

Standard Bank

tutuwa
COMMUNITY FOUNDATION

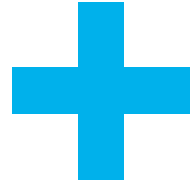
**IMPACT
REPORT**



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ABOUT THIS REPORT/ INTRODUCTION

The Standard Bank Tutuwa Community Foundation was founded in 2016 as a beneficiary of Standard Bank's Broad Based Black Economic Empowerment transaction. The Foundation's purpose is to benefit communities in South Africa through the promotion of economic development and the alleviation of poverty, with the primary focus being youth. The Foundation's aim is to make long-term commitments to advance the growth of young people so that they can reach their full potential and be productive citizens who contribute to the economic development of their communities.

The Foundation spent the start-up phase of its existence thinking deeply about the type of investment partner it wanted to be and the kind of investment approach it would need in order to effect immediate change and create long-term impact. It was a time of exploring, testing, reflecting and refining and in May 2019, it was formally launched.

As it enters the next phase of its existence, the Foundation sees its role as an advocate for greater impact through its investment approach for social change.

This report is a contribution to thought leadership through showcasing the Foundation's impact stories and demonstrating its approach to leveraging its investments to broaden impact.



Launch event May 2019

VISION

A South Africa where every young person from their earliest years, through schooling and post-school are inspired and supported to reach their full potential, to be productive citizens who contribute to the economic development of their communities.

MISSION

To inspire and support the growth and development of young people from an early age, through schooling and post-school to reach their full potential of being productive citizens who contribute to the economic development of their communities.

+ STATEMENT BY BOARD CHAIR



Founded in 2016, the Standard Bank Tutuwa Community Foundation focuses on the promotion of economic development and education for young people, from their earliest years to their schooling and post-schooling years. Over the past four years the Foundation has refined its investment strategy which has seen it seeking to go beyond simply supporting good and worthy causes. Its investments are increasingly targeted to ensure, from the outset, there is a high probability of achieving impact in its strategic focus areas. I am excited to introduce the Foundation's investment approach for social change in this report which helps the Foundation stay true to its targeted investment strategy and stay the course of achieving impact. I believe it is this unwavering focus on impact that sets the Foundation apart from other foundations and I view the investment approach as the differentiator in this regard. In the next phase of our strategy we will continue to invest for achieving impact but also strive to seed and support programmes that will particularly make a difference in the plight of young people who are not in education, employment and training. I am proud to present the approach and some of the impact stories in this report.

Mpho Letlape

STATEMENT BY CEO



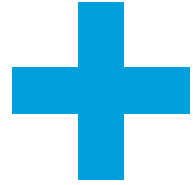
Since its debut, the Foundation has consistently pushed to shift the social investment agenda from simply financing good causes to a type of philanthropy that digs deeper and does the hard work to understand how capital can effectively be deployed to bring about social change. The Foundation strives to be a learning organisation that creates platforms for testing, taking risks, demonstrating innovation, sharing knowledge and mitigating risks through collaborations and partnerships.

In the past four years the Foundation has played two major roles – being a grant maker and an impact investor. In both these roles the Foundation has used its investment approach for social change as the point of departure and has intentionally worked to be more than a transactional funder; but rather to act as a thought partner and to actively promote transparent and open communication.

Recognising the importance of managing strong and sustainable partnership relationships, the Foundation hosted its first Partnership Forum in May 2019 with the aim of strengthening relationships, deliberating sector issues that affect the focus areas of the Foundation, sharing knowledge and collectively crafting solutions to the challenges faced by youth in South Africa.

The Foundation team is currently finalising the Foundation's 2021 – 2025 strategy which looks to consolidate and extend the successes and lessons of the previous four years. Ultimately, the Foundation's envisaged legacy is to have changed the lives of vulnerable young South Africans forever and I am excited for the journey ahead.

Zanele Twala



THE FOUNDATION'S INVESTMENT APPROACH FOR SOCIAL CHANGE

Investing for results today and leveraged impact tomorrow

The Foundation has invested in a variety of initiatives, each of which strives to achieve social change. These levers of change influence the timeframe in which the change is effected as well as the extent to which the investment is leveraged to broaden impact.



INNOVATION: Innovation is necessary to identify methodologies that fundamentally change the manner in which development is undertaken for the better. Whereas investing in innovation may carry a higher risk of failure, investments are justified by the vast benefits that can materialise when success is achieved. The Foundation is an innovation driver within the development sector as it seeks to identify new and more effective solutions that add value for the groups of people that are affected by developmental challenges. Investing in innovation requires an appetite for risk and a willingness to test a range of different approaches and then to learn and iterate.

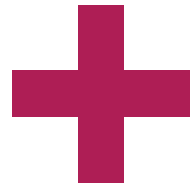
LEAD PRACTICE DISCOVERY: In any development sector there are usually multiple interventions serving similar objectives but with variations in design and approach. Lead practice discovery identifies those developmental practices and programmes that are proven to be the most effective and when broadly adopted, improve impact across all interventions. The Foundation views its role as an activator of lead practice discovery, which requires an ability to probe variations in methodologies, benchmark practices and identify characteristics that are optimal in achieving the desired outcomes.

PROVEN PRACTICE: Investing in initiatives that can demonstrate impact translates to immediate outcomes for beneficiaries and facilitates replication and extended reach. The Foundation believes that just as it is important to fund innovation, it is equally important to invest in programmes with established proven practice. This allows for interventions that have been proven to work to be deepened and scaled, extending the quality and reach of good programmes, and in doing so providing examples of lead practice for others to draw on.

