobo

19:00 Student Leader certificates: Benita Bobo and Anna Talbot

19:10 Volunteer Manager certificates: Nosi Nkwinti

19:20 Parent Engagement Programme certificates: Thobani Mesani

19:25 Dessert served

19:45 Society/Sports Club of the Year: Nosi Nkwinti

19:55 Residence/Hall of the Year: Nosi Nkwinti and Anna Talbot

20:05 Community Partner of the Year: Nosi Nkwinti

20:15 Excellence Award for Exemplary Citizenship: Di Hornby

20:20 Student Researcher of the Year Award: Sharli Paphitis

20:30 Registrar's Award for Outstanding Long Service: Des Wicks

20:40 Gold Award for Excellence in Community Engagement:

Benita Bobo and Anna Talbot

20:50 Student Volunteer of the Year Award: Benita Bobo and Anna Talbot

20:55 Vote of thanks to Community partners and Driver: Di Hornby

21:00 Thank you and closing of ceremony: Dr Sizwe Mabizela

21:05-21:30 Amalahle Band plays and end of ceremony



MENU

STARTER

Mushroom soup with artisan bread



MAIN COURSE

Stuffed chicken breast with
mashed potatoes, roasted vegetables and Jus



DESSERT

Chocolate Caramel Fondant
with ice cream



Cabernet Sauvignon/Merlot
Sauvignon Blanc
Flavoured water



ECP STUDENTS 2018

Abdallah	Aiman	Hayden	Donovan
Arineitwe	Charles	Hlatjwako	Bandzile
August	Lebohng	Hlekwayo	Londeka
Bhebhe	Nonceba	Ikwen	Emmanuella
Billet	Clearize	Jackson	Charlene
Bonhomme	Lyndre	Jawa	Lindokuhle
Buka	Them bani	Jijita	Blessings
Cezula	Lukhanyiso	Jimu	Kundai
Chanaiwa	Beverly	Kabane	Zolani
Chili	Thembelani	Kabeya	Sacree
Chiminyah	Edward	Kala	Tandokazi
Chiyoka	Jordan	Kalo	Loretha
Cuntsulana	Asakhe	Kamawabo	Them bani
Dangwa	Chido	Kandetu	Vendjihimisa
Daniels	Lareez	Kapepula	Natasha
Dass	Nathi	Karson	Priyal
Dauane	Ana Rita	Kelemi	Anelisa
Dimo	Karabo	Kenyon	Thomas
Ditshego	Jessie	Khanyayo	Nombulelo
Dondolo	Siphokazi	Khoza	Ntshuxeko
Donyeli	Anelisa	Khuzwayo	Sithandwa
Dubase	Yomelela	Klaas	Busisiwe
Dubazana	Nadine	Kweliti	Alizwa
Dukashe	Thandile	Latha	Lungile
Dyani	Pinkie	Leboho	Lerato
Eapen	Pamela	Lesejane	Goitseona
Ebineng	Duduetsang	Lubenye	Zizipho
Farquharson	Rebecca	Luvuno	Khwezi
Forster	Shaan	Mabusela	Andiswa
Fourie	Emma	Madikwa	Esona
Gaushe	Ikho	Madlala	Xoliswa
Gawe	Thozama	Mafu	Kwakhanya
Gcakasi	Monis	Magasana	Lutho
Gema	Onke	Magwa	Sivuyisiwe
Gongxeka	Unathi	Mahabir	Shristi
Gova	Khanyisa	Maharaj	Malika
Gqoboka	Zintle	Makkink	Thomas
Gxotani	Sikelelwa	Malikhetla	Mantone
Hartley	Gemma-Mae	Malikwa	Mercy
Hausiku	Cornelia	Mamphey	Maame
		Maneli	Sihle
		Mangqunge	Lunathi

Mannion	Megan	Mpehlo	Zimasa
Maqizana	Yandisa	Mpofu	Samkelisiwe
Maqungo	Iva	Mpofu	Carlton
Maraba	Kamogelo	Mpogeng	Lehlogonolo
Marais	Volenta	Msimango	Nthabiseng
Masiane	Poloko	Msimuko	Fanney
Masuku	Siyabonga	Mthembu	Yoliswa
Matlou	Gauta	Mthethwa	Sifiso
Matlou	Ramaesele	Mtoba	Mazinni
Matsheka	Keletso	Mtshali	Nokwanda
Mavindidze	Tafadzwa	Mtshali	Nomfundo
May	Lian	Munyayi	Prudence
Mayekiso	Sinovuyo	Muronda	Natalie
Mbekeani	Charity	Murongwana	Refilwe
Mbhele	Vuyokazi	Mvenganya	Bulelani
Mbingo	Sabusiswa	Mzila	Luyanda
Mccann	Claire	Mzimvubu	Ziyanda
Melamane	Bubele	Naeser	Dagan
Mfeka	Nomvelo	Nchabeleng	Frangeline
Mgoduka	Zokuphumza	Ndebele	Nobuhle
Mgoqi	Hlumisa	Ndindwa	Anathi
Mgqobele	Olwethu	Ndlovu	Valerie
Miller	Laura	Ndzilili	Ayanda
Minde	Leah	Ngamntwini	Asisipho
Mjuleni	Sandisiwe	Ngomane	Toby
Mkhaliphi	Nonkululeko	Ngqinambi	Akhona
Mkhize	Nomfundo	Ngqokoqwane	Khaya
Mkhunyane	Thuliswa	Ngubo	Sanele
Mlokoti	Ngqiqo	Ngwarai	Joshua
Mngoma	Fanelemasimbong'onamandla	Ngwenya	Thozama
Mnkandla	Nobesuthu	Njili	Thandolwethu
Mofokeng	Rethabile	Nkhahle	Reitumetse
Molema	Clementine	Nkonki	Sisonke
Monamate	Mdumiseni	Nkosi	Paulina
Mondi	Lilodwa	Nombewu	Thabile
Monkhe	Palesa	Norongo	Siviwe
Moodley	Krystal	Nyaba	Zikhona
Mosikare	Thatoeagago	Nyabereka	Rumbidzai
Mosila	Mahlatse	Nyaka	Chumile
Moss	Thulisa	Nyumka	Zikhona
Motha	Babongile	Nzimande	Siphokazi
Motloung	Anele	Ogle	Asandra

