



RHODES UNIVERSITY

Where leaders learn

Student Affairs Division

2018

YOURS IN ACADEMIC EXCELLENCE

YOURS IN ACADEMIC EXCELLENCE

Dr Sizwe Mabizela's Welcome Message

We are delighted that you have chosen Rhodes University to partner you as you enter the next phase of your journey of intellectual growth, self-discovery and personal development. You have chosen very well!

You are joining a 113-year old university with a long history and well-entrenched culture and tradition of academic excellence and of nurturing exceptional intellectual talent of young people like you. We enjoy the enviable reputation of having the best pass and graduation rates of any South African university. We have outstanding postgraduate success rates and enjoy one of the best research outputs per academic staff member of any South African university. Our academics are at the cutting edge of their fields of research and knowledge creation and dissemination. This means that our students are taught by academics who are actively engaged in pushing forward the frontiers of knowledge.

We are proud of and strive to maintain our reputation as an outstanding university that provides high quality formative education for its students. A university is a space for intellectual contestations. And so, not only do we expose our students to new knowledge, skills and competences, we also develop and nurture their ability and capacity to reason, analyse, reflect and argue using knowledge. Our approach to teaching and learning is one that seeks to expose our students to the nature of knowledge and induct them to the art and the mysteries of creating new knowledge and adapting and applying old knowledge in new contexts.

Rhodes University is a learning community. We learn from and through each other, and for us learning extends beyond a lecture theatre, seminar room, library, or laboratory. It also occurs in sports and social clubs, student societies, extra-curricular activities and through your participation in community engagement activities. Your involvement in these and other helvetica



activities outside of the classroom is essential for your holistic development, growth and education. You must however learn to balance your academic and social lives in order to become a well-rounded graduate of Rhodes University.

One of the exciting aspects of university experience is the opportunity to meet and interact with and learn from other young people who come from different social, economic, geographic, linguistic and cultural backgrounds. It is this diversity that creates a vibrant intellectual, social and cultural environment which is key to achieving academic excellence. Our University works hard to create a caring and supportive institutional culture and an affirming environment which values and celebrates diversity and respects and appreciates individual differences. We encourage our students to keep an open mind and be willing to share their ideas, perspectives, views and experiences with other students in a manner that enhances understanding of what it means to be fully human and values other students' opinions, views and experiences.

Your education at Rhodes University will equip you with knowledge, skills, values and attitude that will make it possible for you, as an individual and as part of a collective, to advance the common good.

You are joining Rhodes University at a challenging and exciting time in the history of our young democracy, in general, and that of our higher education system, in particular. In 2015 we witnessed a significant rise in student activism across the length and breadth of our country around issues of social justice and

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transformation in higher education. As an institution “where leaders learn” and with the motto Vis Virtus Veritas (Truth, Virtue and Strength), we encourage our students to develop the capacity to raise critical, complex and uncomfortable issues that face our society and humankind using the power of reasoned and rational argument and logic to persuade those who may hold different views and refrain from resorting to intimidation, coercion and violence as a legitimate form of engagement. In all that we do, we must endeavour to reserve the values that we cherish deeply in an institution of higher learning: treating each other with respect and integrity, honesty and creating an institutional environment that is supportive and welcoming to all.

Orientation Week is designed not only to provide you with information on courses that are on offer at Rhodes University but also to expose you to the wide array of

services and opportunities provided by the University to enhance your chances of success.

The overarching goal of our Directorate of Student Affairs is to “create a living and learning student support system and an environment which is inclusive and is conducive to a healthy life-style, personal growth, development and academic success for our students.”

Our academic and support staff are here to support you; they are here to help you realise your dreams, goals and aspirations; they are here to make your university experience a positive, rewarding and fulfilling one. As a small University with dedicated and committed staff, we are able to offer that personal touch that may make a difference in your life. We encourage you to use all the professional assistance and support that is available.

We wish you much success in the years ahead at Rhodes University. Welcome to a place of hope, a place of aspiration, and a place of inspiration!



Student Affairs Division

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SRC Welcome message

It is with great pride and excitement that we, the 2018 Student Representative Council (SRC), welcomes you to the Rhodes University family. This is surely an exciting time for all, as we usher in a new generation of leaders with endless potential to build and shape this university in ways which still remain unimaginable to us.

If every student is to make their mark on Rhodes University then it is the role of the SRC to constantly ensure that students are equipped with adequate resources, support and platforms to do so. This year's SRC wishes to foster in all first years a desire to lead and ensure that your talents are harnessed to make manifest of your abundant potential. With a council comprised of 9 women and an entirely female top 3, it is our wish to inspire in all students the desire to rise above systemic injustices and be the world changers they aspire be.

The SRC and its sub- structures, must be viewed as the first point of call for all matters relating to students. We are here to assist, represent and support students through their journey here at Rhodes. Ensuring Academic excellence, your main reason for coming to Rhodes, is central in the functioning of the SRC. This is done by



identifying all impediments thereto and ensuring that said impediments are dealt with to ensure all students a fair chance at success.

The development of the South African university into a space of rife social justice activism has beckoned that the SRC be a cite of struggle against injustice as well as a platform for productive engagement. This engagement must be aimed towards encouraging students to shape this university into what they need it to be and furthering the transformation imperative.

As an SRC we cannot lead a student body we do not know. As such we look forward to spending the rest of this year acquainting ourselves with who you are and urge that you all cling to your creativity and dynamism, as we all have something to contribute to this institution and must view it as our duty to do so.

The SRC is not an ivory tower, made to tower above you. It is yours to shape, mould, inspire and recreate as you see fit.



RHODES UNIVERSITY
SRC
2018
Representing Leaders



Rhodes University Orientation Week 2018

Be Prepared

Please ensure that during orientation week you carry with you at all times:

- this Orientation Programme booklet
- your student card (as soon as you get one).

At the end of each day, try to prepare thoroughly for the next day, decide on your programme and work out where you must go.

Your Student Number

During this week you will often be asked for your student number (shown in your acceptance letter, and on your student card e.g. 18M5621). For ease of reference, write it here:

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And remember to quote your student number in all correspondence with the University - this is our primary means of identifying you in our records. Please also note that the University will use your Rhodes email address to communicate with you, so check it regularly.

How to use this booklet

- Read the first few sections carefully. They concern your course selection, a brief description of each academic Faculty, and an introduction to the library. You will need to include these aspects in your plans for the week, so that you are ready for formal Curriculum Approval on Friday.
- Read through the Detailed Daily Timetable for new students (pages 20-29), and plan your personal programme for each day.
- This programme will include attending subject-specific lectures and an alphabetical description of each subject is provided (pages 30-53).
- When you have time, read through the Additional Academic Information section (pages 15-19).
- There is an SRC Helpdesk in Eden Grove, and students there are happy to answer any questions you may have - only for the weekend
- If you are still in doubt about anything, ask a student guide, staff member, Hall or House Warden, Sub-Warden or a member of your House Committee.



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What is registration?

Registration is the process through which you officially become a student at Rhodes University. As a student, you must register each year, so that we have a record of your progress.

Your administrative registration ensures that the University has an up-to-date record of all your personal details, such as your home address, local Grahamstown address, medical aid, car registration etc. We also take a photograph of you for our records, which appears on your student card.

What is curriculum approval?

Curriculum Approval - as distinct from the administrative registration discussed above - is the process through which you choose your subjects for the year (this is subject to various constraints). It takes place on Friday 9th February, at the end of orientation week, after you have had a chance to find out about the various courses which are on offer (see the Timetable for details pages 20-29).

Our orientation programme offers a wide range of talks about what is on offer. Try to go to as many of these as you can before you finally decide which subjects to take. Keep an open mind, and talk to people about possibilities, so that you have a clear idea of what you want to study by Friday, and can present these choices for approval.

When your curriculum is formally “approved”, you will first consult with a senior member of your Faculty (e.g. the Dean of Humanities, Science, Commerce) after which the particular subjects (e.g. English 1 or Economics 1) which will form the first-year curriculum of your chosen degree (e.g. a BA, BSc, BCom, etc.) will be recorded on the University’s system, and form an official record of your curriculum for the year your potential.

Our academics, administrators and support staff work hard to create an environment that helps you to realise your potential.



Making Subject Choices

**You have 4 days to make up your mind: Monday, Tuesday, Wednesday, Thursday...
Start thinking now!!!!**

As a new student you are probably one of many who have arrived feeling confused about their choice of subjects, and unclear about where the various courses can lead. While your choice of subjects has to be made according to University regulations, it is even more critical that it should be based on your academic strengths and a sound understanding of the modern world of work and the various career opportunities open to you on graduating.

This booklet contains information about each Faculty (pg 7-14) and the subjects on offer. Advice and guidance is also available from the Career Centre (Bantu Steve Biko Building) and from the Deans (and your Hall Wardens, Wardens and Lecturers as well). In planning your curriculum, you need to make full use of the following resources:

1. **This Booklet :** Read it carefully
2. **The Website :** Check the details of the subjects which interests you at www.ru.ac.za/rhodes/academics/departments
3. Also check the timetable for your subject choices the University website also has a simple system that allows you to check a proposed curriculum for clashes very easily @ scifac.ru.ac.za/timetable. You will not normally be permitted to sign up for subjects if clashes are discovered, as your choice of subjects may be limited by the University timetable. **Should you wish to proceed with certain subjects or combinations of subjects in spite of timetable clashes, an extra year of study may be necessary.**
4. **Your academic Dean and Faculty staff :**
ALL students MUST attend one of the Faculty talks on Monday 5th February between 11 am and 1 pm. These will provide a basic outline of how the Faculty functions and the degrees that are offered.
You can receive further advice from Faculty staff on Thursday 8th February throughout the day.(check the programme for details)
5. **Departmental Lectures:** Offered throughout the week, to provide a better understanding of the different subjects. Selecting and attending the introductory talks by representatives of each Academic Department is important, to enable you to put together the best degree “for you”. Even though you may already have a fair idea of the subjects that you think you will be studying, try to keep an open mind and at least find out about other possible alternatives. The most successful students are always those who are studying what really fascinates and interests them. You will have to plan your programme carefully in order to attend as many of

these talks between Monday and Thursday as is feasible.

6. **Talks on what you need to know about learning at University level:** It is Important to learn about plagiarism and how to plan your career development, It is very important to attend these talks, (see programme for times).
7. **The Career Centre:** Make an appointment if needed, The Career Centre is on the first floor of the Bantu Stephen Biko Building (Students Union) Career planning is not a “once off” thing, it is an ongoing PROCESS for which all students must take full responsibility from first year onwards. Effective career development includes the management and development of the following:
 - Degree, choice of subjects and attainment of good grades.
 - Extramural involvement to promote personal and skills development
 - Obtaining part-time/vacation work, doing well in it, gaining skills and insight into the world of work.
 - Ongoing research into career and job options.
8. **RU Learning:** Read your personal copy of this important booklet, so that you can discuss it further in your residence workshop. During the second term there will be a dramatic production for all 1st years based on this booklet, where you will be given the opportunity to engage further with what it means to study successfully at Rhodes University.

By Friday morning all 1st year students must have a very clear idea of what subjects they enroll for.

Formal Curriculum Approval:

Formal approval of the courses you would like to take during 2018 takes place on Friday 9th February 2018. Please check where you should go to complete this process.