BLENDED FUNDING MODELS: Blended funding models are able to leverage grant funding to unlock and attract other sources of finance, including investments and loans from alternative funding channels. These models act as a mechanism for the strategic use of grant funding to mobilise private capital for high impact initiatives and crowd-in investors. This reduces the developmental funding gap and enables the extension and expansion of developmental impact. Blended finance requires a shift in approach and policy by traditional grant-making organisations that are locked into a pure grant-making model. Whilst the core principles of allocating grants to established causes is retained, the leveraging of this contribution offers an added benefit. Outcomes-based models such as impact bonds are gaining traction in other countries and are now being tested in South Africa. The Foundation has played a pioneering role in the local blended finance space as it was one of the first investors in the first social impact bond in South Africa: the ECD social impact bond.

THOUGHT LEADERSHIP: The Foundation is an active promoter of thought leadership as it is of the view that research and analysis of developmental methodologies are essential if the efficiency and effectiveness of intervention models are to be influenced. Support for gathering and dissemination of knowledge enables other non-profit organisations (NPO) and government programmes to refine processes, resulting in extended impact, better implementation and overall systems improvement. The Foundation understands that the thought leadership function requires an investment over and above programmatic funding. Activities include exploratory research, engagement with multiple parties that make up collaborative networks, and active knowledge-sharing processes such as documentation of case studies, participation in workshops or conferences and publication of papers and research findings.

SYSTEMIC INFLUENCE: The Foundation views systemic influence as a continuum with changes happening at different levels, such as small changes linked to a particular innovation but ideally the ultimate goal is to have broad and multifaceted impact across a sector. In between these two points, however, are many incremental steps towards influencing positive change in the system and the Foundation actively looks to shift these key strategic points on the continuum. Advancing practice across a developmental sector and moving a particular system requires collaboration with key sectoral stakeholders, coupled with a combination of measures such as those described above.



DRIVING INNOVATION AND SYSTEM CHANGE THROUGH A PRIVATE-PUBLIC PARTNERSHIP

Building a case to unlock greater investment in Early Childhood Development

(Delivered in partnership with the DG Murray Trust and Ilifa Labantwana)

CONTEXT

Research has shown that investing in early childhood development (ECD) is a cost-effective strategy for promoting economic growth, and for at-risk children, it is an effective strategy for reducing social costs.¹ Investment in ECD provides a solid foundation for children and enables them to maximise their potential and reduce the deprivation gap in later life.² For this reason, the National Development Plan (NDP) and the National ECD policy commit to ensure that every child in South Africa has access to a full range of ECD services by 2030. Delivery of effective ECD is compromised by the relatively low expenditure (1 – 2% of total education budget) and the absence of a coordinated centralised body driving the early childhood agenda across the various spheres of government. To date there has been limited positive pressure on the public fiscus to resource key areas of ECD appropriately.³





In 2018, the South African government allocated an additional R1.3 billion towards ECD in the form of a conditional grant (CG) over a period of three years to increase access. Although the additional budget allocation was not enough to reach the universal coverage goal, it demonstrated government's increasing financial commitment to ECD.

THE FOUNDATION'S INVOLVEMENT

THE FOUNDATION recognised the allocation of the CG as a pivotal opportunity to demonstrate the success and potential of the ECD CG which, if implemented successfully by the Department of Social Development (DSD), would unlock further resources for the sector thus unblocking access to quality ECD services for marginalised children. In 2018, the Foundation together with a group of like-minded funders and implementing organisations, came together to form a private-public partnership with DSD. Seeing this as a chance to leverage grant-funding to create long-lasting positive change in the ECD landscape, the Foundation committed funding for a three-year period. The private-public partnership not only creates a vehicle for the amplification of private sector funding, but it also brings more minds and more influence to the initiative.

PROGRESS TO DATE

The consortium is working alongside DSD by providing a package of support projects to ensure that the ECD CG is implemented appropriately. These project support areas have been focused on:

-  **Data management and planning**
-  **Finance and subsidy reforms**
-  **Infrastructure and registration support**
-  **Non-centre-based services**
(such as toy libraries, mobile services, playgroups, etc.)



Key to this support has been the provision of consortium-funded roles that have provided technical support to the ECD unit within DSD. A function shift, which was announced by the President in his 2019 State of the Nation (SONA) address, will see the migration of ECD functions from DSD to the Department of Basic Education (DBE). This significant change coupled with the new reality the ECD sector finds itself in as a result of the coronavirus will require some reflection and planning from the consortium on the most appropriate way to move forward to ensure that the sector is best supported.

¹Heckman, J. (2013). *Invest in early childhood development: Reduce deficits, strengthen the economy.*

²National Integrate Early Childhood Development Policy (2015).

³Ilifa Labantwana and Kago Ya Bana (2018). *A plan to achieve universal coverage of early childhood development services by 2030.*

IMPACT ROLE

The developmental model involves a collaboration of funders with a deep interest and expertise in ECD, joining with the DSD to drive systemic change across the sector. The proportion of funding provided by the consortium of funders is relatively small when compared with the contribution by government and the scale of the need. It is, however, significant in that the funding is not limited to programmatic funding but is rather directed towards uncovering systemic improvements in the ECD sector. It also demonstrates commitment of the non-government sector and is accompanied by a vast wealth of additional knowledge that would otherwise not be available to policymakers.

"These kinds of initiatives are 10 – 15-year agendas, so one has to have a certain level of trust and joint buy-in that we are only going to see the results of our efforts in 10 – 15 years. So, finding partners who are not fickle, who can get behind these long-term agendas, and who are consistent in their approach over a long period of time is absolutely crucial."

