

INTRODUCTION TO ICT - FIRST SEMESTER							CSC1L	
Week	Begins	Mon	Tues	Wed	Thurs	Fri	Topic	
		Orientation week: Monday 6 to Friday 10 Feb						
1	13 Feb						Introduction	
2	20 Feb							
3	27 Feb					TEST		
4	6 Mar						Spreadsheets and Problem Solving	
5	13 Mar							
6	20 Mar		Human Rights Day			TEST		
	27 Mar	Vacation						
7	3 Apr					Good Friday	Presentation Software	
8	10 Apr	Easter Monday						
9	17 Apr					TEST		
10	24 Apr				Freedom Day		Human Computing	
11	1 May	Workers Day						
12	8 May					TEST		
13	15 May							
		Swot Time (22 May - 25 May) & June Exams (26 May - 15 Jun)						

Introduction to ICT

CSc1L1

Introduction to ICT, also known as CSc1L1, is a semester course which is offered in the first semester of the year, when it is written off. It is a compulsory course in the Pharmacy faculty, and is taken as a service course by students from across the spectrum of faculties at Rhodes.

At the end of the CSc1L1 or Introduction to ICT course students should be familiar with modern computing environments. They should be relatively proficient in the use of word processors, spreadsheets, presentation software and desktop publishing tools, and be able to select the appropriate tools or combinations thereof to solve mathematical problems of varying complexity, represent data in various ways, and create documents, presentations, posters, and similar documents. They should also be familiar with relevant social issues relating to computing and the Internet including an understanding of online risks, social networks, health risks such as RSI, and the impact of computing on society, including topical issues.

NOTE: If you plan to take CSc102 or any higher credit in Computer Science, you must register for CSc101 rather than CSc1L1.

COURSE CO-ORDINATOR

Your course co-ordinator is **Dr Zelalem Shibeshi**, Room 003, Hamilton Building (Z.Shibeshi@ru.ac.za).

ENTRANCE REQUIREMENTS AND SUBMINIMA

Entrance requirement: none

Minimum performance for the granting of supplementary examinations: 35%

LECTURES AND PRACTICALS

There are: 4 formal lectures per week
4 formal tests per semester (during lecture periods)
Occasional spot tests
1 formal practical session per week (3 hours per session)
Additional after hours reading and exercises are recommended.

Lectures:	Monday	4	10:30am
	Tuesday	5	11:25am
	Wednesday	No lecture	
	Thursday	2	8:40am
	Friday	3	9:35am

Practicals: Tuesday, Wednesday or Thursday afternoons at 14h00 – not all afternoons depending on numbers.

Practicals will be held in the JACARANDA LABORATORY (ground floor of the New Arts Building). You will be allocated to a particular session and tutor – you cannot choose your own time.

Practical work **MUST BE COMPLETED** in the formal lab session and handed in at the **END OF YOUR PRACTICAL SESSION**. You are encouraged to discuss the problems set on practical afternoons with each other, and to seek help from each other (and, of course, from your tutor). However, you are expected to hand in your **OWN INDIVIDUAL SOLUTION**, unless you have specifically been asked to work as part of a team. Students who don't abide by this will be dealt with severely.

TEXTBOOKS AND HANDOUTS

There is no textbook for this course. Course material is available online via the RUconnected Course.

A non-refundable amount of R58-00 will be charged to your University account at the start of the course for class handouts and consumables.

COURSE OBJECTIVES AND OUTLINE

The Introduction to ICT course is intended to do more than teach basic computer literacy skills on current packages. It provides a combination of theoretical knowledge and practical skills that together comprise a mental framework that will enable the student to adapt and learn new IT packages as they change, to solve new IT problems and use additional package features that are not explicitly taught in this course. The course has a strong practical focus with the intention of enabling students to use ICTs as tools for productivity and problem solving in their lives.

The course is delivered as four modules as described below:

Introduction [3 weeks]

This section provides an introduction to modern computing environments and use of the Internet. Key areas covered include:

- Introduction to computing hardware and peripherals
- Information storage and retrieval
- Searching for information sources online
- Word processing
- Ethics in computing

Spreadsheets and Problem Solving [3 weeks]

Building on the concepts in the introductory module, students are introduced to spreadsheets and their application in the solution of a number of common information processing problems. This is followed by a focus on using spreadsheets as a tool for modelling and solving a number of real world problem types.

