

Title: NATIONAL PROJECT OFFICER
Domain: Education
Grade: NOC (Only nationals of Zimbabwe may apply for this post)
Duty Station: Harare, Zimbabwe
Type of contract: Project Appointment
Duration: One year with possibility of extension depending on availability of funds and satisfactory performance
Annual salary: Approx. USD 60,604
Deadline (midnight, Harare time): **30 November 2018**
Application to be sent to: vacancies.harare@unesco.org UNESCO CV (Form to be used), with a cover letter in English making reference to post PA, NOC Harare, ESD UNESCO/SIDA”

UNESCO Core Values: Commitment to the Organization, Integrity, Respect for Diversity, Professionalism

The global Sustainable Development Goals (SDGs), applied to southern Africa, seek to link development priorities to a comprehensive policy agenda in a way that creates synergy and establishes a more effective response to global, regional and national challenges. Poverty, health, sanitation, climate change, energy, employment, economic growth and environmental protection are closely intertwined in this framework. Education is a critical component of this agenda, not only as a development goal in its own right, but also because education supports engagement with the all of the other goals, bringing new focus to education, learning processes and curricula, including teacher education curricula and programmes. Science Technology and Innovation (STI) is a key driver to sustainable industrial development and socio-economic transformation globally. This is especially articulated in the Africa Union agenda 2063 as critical to the socio-economic transformation of the continent. In spite of this aspiration, STI or science, technology and engineering and mathematics (STEM) education is often not taught to make STEM subjects interesting or as a preferred career path, and these often lack a focus on sustainable development. Promotion of STEM in the context of ESD provides a perfect platform for teaching and learning of science in a fun way with lifelong experience for sustainability.

Sustainable Development Goal 4, is oriented towards the achievement of educational quality within a lifelong learning framework. It (via Target 4.7) draws attention to the relationship between Education for Sustainable Development (ESD) and educational quality. Specifically, target 4.7 of SDG 4 requires all governments to:

By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development.

One of the major issues pointed out in the Global Education Monitoring Report (2016) is that teacher education needs to be more adequately aligned with the SDGs, and teachers need to be supported to understand and implement Education for Sustainable Development. This same need for expanding teachers' engagement with, and competence for delivery of Education for Sustainable Development has also been identified in the southern African region. This project therefore aims to build on this capacity base in the SADC Region, re-establish the International Training Programmes (ITP) and SADC Regional Environmental Education Programme (SADC REEP) ESD network under the

UNESCO GAP programme, with strong links to the UNESCO Regional Office for Southern Africa (ROSA)'s ESD programme of work on Science education, as it is the major regional institution with responsibility for supporting implementation of ESD in southern Africa. Through this, networking and co-ordination of ESD in the southern African region will be supported, enhancing capacity and policy impact, as well as monitoring, evaluation and reporting for SDG 4, Target 4.7.

The project initiative is innovative as it builds on and strengthens existing regional network of alumni previously supported by Sida with introductory programmes on ESD. This programme will advance capacity through an Advanced Regional Training Programme (ARTP) and mobilise regional networks for strengthening Teacher Education and ESD in the new context of Goal 4, Target 4.7 of the SDGs. The project is also innovative in that it supports change projects in all participating institutions, therefore contributing to both individual and institutional capacity. It is also innovative as it will co-develop monitoring and evaluation tools out of this experience and the M&E of this programme for reporting on SDG 4, Target 4.7 for teacher education.

Overview of the functions of the post

Under the overall authority of the Assistant Director-General for Education, overall guidance from Regional Representative and Director of the UNESCO Regional Office for Southern Africa, and direct supervision of the Education Unit Head, the incumbent will support the implementation of the "ADVANCED REGIONAL TRAINING PROGRAMME (ARTP) IN EDUCATION FOR SUSTAINABLE DEVELOPMENT (ESD) FOR ECCE, PRIMARY AND TVET TEACHER EDUCATORS IN SOUTHERN AFRICA" (ARTP) project. The Project will be implemented in ten countries in the SADC region (Botswana, Eswatini, Lesotho, Malawi, Mozambique, Namibia, South Africa, Tanzania, Zambia, and Zimbabwe). The incumbent will perform the following functions:

Programme and Project Work

1. Work closely with Rhodes University, regional reference group members, and partners in the project, mobilise the Sida International Training Programme and SADC Regional Environmental Education Programme's Alumni Network to expand the initiatives catalysed via the ARTP programme, contributing to an 'ESD policy literate' and active Higher Education and TVET Educators System.
2. Maintain and develop an up-to-date Alumni Database and electronic communications system with regular online newsletter communication with all Alumni and course participants.
3. Issue a regional Call for Expressions of Interest to identify participating TEIs in ten African countries (Botswana, Eswatini, Lesotho, Malawi, Mozambique, Namibia, South Africa, Tanzania, Zambia, and Zimbabwe) to participate in the ARTP training sessions conducted annually by Rhodes University and the UNESCO ROSA office for countries specified in the project document each year.
4. In collaboration with the implementing partners, organise Regional Workshops with participant from Teacher Education Institutions (TEIs) for Early Childhood Care and Education (ECCE), Primary, Secondary and Technical Vocational Education and Training (TVET) in participating countries. The workshops will be held in two of the following four countries: Zambia, Zimbabwe, Tanzania and Mozambique. The workshops must be held annually.
5. Organize in-country workshops, accommodation and local costs for participants for the training workshops (approximately 20 delegates per workshop with a facilitation and appropriate support team)

UNESCO is committed to promoting geographical distribution and gender equality within its Secretariat. Therefore, women candidates are strongly encouraged to apply, as are nationals from non- and under-represented Member States. Persons with disabilities equally are encouraged to apply.

