



SOUTHERN AFRICAN JOURNAL OF ENVIRONMENTAL EDUCATION (SAJEE)



PROFESSOR EURETA ROSENBERG, EDITOR-IN-CHIEF
DR MUCH TOGO, DEPUTY EDITOR
CARLENE ROYLE, JOURNAL MANAGER
EEASA ZAMBIA SEPTEMBER 2018

Workshop Programme

- 1. Welcome and introduction** – Prof Eureka Rosenberg (Rhodes)
- 2. Overview of SAJEE** - Dr Mucha Togo (UNISA)
- 3. How to use the online platform** – Carlene Royle (Rhodes)
 - As a reader of papers
 - As an author
 - As a reviewer
- 4. How to get published in SAJEE** – Prof Eureka Rosenberg
 - The options
 - The features of a good paper



Welcome and Introduction

EURETA ROSENBERG, EDITOR-IN-CHIEF



Two EEASA Publications

THE EEASA BULLETIN

- News items – what happened?
- Photo's with captions and other short posts
- Sharing of practice – descriptive
- Sharing of ideas – practical

Contact: Ntha Silo, silon@mopipi.ub.bw or
Sirikka Tshiningayamwe, sirkka.ts@gmail.com

THE EEASA JOURNAL (SAJEE)

- Sharing of practice – analytical
- Sharing of ideas – scholarly
- Research papers
- Viewpoints
- Think Pieces

Contact: AJOL or SAJEE Journal Manager
Carlene Royle, c.royle@ru.ac.za

Invitation to Publish

Should you wish to publish in SAJEE, go online and read the author guidelines.

Sharing of new knowledge benefits our larger community.

Publications build authors' scholarly careers.

SAJEE is accredited, open source and internationally refereed.

Invitation to Review

Rigorous peer-review is the cornerstone of high quality academic publishing.

Reviewing requires time and attention, but it is a service scholars provide each other; when you want to publish, your submission will require reviewers, too.

The Academy of Science of South Africa (ASSAF) is the accreditation agency for South African journals. We understand that ASSAF will be introducing a dedicated content type, peer review, so that this is formally integrated into the scholarly record, giving scholars who participate credit for their work. This is still to be confirmed.

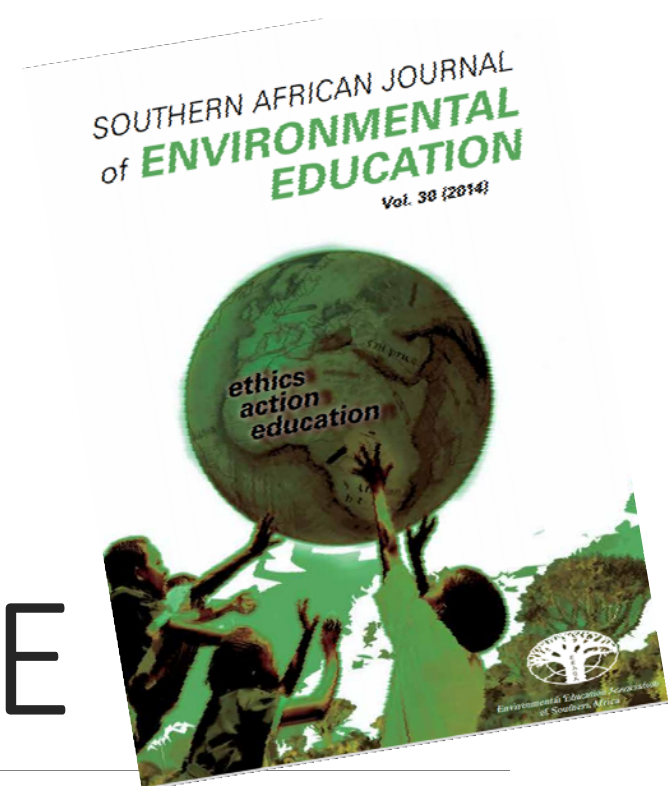
Should you wish to become a reviewer for SAJEE please contact the Journal Manager, Carlene Royle (c.royle@ru.ac.za)

As best possible we aim to request reviews once per annum.