Before Friday you should already done the following:

- Attended the various general sessions designed to explain the workings of a University.
- Attended a selection of subject talks from the range of academic courses offered (listed in the Orientation Week timetable and described in more detail in the descriptions)
- Developed a reasonably good idea of the subjects you want to study.
- Checked your provisional timetable @ scifac.ru.ac.za/timetable.

We recommend that you take a preliminary timetable when you go to have your curriculum formally approved. Your subject choice should be checked when it is captured on the computer system and you will not normally be allowed to register for subjects with clash.

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Orientation Week 2018

On Friday 9th take your student card with you to the appropriate venue, Curriculum Approval for first years take place in the morning from 09h00.

NOTE: Curriculum Approval does not happen in “departments” in spite of what some misleading notices say. What you do in departments is limited to “signing up” for tutorials and possibly practical’s. Within a few hours of having your curriculum approved your courses will be visible on your personal course record. You should check this on ROSS (ross.ru.ac.za) and notify the Dean as soon as possible if the courses listed are not correct.

Administrative Registration and Formal Curriculum Approval must be completed before you may attend any lectures. We recommend that you take a preliminary time table when you are going to have your curriculum formally approved.

The Rhodes University Library

Welcome to the Rhodes University Library!

The Library is designed to align with the RU faculties and offers customized services for undergraduates, postgraduates, staff and visiting scholars.

All services rendered are designed in support of learning, teaching and research. This includes access to:

- Wide ranging **print** and **electronic collections** of journals, books and databases.
- Electronic **theses** and **dissertations**
- Institutional **Repository**
- Various **audio-visual** materials
- **National** and **International collections** through interlibrary loans.

Physical facilities include:

- The **Information Commons** for undergraduates
- The **Research Commons** and the **Postgraduate Commons** for postgraduates
- Two designated quiet **study/reading rooms**
- Lots of individual study space throughout the Library
- **Computer** and **printing** hubs
- Facilities for people with disabilities

All these areas offer a range of attractive and conducive study spaces for group and individual use. Throughout the library you will find displays of new books and relaxing corners for recreational reading which has been bolstered by a Popular Reading Collection.



As an undergraduate student what do we have to offer you?

1. **The Information Commons** on Level 2 is a dedicated space for undergraduates, where you are assisted by a Librarian and student navigators to get you started with finding information for your coursework.
2. **Advanced study and research information** needs are supported by the Faculty Liaison Librarians, located in the different faculty sections of the Library.
3. **A Short Loan Service** (Loans Desk, Level 1) for books that are recommended by lecturers or are in high demand.
4. **The Short Loan Reading Room** (Level 1) doubles up as a 24/7 study area when the library is closed.
5. **Library Orientation Presentations** will enable you to gain an understanding of how the Library functions. The Library will offer repeated presentations from Monday afternoon to Friday afternoon. (5th - 9th February)
6. **Library Literacy Workshops** which are practical and informative will give guidance on:
 - a. How to find the appropriate material
 - b. How to use tools to assist academic writing
7. **Library access on and off-site** For this, you will need a valid student ID card to access the Library building at the start of the academic year. You will need to set your PIN/Password for off campus access, from wherever you are, to the electronic resources.
8. **Environment and Resources** that are designed to support your learning endeavors. In return we expect you to take note of the Library Use and Conduct Code which is included in your Orientation Package.
9. **Support at ALL times!** No Academic course can be confined within the walls of the lecture room or laboratory and the Library should therefore become an important part of your life as a student. For more information visit our website at: www.ru.ac.za/library.

You will be given a opportunity to sign up for a Library Literacy workshop. All students should attend one of these workshops.

Workshops on social aspects of University life

During Orientation Week, all students (both those in a university residence and those who plan to live in town) are **required to attend workshops** / group discussions coordinated by Halls of Residence, on a range of important social issues which will help you make informed choices about how you engage with life at University. These workshops will help you explore such issues such as **sexuality, substance abuse, the effects of alcohol, coping with stress and depression** and give you information about what support groups or structures are available in case you need help. One workshop will be in the form of an interactive dramatic presentation, where students can engage with performers and express their views. The workshops are held in the afternoons and evenings, details of time and venue will be supplied by your warden.

We also focus on issues of diversity and equity and engage you in actively thinking about human rights and about what sort of behavior is regarded as unacceptable on campus.

At Rhodes we value tolerance and mutual respect for individual differences, and would like all students to be assured that we are committed to creating the best conditions for **learning, scholarship** and **research**. A fundamental part of our ethos is protection of and respect for the diversity and dignity of all members the University community.



THE FACULTY OF HUMANITIES

Dean: Professor Tom Martin

Deputy Dean: Dr Joy Owen (Academic)

Deputy Dean: Professor Enocent Msindo (Research)



The Faculty of Humanities is by far the largest Faculty at Rhodes University, With 11 academic departments and 2 schools it offers a rich variety of courses within 4 broad categories:

1. Arts- Fine Art, Drama, Music
2. Languages – isiXhosa ,English ,Afrikaans ,English Language and Linguistics ,French ,German , Latin ,Greek and Chinese
3. Professional Courses – Journalism and Media Studies
4. Social Studies – Sociology, Psychology, Anthropology, Political Studies, History, Philosophy, Art History and Visual Culture, Classical Civilization

The Faculty of Humanities offers a very wide range of possible degrees and course combinations, Students can major in Journalism and Politics, Classics and French, German isiXhosa, Afrikaans or any other language offered or Management and Industrial Sociology or Organizational Psychology, Fine Art and History. Information Systems and English or Philosophy. Anthropology, Computer Science and Music. Mathematics, Drama or Linguistics. There are MANY possible combinations; Students are requested to read the rules of their degrees to make sure they are on track to complete their degree within the allocated period.

The Faculty offers an excellent liberal arts education – an education for life and an education which is formative for any career choice. A liberal arts education provides students with critical reasoning skills, in particular the ability to analyze and evaluate arguments, to probe for hidden assumptions to organize complex material in coherent ways. A humanities degree enhances students ability to understand the views of others, to communicate well, to cope with ambiguity and uncertainty. And to acknowledge one's own ignorance. It is an education that introduces students to the formative moments of their histories, their societies and their identities. It allows students to enjoy worlds of music and drama and literature and languages. All of the above may be combined with degrees or courses which are more immediately career orientated than the liberal arts education. Specialized degrees in journalism or fine art or music are offered. But all within the context of a broader rather than a technical education. A humanities degree opens worlds, it provides an education and not training. As such it provides students with the critical skills and characteristics which are so important for our individual and national development.

FACULTY OF COMMERCE

Dean: Professor Dave Sewry

Deputy-Dean: Professor Lynette Louw



A Commerce Degree from Rhodes University provides vibrant, motivated, hard-working graduates with a qualification that is vital in forging a career within the competitive and exciting world of Commerce.

The faculty of Commerce consists of four academic departments, namely: Accounting, Economics, Information Systems and Management.

The Faculty of Commerce awards the following degrees:

The **Bachelor of Business Science**, a four-year career-focused degree premised on the application of quantitative methods. The curriculum enables students to specialize in one or more of the following fields: Economics, Information Systems, Management, Quantitative Management and Computer Science.

The **Bachelor of Commerce** is a three-year degree with the aim of providing the graduate with a good academic grounding in the major areas of Commerce. The four curricula offered are:

- The **General Curriculum** which allows for a wide combination of subjects in second and third year, including at least two major subjects
- The **Accounting Curriculum**, which is aimed at students wanting to enter the accounting profession.
- The **Law Curriculum** is available to students who would like to enter the legal profession or to follow a BCom degree with a legal emphasis. A candidate who follows this curriculum can gain enough exemptions from the LLB degree subjects to complete the LLB requirements in two further years of study.
- The **Inter-Faculty Curriculum** enables students to include a Science or Humanities major in their BCom degree.

The **Bachelor of Economics** degree is designed for students who want to include the maximum number of Economics courses and related subjects in their curriculum.

The **Commerce Extended Studies Programme** is intended to supplement the instruction of major subjects within the Commerce Faculty. Students enrolled in the Commerce Extended Studies Programme receive additional literacy and numerical instruction via extended, augmented or developmental courses. After successfully completing two years of the programme, students may proceed to the regular degree streams offered by the faculty.

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DEPARTMENT FACULTIES

FACULTY OF EDUCATION

Dean: Professor Di Wilmot

Deputy Dean: Professor Emmanuel Mgwashu



The Faculty of Education is committed to the provision and understanding of **quality education, and to the transformation of education at a local, national and global level.** It is concerned with education in the broadest sense, including the learning of children and adults, the professional preparation of initial and in-service teachers, non-formal education, the leadership and management of educational systems and the professional development of academics in higher education. The Faculty is actively involved in research, national policy development, and professional and community work within service learning and mutually beneficial community engagement programmes.

There are two ways of becoming a qualified teacher at Rhodes. The first way is by completing a **four year Bachelor of Education degree for Foundation Phase Teaching (Grades R to 3).** This new programme, which is in its fourth year of being offered at Rhodes, addresses the need for more competent and inspiring isiXhosa Home Language teachers in the Foundation Phase. The second way of becoming a teacher at Rhodes is by capping an undergraduate degree (BA, BSc, BCom) with a **one-year Post Graduate Certificate in Education(PGCE).**

Three PGCE programmes are currently offered:

- Foundation Phase Teaching (Grade R-3)
- Intermediate Phase Teaching (Grade 4-6)
- Senior Phase/FET Teaching (Grades 7-9 and 10-12)

There are certain subject requirements at each of these levels and it is important for a student intending to take this route to discuss these with the **Head of the Education Department or the Dean of Education** at the outset of their Bachelor's degree.

The Faculty of Education strives to be the faculty of choice for teacher education in South Africa. We are committed to producing critical, creative, ethical, competent, reflective and reflexive teachers, researchers and leaders in education. We strive in everything we do to encourage reflexive practice among our students, since it was precisely the absence of critical engagement that has left this country's education system in the precarious position it is in today. Professional growth, through creative and critical engagement with theory, practice and context is fundamental to our work. We ensure that all students succeed by offering appropriate high quality academic support for our students. Student success (measured by its student retention and throughput rates) is of the best in South Africa.

FACULTY OF LAW

Dean: Professor Rosaan Kruger

Deputy Dean: Prof Laurence Juma

Acting Deputy Dean: Prof Graham Glover (until June 2018)



Rhodes University was the first university in the country to appoint a full-time law professor in 1905. We have a long and proud tradition of legal education, which together with our committed involvement in research and community engagement bring us in line with the university's vision of engaged, relevant, up-to-date and responsive higher education.

The Faculty offers three degree programmes: LLB (at undergraduate level), and LLM and PhD (at postgraduate level, by thesis only).

There are three pathways to obtaining a LLB- degree at Rhodes University:

1. Students obtain a first Bachelor's degree in any of the other faculties at Rhodes with Legal Theory as one of their major subjects, where after they apply to the Faculty for admission to the LLB to be completed in two years;
2. Students complete their first year of study, registered for a Bachelor's degree in any of the other faculties at Rhodes University with a curriculum inclusive of Legal Theory as a major, and apply for admission to the LLB degree after the first year to complete the degree in after a total of four years at the university;
3. Students obtain a Bachelor's degree without any law courses or insufficient law courses, and apply to the Faculty of admission to the LLB to be completed in three years.