David Harrison, CEO DG Murray Trust

"The ECD conditional grant is the springboard to get the ECD sector moving in the right direction."
Zaheera Mohamed, ECD Financing Director,
Ilifa Labantwana

"The ECD conditional grant is very important because it seeks to address the ultimate goal of DSD, which is to increase access to quality ECD services for children. An important part of this effort is assisting ECD centres to meet the infrastructure requirements to enable them to meet the required norms and standards as per the Children's Act which then allows them to register and access funding. Ilifa Labantwana is extremely important to us as a partner. They work alongside us in several ways including providing support and advice, providing an independent view of issues, facilitating discussions with other stakeholders and providing project support with funding. We value this kind of partnership enormously."

Anita Samaad, Senior Specialist, Department of Social Development

KEY HIGHLIGHTS

The Foundation investment in the programme

Investment period:



Programme investment committed:

R1 500 000

Programme investment to date:

R1 000 000

Key impacts

 **INNOVATION**

 **SYSTEMIC INFLUENCE**

R10 500 000 of funding crowded in by the consortium to support the CG. The consortium partners include:

Standard Bank Tutuwa Community Foundation	FirstRand Foundation
Yellowwoods	Innovation Edge
Hollard Trust	Ilifa Labantwana
Assupol Community Trust	SmartStart
DG Murray Trust	KYB and KYB ECD Enterprise Incubator
ELMA Foundation	

Non-centre-based ECD programmes are now recognised and included in the CG which means they can access funding from the CG which is a key step towards unblocking access to services.

The first phase in working towards creating a functional management information system for the sector is complete; this consisted of baselining ECD data from provinces with regard to registered and funded centres and programmes.

The ECD CG was increased from the initial R1.3 billion to R3 billion. This significant milestone is in large part due to the work and funding of the public-private partnership.

The partnership model and its work to date is of interest to a global collaborative of funders whose strategy is focused on systems change thus potentially unlocking further funds to drive quality and access within the ECD sector.



LEVERAGING PROVEN PRACTICE TO DEVELOP SECTORAL GUIDELINES

Investing in programmes with demonstrated impact

(Delivered in partnership with the IkamvaYouth)

The Foundation funds proven interventions and promotes best-practice in order to amplify impactful initiatives and crowd-out ineffective interventions.

CONTEXT

Despite South Africa's large investment in education, about 50% of learners drop out of the schooling system before Grade 12 (this is approximately half a million learners per annum). Of those who do write the matric final exam, about a third fail.⁴ School dropout and poor academic performance is a long process of disengagement caused by multiple factors that weigh on learners, with young people living in poverty being especially vulnerable to many of these factors simultaneously.⁵ Research shows that a return on investment (ROI) in education is only realised, in the form of a young person's employability and employment, once matric has been completed. Therefore, those who drop out will likely remain locked out of employment and in poverty.

THE FOUNDATION'S INVOLVEMENT

THE FOUNDATION invested to draw on IkamvaYouth's well-established and holistic out-of-school support programme to improve the learner education outcomes of a cohort of high school learners in the Eastern Cape (EC), KwaZulu-Natal (KZN) and the Western Cape (WC). The main aim of the investment is to learn from the current programme to establish the minimum dose intervention required to prevent dropouts and to ensure a Grade 12 pass, with a particular focus on key subjects such as maths. Research undertaken will feed into what the Foundation and IkamvaYouth are planning to become a widely used monitoring and evaluation (M&E) guideline for the out-of-school learner support sector, thereby impacting the quality and reach of other similar programmes.

PROGRESS TO DATE

- High school learners supported at IkamvaYouth branches in Chesterville (Durban, KZN), Joza (Makhanda, EC) and Nyanga (Cape Town, WC).
- The preliminary research effort has established that a minimum dose average attendance of 21 tutoring sessions per term, with five days of winter school, is required to prevent dropout and enable a learner to reach Grade 12.
- Obtaining access to Grade 12s is challenging as many schools require the Grade 12s to attend in-school tutoring programmes. To address this access issue, IkamvaYouth offers tutoring to Grade 12s on Saturday afternoons and during school holidays. These learnings are being included in the research to establish the minimum dose to enable a Grade 12 to pass.
- Slow but steady progress is being made with the relevant provincial education departments to gain access to IkamvaYouth learner academic data in order to better track shifts in learner performance.

⁴Van den Berg, S, & Gustafsson, M (2017). *Quality of basic education: A report to Working Group 1 of the High-Level Panel on the Assessment of Key Legislation*. ReSEP, Department of Economics, University of Stellenbosch.

⁵DGMT (2019). *Hands on Learning Experience: January – May 2019*.

IMPACT ROLE

There are many other out-of-school support programmes, each with their own variation in scope and intensity of support. The Foundation, through investing both in the proven practice of IkamvaYouth, the monitoring and evaluation process and the sharing of lessons with other programmes, is demonstrating its role as an advocate for lead practice augmentation. The Foundation's work with IkamvaYouth is designed to achieve a wider collaborative impact in the out-of-school learner support space.

"The Foundation seems to have a mindset of investing for the long term and they provide for programme excellence and innovation – they are a real thinking partner. They are committed to bringing partners together to create a space for learning and improving programme delivery."

Hope Chidawanyika, CEO, IkamvaYouth

"Being associated with a brand like Standard Bank Tutuwa Community Foundation is important and their involvement and their consultative approach has boosted our confidence."