Overview of SAJEE

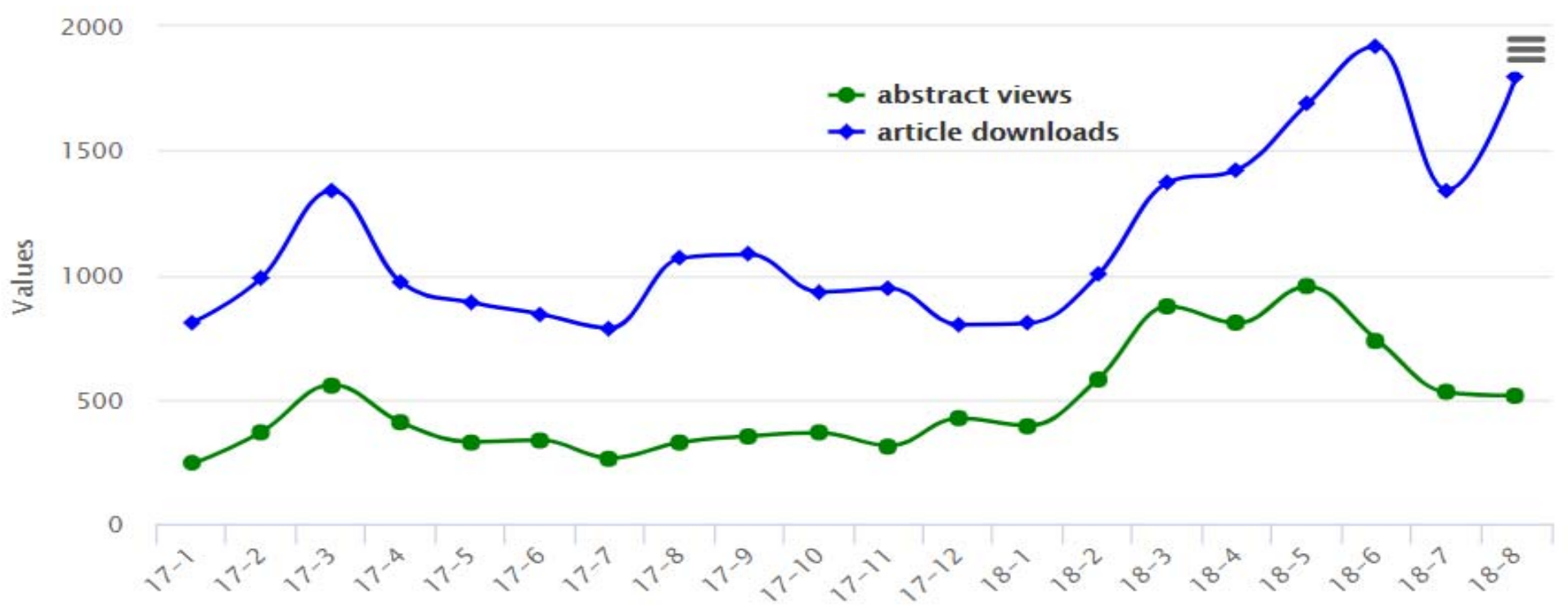
DR MUCHA TOGO, DEPUTY EDITOR



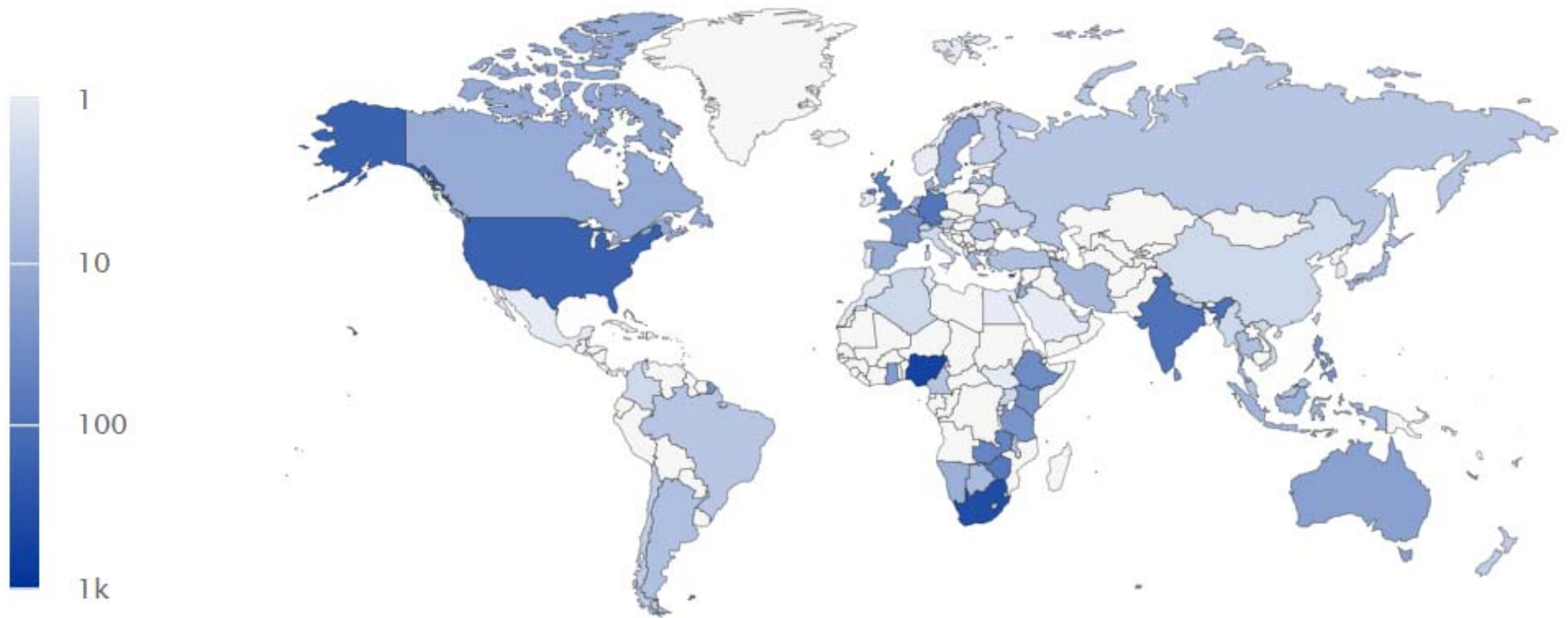
SAJEE Editorial Board

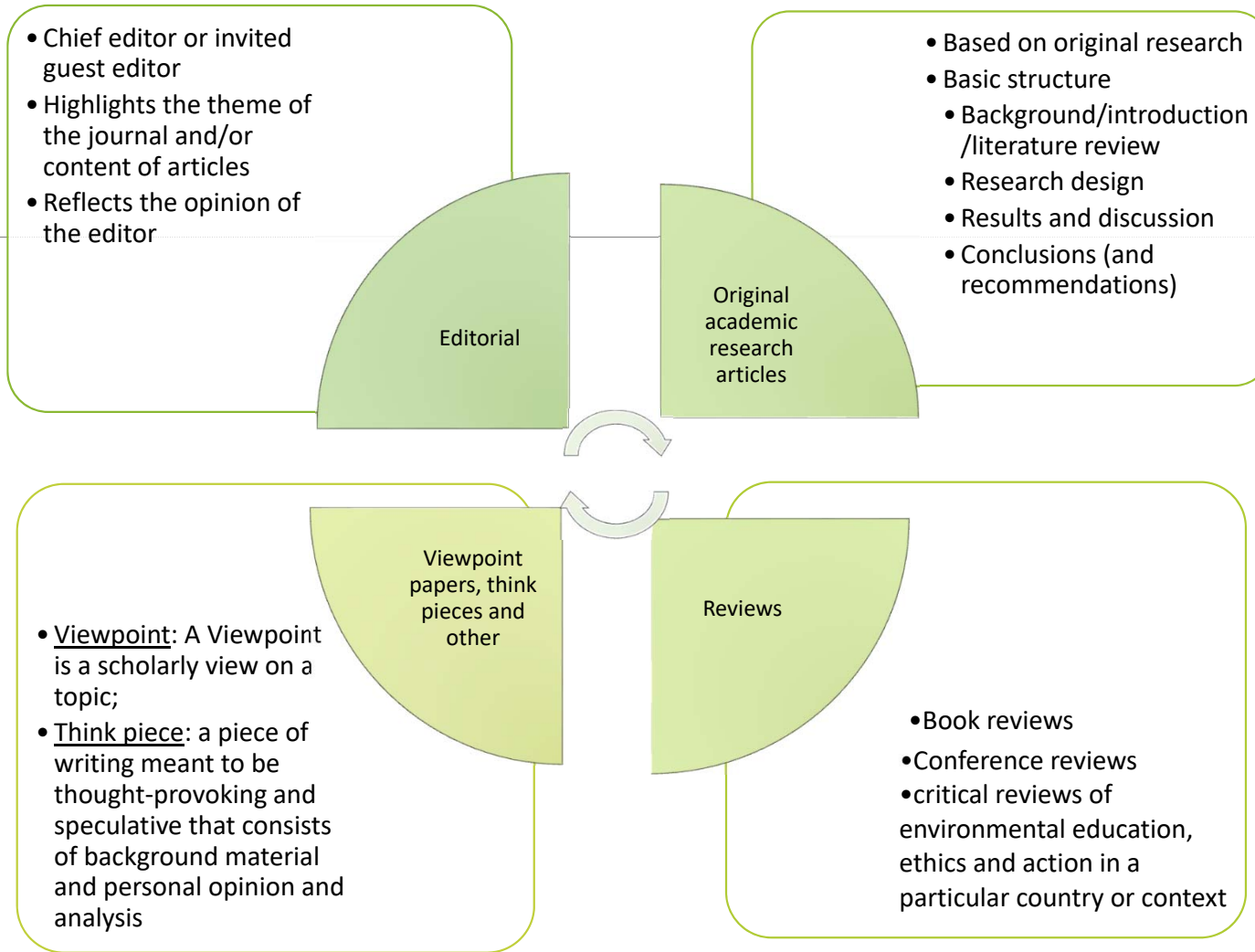
Prof. Heila Lotz-Sisitka, *Rhodes University (South Africa)*
Prof. Lesley le Grange, *Stellenbosch University (South Africa)*
Prof. Jo-Anne Ferriera, *Southern Cross University (Australia)*
Dr. Daniel Babikwa, *National Environmental Authority (Uganda)*
Prof. Justin Dillon, *King's College, University of London (UK)*
Prof. John Fien, *RMIT University (Australia)*
Prof. MJ Ketlhoilwe, *University of Botswana (Botswana)*
Dr. Justin Lupele, *USAID Programme Manager (Zambia)*
Dr. Tsepo Mokuku, *National University of Lesotho (Lesotho)*
Dr. Mutizwa Mukute, *Independent Consultant (Zimbabwe)*
Dr. Leigh Price, *Institute of Education, University of London (UK)*
Prof. Soul Shava, *University of South Africa (South Africa)*
Prof. Arjen Wals, *Wageningen University (The Netherlands)*
Prof. Bob Jickling, *Lakehead University (Canada)*