Onyekwuluje	Chiamaka	Skeyi	Sinoxolo
Owusu-Bempong	Ama	Smith	Loryn
Paliso	Andisiwe	Snaddon	Georgina
Paratema	Eulitah	Sobololo	Zizipho
Patnala	Shraddha	Soga	Sazi
Pezisa	Asikelelwe	Solwandle	Mihlali
Qobolo	Ntaoleng	Solwandle	Zisanda
Radebe	Kholeka	Speelman	Thulani
Radebe	Ziphozonke	Stemele	Sibabalwe
Radebe	Makhoroane	Strelitz	Benjamin
Rakgwale	Kamogelo	Sukazi	Tholinhlanhla
Rakosa	Lebogang	Sulaman	Khairah
Ramatsabana	Phatsimo	Swartbooi	Nthabiseng
Ramonyai	Keamogetsoe	Tapfumaneyi	Pronalis
Rankhumise	Lerato	Thagakane	Gaobotse
Rathokolo	Malebo	Timmer	Paige
Rukweza	Kudakwashe	Tlhako	Manoko
Rululu	Buhle	Tolsma	Richard
Rungopal	Kevala	Tsatsire	Sive
Same	Nkosinaye	Tsele	Asenathi
Samela	Uthandile	Tshabalala	Nompumelelo
Sandi	Lonwabo	Tshavhungwe	Vhuthu
Sebudi	Itumeleng	Tsope	Lindiwe
Sebudi	Itumeleng	Tunduwani	Samantha
Segapo	Kagiso	Valela	Mandilakhe
Selwana	Violet	Van Heerden	Samantha
Shabangu	Zanele	Vananda	Sisanda
Shoriwa	Rumbidzai	Vangile	Velisani
Shozi	Nomfundo	Vena	Sive
Shumba	Tawanda	Vezi	Indiphile
Shushu	Leletu	Vilakazi	Mthokozisi
Sibanda	Mzwanele	Vilanculos	Secheni
Sibisi	Noluthando	Vongo	Nolubabalo
Sidzatane	Phelisa	Walton	Doniqa
Sidziya	Zenande	Xoki	Yibanathi
Sidzumo	Lutho	Yeates	Julian
Sikhondze	Simise	Yedwa	Sesonasipho
Singh	Variksha	Yolwa	Songezo
Singo	Bertha	Zulu	Sphesihle
Sishuba	Sithembele	Zulu	Londeka
Sisusa	Ubenathi	Zungu	Popsz
Sithole	Mathalentethu		

ECP STUDENT LEADERS

Eapen	Pamela
Cuntsulana	Asakhe
Farquharson	Rebecca
Miller	Laura
Mosikare	Thatoegago
Ikwen	Emmanuella
Mvengeny	Bulelani
Mayekiso	Sinovuyo
McCann	Claire
Ndindwa	Anathi
Minde	Leah
Luvuno	Khwezi
Valela	Mandilakhe
Ngubo	Sanele
Maqizana	Yandisa
Matsheka	Keletso
Bhebehe	Nonceba
Ditshego	Jessie
Yedwa	Sesonasipho
Ntlakaza	Zuko
Chiyoka	Jordan
Madikwa	Esona
Sisusa	Ubenathi
Ebineng	Duduetsang
Vena	Sive
Mosila	Mahlatse
Ndlovu	Valerie
Maneli	Sihle
Murongwana	Refilwe

PARENT LEADERS

Dukashe	Phumezo
Ngoqo	Babalwa
Fihlani	Nonzaliseko
Yako	Siphokazi
Ngeju	Thandisiwe

9/10THS STUDENT LEADERS

Toyisi	Zanele
Butler	Adam
Klaas	Sibusiso
Nqowana	Thandiswa
Khambule	Nelisa
Guerra	Cassandra
Ngobe	Angela
Shwempe	Noluvuyo
Dixon	Heather Michelle Conyers
Roboji	Milisa
Mabukane	Unathi
Ramagaga	Keorapetse