Details and examples of curricula, and details as to the rules of the Faculty can be found in our Survival Guide: can be found at

<http://www.ru.ac.za/media/rhodesuniversity/content/law/documents/publications/Survival%20guide%202016%20.pdf>.

For each of these pathways entrance requirements exist, as set out in the Calendar and Survival Guide.

In Legal Theory 1, 2 and 3 academic support is provided to students in the form of tutorials that are compulsory at first and second year level. At these levels, students are divided into small groups in which their learning is guided by a tutor who is trained and supervised by the course lecturers. Tutorials for Legal Theory 3 students are conducted by academic staff.

The Faculty of Law is housed in Lincoln House on St Peter's Campus. Tutorials for Legal Theory 1 students are conducted at the Faculty, while lectures for this course are held on main campus. Lectures for LLB students are held in Lincoln House. The Alaistar Kerr Law Library is situated on the ground floor of Lincoln House and has an extensive collection of South African legal publications, and a significant collection of international and comparative legal materials. The library hosts a 30 station computer library for student use, and has printing and photocopying facilities. The library also subscribes to numerous electronic databases, which students can access for purposes of their research and learning. Numerous study areas are available throughout the library.

Integral to our legal education, is our Law Clinic. The Grahamstown office of the Clinic is situated in New Street, and the Clinic also has a branch office in Queenstown. The Clinic provides free legal advice to indigent members of our community, while it exposes our students to legal practice and hones their skills on consultation, communication, case and file management.

Prospective Legal Theory students and their parents are invited to direct further enquiries to the Dean of the Faculty: r.kruger@ru.ac.za

FACULTY OF PHARMACY

Head and Dean: Professor Santy Daya



The mission of the Faculty of Pharmacy at Rhodes University is to promote pharmaceutical care through education, research, scholarship, creative endeavour and service.

The Faculty falls under two general areas of control: The University itself and the South African Pharmacy Council (SAPC) which is the statutory body controlling the profession of Pharmacy in South Africa.

It is a multi-discipline, single department separated into divisions to form a professional faculty. This is because, as a profession, pharmacy comprises a closely integrated body of knowledge and skills. Any student studying for the BPharm degree is therefore required to take very nearly all courses given by the Faculty.

The Faculty of Pharmacy at Rhodes is comprised of four divisions:

- Pharmacology
- Pharmaceutics
- Pharmaceutical Chemistry
- Pharmacy Practice

The course for the BPharm is of four years duration. At Rhodes University the cognate departments of the University (Chemistry, Botany, Computer Science and Mathematics) teach some first year courses.

Performance in a course is assessed in terms of:

- (a) The results of prescribed examinations, and/or
- (b) Assessment of such essays, exercises, tests, reports, assignments and practical

The Bachelor of Pharmacy degree (BPharm) offered at Rhodes University grants access to an internship and professional competency evaluation. Internships can be completed in the community, hospital, industrial or academic setting. Interns are required to work at an accredited training site for at least 12 months, and are required to successfully complete the pre-registration exam and submit evidence of Continuing Professional Development (CPD). Successful completion of the internship is followed by registration as a Community Service Pharmacist (CSP), and working as a CSP in the public sector. Successful completion of the CSP year allows registration with the South African Pharmacy Council as a fully qualified pharmacist, which permits the applicants to practice the profession of pharmacy within the Republic of South Africa.

The work of a registered pharmacist may be performed in the following sectors: manufacturing, wholesale, community, hospital, research, or academia.

Pharmacy as a profession provides an essential component of the health services of the nation and involves a multi-disciplinary degree, which forms a unique link between the broad fields of the basic sciences and the Pharmaceutical Sciences.

Pharmacy is the channel through which the advances of modern science and technology provide the agents needed in the prevention, diagnosis and treatment of disease.

Further details will be presented during Orientation Week and can be found at the Faculty web site (<http://www.ru.ac.za/pharmacy/>) or in the Faculty of Pharmacy Handbook.

FACULTY OF SCIENCE

Dean: Professor Tony Booth

Deputy-Dean: Professor Jo Dames & Mrs Joyce Sewry



The Faculty of Science is a grouping of 14 Academic departments which teaches subjects such as Physics, Zoology and Chemistry, which are normally taken only in science degrees. Some of the departments offer courses which may also form part of a Humanities degree (such as Geography) and others offer courses that may also form part of a commerce degree (such as Mathematics).

The departments in the Science Faculty are Botany, Biochemistry & Microbiology, Biotechnology Innovation Centre, Chemistry, Computer Science, Environmental Science, Geography, Geology, Human Kinetics & Ergonomics, Ichthyology & Fisheries Science, Mathematics, Physics & Electronics, Statistics, and Zoology & Entomology.

The Science Faculty offers four degrees:

The **BSc (Bachelor of Science)** is the usual first degree in the Faculty and requires a minimum of three years of study after school. A wide range of subjects, most of which are scientific in nature, can be studied in order to qualify for this degree. This degree may be taken over three or four years depending on school results.

The **BSc (InfSys) (Bachelor of Science)-(Information Systems)** is a three year degree intended for students who wish to become computer specialists in a commercial environment. It has more rigid curriculum than the ordinary BSc degree

The **BSc (Hons)-(Bachelor of Science with Honors)** may be regarded as a fourth year to an ordinary BSc, in which the student normally studies one of the subjects taken in the final year of the BSc, but in greater detail. The usual entrance requirement is that students must have obtained at least a second-class pass (60% or more) in this subject in the ordinary degree.

The **BSc Extended Studies Programme**. This programme is taken by students with the ability to complete a degree but whose socio-economic and educational background has not fully prepared them for first year. These students spend two years in this programme, after which they join the mainstream BSc students.

The Faculty places great emphasis on the undergraduate experience but also focuses on research and postgraduate education, and all departments offer MSc and PhD degrees

General Information

Read your “Support @ Rhodes” booklet for detailed information about all the services that are available to you at Rhodes, how to access computing facilities and the internet, and what to do when you get sick, need a Leave of Absence, or suffer some unexpected misfortune. The booklet includes important rules about the residential system, student discipline, and the examinations.

Also read your “RU Learning” booklet carefully. There will be discussions about the booklet during residence workshops.

Academic Support

If you find that you are struggling with your academic studies in the first few weeks, seek help:

- **First approach your tutor or lecturer**, and speak to them about your difficulties. Most departments offer some guidance for the first assignment etc.
- **Speak to your sub-warden or warden**, and to your fellow students. They can offer support and advice.
- **Speak to the Dean of your Faculty** he or she may advise that you drop one of your subjects and adjust your programme.
- **The Extended Studies programmes** have been specially devised to help students who have been admitted to Rhodes without meeting the usual entrance requirements (see below).
- **Don't keep your problems to yourself. Seek help.**

Extended Studies Programme

The Extended Studies Programmes in the faculties of Humanities, Science and Commerce, assist students who do not automatically qualify for direct admission to Rhodes but show the potential to succeed at university. The programmes help students adapt to the university's academic requirements through carefully structured courses in supportive learning environments.

The courses extend over a year and students who are on the Extended Studies Programmes are on four year degree programmes. Each programme is differently structured and has been designed to cater for the needs of the faculties involved.

For more information on individual programmes see:

Humanities: Judith Reynolds, Room 217D, Theatre Block,

Science: Karen Ellery, Room 215, Theatre Block

Commerce: Ivy de Vos, Room 217A, Theatre Block

<http://www.ru.ac.za/extendedstudies>

Change of Course?

Students sometimes find that after attending a few lectures in one of their courses, they wish to change to a different course.

We do understand that this can happen, and while it is not advisable to switch a course after your curriculum has been approved and teaching has begun (because you will miss lectures, and be under pressure to catch up on reading and other work), there is a 2-week grace period during which such changes can be made. After that, you will not be permitted to start taking a new course (you can, however, drop courses at any time during the semester, although this is something you need to consider very carefully, in consultation with your Head of Department and Dean).

If you wish to change one or more of your courses, you must go to see the Dean of your Faculty. Unless you officially change your curriculum in this way, you will encounter enormous problems later, such as not being allowed to write examinations in subjects which were not formally approved, or being charged fees for handouts for courses you have not taken.

It is your responsibility to ensure that you have a print-out of your curriculum which accurately reflects all the courses which have been formally approved.

As a courtesy, we ask that if you change a course, you also tell the department concerned. Remember that curriculum changes are not made in departments, but in face-to-face consultation with the Dean or Faculty Officer.





Definition of some Rhodes words

Class Rep: The student who is elected by the class to represent their views at more senior levels.

Academic transcript: an official summary of all the courses a student has taken and the marks achieved for each. Obtainable from ROSS or the Student Bureau.

Aegrotat: a special examination in February which students can write if they miss exams for medical or psychological reasons. You need to fill in an application form for this.

Curriculum Approval: your curriculum is the group of subjects which you have chosen to study for the year. This choice must be formally approved by the Dean or his/her assistant at the start of each year, and entered onto the University's records.

Dean: The academic leader of each Faculty (e.g the Dean of Science, Humanities etc.).

Division of Students Affairs: the leader of the divisions which are concerned with your broader wellbeing as a student: your accommodation (residences etc.), your physical and social wellbeing (Health Care Centre and Counselling Centre) and sport and cultural activities.

DP certificate: "Duly performed" certificate. In order to write final examinations, students must be able to show that they have attended the required number of classes (usually 80%), written all tests and handed in all class work. If you do not perform, you will be notified that you have lost your DP certificate.

Extended DP: special permission from the Dean to rewrite an examination after failing the same course the previous year, without attending the course a second time.

Faculty: A grouping of academic departments (e.g. The Departments of English, Anthropology, Politics etc. are all part of the Humanities Faculty)

Leave of Absence / LOA: you can request this from your Head of Department, by filling in a form, which will have to be signed (usually by a doctor) if you miss classes or tests for some urgent reason. Get the form from the Student Bureau or www.ru.ac.za/registrar/forms/.

Oppidans: students who do not live in residence, but reside in the town.

Plagiarism: the unacceptable practice of presenting material that has been written by someone else as your own work - all sources must be clearly acknowledged. Penalties for plagiarism at Rhodes are severe.

Professor: A senior academic within a department in the Faculty.

Registration: The official record of your personal details, identity and details about the courses you are following, year by year. Students must register at the start of each academic year.

ROSS: Rhodes Online Student Services web portal, which provides a wide range of information relevant to students such as meal-bookings, exam results, lecture timetables etc. Visit: <https://ross.ru.ac.za/>. Updated twice a day.

Semester: the academic year is divided into two semesters. The first semester starts in January and ends in June, the second runs from July to November. A semester credit is a half-year course, worth a half credit.

Seminar/tutorial: A small-group class/discussion led by the lecturer.

SRC: Students' Representative Council.

Steve Biko Building: The Bantu Stephen Biko building near the swimming pool, with a range of facilities for students, including an Oppidan dining hall and common room.