Patrick Mashanda, Programmes Manager, IkamvaYouth

"I joined IkamvaYouth when I was in Grade 10 after they came and gave a talk at my high school in Nyanga. I would go for tutoring after school on weekdays and on Saturday mornings as well. They have the best tutors, if you need anything, they are always available and ready and willing to help. My academic results showed significant growth and I actually got the certificate for most improved learner. They invest so much in their students, like the partnerships they have with other organisations to help us with career guidance and leadership skills. They organised for me to attend the open days at CPUT, UWC and UCT and it was then that I decided I wanted to be an auditor. IkamvaYouth helped me apply for different post-schooling opportunities and assisted me with my NSFAS applications. I graduated from CPUT in 2016 with Bachelor of Technology with a distinction and am now working as an auditor. When my hectic work schedule allows, I volunteer as a tutor at IkamvaYouth on Saturdays and my younger brothers and sisters attend the programme too. IkamvaYouth changed my life and even when you are studying or working you are still their baby, they still look out for you."

Siyasanga Hlahleni, IkamvaYouth alumnus

KEY HIGHLIGHTS

The Foundation investment in the programme

Investment period:



Programme investment committed:

R6 873 839

Programme investment to date:

R4 296 326

Key impacts

- PROVEN PRACTICE**
- LEAD PRACTICE DISCOVERY**
- SYSTEMIC INFLUENCE**

225 high school learners were supported (82 of these learners were in Grade 12) in three schools in three provinces.

A total of 257 out-of-school tutoring sessions were held for Grades 9-11.

80% matric pass rate, 44% bachelor pass rate and 23% diploma pass rate for the cohort of learners.

IkamvaYouth's Community Collaboration Programme has been supporting 14 other organisations operating in the out-of-school learner support space, **impacting approximately 1 400 additional learners** per annum and boasting a matric pass rate of 90% since 2015.



WORKING TOWARDS A SHARED SOCIAL OBJECTIVE THROUGH INNOVATIVE FINANCING

Catalysing a series of micro-solutions to address youth unemployment

(Delivered in partnership with the Harambee)

CONTEXT




Youth unemployment is one of the greatest socio-economic challenges facing South Africa, with a rate of 55% (ages 15 – 24 years)⁶. Despite the significant spend by both the private and public sector on youth skilling initiatives, in excess of R200 million per annum, there has been limited success in addressing the issue and millions of young people remain excluded from the economy. Whilst success rates of youth training programmes are mixed, positive outcomes are compromised when programmes are not market demand driven, growth-sector focused, expensive, lengthy or exclusionary to poor youth.

THE FOUNDATION'S INVOLVEMENT

THE FOUNDATION viewed the problem as not one that required just more money, but rather one that would benefit through more innovative spend directed at catalysing micro-solutions to the problem. To this end, the Foundation and a group of like-minded organisations saw an opportunity to test and demonstrate alternative, more efficient and effective skilling pathways to move excluded young people from learning to earning. In order to efficiently direct and deploy resources and to share the risk, an impact bond was established with the Foundation coming on-board as an early adopter first loss capital investor. This immediately gave the blended funding model credibility and crowded-in other key stakeholders.

PROGRESS TO DATE

The intention to create a vehicle to house a private, public and social compact through the bond has been achieved and the over-arching goals of this compact were:

-  To transition 2 000 economically excluded youth into well-paying jobs and productive engagement in the economy.
-  To redirect scalable funding to demand-focused skilling to address skill scarcities in the economy.
-  To provide evidence to influence public spending and to challenge existing models for post-schooling education, training and skilling.



The effectiveness of the model is clear as to date, 1 600 excluded youth have been transitioned into high-value jobs. There is also evidence of the efficiency of the model in terms of relative cost per job. The cost per job for the bond ranges from around a tenth to a third of the current industry benchmarks for each job family included in the bond, namely installation, repairs and maintenance (IRM), advanced sales and services and the digital sector. This evidence now enables a review of the accreditation ecosystem in South Africa and the exploration of alternative models for certification and credentialing. Off the back of this innovation and based on the repository of learnings and evidence, it has created the space for the necessary conversations and allowed for the demonstration of several alternative solutions.

IMPACT ROLE

The bond has acted as a catalyst in the goal to influence the ecosystem. Evidence of initial success in this regard was the incorporation of the Pay-for-Performance Bond as one of five pillars of the Presidential Youth Employment Intervention (PYEI), which was recently referred to by the President in his 2020 State of the Nation (SONA) address. This bond has led to the concept of results-based financing being adopted and the impact bond team is now working with the Presidency on this new approach. Most importantly, the bond has disrupted the status quo of the skilling and accreditation ecosystem and has set in motion alternative strategies that have already begun to change the lives of excluded youth.

"A key value the Foundation brought to the partnership was their role as an early adopter first loss capital investor. This was significant because it allowed the team to create a blended capital stack which helped to lower the capital costs for the outcomes funders."

Kasthuri Soni, Financial Director, Harambee

"The Foundation has been indispensable in this initiative and it is not just about the money. It is about their role as thought partners and the signals they are able to generate with other social partners and particularly the state."

Lerato Lehoko, MD, Bonds4Jobs

"When you are in this environment where you are needing to catalyse breakthrough solutions very quickly with credible partners, who signal important things to the right stakeholders, you do need the likes of the Foundation to come in."

Lerato Lehoko, MD, Bonds4Jobs

KEY HIGHLIGHTS

The Foundation investment in the programme

Investment period:




Programme investment committed:

R15 000 000

Programme investment to date:

R15 000 000

Key impacts

-  BLENDED FUNDING MODEL
-  INNOVATION
-  SYSTEMIC INFLUENCE

+ 1 600 (80% of the target)
excluded young people have been transitioned to high-value jobs.

+ Cost per job within the bond is between a tenth and a third of the current industry benchmarks for each job family.

+ Incorporated as one of the five pillars
in the Presidential Youth Employment Intervention.



FOCUS OF THE FOUNDATION

The Foundation aims to achieve social change through its investment approach with a focus on youth, specifically in three main areas: early childhood development (ECD), schooling and youth work readiness.