@M PARTNERSHIPS

Nelson Mandela Hall	CM Vellem Primary School
Jan Smuts Hall	Nokwandile Day Care Centre
Allan Webb Hall	Luzuko Pre School
Drostdy Hall	Noncedo Pre School
St Mary Hall	Little Flower Day Care Centre
Courtenay-Latimer Hall	Boy Boy Mginywa Pre School
Miriam Makeba Hall	Shaw Hall Day Care Centre
Hobson Hall	Lithalethu Day Care Centre
Lilian Ngoyi Hall	Nompumelelo
Oppidan Hall	CSD Toy Library
Kimberly Hall	Glady's Williams Creche
Hilltop Hall	Cozy Nest Pre School
Victoria Mxenge House	Ikhaya Losizo Foster Home
Founders Hall	Pumpkin Patch Day Care Centre
Desmond Tutu Hall	Sukume Day Care Centre

WORDWORKS TRAINERS

Oosthuizen	Hanli
Tao	Lane
Daniels	Abigayle
Pretorius	Griselda
Seloana	Relebohile
Gqadavama	Zuko Luyanda
Futcher	Jarryd Matthew
Toto	Lulibo
Stanwix	Louisa
Mthethwa	Thobile
Bungane	Nwabisa
Thorne	Heather
Balios	Flavia
Ludidi	Zizopho

SHORT COURSES: TUTOR TRAINING

Dass	Nathi Michael
Ditshego	Lethabo Jessie
Kabeya	Sacree
Magwa	Sivuyisiwe
Maqanda	Siphelele
Matlou	Ramaesele Evelyn
Mkhize	Nomfundo
Mtshali	Nokwanda
Naeser	Dagan
Ngqokoqwane	Khaya
Ngubo	Sanele
Onyekwuluje	Chiamaka
Paliso	Andisiwe
Ramatsabana	Phatsimo Pearl
Rululu	Buhle
Sidziya	Zenande
Timmer	Paige India
Vilakazi	Mthokozisi Emmanuel

SHORT COURSES: MENTORING

Buwa	Lubabalo
de Kock	Erin
Mabena	Noxolo
Madikwa	Esona
Matsoso	Lineo Manthatisi
Methula	Mpumelelo
Nowicki	Lucas
Ntene	Mookho
Nyazenga	Rachel
Pinini	Ongezwa
Shakoane	Lindelwa Sharon
Toyisi	Zanele
Butler	Adam
Bobotyana	Venessa Uxololwama Gcina
Chabalala	Vunene Nkateko
Hlalukana	Nosipho
Mamase	Zikhona Milisa
Mosila	Mahlatse
Mtwecu	Lutho
Ncama	Silungile
Maganca	Lerato
Simayile	Odwa
Silosini	Tandokazi
Lishi	Lutendo Innocentia
Magobiane	Khululwa
Klaas	Sibusiso
Nqowana	Thandiswa
Deyi	Lungile
Luthuli	Qaqambile
Matsaba	Thabo
Moloto	Katlego
Ndimande	Anele
Ngubo	Siyasanga
Reid	Megan
Timana	Nwabisa Sweetness
Yose	Papama
Zatu	Zozuko
Khambule	Nelisa
Guerra	Cassandra Gadelha

Bopape Tebadi
 Holwana Lisakhanya
 Kadula Tadala
 Khetsi Diana Keitumetse
 Mbedu Zovuyo
 Mdunana Busisiwe
 Mfamela Nololo Nokwandisa
 Mkhize Sithabile Nontokozo
 Ngcongco Khanyisile
 Sihlezana Mfuneko
 Qononda Dumiso
 Magwala Anam
 Ngobe Angela-Genevieve
 Nhlamulo
 Noluvuyo
 Mfenyana Anelisa
 Forster Shaan
 Kheswa Vamile Lady-Fair
 Lesapo Tshegofatso
 Reabetswe Leotha
 Lontsi Sob Aaron Joel
 Mahe Vuyolwetu
 Makola Masechaba
 Mtwa Zikhona Asanda
 Ncula Samantha
 Ndindwa Anathi Sanelisiwe
 Ngwasheng Mokagadi Jeniffer
 Nkosi Lungile Nokwanda
 Ramohlale Ntikana
 Dixon Heather Michelle Conyers
 Roboji Philasande Milisa
 Coupland Jack
 Hadebe Luyanda Noluthando
 Khambule Nondumiso Venessia
 Mabizela Sifiso
 May Andisiwe Michelle
 Msindwana Kensani
 Ndabangaye Babalwa
 Peni Thandolwethu
 Sathekge Kgaugelo
 Shabangu Snethemba Hycent
 Stamper Sindisiwe

Themba Thabile
 Wormald Carmen
 Sanyangore Agnes
 Mabukane Unathi
 Ramagaga Keorapetse

SHORT COURSES: isiXHOSA

Makobong Thokozile
 Mpogeng Lehlogonolo Christina
 Billet Clearize Shanay
 Khanyayo Nombulelo Patience
 Tunduwani Samantha Joy
 Latha Lungile Tshiamo
 Kgomoeswana Mogotladi Letago
 Nkosi Paulina
 Samela Uthandile Siyambulela
 Ramatsabana Phatsimo Pearl
 Sukazi Tholinhlanhla Sithembiso
 Khoza Ntshuxeko
 Sithole Mathalentethu Charity
 Munyayi Prudence Vimbai