Statistics: AJOL views and article downloads per month



Statistics: AJOL Article downloads by country, June 2018

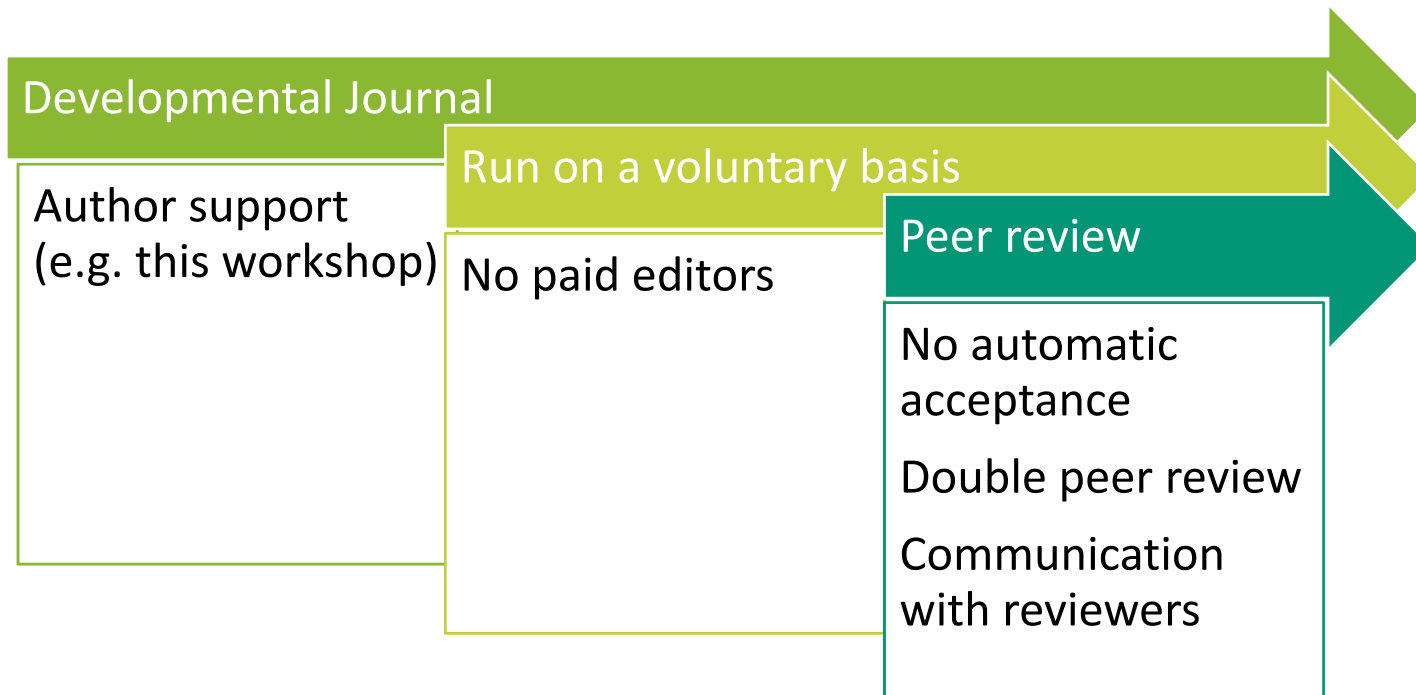




Upcoming Special Editions (proposed)

Year	Special Edition Focus	Guest editors
2019	Social-ecological landscapes, indigenous people's livelihood practices and education for sustainability: Cases of co-engaged learning and South-South exchange.	Dr Soul Shava (UNISA) & Prof Rosa Mendoza-Zuany (Universidad Veracruzana)
2020	Research work and learning and Green Skills development	Dr Presha Ramsarup (Wits University)
2020?	Proposed: "Missing in Action: Critical Environmental [and Sustainability] Education in Formal Schooling" (working title)	Prof Annette Gough (RMIT University)