Investment amounts

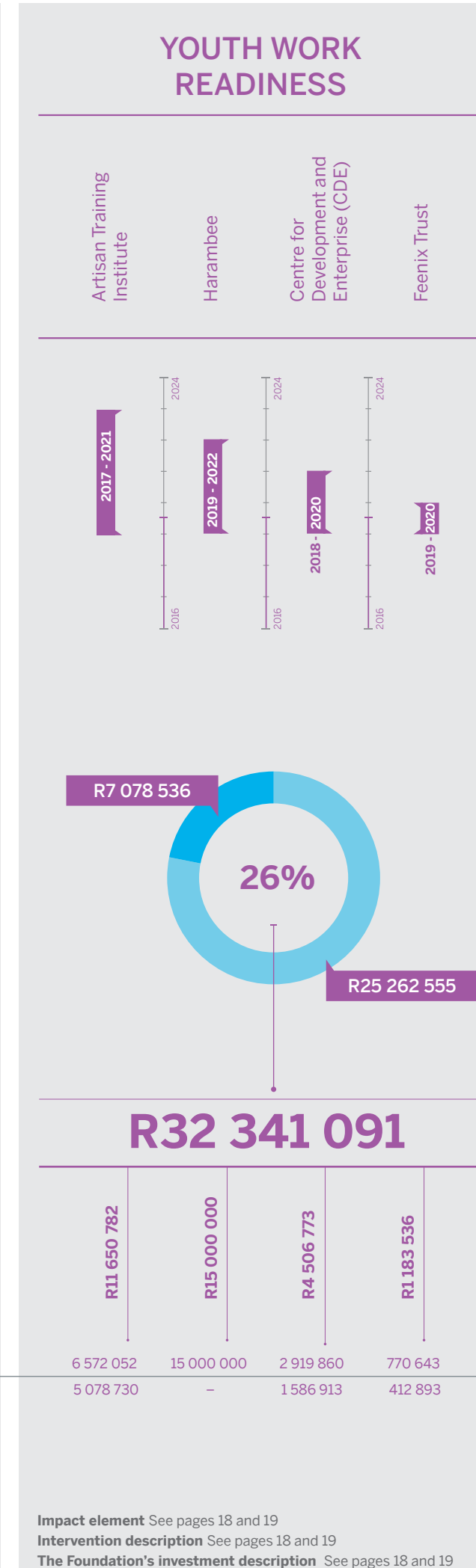
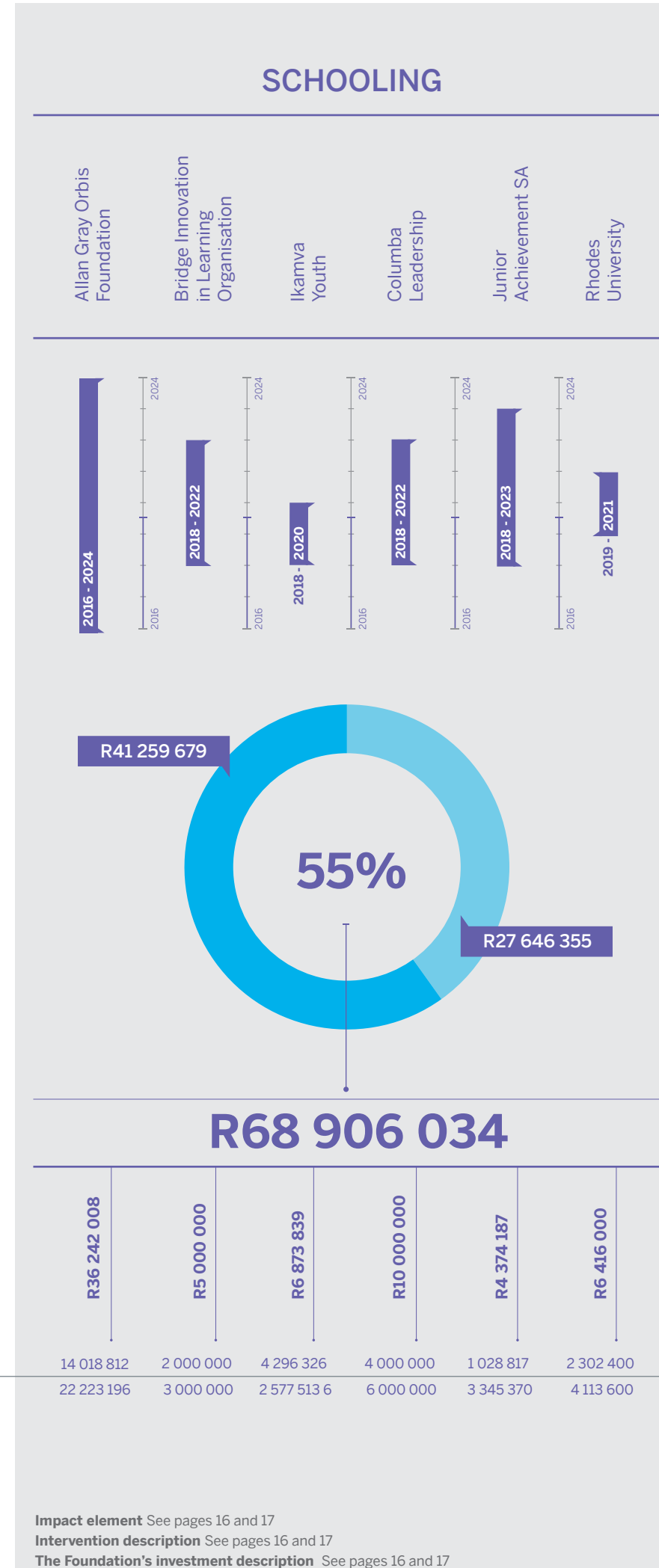
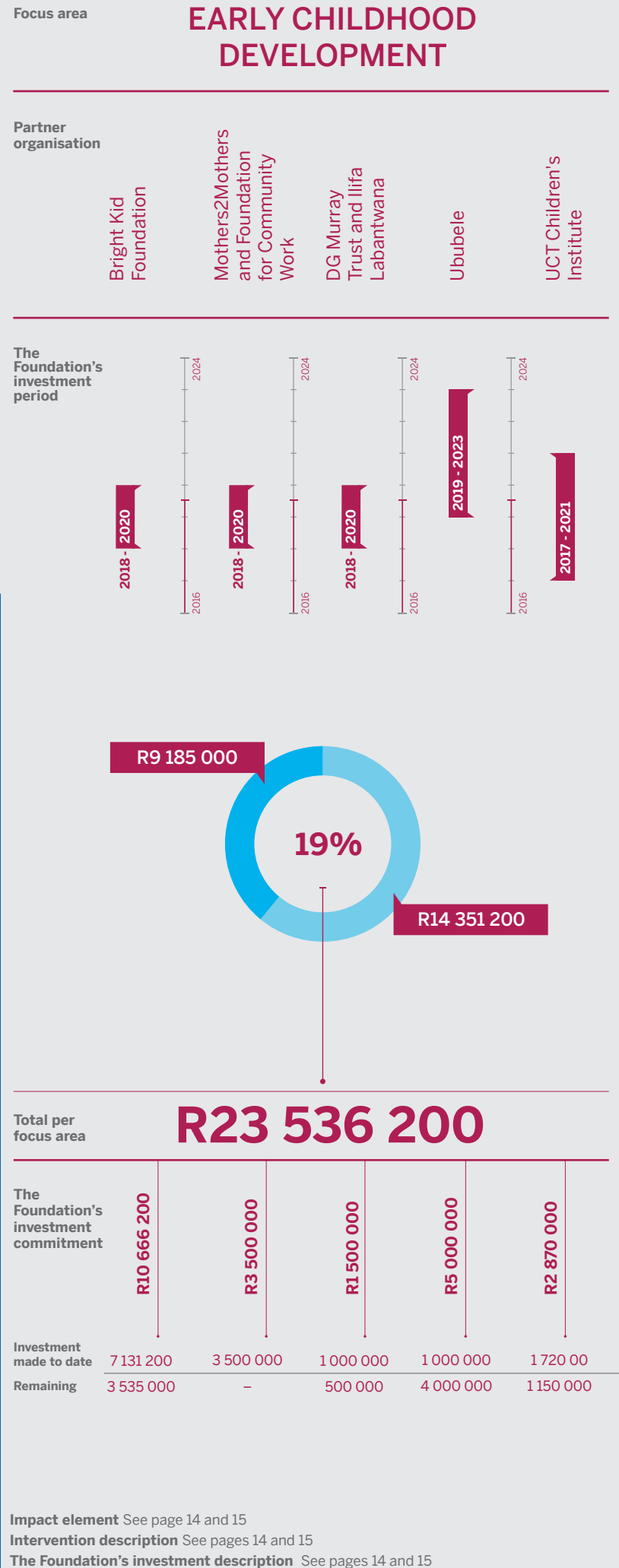
Investment to date