Enquiries

ROSS = Rhodes Online Student Services

Enquiry	Who to see	Place/Floor/Office
Address Changes	ROSS	Eden Grove
Accommodation in Town	Oppidan secretary	Steve Biko Building 1st floor
Air Concession Forms	Student Bureau	Eden Grove
Bursaries & Loans	Student Funding Office	Eden Grove
Career Guidance	Career Centre	Steve Biko Building, 1st floor
Car Registration	Student Bureau	Eden Grove
Course Guidance	Dean of Faculty/ Deputy Dean of Faculty	
Changes of Course	Deans	Eden Grove
Digs Issues	Oppidan Office	Steve Biko Building, 1st floor
Examination Issues	Student Bureau	Eden Grove
Financial Assistance	Student Funding Office	Eden Grove
Health Problems	Sister on Duty	Health Care Centre
International Issues	Director	Eden Grove, Ground Floor
Late Registration	Student Bureau	Eden Grove
Leave of Absence forms	Warden/SB	Residence/Eden Grove
Lost Password	ROSS	https://ross.ru.ac.za/forgot/
Lost Property	Campus Protection	Rhodes Avenue (see map)
Matric Certificates	Student Bureau	Eden Grove
Matric Exemption	Student Bureau	Eden Grove
Meal booking	Residential Operations	35 South Street
Medical Treatment	Sister on duty	Health Care Centre
Payment of Fees	Student Bureau	Eden Grove
Print of Approved Curriculum	Student Bureau	Eden Grove
Psychological problems	Counsellor	Counselling Centre, Steve Biko building, top floor
Safety / Security	Officer on duty	Campus Protection Unit
Sports Clubs	Sports Officer	Old Mutual Pavilion
Student Card	Student Bureau	Steve Biko Building 1st floor
Study Permits	Student Bureau	Steve Biko Building 1st floor
Transport	Officer in charge	Transport office, Facilities Division

HAVE YOU?

- Completed Administrative Registration?
- Obtained your Student Identity Card?
- Read this booklet from cover to cover?
- Attended a Library tour and a Library workshop?
- Attended workshops on aspects of University life?
- Ensured that the University has your medical aid details?
- Registered with a medical doctor in town?
- Completed your vehicle registration form (where applicable)?
- Seen to your study permit (foreign students only)?
- Had your Curriculum formally approved?
- Ascertained when and where your first lectures are to commence?
- Had fun?

In that case, well done! We hope you have a successful and enjoyable time at Rhodes University in 2018

How To Get Ahead

Useful advice

- Participate in clubs or societies; apply for part time work, internships, job shadowing and volunteering. This will help you develop self-awareness and build valuable skills and experience for the world of work.
- Celebrate diversity and learn more about others who are different from you. This will enrich you and will help you become a global professional.
- Establish a balance between meeting academic demands, your personal/social life and recreational activities.
- All activities both on and off campus will help you learn and develop. Maintaining a balance is important and includes the following:
 - Self-management: the ability to plan, organise and work responsibly while managing stress levels.
 - Time-management: the ability to meet deadlines and pace yourself so that you don't have periods of inactivity and periods of chaos.
- Explore what Rhodes University has to offer academically and study what you are most passionate about.
- Don't give up on your goals. Instead, modify them to meet your current situation.
- Ask for help when needed.
- Be yourself
- Reflect on values that will guide and enable you to live life harmoniously.
- Pave your own individual path and work towards a career that is just right for you.

YOURS IN ACADEMIC EXCELLENCE

DAILY TIMETABLE

Saturday 3rd February



08h00

Open for new students

Residences

08h00-18h00

Administrative Registration

Student Bureau,
Eden Grove

15h00-16h30

Parents Walking Tour

Drostdy Lawns,
Clock Tower

Sunday 4th February



08h00-15h00

Administrative Registration

Student Bureau, Eden
Grove

09h30-11h00

Deans Talk to Parents

Settlers Monument

11h30-12h30

Vice Chancellor &
SRC President Address to Parents
& New Students

Settlers Monument

13h30-14h30

Lunch with Parents/
Guardians and students

Dinning Halls or
Oppidan Dining Hall for
Oppidan's

Lunch



15h00-16h30

Student's Campus Tour

Residences, Oppidan's
meet at Eden Grove

YOURS IN ACADEMIC EXCELLENCE

DAILY TIMETABLE



15h00-16h30



Parents Walking Tour



Drostdy Lawns, Clock Tower

18h00-22h00

SRC Acoustic evening for first years

Drostdy Lawns

Monday 5th February



09h00-10h30



Compulsory General Session for all new student



Settlers Monument

Presentations by Deans of Faculties:

11h00-13h00

Education, Commerce, Science
Pharmacy, Humanities,

Settler's Monument

Lunch



14h00



Talks by Academic Departments begin, **see pages in Departmental Presentations**



Library Presentations (Library, Level 1, Short Loan Reading room)

Repeated at the following times: **14h00; 14h50; 15h40**

GO TO ONE LIBRARY PRESENTATION ONLY

14h00-16h00

Humanities (repeat)

Barratt 2

14h00-14h40

Philosophy

Barratt 1

YOURS IN ACADEMIC EXCELLENCE

DAILY TIMETABLE



14h00-14h40

Education

General Lecture Theatre (GLT)

14h00-15h00

Biological, Chemical and Earth & Environmental Sciences

Zoo Major

14h00-15h00

Science Extended Studies Programme

Chemistry Major

14h50-15h30

Afrikaans

Arts Minor

15h00-16h00

Mathematical, Physical and Computational Sciences

Zoo Major

16h30

Orientation Workshop

(follow your residence programme)

Supper



19h30

Orientation Workshop

(Follow your residence programme)

Tuesday 6th February



Library Presentations (Library, Level 1, Short Loan Reading room)

Repeated at the following times: **09h00; 09h50; 10h40; 11h30; 13h30; 14h20; 15h10**

GO TO ONE LIBRARY PRESENTATION ONLY

09h00-09h40

Career Development for the 21st Century
(this Presentation is repeated on 7 & 8 Feb)

Chemistry Major

YOURS IN ACADEMIC EXCELLENCE

DAILY TIMETABLE



09h00-09h40

What you need to know about learning at University
(and especially about plagiarism!)
COMPULSORY
(this lecture is repeated on 7 & 8 Feb)

Barratt 1

09h00-09h40

French Studies

Arts Minor

09h00-09h40

Accounting

Barratt 2

09h00-09h40

Humanities Extended Studies

GLT

09h50-10h30

Politics

Zoology Major

09h50-10h30

Management

Barratt 2

10h40-11h20

German Studies

Arts Major

10h40-11h20

Fine Arts Practice

Main Art Building
(Somerset Street)
Theatre

11h30-12h10

Drama

11h30-12h10

Information Systems

Chemistry Major

Lunch



13h30-14h10

African Languages

Arts Minor

13h30-14h10

Botany

Botany Major

14h20-15h00

Human Kinetics & Ergonomics

Chemistry Major

YOURS IN ACADEMIC EXCELLENCE

DAILY TIMETABLE



14h20-15h00

Music

GLT

15h10-15h50

Physics

Chemistry Major

15h10-15h50

Psychology

Barratt 2

16h30

Orientation Workshop

(follow your residence programme)

Supper



19h30

Orientation Workshop

(follow your residence programme)

Wednesday 7th February

Library Presentations (Library, Level 1, Short Loan Reading Room)

Repeated at the following times **09h00; 09h50; 10h40; 11h30; 13h30; 14h20; 15h10**

GO TO ONE LIBRARY PRESENTATION ONLY

Library Literacy Workshops (Library, Level 2, Xstrata Training Room)

You should attend a Library workshop as well as a library presentation .

Starting Wednesday **14h00, 15h00 & 16h00.**



09h00-09h40

Introduction to Computing at Rhodes

Chemistry Minor

(this presentation is repeated on 8th Feb and again on 19th & 20th)

YOURS IN ACADEMIC EXCELLENCE

DAILY TIMETABLE



09h00-09h40

Career Development for
the 21st Century
(this presentation is REPEATED on 6 & 8 February)

Zoo Major

09h00-09h40

What you need to know about
learning at university
(and especially about plagiarism!)
COMPULSORY
(this lecture is repeated on 6 & 8 Feb)

Barratt 1

09h00-09h40

Anthropology

GLT

09h00-09h40

Chemistry

Chemistry Major

09h50-10h30

History

Barratt 2

09h50-10h30

Environmental Science

Zoology Major

09h50-10h30

Extended Studies: Commerce

Arts Major

10h40-11h20

Geology

Geology Department C11

10h40-11h20

Statistics for Commerce Students

Chemistry Major

10h40-11h20

Statistics for other students

Arts Major

10h40-11h20

English

Zoology Major

11h30-12h10

Computer Science

Chemistry Major

YOURS IN ACADEMIC EXCELLENCE

DAILY TIMETABLE



11h30-12h10

Art History and Visual Culture

Main Fine Art Building
(Somerset Street)

12H20-13h00

School of Languages and Litratures

Barrat 1

Lunch



13h30-14h10

Geography

Chemistry Major

13h30-14h10

Journalism and Media Studies

Barratt 1

14h20-15h00

Law

Zoology Major

14h20-15h00

Mathematics

Chemistry Major

15h10-15h50

English Language and Linguistics

Chemistry Major

15h10-15h50

Zoology

Barratt 1

16h30

Orientation Workshop

(follow your residence
programme)

Supper



19h30

Orientation Workshop

(follow your residence
programme)

YOURS IN ACADEMIC EXCELLENCE

DAILY TIMETABLE

Thursday 8th February

Library Presentation(Library, Level 1,Short Loan Reading Room)

Repeated at the following times: **09h00; 09h50; 10h40; 11h30; 13h30; 14h20; 15h10**

GO TO ONE LIBRARY PRESENTATION ONLY

Library Literacy Workshops (Library, Level 2, Xstrata Training Room)

The workshops are offered every hour (on the hour) from
09h00; 10h00; 11h00,12h00;13h00;14h00;15h00; 16h00



09h00-09h40	Career Development for the 21 st Century Chemistry Major (this presentation is repeated on 6 & 7 Feb)	
09h00-09h40	Sociology	Barratt 2
09h00-09h40	Biotechnology Innovation Centre	Barratt 1
09h50-10h30	Biochemistry & Microbiology	Barrat 1
09h50-10h30	Classical Studies	Arts Major
09h50-10h30	Economics	Chemistry Major
09h50-10h30	Chinese Studies	Arts Minor
10h40-11h20	What you need to know about learning at University (and especially about plagiarism!) COMPULSORY (this lecture is repeated on 6 & 7 Feb)	Barratt 1
11h30-12h10	Introduction to computing at Rhodes (this presentation is repeated on 7 Feb and again on 19 & 20 Feb)	Arts Major

YOURS IN ACADEMIC EXCELLENCE

DAILY TIMETABLE



12h20-13h00

Internationalisation &
RU Exchange and Study abroad programme

Barratt 1

ALL DAY

09h00-16h00 Students needing specialist advice on subject choices in Humanities OR Commerce or Science OR Law can go to the relevant Faculty Office or Department to make an appointment to see the Dean or an academic.

Please note that the Humanities Faculty Office will not take appointments - It will be on a first come first serve basis.