SHORT COURSES: READING CLUBS

Klass Busisiwe
 Marais Volenta Monique
 Mosikare Thatoagago
 Paratema Eulitah Nyasha
 Swartbooi Nthabiseng Catherine
 Tlhako Manoko Francisca
 Vezi Indiphile Siyanda
 Sammis Madelyn
 Ndlole Avuma



VOLUNTEER MANAGERS

Access Music Project	Thozamile Ngeju
Children of the Soil	Nosiphiwe Ngqwala
Creative City	Laura Miller
Fikizolo Primary School	Nomathemba Mpulane
	Diliza Hobongwana
GADRA	Nolubabalo Makhombe
Home of Joy	Margaret Ngcangca
Ikamva Youth	Lungisa Klaas
Inkululeko	Madoda Mkaliphi
Joza Reading and Chess Club	Nompumelelo Frans
RUCE Media Pod	Thobani Mesani
Sophia Youngsters Football Club	Lindisipho Swaartbooi
St Mary's DCC Cubs	Anna Talbot
Sibanye Day Care Centre	Nomalungisa Maloni
	Veliswa Mdaka
Trading Live Pod	Nosipho Nkwinti
Ubuntu Knowledge	Thobani Mesani
Upstart Youth	Sindi Dingana
Village Scribe Association	Kjetil Torp
Assumption Development Centre	Masonwabe Nduna
Khanya Maths Programme	Joyce Sewry


CITATIONS

GADRA Education are well known for the impact their second chance Matric School has made in Eastern Cape. They are also recognised for the strategic engaged partnerships they have established with Rhodes University departments, these include a partnership with RUCE for the VC's Education initiative (9/10ths Mentoring, High Impact Supplementary School, Parent Engagement Programme) as well as a partnership with the Psychology Department, the Education Department (Homework Clubs and Research), the Business School (School Leadership Programme) the Science Faculty (Mobile Science Lab, Science Clubs and Teacher Workshops) and the Economics Department (Tutoring Programme). Through these multiple strategic partnerships, Gadra Education has become a driving force in the education landscape, ensuring that youth from disadvantaged backgrounds are able to access quality education support and access to tertiary education.

The Gadra Matric School continues to be Rhodes University's leading feeder school, with over 50 members of its Class of 2017 registered as fulltime students in 2018. Gadra Education's new bridging programme to university in 2017 had 10 students participating, of whom eight passed Psychology 1. Nine of the Ten are registered as full-time students this year. Based on the success of the pilot, the bridging programme was expanded to 18 participants in 2018. The 9/10ths Mentoring Programme enabled the participating schools to increase their Bachelor-level passes in 2017 from 16 to 52. Of these 52 students, 26 are registered as full-time students and 7 registered as occasional students. Based on the mid year results in June this year, Bachelor level passes have more than doubled this year, this bodes very well for the final examinations.

Gadra Education has worked tirelessly across the education sector to create targeted education interventions to plug education gaps and create substantial new pathways into tertiary education for deserving, disadvantaged local students. They have a small but competent staff who build deep and meaningful relationships with individual learners, this quality is key to their model of success.

Inkululeko organization is structured to be heavily woven into the local community it serves. Inkululeko works with the Grahamstown/Makhanda community to identify challenges and opportunities in education and works within existing frameworks and



systems to address those challenges and capitalize upon those opportunities. Qualified staff with knowledge of the local culture are hired from the Grahamstown/Makhanda Township to help lead key Inkululeko initiatives. The Board of Directors is made up of citizens from a wide variety of backgrounds from both the USA and South Africa. The organization also has a Board of Advisors. The Board of Advisors is made up of local South Africans familiar with the township. The Board of Advisors is tasked with providing feedback as to how Inkululeko can better serve the community and continually improve its processes.

Inkululeko enjoys robust collaborations with Rhodes University Community Engagement Office and the Department of Social Development to obtain high quality, low-cost tutors from the School of Education to work one-on-one with Inkululeko youth. It is also collaborating with other non-profit entities in Grahamstown/Makhanda that work with children to share ideas, resources and insight.

Inkululeko's mission is to provide South African township youth with the skills, support and guidance necessary to apply, attend and succeed in university; to challenge the bigotry of low expectations for township youth; and to provide sustainable, positive change; student-by-student, generation-by-generation.



Upstart Youth Development Project has been successfully producing and running their own radio shows at RMR and Radio Grahamstown. In 2018's first term, Upstart focused on Human Rights and other relevant issues that affect the youth. The goal was also to help Upstarters with communication skills. Additionally, Upstart has provided Grahamstown' youth with a space to voice their opinions on matters that affect them and people around them.

Upstart has managed to start their own reading club which develops the reading and thinking skills for Upstarters, as well as highlighting the importance of reading with understanding and being able to articulate a review. This is also in line with their schoolwork that always requires learners to read.