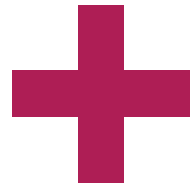
Remaining

R57 523 215

R67 260 110

TOTAL Investment commitment R124 783 325



EARLY CHILDHOOD
DEVELOPMENTPartner
organisationBright
Kid
FoundationMothers2Mothers
and Foundation for
Community WorkDG Murray Trust
and Ilifa
Labantwana

Ububele

UCT Children's
InstituteIntervention
description

Edutainers® provision and practitioner training: Bright Kid Foundation delivers ECD **Edutainers** ('instant' classrooms) to selected preschools with trained educators in rural areas and informal settlements. Each **Edutainer** is kitted with books, teaching aids and educational toys. The Bright Kid Foundation also offers the option of an **Edutainer** infrastructure installation which includes toilets, a fence, a jungle gym and water tank enabling an ECD centre to meet the DSD norms and standards for registration. This registration allows a preschool to become financially viable through charging school fees and obtaining an ECD grant from the DSD.

ECD Impact Bond
Innovation Fund

This is a collaboration between the Foundation, Volta Capital, Mothers2Mothers and the Foundation for Community Work in the first ECD impact bond in South Africa. The ECD impact bond is an outcomes-based financing mechanism that seeks to improve early childhood learning and development outcomes.

ECD Conditional Grant

The DG Murray Trust and Ilifa Labantwana are the implementing partners for the ECD conditional grant. This is a public-private partnership between the Department of Social Development and a consortium of funders and implementing organisations. The goal is to improve the implementation of the ECD conditional grant in order to unlock further funds for the ECD sector which will increase equity and access to quality ECD services.

First 1 000 days basket
of services

Ububele focuses on improving the emotional development and well-being of children under seven years. The organisation provides a basket of services to infants in their first 1 000 days as well as to their caregivers. Ububele also provides training to healthcare and social service professionals to contribute to educational outcomes of children in their earliest years.

The South African Child
Gauge publication

The *South African Child Gauge* is an annual publication of the UCT Children's Institute. It aims to report on and monitor the situation of children in South Africa, in particular the realisation of their rights and what they need to thrive.