16h30

Orientation Workshop

(follow your residence
programme)

Supper



19h30

Orientation Workshop

(follow your residence
programme)

Friday 9th February

Library Presentation (Library, Level 1, Short Loan Reading Room)

Repeated at the following times **09h00; 09h50; 10h40; 11h30; 13h30; 14h20; 15h10**

GO TO ONE LIBRARY PRESENTATION ONLY

Library Literacy Workshops (Library, Level 2, Xstrata Training Room)

The workshops are offered every hour (on the hour) from
09h00; 10h00; 11h00; 12h00; 13h00; 14h00; 15h00; 16h00

YOURS IN ACADEMIC EXCELLENCE

DAILY TIMETABLE

Formal Curriculum Approval for First Years

09h00-16h00 Faculty of Humanities:

- Bachelor of Arts (BA)
- Bachelor of Journalism (Bjrn)
- Bachelor of Social Science (BSocSci)
- Bachelor Of Fine Art (BFA)
- Bachelor of Music (Bmus)
- BA Extended Studies Programme

Eden Grove, Top Floor, Seminar Room.

09h00-16h00 Faculty of Science:

- Bachelor of Science (BSc)
- Bachelor of Science (information Systems)
- Bachelor of Science (Software Development) (Bsc)
- BSc Extended Studies Programme

Eden Grove Blue (will remain open lunch)

09h00-16h00 Faculty of Commerce:

- Bachelor of Business Science (BBusSci)
- Bachelor of Commerce (Bcom)
- Bachelor of Economics (Becon)
- BCom Extended Studies Programme

Eden Grove Red

09h00-16h00 Faculty of Pharmacy:

- Bachelor of Pharmacy (Bpharm)

Chemical Pharmaceutical Sciences Build

Pharmaceutical/Pharm Chem Laboratory, Ground

09h00-16h00 Bachelor of Education

- Bachelor of Education (Foundation Phase Teaching) (BEd) (FP)

Big Lecture Theatre (BLT) New Education Building

16h30

Orientation Workshop

(Follow your residence
programme)

Supper

19h30

Orientation Workshop

(follow your residence
programme)

19 And 20 February

18h00 For those who need further help in working with computers for the first time.
Introduction to Computing at Rhodes (This Presentation is a repeat of 7 & 8 Feb.)

Where: Arts Major

YOURS IN ACADEMIC EXCELLENCE

ACADEMIC DEPARTMENT TALKS

Study this list in conjunction with the *Daily Timetable* on pages 20-29

Be careful to note the day, time and the venue for each talk.

Please arrive punctually for the talks you wish to attend.

If you are unsure of where to go, refer to the map provided, and if you're still uncertain, ask someone for directions.



6th Feb - 09h00-09h40

Accounting

Barratt 2

Accounting: A brief outline will be given of the courses offered by the Department, with a discussion of the various study paths chosen by students with particular careers in mind, and the skills required. The aims and objectives of the Accounting 1 courses will also be discussed.



6th Feb - 13h30-14h10

African Languages

Arts Minor

African Languages: Because of our geographical position, the African language offered at Rhodes University is isiXhosa. IsiXhosa is offered in two streams – as a home language and as an additional language. IsiXhosa is offered as a home language to mother-tongue speakers of isiXhosa, and to mother-tongue speakers of isiZulu at the discretion of the Head. At undergraduate level the focus is on African Linguistics, Language and Society, Applied Language Studies (particularly Translation Studies), and African Literature.

As an additional language, it is offered to speakers of other languages who have no knowledge or minimal knowledge of the language. Where students have done isiXhosa at school as an additional language, the Head of Section can assess them for an appropriate year of entry. This course aims to develop communication skills of the participants, as well as raise awareness on issues of inter- and cross cultural communication. Participants are also introduced to isiXhosa literature. Both the home language and additional language streams are offered as three-year majors.

The Section also offers vocation-specific additional language learning courses for Pharmacy, Law, Education and Journalism and Media Studies. The lecture will give a brief outline of all the courses offered by the department, as well as discuss the various careers paths that can be followed by students majoring in isiXhosa.

YOURS IN ACADEMIC EXCELLENCE

ACADEMIC DEPARTMENT TALKS



5th Feb -14h50-15h30

Afrikaans and Netherlandic Studies

Arts Minor

Afrikaans and Netherlandic Studies: The main purpose of this lecture is to give prospective students an idea of the Department's approach to the study of Afrikaans - an approach which differs radically from that used in the South African schooling system. The lecture will also give students an idea of what the various courses in Afrikaans at Rhodes entail, and how students doing Journalism, Drama, Law, etc. could benefit from these courses.



7th Feb -09h00-09h40

Anthropology

General Lecture Theatre (GLT)

Anthropology: Anthropology means literally 'the study of human beings', but unlike other disciplines which also specialize in aspects of being human, anthropology has always emphasized the wholeness of humanity. Anthropology has two sub-disciplines: biological anthropology which addresses human origins, primate links and the physical and genetic dimensions of humanity; and socio-cultural anthropology, which is a broadly comparative study of societies and cultures worldwide. Socio-cultural Anthropology used to study mainly non-Western, pre-industrial societies, which differentiated it from sociology.

Today, however, anthropologists are increasingly involved in research in complex, urbanized and indeed globalized societies. The main difference between the new anthropology and other social sciences resides in its emphasis on fieldwork, on the anthropologist really knowing the individuals and communities they study by spending months if not years 'in the field' and returning repeatedly to their study sites. Anthropology at Rhodes is not limited to socio-cultural anthropology, but includes biological anthropology. The full range of sociocultural anthropology is also introduced in the first year, with modules on race, ethnicity and identity; kinship, marriage and the family; religion and ritual; and economic and political anthropology. In the final term these themes are revisited in one ethnographic case study. Beyond the first year, there is an emphasis on research, including instruction in research methodology, individual projects and field trips.

What can you do with anthropology, career-wise? Any job that involves working with people - especially people from diverse ethnic or cultural backgrounds - can benefit from exposure to anthropology. Anthropology's commitment to the whole human being, and to understanding and respecting cultural differences and human complexity, provides the graduate with a comprehensive set of skills, applicable to almost any human situation. Anthropology graduates find jobs in fields as diverse as: general management, personnel management and labor relations in the public and private sectors; NGOs, community development and conservation; development projects and consultancies; government; church, family and charity programmes; cultural pluralism and conflict resolution; education; advocacy and lobbying for the less powerful; and, of course, academia. In these fields and more they can practice their anthropological skills on a daily basis, making a difference in a world that increasingly requires what they have to offer.

YOURS IN ACADEMIC EXCELLENCE

ACADEMIC DEPARTMENT TALKS



7th Feb -11h30-12h10

Art History & Visual Culture

Main Fine Art Building (Somerset Street)

Art History: While we normally recognize that written texts can be comprehensible only to a reader who is literate, we are often led to assume that visual representations have self-evident meanings. But this is not the case at all. As this introductory lecture will indicate, visual representations, like written representations, use language. The lecturer will reveal that studies in Art History & Visual Culture enable students to learn to interpret rather than simply describe images, and to locate these images within their social and historical contexts as well as within a framework of philosophical ideas.

Studies in Art History & Visual Culture are a perfect complement to a range of other subjects in the Humanities. This lecture will be of particular interest to students who plan to study towards a BA or BJourn degree but who are not yet certain which Humanities subjects to include in their curriculum.



8th Feb - 09h50-10h30

Biochemistry and Microbiology

Barratt 1

Biochemistry and Microbiology: Biochemistry is the interface between chemistry and biology focusing on the fundamentals of macromolecules that translate into applied research to understand human and animal diseases, inform drug discovery, understand chemical toxicity and remediate the environment. Microbiology examines the many different microorganisms that exist and how they contribute to ecosystem services, degrade harmful substances and assist with the manufacturing of antibiotics, food and beverages. Many microorganisms are also harmful causing food spoilage, fouling and diseases in humans, animals and crops. These disciplines allow the student to delve into the molecular and biological secrets of living organisms. Both disciplines are taught from second year onwards. The talk will outline the prerequisites required, explain how these disciplines integrate into other science disciplines, which course combinations are suitable and what careers options are available. Both disciplines are offered to postgraduate levels. The Bioinformatics Master's program will also be discussed for those interested in computational modelling of biological systems.

YOURS IN ACADEMIC EXCELLENCE

ACADEMIC DEPARTMENT TALKS



8th Feb - 09h00-09h40

Biotechnology Innovation Centre

Barratt 1

Biotechnology Innovation Centre: The United Nations Convention on Biological Diversity describes Biotechnology as “any Technological application that uses biological systems, living organisms, or derivatives thereof, to make or modify products or processes for specific use”. This description only scratches the surface of the interdisciplinary nature of Biotechnology which can bring together disciplines as seemingly diverse as Biochemistry and Physics. Here we will discuss what the discipline encompasses, its relationship to other subjects and further outline Biotechnology at Rhodes University; the most suitable course options and combinations will be discussed. Biotechnology is currently offered from the Honors year level onwards but is encompassed within the Microbiology undergraduate course curriculum. Experiential internships are available to undergraduates on a competitive basis. Further to this current research programmes will be presented. The lecture will conclude with an overview of the typical career paths that our graduates follow



6th Feb - 13h30-14h10

Botany Dept of Botany

Major Lecture Theatre

Botany: Botany is a three-year, practically orientated major, and with a curriculum designed to prepare students for careers in fields such as conservation, environmental management, agriculture, bio-control, as well as research and academia. Botany is usually taken in combination with other major subjects from the biological or earth sciences, and Botany 1 is compulsory for students intending to major in Zoology & Entomology. The subject also complements co-majors such as Environmental Science, Geography, Geology, Ichthyology and Microbiology. The Botany curriculum will be discussed with students and the most desirable options which can be taken in conjunction with Botany will be outlined with respect to different career options.



7th Feb - 09h00- 09h40

Chemistry

Chemistry Major

Chemistry: What is Chemistry and what is a chemist? An introduction to the subject and the interdisciplinary relationships with the other science subjects. Chemistry at Rhodes. Information on

YOURS IN ACADEMIC EXCELLENCE

ACADEMIC DEPARTMENT TALKS

the various chemistry courses offered at Rhodes. A Career in Chemistry. Having obtained a degree in Chemistry, what then? A broad discussion on the role of chemists in South Africa and the world at large.



8th Feb - 09h50-10h30

Chinese Studies

Arts Minor

Chinese Studies: Chinese Studies (CHI) at Rhodes University is a recently added major to the School of Languages. It consists of three years of language courses plus a number of cultural modules and a service learning component as well. In addition to the regular tests and examinations in the courses, students could also take the optional external HSK tests (Chinese Proficiency Tests, an internationally recognized benchmark for Chinese language proficiency) to monitor their own progress.

Chinese Studies 1 (CHI 1) starts with an elementary Chinese language course for nonmother tongue students who wish to acquire essential communicative skills in both spoken and written Chinese. CHI 1 covers a sizable repertoire of Chinese characters as used in everyday communicative situations and develops an awareness and understanding of the cultural aspects of the unique Chinese writing system. There is no prerequisite for CHI 1.

Chinese Studies 2 (CHI 2) expands and refines the skills and content of CHI 1. CHI 2 Also includes a service learning component in collaboration with a local NGO focusing on literacy. CHI 1 is a prerequisite for CHI 2.

Chinese Studies 3 (CHI 3) offers, in addition to an intensive focus on the Chinese language, an introduction to Chinese civilization, history, philosophy, and literature. CHI 2 is a prerequisite for CHI 3. In the past Chinese Studies has organized partially subsidized short study tours of China during the winter vacation to outstanding students. Participants of HSK tests are also eligible for Confucius Institute Scholarship or Chinese Government Scholarship to do short term or long term degree studies in China.