In the beginning of this year, Upstart initiated a dialogue that was aimed at looking into the education system. Relevant stakeholders attended the discussions, from that point, it became Upstart's top priorities to eventually hold community dialogues since Upstart is a project aimed at youth empowered therefore a platform to communicate with the

community on issues that affects them has to be provided. Because of this, Upstart will now host three community dialogues during the months of September and October, which will focus on woman's issues and celebrating women who have been striving for the better, as part of motivating the Upstarters and inspire them to do great in life. Another dialogue will be aimed at education and unlocking existing resources.


Thetha Uvakale is a newsprint that Upstart used to produce with the help of Grcocott's Mail. Upstart is in the process of reviving Thetha Uvakale as the newsprint had a great impact that brought to a space of sharing and reflecting on issues that affect the whole community this will include short stories, as well as develop Upstarter's writing and reading skills.



Hall or Residence of the Year

In 2018, **Desmond Tutu Hall** has worked well as a team, not just as the community engagement representatives of the hall, however with their partner as well, to ensure that they achieve all 3 goals they set out this year. We even went over and above what we had initially planned. Community Engagement is 1 of the 5 values of Desmond Tutu Hall, and they have not only embraced this value, but also managed to institutionalise and instil this value in their hall. This can be seen through being able to collaborate with other members of their hall's house committees, such as the environmental representatives, as well as working closely with their hall warden. Wardens in the hall as well as members of the hall committee also participated in Trading Live for Nelson Mandela week, which shows that the value of community engagement is instilled in their hall.

Jan Smuts Hall displayed exemplary student leadership through working together as hall CE representatives, volunteers, wardens and with their community partners. Throughout the year they organised well executed projects which included continuous and dedicated visitations to their community partner sites on a weekly basis, they put in immense effort and time to achieve projected goals and create a mutually beneficial relationship with partners. As already stated they have put in effort into creating awareness around community engagement in a sensitive yet fun manner to capture everyone's attention, through a flash mob in their hall, and it was successful based on their volunteerism track record this year compared to previous years. The hall representatives successfully created a culture that normalizes community engagement in their hall.



Nelson Mandela Hall is a hall of ubuntu, love, energy and team spirit. The hall is partnered with CM Vellem Primary School where they work with Grade 3 learners. The hall, together with its partner, CM Vellem, set goals for the year. One of the goals was to install bag hooks in classroom for the learners they work with to help create more space in the classroom to make it easier for the teacher to move around. They also have an ongoing project with the school that was started by last year's team where they participate in reading and computer literacy skills teaching with the learners.



Student Society or Sports Club of the Year

The society, **Bapedi ba Rhodes** has showed great leadership by achieving all the community engagement goals it had set for the year. They have been visiting the T.E.M Mrwetyana Secondary School every Saturday during term time and provided mentoring and tutoring to the matriculants. The learners were assisted individually according to the different possible career paths they were interested in. They identified the lack of information the learners had about higher education institutions and so information on different careers was provided along with application forms and information on the institutions which offer studies towards those careers. Society members worked with the school's educators in identifying other struggles the learners had and addresses these by providing matric learners with stationary before their trial exams. Additionally, the society gave a talk on hygiene accompanied by a pads drive for the grade 11 and 12 female learners each term.

The Rhodes University Mountain Club aims to offer outdoor experiences to people from our diverse community. They do this to encourage the enjoyment and conservation of our environment and also to encourage personal development. The club has embedded community engagement into the different portfolios they offer. The Mountain Club and Scout Group have been partners for almost 5 years and this partnership is successful due to both groups sharing similar activities and interests. The Scouts Group aims to develop young boy Scouts through multiple life-skill based activities, there are currently 30 boys in the group. The Mountain Club compliments the Scout group by sharing their expertise in outdoor activities and resources while the Scout Group shares their access to places with different activities. Each year various activities are marked into the annual Mountain Club planner, these are at least one collaborative activity per term. The 2018 activities include a swim at Stone Crescent Hotel, an International Parade, Trading Live Hike, the annual Camp and the annual hike.

The club is large with over 150 members and requires careful, collaborative planning in order to provide a full, fun and quality programme for the partner. Additionally, the chairpersons of the Mountain club have ensured that the Student Sports Council are held accountable and active in community engagement. The Mountain Club has been a driving force, mentor and example to other sports clubs for ideas and access to community engagement.

Sudo Society aims to enable more members of the Grahamstown community to have access and share their passion in computers and information technology. The society has been busy this year with establishing a new computer lab at the Joza Youth Hub, maintaining the old computer lab and facilitating internet connection at their partner school, Archie Mbolekwa. The society's members spent many hours assisting in setting up the new awarenet computer lab. They use their particular discipline specific skills that they feel compassionate about for the benefit of the wider community in addressing societal access issues.


Community engagement was initiated and has been maintained by the society as they approached awarenet to partner with them and assist with their projects. Awarenet project coordinator shared that the society's actions demonstrated that students can actively lead transformations which results in tangible benefits for our community. The society has set an example for the academics and discipline specific community engagement activities.



Student Volunteer of the Year

Adam Butler's own experiences are his springboard for his deep engagement and commitment to 9/10ths this year. His values align with the principles of Community Engagement and his actions follow suit. In recognition of this Adam was made a student leader in the programme (not often done for new-comers!).