Worldwide mobility is required as staff members must be ready to serve in other duty stations in accordance with UNESCO's geographical mobility policy.

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6. Facilitate the training workshops together with other project partners including Rhodes University, the Southern African Regional Universities Association, the Swedish Education for Sustainable Development Centre for Education for Sustainable Development and other identified partners, and contribute to capacity building for teacher educators in the 10 countries.
7. Develop and disseminate communication materials including a flyer, which provides basic information on the project and training programmes, its objectives and structure. Draft regular workshop updates and workshop reports for online dissemination and media releases.
8. In collaboration with Rhodes University, SWEDES and SARUA, draft and disseminate policy briefs on ESD Policy and Leadership Development.
9. Collaborate with the external evaluation team and contribute to annual formative evaluation activities.

COMPETENCIES

Core Competencies

A successful candidate will be required to demonstrate the following competencies:

Accountability
 Communication
 Teamwork
 Innovation
 Results focus
 Planning and organizing
 Knowledge sharing and continuous improvement

For detailed information please consult the [UNESCO Competency Framework](#)

REQUIRED QUALIFICATIONS

Education

- An advanced university degree (Master's degree or equivalent) in the field of education for sustainable development or related areas.

Work experience

- Minimum 4 years of relevant professional experience in the field of Education for Sustainable Development (ESD), of which at least 2 years acquired at regional and/or international context.
- Professional experience working within the UN System or other international development organization(s).
- Knowledge of regional networking structures for ESD in Southern Africa.
- Proven experience in the field of ESD programme coordination, programme management, programme design and implementation.

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- Demonstrated expertise in ESD in Teacher Education in the Southern African region, preferably also with STEM related disciplinary background.
- Experience in promoting or contributing to South-South cooperation in ESD policy and capacity building at national and /or regional context.
- Relevant experience or training in sustainable development and education for sustainable development issues linked with the 2030 Global Agenda.

Skills/Competencies

- Good knowledge of UNESCO's work in the field and familiarity with activities of UNESCO Education Sector.
- Familiarity with the work and general functioning of international organizations and/or the United Nations System.
- Knowledge and experience of designing and /or tutoring on regional ESD training programmes in the SADC region
- Knowledge of the STEM environment in Southern Africa.
- Knowledge of the geopolitical context and sustainable development issues in the SADC region.
- Good analytical, organizational and project management skills.
- Excellent coordination and interpersonal skills.
- Capacity to build and maintain effective working relations with national/local authorities, relevant institutions, intergovernmental and non-governmental organizations.
- Proven ability to communicate and negotiate effectively and persuasively (orally and in writing) with various stakeholders at all levels, within and outside of the Organization.
- Knowledge of resource mobilization mechanisms.
- Ability to work effectively in a team and to function within a multi-cultural environment.
- Solid IT skills including knowledge of office software.

Languages

- Excellent knowledge (written and spoken) of English and a local language.

DESIRABLE QUALIFICATIONS

Education

- PhD degree
- Background in the STEM subjects and ESD

Work Experience

- Knowledge and experience of working with the Sida International Training Programmes and/or SADC Regional Environmental Education Training Programmes for ESD

Languages

- Good knowledge (written and spoken) of French or another regional language
- A willingness to learn a second regional language (will be a requirement if the candidate does not already have proficiency in a second regional language)

Assessment

An assessment exercise may be used in the evaluation of candidates.

Benefits and entitlements

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UNESCO's salaries are calculated in US dollars and exempt from income tax. Other benefits includes: 30 days annual leave, family allowance, pension plan and medical insurance

Please note that UNESCO is a no-smoking Organization.

HOW TO APPLY

To apply, please send your application letter, personal CV and UNESCO CV format which can be accessed from <http://www.unesco.org/new/en/harare/home/>, in English making reference to post-**Education National Programme Officer** (NOC) including contact details of 3 referees: By email: vacancies.harare@unesco.org

Or by hand or delivery post:

UNESCO Regional Office for Southern Africa
Receptionist ROSA
8 Kenilworth
Road
Newlands,
Harare

Applications are to reach UNESCO no later than November 30, 2018 (**Midnight**, Harare time).

**A WRITTEN EXAMINATION MAY BE USED IN THE EVALUATION OF CANDIDATES.
PLEASE NOTE THAT PRE-SELECTED CANDIDATES WILL BE CONTACTED.**

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