Who should learn Chinese?

Students who plan to major in Commerce subjects - China is fast becoming a dominant economic and business influence in Africa, in particular in the context of South Africa as part of the BRICS

Students who plan to major in Political and International Studies - China is already a major global political force.

YOURS IN ACADEMIC EXCELLENCE

ACADEMIC DEPARTMENT TALKS

Students who are doing linguistics - Chinese is a prime example of a non- Indo European language

Students who are doing science and want to collaborate with Chinese scientists to share research results and experiences in their relevant fields. Students who plan to teach English as a second language in China - this will give you a head start in this foreign environment.

Anyone who is interested in Chinese culture, literature and history, and those who may wish to do a comparative study of some aspects or counterpart fields of study in China.

More: www.ru.ac.za/confuciusinstitute



8th Feb - 09h50-10h30

Classical Studies

Arts Major

Classical Studies: Classical Civilization covers a wide range of space (Africa, Asia and Europe) and time (from the Stone Ages to the rise of Christianity and Islam), but the main focus is on the Mediterranean world and the cultures of Greece and Rome around two thousand years ago. Through a study of the literature (in translation), art, history and thought, this subject focuses on things that are interesting in themselves and relevant to today's world.

It combines well with a number of subjects in the Humanities curriculum, especially English, Anthropology, History, Drama, Fine Art, Political Studies and Philosophy. At this lecture mention will also be made of the separate language courses offered by this section: Ancient Greek and Latin, including Latin-Word Power. One does not have to have studied either language before, and each can be taken as a major.



7th Feb - 11h30-12h10

Computer Science

Chemistry Major

Computer Science: Various courses are offered to students with an interest in ICT (Information and Communication Technology). Firstly, Introduction to ICT (CS1L) is a semester credit offered in the first semester of the year, which is designed for students from widely differing backgrounds from various Faculties. This course aims to empower students to exploit the use of a PC or network of computers, and is compulsory in some degree structures, such as Pharmacy. It is also popular with students who wish to broaden their understanding of computers and the Internet. It is a non-continuation course. This course should not be taken should you wish to continue with (or wish to leave your options open to continue with) either Computer Science or Information Systems.

YOURS IN ACADEMIC EXCELLENCE

ACADEMIC DEPARTMENT TALKS

Students who wish to do higher courses in Computer Science should register for Computer Science 101. Computer Science 101 and 102 are offered in the first and second semester of the year, respectively. Together they form the first year of Computer Science for students who intend to major in Computer Science, or who wish to take Computer Science in their second year of study. Students from across the faculties may also take this course if they wish to master the art and science of computer programming. Computer Science 101 in the first semester presents basic problem solving techniques. Students are introduced to Programming in both the style of computation as calculation, via a console interface, and computation as interaction, via event-driven programming using a graphical user interface. Language features of the programming language C# are introduced as needed to support the problem solving and algorithmic skills. One week of the course is devoted to describing and explaining the relevance and impact of information technology on society.

Computer Science 102 in the second semester builds upon the material in 101 and further develops programming skills using the programming language C#. It deals with algorithms, object oriented principles and practices, and more advanced language features. Larger applications such as simple 2D games will be developed, highlighting the use of graphical user interfaces, event driven programming, and more powerful libraries.

NB: A pass in Computer Science 101 is the official pre-requisite for entry into Computer Science 102. The development of computer skills also forms an important part of the Extended Studies Programmes, but these are not taught in the Computer Science Department itself. Students who wish to do higher courses in Information Systems should register for Computer Science 112. Computer Science 112 is offered in the second semester. The course Introduces students to a modern computing environment, and teaches skills that enable the application of computers to typical business problems. These skills include internet based skills for web page creation and knowledge discovery, as well as problem solving and knowledge retrieval skills using tools such as spreadsheets and databases. Business problem solving is supported by an introduction to logic and algorithm design, and is contextualized by an overview of the place of IT in a typical organization.



6th Feb - 11h30-12h10

Drama Rhodes Theatre

Drama Dept

Drama: involves the practical and theoretical investigation into the changing phenomenon of theatre. Students are able to explore a variety of skills related to the performing arts including acting, communication skills, dance, physical theatre, mime, directing, theatre making, applied theatre, community theatre, design, stage craft and digital and performance technology. This practical exploration is supported by a strong theoretical component which examines past and current theatrical developments and future trends.

YOURS IN ACADEMIC EXCELLENCE

ACADEMIC DEPARTMENT TALKS

The Drama Department is involved not only in studying contemporary theatre trends but also in initiating them. A range of productions is presented each year including traditional and contemporary play texts, transmedia works, dance theatre, physical theatre and mime.

The first-year course is designed to encourage personal development, self-esteem and confidence by developing communication, interpersonal and collaborative skills. Studying drama involves the development of creative and critical thinking, as well as strengthening the ability to express oneself and communicate effectively - imperative life skills for any career.



8th Feb - 09h50-10h30

Economics

Chemistry Major

Economics: Economics is a three year major subject which may be taken in the faculties of Arts, Science, Commerce and Social Science. The lecture will cover:

- The nature, scope and method of economics and its relationship with other disciplines.
- The contents of the first year course in the principles of Economics and of courses Offered in subsequent years.
- Career opportunities for economists and the uses of a training in Economics in general.



5th Feb - 14h00-14h40

Education

General Lecture Theatre (GLT)

Education: The Faculty of Education offers two pathways for becoming a professionally qualified teacher. The first way of becoming a teacher is by completing a four year undergraduate Bachelor of Education degree. This is a new full-time degree offered at Rhodes for the first time in 2015. The BEd route is only for those students wanting to qualify to teach in the Foundation Phase of schooling (Grades R to 3).

The second way of becoming a teacher at Rhodes is by completing an undergraduate degree and capping it with a one year Post Graduate Certificate in Education (PGCE). Rhodes offers three PGCE programmes which cater for the full range of schooling: the Foundation Phase (Grades R to 3); the Intermediate Phase (Grades 4 to 6) and the Senior/FET Phase (Grades 7 to 12).

Students may thus specialize to teach in particular subject areas, or to teach a particular age range of learners, or to work in educational fields other than teaching. The selection of courses appropriate

YOURS IN ACADEMIC EXCELLENCE

ACADEMIC DEPARTMENT TALKS

to these career paths will be discussed. Many students do not realise the importance of ensuring that their degree structure conforms to new policy requirements. These will be explained in this introductory session. Knowing these requirements in advance will assist students in constructing their degree and can avoid many problems at a later stage. It is critical that you discuss your subject choices with us. It should be noted that, apart from courses for prospective teachers, the Faculty also offers a range of courses at the post-graduate level, such as the BEd (Hons) and MEd. This range covers such diverse fields as Computers in Education, Educational Leadership & Management, English Language Teaching, Mathematics Education, Science Education, and Environmental Education. The Education Faculty also offers PhD programmes in different focus areas.



7th Feb - 10h40-11h20

English

Zoo Major

English: The Department of English offers courses in the study of literature, ranging from the sixteenth century to the present day. In its syllabuses the Department aims to give students exposure to as wide a range of writing in English as possible. By way of a series of options available from second year onwards, students can choose curricula with a strong African, traditional British, or contemporary emphasis.

Students of English also acquire valuable interpretive, argumentation and writing skills that are transferable to many other contexts, both at university and afterwards.

In this introductory presentation, you will find out what literary studies at university is all about, and what you can expect to encounter in the first-year course at Rhodes.



7th Feb - 15h10-15h50

English Language & Linguistics

Chemistry Major

English Language & Linguistics: If you have a fascination with language, then linguistics is for you. English Language and Linguistics is a three course major. Its focus is on language and human communication and the role it plays in culture, society, and interpersonal relations. A knowledge of linguistics will give you an in-depth understanding of the extraordinary complexity of human communicative behavior and is relevant to many other fields including teaching, journalism, law, psychology, philosophy, languages (and language studies) and many others. Linguistics also develops many important, general skills such as critical and abstract thinking, argument development, ability to assimilate information from diverse sources etc.

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The introductory lecture during O-week will also give you more information about how you can use Linguistics in your career, and particularly how it relates to other university subjects such as Journalism, Psychology and Computer Science. The object of courses in English Language and linguistics is to develop students understanding of language systems and behavior in the context of human communication and society.

We ask questions like:

- **What is language?**
- **How does language work as a system?**
- **What do different languages have in common?**
- **How do we use language to do various things?**
- **How do we acquire languages?**
- **How do we use language in order to persuade and control others?**

The undergraduate programme is structured according to a number of different themes which are developed every year. One set of themes cover the study of the mental structures and meanings that underlie all human languages (Syntax & Semantics), the study of sounds, accents and the way we sound (Phonetics), how children manage to learn language without ever having been taught (Language in Childhood and Education).

The other set of themes cover the ways language is used in society, slang, the ways in which male and female language differ (Sociolinguistics), and the systems and meanings underpinning popular text such as real-life conversations, media reports, advertising, news-writing, romance novels etc. (Discourse Analysis, Systemic Functional Linguistics). In addition, each year we learn about linguistic aspects of a completely different language: Japanese in first year, Sign Language in second year and Russian in third year.



7th Feb - 09h50-10h30

Environmental Science

Zoology Major

Environmental Science: In Environmental Science we ask: Can the needs of people and the needs of nature be met at the same time? What are the tools that help us achieve this, and how do we put them to good use? Environmental Science starts at second and third year levels, so there is no Environmental Science 1.

You can take it as part of any degree, for example, BSc, BA, BEcon, BSocSci or BJourn. But to be able to register for Environmental Science 2, you need to take Geography 1 and one of either Anthropology

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ACADEMIC DEPARTMENT TALKS

1, Botany 1, Economics 1, Geology 1 or Zoology 1. (You are, of course, encouraged to take more than one of these.)

The lecturer will advise you which subjects to take, what job opportunities exist, and how to plan your academic career if you are interested in becoming an Environmental Scientist.



5th Feb - 09h50-10h30



Extended Studies:



Commerce Arts Major

Extended Studies: Commerce: This is an open invitation to all Commerce students who are already admitted to this programme to attend the session in order to get more information about the different courses which you are going to do, as well as the structure of the programme.



5th Feb - 09h00-09h40



Extended Studies:



Humanities (GLT)

Extended Studies: Humanities: All students who are registered to do a BA (Foundation) / BAF are Humanities Extended Studies students and should attend this session. We will explain to you how the first year of your degree will work – what courses you will do and how the credits work. We will also explain how the first year fits with the rest of your degree.



5th Feb - 14h00-15h00



Extended Studies:



Science Chemistry Major

Extended Studies: Science: All students who are registered to do a BSc (Foundation) / BScF are Science Extended Studies students and should attend this session. We will explain to you how the first year of your degree will work - what courses you will do and how the credits work. We will also explain how the first year fits with the rest of your degree.



5th Feb - 10h40-11h20



Fine Art Practice



Main Fine Art Building (Somerset Str)

Fine Art Practice: The Fine Art Department offers courses in Fine Art Practice as well as in Art

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History & Visual Culture. Students who study Fine Art Practice are tutored on the practice of making art, and are usually registered for the Bachelor of Fine Art degree. Students who study Art History & Visual Culture learn about the history and theory of visual images, and are not necessarily studying Fine Art Practice as well.