He has worked well with his colleagues and as a mentor himself. Adam contributes thoughtful, insightful and context-specific ideas. His commitment and reflection on the programme has been notice by many stakeholders and held in high value, noting that they contribute to the impact and reach of the programme. His leadership approach is humble and inclusive of all his team.



Adam has the ability to face hurdles courageously and embraces them as a learning opportunity. He adapts well to many different situations and works empathetically- meaningful mentoring tools! Through his input he has helped yield some incredible results at Ntsika.

Claire Mccann has been a volunteer at GADRA for the past three years, first as a tutor and subsequently as a mentor. Over the years, she has been able to develop a solid relationship with the team at GADRA; both fellow student volunteers and staff. As a student leader this year, she has worked closely with Babsy and Fundi from GADRA, planning workshops and progress team meetings, allowing her to further develop her relationship with her community partner and gain insights into the inner workings of the organization. These insights have allowed her to come up with innovative ideas to enhance the relationship that student volunteers have with the organization and with each other, through implementing voluntary reflection meeting where volunteers met over hot chocolate and cake to share their experiences over the course of the year. This has been a platform for GADRA volunteers to enjoy each other's successes and share in similar challenges through reinforcing the teamwork aspect of GADRA volunteering.

Claire has also been involved in the Economic Department's community engagement programme, where she has tutored GADRA Matric School learners weekly. Her time spent volunteering this year has increased from initially spending one hour a week to spending three hours a week.

Babsy, from GADRA, had this to share about Claire, *“Claire has displayed a great sense of leadership in relation to her responsibilities as a student leader. She is a fair and thoughtful leader. She is humble, grounded, and very respectful. Her attributes make her a great leader to her team of 52 mentors. She knows the importance of nurturing good relationships with the people that she works with.”*

Heather Dixon has been part on Nine Tenths since its inception and has been instrumental in the 'change decisions' of Nine Tenths during her involvement, particularly as a leader in the last two years. She contributes willingly and meaningfully. Her opinions and input have been valued by schools, management and mentors. In her time, she has become a role-model and mentor to mentees and colleagues.

Heather is widely involved in many aspects of different communities (IEB, Oppidan Council etc). She's shown she has a strong understanding of the Community Engagement principles and has the ability to use and infuse these values in different aspects of her work (during volunteerism and elsewhere).

Her approach to leadership is organized, sensible and empathetic. She is always friendly and accessible to team members. She has the ability to think broadly and contextually and make her thinking meaningful and useful to a variety of stakeholders, whether this be teaching study methods, the state of schooling in Grahamstown or simply the name something should be called.

We have appreciated Heather's sustained commitment and contribution to education in Grahamstown.


Keorapetse Ramagaga has been part of the Nine Tenths Mentoring programme since its inception (2016). In her 2 years as a student leader she has proactively problem-solved and lead her groups with ease. She has also worked closely with her co-leaders, overcoming many hurdles as a mentor but more so as a leader. She has done this with humility and dedication. She has adapted well to the needs of the group and taken on responsibilities beyond what Nine Tenths expects of her.

Her passion for education and youth development is displayed in her passionate and enthusiastic mentoring sessions (from the moment she enters the bus to talk to mentors to her interactions with mentees and during reflection sessions). Her understanding of Community Engagement is particularly exemplified by the solutions she offers, the relationships she's established and her long-term commitment to Nine Tenths.

Leboghang Nkambule is a passionate and reliable leader in her residence. She has taken a lead this year, not only in hall but amongst other residences as well. During her involvement in the Siyakana eMakana programme she has successfully motivates her hall to achieve goals with their partner as well as encourage fellow residents to be part of the Early Childhood Reading Programme. Leboghang leads by example as she is an active volunteer in both of these programmes.

This year we have witnessed her working hard to change the mindsets of fellow residents in her hall a creative and fun manner- through flash mobs and various activities during Trading Live for Mandela Week. Leboghang has successfully completed many projects this year while taking others along with her on this journey and letting them see the joy and benefit and the fruits of Community Engagement practice.

Sanele Ngubo has been a student leader and a student volunteer since his first year of study at Rhodes University. Currently, he is a student volunteer and student leader at Inkululeko. Madoda, from Inkululeko had this to say about him *"Ever since he joined*



our organisation, he contributed remarkable work that has led to an empowerment of our learners, Rhodes volunteers, as well as our leadership in the organisation. He is an innovative and a visionary leader, a perfectionist that is very focused on goals we set and performs above expectations.”

Sanele has shown great commitment to education and youth development in Grahamstown, and in 2017 and in 2018 he attended and presented at the annual Community Engaged Learning Symposium to further his understanding and critical engagement with issues around community engagement. Sanele has used this platform to not only engage with fellow student volunteers, academics, and community development practitioners, but to also reflect on his practice. He has used this learning and reflection to further deepen his engagement with the learners that he works with.

Sesonasipho Yedwa has since his first year of study at Rhodes University been widely and deeply involved in community engagement. He has worked tirelessly and consistently in many of the programmes that RUCE runs, and he has grown to be a community engagement champion and role model to many. He has been an active student volunteer and student leader in the Engaged Citizen Programme since 2016; was a residence community engagement representative in 2017; has been a Society community engagement representative for 2 years. Additionally, Sesona has also been an active student volunteer in the Early Childhood Development Reading Programme this year.