Examples of these include:

- Tracking drugs in a pharmacy
- Investment management
- Bond repayments

Presentation Software [3 weeks]

Being able to present information and data in an accessible format is an important part of communication. This module introduces presentation software in the form of PowerPoint (MS Office) and discusses the main ideas behind presentation software. It also offers initial concepts on digital imaging, to enable better practical manipulation of images. So, the key areas discussed include:

- Using PowerPoint
- Basic concepts of digital imaging

Human Computing [3 weeks]

This module deals with the human aspects of computing, covering issues of both a personal and a wider social nature. Key elements include:

- Impact of computing on society
- Computing and ethics

Of course, it is too much to hope that computer problems can all be solved simply by finding the right “package”. In many cases, special packages have to be produced – and in any event, the general purpose tools for word processing, spreadsheets, communications and so on also have to be produced somewhere! Such software packages are developed by writing computer programs. Design and implementation of computer programs is covered in other Computer Science courses.

It is important that you are up-to-date with the material covered in lectures before doing your practicals so that you are in a position to get started on the assignment straight away. This is how you will be able to take maximum advantage of the tutorial help available.

YOUR TIME COMMITMENT

The Department of Computer Science expects a CSc1L1 student to spend a minimum of 11 hours per week on Computer Science. This time should be divided up approximately as follows:

- 4 hours per week on attending lectures in Computer Science
- 4 hours per week on lecture revision, further reading and extra practical work, including class assignments
- 3 hours per week on practicals

PERFORMANCE AND ASSESSMENT

DP regulations

- For your DP to be granted, you are required to maintain an average of at least 50% for your practicals, and achieve an average of at least 40% for your tests.
- No extensions will be granted for tests, but you may be given an average at the end of the semester if you have been granted a leave of absence.
- Practical assignments and tests missed without leave of absence will gain you a mark of 0 (zero). It is in your best interest to ensure that you hand in all practical assignments and write all tests, otherwise, you will endanger your chances of achieving the minimum requirements as stated above. You are encouraged to keep your test and practical marks as high as possible so that you don't endanger your chances of achieving the minimum requirements.

For more information regarding DP's please see DP Regulations under Department Dynamics.

Assessment

- Test dates are marked on the course programme and are written during the lecture periods, normally in the Great Hall or Great Hall Verandah, and there will be a make-up test for those granted a Leave of Absence in the last week of lectures in the Department.
- The assessment of students in CSc1L1 is based on a total of:
 - 25% semester mark (calculated from the results of practicals and test assessments)
 - 75% 3-hour examination (theory and practical in one examination, written in the laboratory)

SUPPLEMENTARY EXAMINATIONS

A mark of between 35% and 50% may result in a student being allowed to write a Supplementary examination (see the "Entrance Requirements & Subminima" section). These concessions are not automatic; they depend on your overall performance in all your courses, including those that might have been attempted in previous years. Queries in this regard should be directed to your Dean.

SAQA CREDIT COUNT

15 credits NQF Level 5

BUSINESS PROBLEM SOLVING WITH COMPUTERS							CSC112
Week	Begins	Mon	Tues	Wed	Thurs	Fri	Topic
		June/July Vacation					
1	10 Jul						Introduction
2	17 Jul						
3	24 Jul				TEST		Spreadsheets
4	31 Jul						
5	7 Aug			Women's Day	TEST		Databases
6	14 Aug						
	21 Aug	Vacation					
7	28 Aug				TEST		Big Data Analytics
8	4 Sep						
9	11 Sep				TEST		Business Problem Solving
10	18 Sep						
11	25 Sep	Public Holiday			TEST		Information Systems Theory
12	2 Oct						
13	9 Oct				TEST		
		Swot Time (16 Oct - 19 Oct) & November Exams (20 Oct - 17 Nov)					

Business Problem Solving with Computers

CSc112

CSc112 is a semester course, which is offered in the **second** semester of the year. The course is written off at the end of the semester. CSc112 is the entry-level course for majoring in Information Systems, and is **required** for entry into IS201. It may also be taken in other degree structures where knowledge of computer fundamentals is desirable.

COURSE CO-ORDINATOR

Your course co-ordinator is **Dr Zelalem Shibeshi**, Room 003, Hamilton Building (Z.Shibeshi@ru.ac.za).

ENTRANCE REQUIREMENTS AND SUBMINIMA

Entrance requirement: none

Minimum performance for the granting of supplementary examinations: 35%

LECTURES AND PRACTICALS

There are: 5 formal lectures per week
 Tests during the semester
 1 formal practical session per week (3 hours per session)
 Additional after-hours reading and exercises are recommended.

	Stream 1	Stream 2
Lectures: Monday	1 (7:45am)	2 (8:40am)
Tuesday	2 (8:40am)	3 (9:35am)
Wednesday	3 (9:35am)	4 (10:30am)
Thursday	4 (10:30am)	5 (11:25am)
Friday	5 (11:25am)	1 (7:45am)

Practicals: Weekday afternoons starting at 14h00.

Practicals will be held in the JACARANDA LABORATORY (basement floor of the New Arts Building). You will be allocated to an afternoon practical session and tutor.