This lecture will focus on Fine Art Practice and will introduce the audience to the various studio disciplines and the kinds of career opportunities after having studied art-making at Rhodes. Professor Thorburn will provide information about the course structure of the Bachelor of Fine Art degree, the Diploma in Fine Art and the BA degree incorporating Fine Art Practice.

Please also see the entry on Art History & Visual Culture. All BFA students must also attend this lecture. NB: All Fine Art Students must ensure they complete their Curriculum Approval with the designated Fine Art representative on Friday.



6th Feb - 09h00-09h40

French Studies

Arts Minor

French Studies: French 1P (course code 12011B0) is primarily for those who have no previous knowledge of the language. The course may however also be taken by students who have studied French at school for 1-3 years, or who have an O-level in French or just a pass in French in the National Senior Certificate. After a year of successful study the student will have a good knowledge of basic French and will be able to speak, read and write about everyday topics (e.g. where you live, what you buy at the shops, your future plans, etc.). Students who pass French 1P with 75% or more may proceed to French 1.

French 1 (course code 12011A0) is intended for students with a rating of 5 in French in the National Senior Certificate exam, or who have A-level French or a minimum of 75% overall for French 1P. The course aims to consolidate and extend language skills, including grammar, vocabulary acquisition, translation and conversation. There is an introduction to French literature through the study of a variety of 20th century texts.



7th Feb- 13h30-14h10

Geography

Chemistry Major

Geography: aims to help you understand the world we live in, on local, continental and global

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scales. Our first semester course in Geography 1, Earth Science, is taught jointly with the Geology Department. The course examines how Earth processes shape the environment that we live in. The second semester course focuses on global processes that influence the geography of human development. The focus of the second year programme is southern Africa. In Urban and Rural Structures you will study the environmental, political and economic processes that have molded the urban and rural landscape of southern Africa; processes that determine the distribution and quality of natural resources such as soil and water are explored in Natural Systems: Processes, Resources and Management. At third year the focus broadens to include the African continent. Our course Environment and Development in Africa examines the interrelationships between environmental and socio-political systems that affect human development and the way that people use land and resources, both in the past and the future. You will be introduced to Geographical Information Systems, a widely used tool for displaying and analyzing spatial data.

A choice of more specialized theoretical courses makes up the last component of our third year. Because of the broad scope of Geography we will involve you in a wide range of teaching activities including field work, workshops and role playing games as well as more formal lectures, practical's and tutorials. There is increasing opportunity as you progress from year 1 to 3 for you to engage in your own research projects. Geography combines well with a wide range of other subjects. It is strongly recommended for those of you who intend to teach in either the social sciences or earth/life sciences. Geography is a prerequisite for Environmental Science and is taken as a co-major by many Environmental Science students. If you are considering a career that uses Geographical Information Systems you should consider a co-major with Information Systems.



7th Feb - 10h40-11h20

Geology

Geology Dept C11

Geology: The Department of Geology will present a lecture titled Geology Today. The presentation will introduce some of the many sub-disciplines of Geology, their relationships to one another and to other Sciences. Career prospects and planning, for your degree and afterwards, will also be discussed.



6th Feb - 10h40-11h20

German Studies

Arts Major

German Studies: German is offered at Rhodes as a foreign language. The first-year course,

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German Studies 1, is therefore primarily designed for students who are encountering German for the first time. As such, it seeks to train them in the basic skills of reading and listening comprehension as well as written and oral expression, while also providing an insight into the structure of language. And, since language and culture are inseparable, this course as well as the subsequent ones will convey insights into various aspects of German culture and history, with the main focus on contemporary Germany.

The second- and third- year courses build and expand on this foundation, adding modules such as history of the German language, translation, literature as exemplified in texts by major authors such as Johann Wolfgang von Goethe, Thomas Mann, Bertolt Brecht and Franz Kafka.

The overall aim of all the courses is to facilitate direct access to the German-speaking parts of the world and German culture and to allow for successful engagement with written German and mother-tongue speakers of German, thereby allowing for a more gratifying pursuit of personal interests while at the same time enhancing career prospects in a world of globalizing economies and increasingly multicultural societies.



7th Feb - 09h50-10h30

History

Barratt 2

History: We welcome you to our History courses whether or not you have studied History at school. The overall History course structure at Rhodes is designed to give you a deeper understanding of the world, the continent and the country in which you live. Through studying the past you obtain a better sense of the present.

You are encouraged to develop critical, analytical skills which enable you to think independently, to probe beneath surface appearances, to search for underlying processes, to look at society in new ways. These skills can serve you well not only in your future careers but in many other spheres of life - personal, cultural, intellectual, social and political. History is a core discipline in the humanities, in that it deals with all aspects of human existence. It also links well with a number of other disciplines - particularly Philosophy, Politics, Sociology, Anthropology, Economics, English, Geography, Journalism, and Law. A university training in History also prepares you well for a variety of career paths in education, journalism, law, public service, politics, and business. Staff will be present to give more details and answer any queries.



6th Feb - 14h20-15h00

Human Kinetics & Ergonomics

HKE Dept Venue

Human Kinetics and Ergonomics: Human Kinetics and Ergonomics (HKE) can now be taken in both the BSc and BA degrees. The aim of this orientation lecture is to consider the nature, scope and place of Human Kinetics and Ergonomics in modern society. A synopsis is given of the multi-disciplinary approach to investigate human responses under different conditions, with a brief description of the various sections studied during the three-year degree. These include conceptual issues, biophysical and physiological aspects of the subject, as well as the psycho-social domain; all focused on “humans in motion”, whether it be in daily living activities, at work or on the sports field. In other words we look at what moves, how it moves and why it moves in response to various situations. The knowledge gained can be applied in three broad areas, viz: Ergonomics (work environment), Sports Science and General Health or Rehabilitation.

There will also be a brief outline of the lecturing and laboratory format, plus the overall requirements for those wishing to major in HKE. Any student interested in the course is welcome to visit the Department to see the facilities and ask any questions pertaining to the course.



6th Feb - 11h30-12h10

Information Systems

Chemistry Major

Information Systems: Information and Communication Technology refers to the combination of hardware (computer technology), software (computer programs) and information (data that has been processed). An information system is a computerized system that comprises a collection of people (who use the system), computers and the methods to collect, process, transmit and disseminate information.

Many organizations make use of information systems to support daily activities. For example, banks use them to manage their clients' finances, including internet banking, supermarkets use them to manage stock, sales and payments, and educational institutions use them to record results.

Information Systems is the study of the initial needs analysis, design, implementation and maintenance of such systems, as well as the management of information systems, their users, and many other theoretical aspects. Practical work on computers is an important and rewarding feature of the course.

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There is no first year course in Information Systems: it is only taken in the second and third year of a degree. Information Systems is a 2-year major in the Commerce Faculty (course codes: INF201, INF301 etc.) Major subjects commonly taken in conjunction with it include Computer Science, Management, Accounting and Economics, as well as Journalism, Social Science and Law. Information Systems can be included in most degree curricula, particularly a BCom, BSc (Inf Sys) and BSc (Soft Dev).

Note: All students who wish to register for Information Systems 201 must have completed Computer Science 112.



8th Feb - 12h20-13h00

Internationalisation &
RU Exchange and Study abroad programme

Barrat 1

International Office(IO): The International office is the driver of Internationalization @ Rhodes; students will be given insights into how and where the IO can help and enrich their experience at Rhodes. Students will also be informed on the many opportunities to be involved in Internationalization @ Home events as well as Study Abroad programmes. The IO can also assist with Visa and medical aid issues for International Students.



7th Feb - 13h30-14h10

Journalism and Media Studies

Barratt 1

Journalism and Media Studies: Why Journalism and Media Studies? Well, the media are pervasive in contemporary life and we probably acquire more of our ideas and attitudes from our interactions with all the different media than from any other social institution. If you wish to study the media and learn how to make journalistic media (in different mediums), you can do Journalism and Media Studies as a major subject (three years) or extend this study by enrolling for the four year Bachelor of Journalism degree. The fourth year enables you to do extended production work in one of six specializations and more advanced theory. The courses integrate theory with media production; and you will learn about the media in modernity, the history of its development, media law and ethics, media institutions and ways to analyse a range of media texts - as well as practical production skills in a range of specializations, from TV, to radio, writing & editing, photography, design and new media. Indeed, for your third and fourth years you select what specialization to focus on exclusively for your final two years. The School is one of the largest in the University, with more

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than 600 students in undergraduate and graduate courses. It is located at the top end of Rhodes campus in the African Media Matrix building which is purpose-built and well-resourced with the latest technology and facilities.

Also, senior students will work at Grocott's Mail, the oldest functioning independent newspaper in South Africa, in order to get hands-on experience producing media in a pioneering publishing environment that is now integrating online presence with print in dynamic new ways. Journalism and Media Studies is normally taken in a BA degree, as one of the two major subjects. Some science majors may be taken within the BA or BJourn degree, and Journalism and Media Studies may be taken as a major within a BSc degree, although timetable clashes may prevent certain combinations. Since the School accepts fewer than 150 students in Journalism and Media Studies 2, those taking Journalism and Media Studies 1 are advised to complete their curriculum with three other subjects which might potentially be taken as majors.



7th Feb - 14h20-15h00

Law

Zoology Major

Law: Why study Law? This lecture covers some advantages of studying law; the law curriculum at Rhodes University; the four- or five- year route; Legal Theory as a general interest major; the attributes of a good law student and some important points in the fine print.

For more information on the Law Faculty (of which the Law Department forms part), please see the Law Faculty entry on page 10 in this booklet.



6th Feb - 09h50-10h30

Management

Barratt 2

Management: Management, which is a core function in any organisation (large or small), especially in the world of commerce, is a dynamic process whereby people in leading positions use human and other resources as efficiently as possible in order to provide certain products and/or services, with the aim of meeting the needs of consumers/target groups and achieving the stated goals of an organisation.

Since managers in the new millennium need to manage holistically and globally, the core competencies of 21st century management (planning, organisation, leading and controlling) are no

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longer sufficient. Managers now also need to be able to think and act strategically, to communicate effectively, to identify and solve problems, to manage themselves effectively, to demonstrate innovation, creativity and entrepreneurship, to manage across the various functional areas, and to manage in a global context. With these competencies, leaders can make decisions within the constraints of resources, continually-changing environments, uncertainty and competition. Students who major in Management may equip themselves to follow careers in areas such as marketing, human resources, finance, general management as well becoming entrepreneurs.



7th Feb - 14h20-15h00

Mathematics

Chemistry Major

Mathematics: The different first-year courses in Mathematics will be explained with reference to why the subject is known as “the queen and servant to the sciences”. The importance of mathematics in various other degree courses and careers will also be addressed. Information will be given on all the first year Mathematics courses:

- MAT 1C1: a first semester course for students taking mathematics as a service course or as a major course.
- MAT 1C2: a second semester course for students interested in majoring in mathematics
- MAT 1S: a first semester service course intended for Science and BPharm students.
- MAT 1F for students registered for the Extended Programme courses and those
- Who want to achieve a level of mathematical literacy.

It is important that all students intending to take a Mathematics course within their Commerce, Humanities, Law, Pharmacy or Science degree attend this introductory talk.