Being a community engagement representative requires highly coordinated collaboration with student volunteers and community partners. While working as a community engagement representative in both residence and a student society, Sesona has shown his capacity to be organized and motivate a team. This has translated into the various teams that he has led reaching significant milestones.

In 2018 Sesona has volunteered at a newly established programme called the Parent Engagement PC Training programme. This programme aims to equip Rhodes University staff members with basic computer literacy. Sesona has been instrumental in getting this programme off the ground and has shown deep dedication and leadership throughout the year. He graciously and creatively tackled reviving the programme. The participation from parents has been a demotivating factor for many volunteers, however, in his capacity as student leader Sesona has played an instrumental role in motivating students to attend and ensure the space and activities are captivating and worthwhile for our Rhodes Staff (grades 1-5) too.

Sesona has a deep understanding of Community Engagement and his contributions to volunteerism and training of new volunteers has been of immense value to the division. He has served at the ECP, Residence and Society levels always present for sessions and planning and reflection meetings.


Thandiswa Nqowana has volunteered from the beginning of her academic journey at Rhodes University which started in 2013. Babsy, from GADRA, had this to say *“what sets her apart is the fact that she has dedicated herself continuously in the programmes that she has been part of and has used that experience to initiate her own academic enrichment programmes. She has grown in the work, and volunteering has become the centre of her existence.”*

Thandie has worked in education development and community outreach programmes. She has volunteered in pre and primary school, high school and FET programmes. Some of the sites she has worked in include the Little Flower Day Care Centre, Samuel Ntsiko Primary School, Rotary Club and the Resurrection Revision Adult Centre to name a few. At high school level she has put focus in tutoring Life Sciences, Physical Sciences, Mathematical Literacy and Mathematics to Grade 12 learners. She has tutored at Ntsika High School and GADRA Matric School. Her involvement at GADRA Education started in 2014. She was a successful Physical Sciences tutor and an excellent mentor for two consecutive years. Based on her excellent track record of volunteering, in 2016 she was selected to be a student leader of the successful Grade 12 mentoring programme called Nine Tenths. Thandie went above and beyond of what was expected of her as a leader and a mentor. When presented with poor Grade 12 Math Literacy results in June, she initiated a tutoring programme for the schools and recruited a few volunteers for the different sites.

Thandie is a true leader. She takes initiative and assumes responsibilities of a programme manager when involved in a programme. For her caring for her community has become a way of being, she lives up to her ideals and is an exceptional young woman.

Thozama Ngwenya started volunteering in 2015 being driven by her own experience of struggling to get extra help as a learner in school. As such, her volunteering has been broad, volunteering from Early Childhood Development, right through to matric. Thozama has had hopes of adding value to what the learners already know.

Thozama served in the Nine Tenths mentoring programme for two years, as a mentor and a student leader. During her time on the programme, Thozama offered meaningful advice and help to all her mentees, with the majority of them significantly improving. As a student



leader she was polite, organized, and dedicated worked well with her fellow leaders and staff on the programme. Although quiet, she offered dignified and helpful solutions to her groups' problems. She was awarded her mentorship qualification both years – an indicated of sustained compliance and loyalty to her engagement and mentee relationship.

Thozama has also served as a residence community engagement representative. During her tenure she worked hard on both her residence and her hall community engagement projects, and still managed to find time to continue with her own volunteering outside of the organized residence and hall activities. Currently, Thozama volunteers at Fikizolo Primary School where she works closely with the Grade 6 teacher to help improve the vocabulary of the learners by running a reading club.

Unathi Mabukane has been part of the Nine Tenths Mentoring programme since 2016 and a leader since 2017. Her stint as a mentor (and leader) at Mary Water's showed her tenacity and persistence to overcome many hurdles. In 2018 she has been engaged in work at Ntsika. She has done well in her role to motivate her peers and keep afloat the many other requirements the programme and her personal life demand of her. She has adapted well to the needs of the groups she's been part of and taken on responsibilities beyond what Nine Tenths expects of her.

Unathi has an impeccable attendance track record and is a consistent and reliable mentor. This was particularly noticed in her involvement as a tutor with GADRA in 2015. It is from this initial relationship she was approached to be a mentor in the Nine Tenths programme. And awarded a Top 10 Community Engagement award last year.

In her position as the SCR Community Engagement councilor, Unathi has shown an exemplary leadership and has worked hard to spread the values of Community Engagement. Unathi has worked closely with the CE office to mobilise residence CE Reps (often a difficult task!) and her fellow councilors. She has collaborated closely to create, continue and improve sustainable and meaningful projects for the SRC and residences to participate in.