The
Foundation's
investment
description

The Foundation's investment will allow Bright Kid Foundation to provide Edutainers and the accompanying infrastructure installation to nine ECD centres over three years at selected sites in rural areas and informal settlements across three provinces. This will ensure 50 children at each selected site will benefit from the project on an annual basis, with about 150 children benefiting annually across the three provinces. Additionally, training will be provided for 15 ECD practitioners and 10 local young people annually to ensure they are delivering a high quality ECD curriculum. The investment made in these preschools will unlock their access to crucial funding in the form of the ECD grant as they will be able to register with the DSD.

The Foundation joined as one of the first funders in one of South Africa's first social impact bonds. The bond is an opportunity to test impact bonds as a form of outcomes-based procurement for government and the collaborative approach seeks to ensure that children directly benefit from the funding and achieve age-appropriate developmental standards and are on track for school readiness. Additionally, the bond is aiming to determine the cost of achieving developmental outcomes through non-centre-based programmes (NCBP) for children in low-income settings as well as identify delivery models for NCBPs. Simultaneously, the investment is looking to strengthen organisations with a view to scaling these models.

The Foundation joined the consortium as a private sector funder, allowing for the leveraging of its grant funding to support the implementation of the ECD CG. The objectives of the intervention are to create a platform and develop systems in order to:




- improve the efficiency of the process used for ECD grant allocation by the DSD to the provinces; and
- create a clear financial reporting line between the DSD and the provinces to ensure the grants are properly allocated.

The Foundation's funding is assisting Ububele to deliver its first 1 000 days basket of services to infants and their caregivers in townships thereby extending the reach of this established intervention. Additionally, the funding will allow for:

- 48 government and NPO healthcare workers to receive training and work experience in infant mental health; and
- young professional healthcare workers to gain work experience in the field of mental health and the first 1 000 days intervention.

The investment made by the Foundation supports the research process that produces the annual publication. It allows the Children's Institute to focus on a different theme each year affecting child well-being and to use this lens to critically analyse the situation of children, the potential policy gaps and the responses required. The initiative aims for a rigorous evidence base to be created to track progress made towards the realisation of children's rights in order to influence broader change and to contribute towards evidence-based policy making. The investment also aims to collaborate with research institutes to influence the research agenda and to create new knowledge in key thematic areas. This allows for the growth and dissemination of an evidence base of what works and, crucially, what does not work.

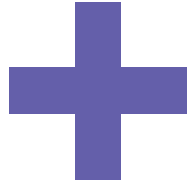
Impact
element
 PROVEN PRACTICE

 BLENDED FUNDING MODELS
 SYSTEMIC INFLUENCE
 INNOVATION
 LEAD PRACTICE DISCOVERY

 INNOVATION
 SYSTEMIC INFLUENCE

 PROVEN PRACTICE

 THOUGHT LEADERSHIP



SCHOOLING

Partner
organisationAllan Gray
Orbis
FoundationBridge Innovation
in Learning
OrganisationIkamva
YouthColumba
LeadershipJunior
Achievement SARhodes
UniversityIntervention
descriptionHigh school scholarship
programme

The Allan Gray Orbis Foundation scholarship programme is a high school scholarship programme that aims to provide high quality education for young people from disadvantaged communities.

Tutuwa Bridge School
Leadership Programme

Bridge aims to drive collaboration and cooperation among stakeholders in education to increase the collective impact on the system. The School Leadership Programme focuses on school leadership and teacher development. It merges several important elements into a comprehensive, coherent programme aimed at bringing about positive change in participating schools.

Sectoral guidelines for
out-of-school learner
support programmes

IkamvaYouth offers a youth-driven, low-cost and high-impact out-of-school learner support programme. The programme offers a range of services which include academic tutoring, psychosocial support and career guidance; with tutoring being the core of the programme.

Youth Values-Based
Leadership Programme

Columba Leadership aims to transform school cultures and create environments that are more conducive to teaching and learning in order to unleash the potential of young people. It does this through a values-based leadership development programme which is implemented at a high school level in functional public schools.

Opportunities Out There –
Science, Technology,
Engineering, Manufacturing
and Design (OOT-STEM2D)

Junior Achievement South Africa's OOT-STEM2D programme is a technology and engineering programme that explores the world of work, focusing on employment realities and the potential for self-employment in STEM2D industries. The programme is aimed at moving young people from training to enterprise through various interventions over a six-year period.

Integrated Public School
Initiative

The aim is to revive and transform the no-fee paying public schooling system in Makhanda in the Eastern Cape.

The
Foundation's
investment
description

The Foundation partnered with the Allan Gray Orbis Foundation to extend the reach of their successful high school scholarship programme, creating the Standard Bank Tutuwa Scholarship in 2016. Through this partnership, which leverages the extensive selection process and development programme of the Allan Gray Orbis Foundation, 47 scholars have been selected since the inception of the partnership. The specific aim of the scholarship programme is to ensure young people from disadvantaged communities are equipped to pursue higher education opportunities by ensuring they have the appropriate educational and social foundation, the networks and confidence to access funding for higher education and that they achieve the results they need to access higher education.

The Foundation's investment in this programme seeks to strengthen school performance through two specific levers for change. The first is to replicate best practice from a coalition of functional low-fee independent schools in a new setting of public schools in Ekurhuleni North. The second is to identify the deficiencies in the learning of maths and English and address these through dialogue and collaboration in professional learning communities for heads of departments.

The Foundation's partnership with IkamvaYouth will extend their existing programme to 225 high school learners in disadvantaged communities in the Eastern Cape, KwaZulu-Natal and the Western Cape. Additionally, the funding will allow IkamvaYouth to develop sectoral guidelines for out-of-school learner support programmes (based on a robust M&E model). It is anticipated this will lift the sectoral quality of programmes.