6th Feb - 14h20-15h00

Music

General Lecture Theatre (GLT)

Music: Music can be studied either in the context of a professional music degree, BMus, or through incorporating music courses within other degrees drawn from the Humanities or Science faculties, e.g. BA, BFA, BSc, BJourn, or BSocSci.

Two courses - Instrumental Music Studies and Music History and Theory - require prior musical knowledge the equivalent of ABRSM/Trinity-Guildhall/UNISA Grade 6 performance and Grade 5 music theory. Both these courses, which may be studied as a third year major, require pre-testing in

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the form of an audition and/or music theory test. Instrumental Music Studies may follow either western art (classical) or jazz styles, though both require an audition and music theory testing. The Music History and Theory course includes studies into western art (classical) and jazz styles as well as an introduction to musicology.

Ethnomusicology, which may also be a third year major, does not require prior musical knowledge, and is a useful adjunct to those studying anthropology, sociology, or journalism. Other courses offered by the Department that do not require prior musical knowledge are: Music, Health and the Brain (half credit, second semester only), History and Appreciation of Music (full credit), Sound Technology (full credit), and Basic Music Literacy (non-accredited course).

NB: If you plan to register for courses in Music, you must discuss your subject choices with the Department before formal Curriculum Approval on Friday and have completed your audition and music theory testing before that date. If you plan to study Music as a major subject FIRST go the Music Department for advice regarding your subject choices. THEN go and get your chosen Curriculum approved for your degree.



5th Feb - 11h00-13h00

Pharmacy

Chemistry Major

Pharmacy: One Degree - Many Careers

The Bachelor of Pharmacy Curriculum for this degree is laid down by the South African Pharmacy Council and all students must pass all courses of this prescribed curriculum to be awarded the degree in Pharmacy. Pharmacy comprises a number of subjects concerned with the production, custody, distribution and use of medicines.

Courses leading to the Bachelor of Pharmacy degree are ordinarily taken over a minimum of four years. At Rhodes University some first year courses are taught by the cognate Science departments of the University. However, students start the professional training in the second semester of the first year. In the final year students are permitted to select two electives or may undertake a research project, students must pass all courses of this prescribed curriculum to be awarded the degree in Pharmacy. Areas of specialization are reflected in the elective courses offered in the final year. Further specialization is possible at the postgraduate level, where studies leading to an M.Sc, M.Pharm, Pharm.D or Ph.D degrees can be pursued.

Whilst the general curriculum is prescribed, each of the universities that offer pharmacy have different emphases, thus making transfers between different Schools or Faculties of Pharmacy in South Africa difficult. The Bachelor of Pharmacy degree grants access to an internship and

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professional competency evaluation. One year internships can be completed in the community, hospital or industrial setting. In addition, a two year academic internship is permitted and is deemed to have been completed on the successful completion of a M.Sc. or MPharm degree, 400 hours of practical work in a pharmacy and the successful completion of the pre-registration

exam and submission of CPD entries. Successful completion of the internship is followed by registration as a Community Service Pharmacist (CSP), and working as a CSP in the public sector for one year. Successful completion of the CSP year allows registration with the South African Pharmacy Council as a fully qualified pharmacist, which permits the applicants to practice the profession of pharmacy within the Republic of South Africa. The work of a registered pharmacist may be performed in the following sectors: manufacturing, wholesale, community, hospital, research, or academic.



5th Feb - 14h00-14h40

Philosophy

Barratt 1

Philosophy: Philosophers ask and seek answers to the most basic questions regarding our existence, the nature of the universe, what we can and cannot know, and how we should lead our lives. Some examples (there are many, many others) of specific questions include: Is there a human nature? If so, what is it? Do we have free will, or are we determined by our circumstances? Is there a God? How do we know there is a world outside of us? What are the best ways of gaining knowledge? What is the meaning of my life? What (if anything) makes something the right or the wrong thing to do? What makes a life a good life? Questions such as these are interesting in their own right, and so there is one reason for you to consider taking Philosophy.

A second reason is that, if you think about it, these questions (and other questions like them) can be relevant to any other field of study you might embark on. Philosophy can be usefully combined with just about any programme of study, providing you with critical insights into our intellectual heritage. A third reason for taking Philosophy concerns the skills that the discipline can cultivate in you. In answering the questions they pose, philosophers must employ their intellects and they must do so rigorously. Furthermore, philosophers must be able to communicate their ideas clearly and effectively. In short, Philosophy can make you a more rigorous, critical thinker and a better communicator. And these are skills that will serve you well no matter what you end up doing in life. Introduction to Philosophy is a one year, self-contained course available to any student who desires an overview of philosophy. In addition to this one year course, Philosophy may be taken as a two-year major subject by anyone with three first year credits.

YOURS IN ACADEMIC EXCELLENCE

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6th Feb - 15h10-15h50

Physics and Electronics

Chemistry Major

Physics and Electronics: The courses in Physics and Electronics will be described and there will be some discussion of typical degree structures involving them.

There will also be an introduction to the nature of Physics, illustrated with demonstrations. Students will be told something of the research in the Department and of employment opportunities.



6th Feb - 09h50-10h30

Political & International Studies

Zoology Major

Political & International Studies: The Department offers a three year BA programme, Honors and Master's degrees in Politics and International Studies as well as a postgraduate Diploma in African Diplomacy and Peace-keeping. During the first year the major themes in Political and International Studies are introduced: The State, Political Philosophy, Comparative Politics and International Relations. These and other themes (such as on the politics of the individual, African and South African politics) are carried forward into second and third Year.

At a time of globalization, transformation and great change, an understanding of local, regional and international politics forms part of a university-educated person's survival kit. It makes eminent sense for any future decision-maker or planner who needs to have the skill to read the 'signs of the times', be it in business, government, development or science.

Students who continue their studies in Politics and International Relations to Diploma, Honours or Masters level will find they are employable in a variety of fields. Past students pursue careers with universities; with national and provincial government (from the Office of the President to the Departments of Foreign Affairs, Trade and Industry, Home Affairs, Intelligence, Local Government, Justice and Land Affairs and the Government Communication and Information Service (GCIS)); as researchers and analysts with the National Assembly, policy institutes and think tanks; as public relations managers with large private or parastatal corporations, as media workers on newspapers or news magazines, in radio or TV; with international organizations or the Non-Governmental sector and NGOs engaged in social or developmental work or as risk analysts within the financial sector.

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6th Feb - 15h10-15h50

Psychology

Barratt 2

Psychology: The first-year course in Psychology consists of six thermalized modules, aimed at providing a general introduction to the study of Psychology. Course content is supplemented by a linked Tutorial Programme. The modules included in the course cover a range of content areas within the broader field of Psychology, and includes topics such as Developmental Psychology, Social Psychology, Personality, Intelligence and Organizational Psychology.

After the first year, students can choose whether to major in Psychology or in Organizational Psychology. Either major can be taken in most Faculties, or both are of practical relevance to a large number of occupations and careers. The Psychology course is of general interest and is of particular value to those wishing to specialize in Counselling or Clinical Psychology, and to all students planning to enter occupations which deal with people. Organizational Psychology has a special emphasis on the application of psychological principles in business and industry.

Students who continue their studies to Masters Level in Clinical or Counselling Psychology may pursue an internship and then register with the Professional Board for Psychology as Psychologists. Alternatively, students may pursue a career in social science research, including such aspects as programme monitoring and evaluation.



7Th Feb - 12h20-13h00

School of Languages & Literatures

Barratt 1

School of Language Literatures: The School of Languages & Literatures is one of the two schools within the Humanities Faculty. It is made of six academic language sections (or departments), namely African Language, Afrikaans, Chinese, Classics, French and German Studies. Each of these sections offers particular subjects leading to a degree. There are specific orientation lectures for each subject where specific guidelines are presented. It is interesting to note that students who take a language course tend to benefit a lot as they develop language skills very useful for other subjects. Courses in the School of Languages Literatures can also be taken as major (from first year up to PhD levels) or to complement other courses offered by other departments in the Humanities Faculty.

YOURS IN ACADEMIC EXCELLENCE

ACADEMIC DEPARTMENT TALKS

Language subjects do not necessarily require prior knowledge of the language in the first year as sections accommodate mother tongue and non-mother tongue speakers according to specific rules. In addition, the School of Languages & Literatures offers two interdepartmental courses:

- **Modern Fiction:** This is a one year non-initial course presented by members of various language departments, for students who already obtained two credits. This is a literature course designed to give students a greater appreciation of modern fiction from various languages in English translation.
- **Cultures and Languages in Africa** (CLIA 101 & 102) are semester courses open to all undergraduate students and can be taken independently of one another and will result in a semester credit each. For more information, please attend this lecture where you could interact with staff from different sections of the School of Languages and Literatures.



7th Feb - 10h40-11h20

Statistics

Chemistry Major-Commerce Students
Arts Major-Other Students

Sociology: Sociology attempts to understand the social influences that shape our lives, and how we as individuals shape society. These influences are found in the family, in school, at work and in other areas of daily living. Sociology therefore helps you to make sense of your behavior and attitudes, and helps you to understand the world around you in new and exciting ways. It questions many of the everyday common sense understandings we have of the world around us.

The aim of this lecture is to provide you with a broad overview of Sociology as a discipline, and how it relates to other subjects. The Sociology Department offers two majors: one is in General Sociology (with a strong focus on social and economic development) and the other is in Industrial and Economic Sociology. The department offers a full honors programme. The lecture will also focus on the various career options flowing from the study of Sociology, including in government and business.



7th Feb - 10h40-11h20

Statistics

Chemistry Major-Commerce Students
Arts Major-Other Students

Statistics: PLEASE NOTE: This talk is held concurrently in two venues: Chemistry Major AND Arts Major, as indicated above.

YOURS IN ACADEMIC EXCELLENCE

ACADEMIC DEPARTMENT TALKS

If you are intending to study Commerce, you should attend the Statistics talk in the Chemistry Major lecture theatre. The Theory of Finance course for Commerce students will also be discussed.

If you are intending to study Humanities or Science, you should attend the Statistics talk held in the Arts Major lecture theatre. The talks in the two venues are geared to the slightly different requirements of these study areas.

Knowledge of statistical concepts and methods is required by anyone doing quantitative research (that is, where the research results in either numerical measures or counts). Therefore, at least one course in statistics is recommended or required in several different degrees. The lecture will explain the different options, the differences between the courses offered, and the possibilities for study at second and third year levels.



7th Feb - 15h10-15h50

Zoology & Entomology

Barratt 1

Zoology & Entomology: Zoology I is a prerequisite for continued study in Zoology and is also taken by students wishing to begin the study of Entomology or Ichthyology at second year level. The course is arranged in two semesters. The first semester is a course (Cell Biology 101) that is taught jointly by the Departments of Zoology & Entomology and Botany. This course is a prerequisite for a number of second-year courses, and deals with the structure and function of the cell and cell processes, genetics and some elements of molecular biology.

The second semester covers the diversity of animal life. This includes the classification and biology of major animal groups (vertebrate and invertebrate). In addition there is a three-week course which deals specifically with the insects, thus introducing students to Entomology. In both semesters there are four lectures and one practical each week, arranged so that the practical classes demonstrate topics covered in the week's lectures.



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