Student Researcher of the Year

Ancha Bulunga is in the final year of her Masters in Education, supervised collaboratively across the Institute for Water Research and Community Engagement. Her transdisciplinary project dives straight to the heart of the major global concern of water scarcity. Her

research has sought to investigate whether educational programs on water conservation can transform people's water conservation behaviours more effectively than the traditionally relied upon water saving campaigns. According to Ancha's research, traditional water saving campaigns have a marginal success rate of only 25% in changing people's behaviour, a failure which is attributable to the lack of contextuality and epistemic injustice inherent in these campaigns. Through her research, Ancha sought to address these oversights by designing and implementing a participatory water conservation education programme that allowed for the co-creation of water-conservation knowledge by Makana citizens, contributing to social and epistemic justice in the fight against local water scarcity. Over the course of her Masters, Ancha facilitated six educational workshops at community centres across Makana, such as BB Zondani Hall, Noluthando hall and Albany Recreation hall. Workshops included new and innovative participatory methodologies, asking participants to engage with personal water life histories and timelines to understand their water practices contextually, as well as collaborative water mapping to understand the water scarcity crises in Makana through the perspective of human geography and water management science. The process of social learning facilitated by Ancha in her workshops has had a profound effect on participants, where results show that 70% of participants will share what they had learned through the workshops with other members of the community because they felt it was important (an increased rate of 45% over traditional methods). Her deeply immersive process has led to significant insights into the practice of engaged research from methodological and ethical perspectives, and her research constitutes research innovation of the highest order in the emerging field of engaged research.

Chad Keates is a postgraduate student in the Department of Zoology and Entomology. He recently had his masters, investigating the genetic structure of skaapsteker snakes, upgraded to a Doctoral study. The project calls for multiple sampling efforts, and the ability to analyse the dataset collected using statistical analyses that surpass the level expected from a postgraduate Zoology student. In addition to this the project requires collecting samples across Makana, and so engaging with the broader community as he collects snakes. Outside of his engagements with community members as he collects his samples in his research, Chad has created and maintains multiple social media platforms promoting his research and providing educational material on reptiles and amphibians. He has created a website documenting his experiences as a young biologist, and providing information about the animals that he encounters during his studies and in his free time. He and a friend (Luke Kemp) conduct field work at their own expenses, and they have created a Youtube channel that shows videos of their adventures, listed in the Youtube Channel "*Snakes and their Mates*". Chad is active in helping the community of Grahamstown, being regularly called out to remove snakes from houses and campus properties. As a result of these callouts,

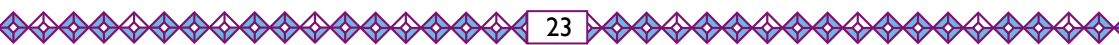


Chad has instigated a side research project investigating what the climatic factors are that lead snakes to move around in urban areas. Chad has also given a number of talks about snake awareness to various schools around Grahamstown, to conservation organisations, and to local service industries (such as the fire department and police). In addition to giving more formalised talks, Chad also offers “*Critter walks*” – a quick demonstration of some live snakes, some of which small children can hold and interact with, and then a stroll through the countryside to find live animals. In 2018, Chad has offered three critter walks, and in 2017 offered four walks. These events offer an ideal opportunity for education with our broader community about snakes, changing and challenging people’s perceptions about these important members of our eco-system. Chad’s work highlights how a project which has such fundamental importance in the academic realm can be translated into research for the public good through engagement with the broader community, showing Chad to be a truly engaged researcher of the highest quality.

Thandiswa Nqowana is a final year Masters student in Pharmacy supervised collaboratively across Community Engagement and Pharmacy. Her passion for science has always been founded on the belief that science can improve society, and her dedication to science and community engagement have culminated in her working on an engaged research Masters degree on the critical topic of water quality. Thandie has driven the development of an impressive engaged research project for her masters. As a Grahamstown citizen Thandie has been concerned about the quality of our water for a number of years. More pressingly, she has been concerned that most people do not have access to up to date or reliable information about whether or not their water is safe to drink. She began work with the H₂ kit – which allows for the simple at home or on site testing of water for faecal contaminants and thus safety to drink – in her honours year. Previous attempts to introduce the H₂ kit into communities had seen resistance, and Thandie began to design a program to combat the challenges faced by the previous teams – bringing translations of the explanations of how the kits work, as well as hands on workshops into a large-scale citizen science program. In bringing this program to life Thandie has worked closely with three local high schools (Nombulelo, Mary Waters and Ntsika), to run water quality testing programs with 90 grade 9 learners across the schools. Water testing was run for three weeks by the Grade 9’s in their homes. Since the Grade 9 learners from these three schools live in different areas across Grahamstown, their collection and testing of water samples from these areas allowed for the thorough microbial quality analysis of Grahamstown water in a broad spectrum. This has given her results for the water quality across a huge area of Grahamstown powered by citizen science, putting the testing of water quality in Grahamstown in the hands of the community. Through her research Thandie is not only turning science into an accessible and interesting subject to the learners involved, with



applications in the daily lives and not farfetched in labs or environments that are unknown to them; but she is also transforming students into agents of change in their communities and citizens more in tune with their space and resources. Her research approach has further enabled her to identify the most affected areas in Grahamstown and, in doing so she has devised different strategies that could be applied to improve the water quality in those areas. Thandie has also been an active citizen in Makana, participating in water quality problem solving. She attended the municipal water update by the Deputy Minister of water and sanitation (Hon. Pamela Tshwete) sharing her concern to the deputy minister about the continued poor quality water supplied to the residents which had been confirmed by her test results.



A very special thanks must go to our Donor Partners who have invested heavily in our shared vision, thank you!

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