Practical work **MUST BE COMPLETED** in the formal lab session and handed in at the **END OF YOUR PRACTICAL SESSION** for CSc112. You are encouraged to discuss the problems set on practical afternoons with each other, and to seek help from each other (and, of course, from your tutor). However, you are expected to hand in your **OWN INDIVIDUAL SOLUTION**, unless you have specifically been asked to work as part of a team. Students who don't abide by this will be dealt with severely.

TEXTBOOKS AND HANDOUTS

There is no textbook for this course. Course material is available online via RUconnected.

A non-refundable amount of R58-00 will be charged to your University account for CSc112 at the start of the course for class handouts and consumables.

COURSE OBJECTIVES AND OUTLINE

In the CSc112 course, we expose students to the fundamentals of using computers and information technology (IT) to solve problems. The course provides an introduction to critical thinking and fundamental problem solving skills. Some problems are solved using packages like spreadsheets, some are solved without the use of a computer, and some are solved by programming. No previous programming or computer experience is necessary for this course, although basic computer literacy is helpful.

Introduction to the Operational Environment

This module brings alive the exciting world of modern computing. The module provides a clear insight into modern desktop environments, networks and servers; explores how data is represented and stored electronically; file structures and hierarchy; and modern trends and technologies.

Information Systems Theory

Information Systems Theory is a first-year introductory module into Information Systems (IS), which provides a theoretical background of the field.

This module consists of foundational topics such as Information Systems Fundamentals, Systems Thinking, Hard and Soft Systems Methodology, and applied IS with Information Systems in the organisation.

Although this module is theoretical, it comprises a practical component that enables the student to create high-level designs of information systems based on case studies.

Business Spreadsheets Decision Support

- Spreadsheets

Spreadsheets are an important tool in providing solutions to individuals and organisations. The spreadsheet is a 'bread-and-butter' tool in any modern organisation. Respectable proficiency in the use of spreadsheets is essential to any commerce graduate.

- Business Problem Solving

The solving of business problems is a fundamental activity in an organisation. Most solutions to problems involve the application of IT in some form. This module focuses on the application of spreadsheets to solve specific business problems. Upon completion of the course, the student should be able to:

- Apply a range of techniques to provide solutions to problems
- Develop the ability to solve business problems and create innovative IT solutions

Databases and Analytics

- Databases

Databases are an essential data storage and manipulation resources in an organisation. A fundamental need in any organisation is the safe and proper storage of operational data, and the extraction of business (summative, trend, etc.) information for all the functional levels in an organisation. Commerce students should have a solid grounding in the purpose and application of databases.

- Big Data Analytics using Databases

The focus will be on laying the foundation for the clear understanding of data and big data. The various concepts are introduced with contextual examples given of the concepts of data.

With the base knowledge of what data and big data is, we build up by introducing new concepts of business intelligence and analytics and how to link the data that is produced to these two concepts and how businesses can be at an advantage when they use them.

YOUR TIME COMMITMENT

The Department of Computer Science expects a CSc112 student to spend a minimum of 12 hours per week on Computer Science. This time should be divided up approximately as follows:

- 5 hours per week on attending lectures in Computer Science
- 4 hours per week on lecture revision, practical preparation and further reading
- 3 hours per week on practicals

IMPORTANT: It is important that you are up-to-date with the material covered in lectures when you arrive at the computer laboratory for your practical session so that you are in a position to get started on the assignment straight away. This is how you will be able to take maximum advantage of the tutorial help available at practical sessions, and to ensure that you complete the assignments set for the practical session.

PERFORMANCE AND ASSESSMENT

DP regulations

- For your DP to be granted, you are required to maintain an average of at least 40% for your practicals, and achieve an average of at least 40% for your tests.
- No extensions will be granted for tests, but you may be given an average at the end of the semester if you have been granted a leave of absence.
- Practical assignments and tests missed without leave of absence will gain you a mark of 0 (zero). It is in your best interest to ensure that you hand in all practical assignments and write all tests, otherwise, you will endanger your chances of achieving the minimum requirements as stated above. You are encouraged to keep your test and practical marks as high as possible so that you don't endanger your chances of achieving the minimum requirements.

For more information regarding DP's please see DP Regulations under Department Dynamics.

Assessment

- The examination system is based on a mark per minute in all exams.
- A practical examination is scheduled before other examinations begin. Bring your university ID card to the practical exam, just as you do for normal written exams.
- The assessment of students is based on a total of:
 - 25% semester mark (calculated from the results of practicals and test assessments)
 - 75% 3-hour examination (theory and practical in one examination, written in the laboratory)

SUPPLEMENTARY EXAMINATIONS

A mark of less than 50% may result in a student being allowed to write a Supplementary examination (see the "Entrance Requirements & Subminima" section), Supplementary exams are written in January of the following year, and are awarded by your faculty board. Queries in this regard should be directed to your Dean.

SAQA CREDIT COUNT

15 credits NQF Level 5