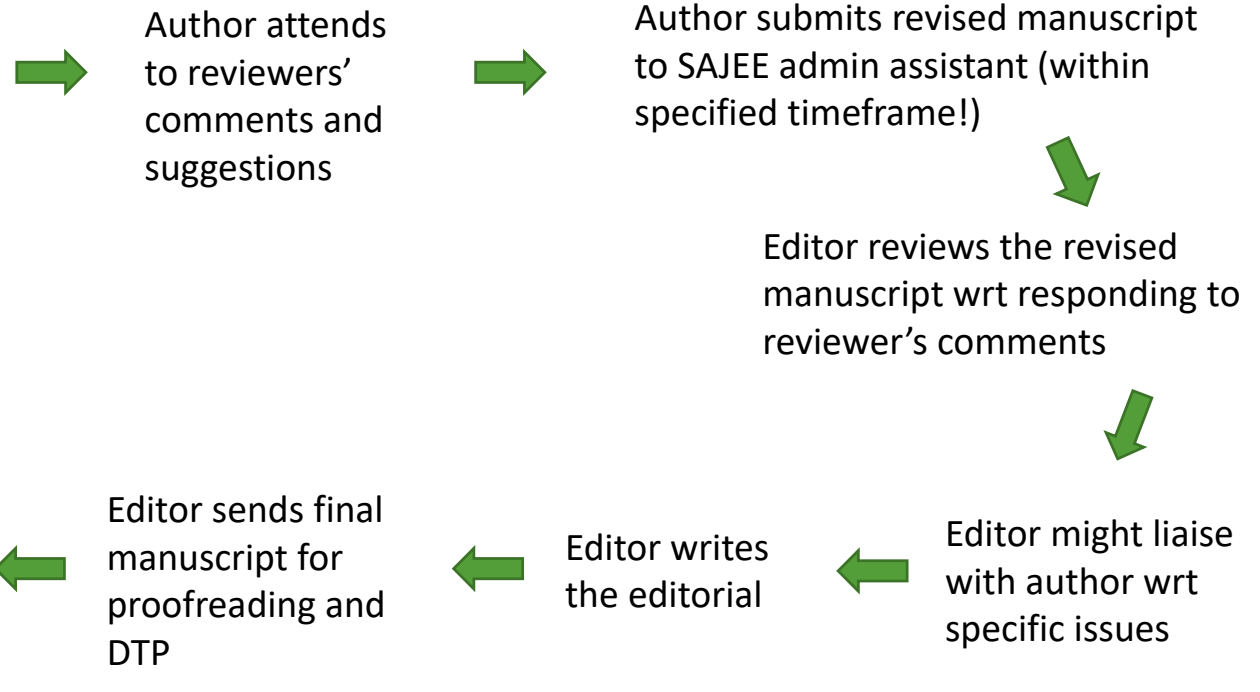
Broad outline of the publishing process



What it takes to get an article published:

TYPES OF FEEDBACK:

- * Minor revisions (e.g. points of clarification; inaccuracies/ typos; improve style, figures etc.)
- * Major revisions (e.g. elaboration of concepts, theories or data; restructuring for clarity; cut length; strengthen educational focus)



SOUTHERN AFRICAN JOURNAL
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Vol. 20 (2010)



How to use the Online Platform

CARLENE ROYLE, JOURNAL MANAGER





PROMOTING ACCESS TO AFRICAN RESEARCH

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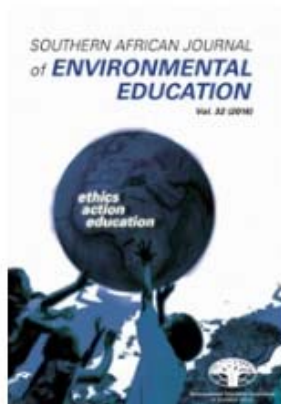
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The *Southern African Journal of Environmental Education* (SAJEE) is an accredited and internationally refereed journal. It is published at least once a year, by the Environmental Education Association of Southern Africa (EEASA).

The SAJEE aims to publish and report on a wide range of aspects relating to Environmental Education, Ethics and Action in southern Africa and elsewhere, with a strong focus on research. The journal seeks to further the academic study and the practice of environmental education by providing a forum for researchers, scholars, practitioners and policy makers. The journal aims to carry papers reflecting the diversity of environmental education practice in southern Africa. It includes a variety of research genres; conference reviews and keynote papers; comparative studies; retrospective analyses of activities or trends in a particular field; commentaries on policy issues; and critical reviews of environmental education, ethics and action in a particular country or context. The journal actively seeks out international dialogue in order to provide perspective on and for environmental education in southern Africa.

The SAJEE aims to provide southern African and other authors with a forum for debate and professional development. The journal incorporates an author support programme to encourage new authors in the field to establish themselves as scholarly writers.

Papers published in the Research Paper section of the journal are reviewed by two or three reviewers. Keynote, Viewpoint and Think Piece papers are reviewed by one of the editors of the journal and/or another reviewer.

www.ajol.info/sajee



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How to Get Published

THE OPTIONS AND FEATURES OF A GOOD PAPER




Main reasons why papers are not accepted:

Inappropriate focus / content → *“Please strengthen the educational focus of your paper”*

Opinion piece rather than scholastic work → *“Paper needs more conceptual/ theoretical clarity”*

Methodologically weak → *“Paper needs more attention to clarity or quality of research design”*



Features of a Good Research Paper

1. Relevant to the field (links to education or learning)
2. Structured (e.g. context – hypothesis – research method – findings – discussion – conclusion)
3. Situated in the wider, *current* literature – online access to SAJEE papers means we don't have to quote from the 1970s only
4. Methodology is described and is sound, suitable for the study
5. Findings are clearly explained as findings
6. Conclusions are supported by the findings
7. Makes a new contribution

Features of a Good Think Piece

1. Relevant to the field
2. A well-developed, thought-provoking piece of work – often long in the making
3. Significance is clear
4. Well written with a logical flow (usually structured differently from a research paper)
5. Situated in the wider literature – especially other SAJEE papers
6. Ideas are logical and substantiated
7. Contributes something novel – could be a new interpretation of older ideas

Features of a Good Viewpoint Paper

1. Relevant to the field
 2. Often speaks to a current debate, controversial matter
 3. Shorter than a Think Piece
 4. Not as well developed – at the early stages of development
 5. Some but less reference to the wider literature
 6. Well written with a logical flow
 7. Ideas are logical and substantiated
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