The Foundation is supporting nine schools across the Eastern Cape, Free State, Western Cape, Gauteng and KwaZulu-Natal in the implementation of the Youth Values-Based Leadership Programme. The programme aims to build the human capital of principals, educators and learners in these nine schools while also creating connections:

- between youth and adults, peer groups and the school community more broadly as well as across school clusters,
- between schools, employers and other transition supporting partners, and
- by which youth can access the world of work or self-employment opportunities.

The OOT- STEM2D programme will see 400 high school learners from disadvantaged communities across Gauteng, Mpumalanga and the Free State participating in the programme as they progress through high school (from Grades 7 – 12). The programme seeks to prepare learners for careers in STEM2D and to create partnerships and collaborations to support learner development and activities in STEM2D.

The Foundation is funding the initiative which is seeking to improve learner educational outcomes, from their earliest years to primary and high school, to enable the learners to complete matric with quality results and have an opportunity to access and enrol at Rhodes University and other institutions of higher learning.

Impact
element

PROVEN PRACTICE

 PROVEN PRACTICE
 LEAD PRACTICE
DISCOVERY
 SYSTEMIC
INFLUENCE

 PROVEN PRACTICE
 LEAD PRACTICE
DISCOVERY
 SYSTEMIC
INFLUENCE

PROVEN PRACTICE

 PROVEN PRACTICE
 LEAD PRACTICE
DISCOVERY

 LEAD PRACTICE
DISCOVERY
 SYSTEMIC
INFLUENCE

Standard Bank Tutuwa scholar



Ikamva Youth Beneficiaries



Ikamva Youth Beneficiaries



YOUTH WORK
READINESSPartner
organisationArtisan
Training
Institute

Harambee

Centre for
Development and
EnterpriseFeenix
TrustIntervention
description**Artisan Development
Programme**

The Artisan Training Institute runs the Artisan Development Programme which is an innovative apprenticeship model that helps unemployed youth to learn trade skills. The intervention is unique in that it first seeks to establish market demand for various trade skills and then advocates for buy-in from employers who use trade skills within the economy.

Bonds4Jobs

Harambee works to find pragmatic implementable solutions to the issue of youth unemployment. The Bonds4Jobs initiative is a collaboration between a group of investors, outcomes-funders and implementing partners in a pay-for-performance bond. The bond is focused on establishing a scalable, affordable delivery model to catalyse and grow the work-ready pool of excluded youth for key growth sectors.

**Youth Employment and
Skills Development
Research Project**

The Centre for Development and Enterprise (CDE) is an independent policy research and advocacy organisation. The Youth Employment and Skills Development Research Project aims to deepen the existing knowledge and information that exists on young people who are not in employment education or training (NEET) and those without a matric qualification in particular.

**Student historical
debt payment**

The aim of the FEENIX Trust is to achieve debt-free graduation for students on its platform. It operates as a crowd-funding platform and equips university students with the ability to fundraise towards their education. The operations of FEENIX are part sponsored through Standard Bank SA, allowing 95% of funds raised to be disbursed to students' university accounts.

“ Thank you for the donation of R69 732.30. I have now reached my funding goal for 2019 and can finally graduate debt-free. This is a life-changing moment for me, I have been quite ecstatic and in disbelief since I received the news. Having missed graduation three times, I did not think I would actually ever get to graduate. Thank you for investing in me and securing my future. Thank you very much. ”

Sincerely,
Retshidisitswe Kotane

The
Foundation's
investment
description

The Foundation partnered with the Artisan Training Institute to launch an engineering technical skills programme. The programme aims to support 10 young people from disadvantaged communities per annum, 50% of whom are female. The objectives of the programme are to:

- train these young people as artisans for different industries while teaching them the important technical skills needed to succeed in the workplace and equipping them to pass the relevant trade exams, and
- assist these young people to be placed in industries for their in-service training and to support them to transition to the working environment.

The Foundation leveraged its grant funding to come on-board as an early adopter first loss capital investor in the bond platform. The purpose of the intervention was to test and demonstrate alternative, more efficient and effective skilling pathways to move excluded young people from learning to high-value jobs in demand sectors. Evidence of success is now creating space for a review of the credentialing ecosystem in SA.

The Foundation partnered with the CDE to commission this project to create a knowledge base regarding NEET (particularly those without matric). The project has a specific focus on the training and employment opportunities available to NEET, the causes and factors exacerbating their plight and the existing interventions and institutional landscape relevant to this area. The goal is to create a reform strategy, particularly for training and employment opportunities, for NEET and to advocate for changes to policy and delivery in this regard.

The Foundation partnered with FEENIX to fund the historical debt of 41 students, enabling them to complete their higher education studies and graduate debt-free. By removing the barrier of historical debt, the investment unlocks post-university opportunities for the students who have completed their studies and allows them to move on to employment opportunities.

“ Thank you for your donation of R82 724.65. I would first like to forward my utmost sincere gratefulness for this donation, from the bottom of my heart. I really appreciate it. This donation will open many doors for my career and education, as I will now officially receive my qualification and my results and also be able to apply to further my studies as I won't be blocked by outstanding fees no more. The inability to receive my qualification has been a stumbling block because I could not apply for many posts since I could not provide my official results. ”

Sincerely,
Esethu Somtsewu

Impact
element

PROVEN PRACTICE



LEAD PRACTICE DISCOVERY



BLENDED FUNDING MODELS



SYSTEMIC INFLUENCE



INNOVATION



THOUGHT LEADERSHIP



PROVEN PRACTICE



Artisan Training Institute



Artisan Training Institute Beneficiaries



Artisan Training Institute Beneficiary



CLOSING PERSPECTIVE

The first phase of the Foundation's existence was about learning and seeking initiatives that had the potential to shift the dial on systemic impact. As the Foundation moves into the next phase of its existence, it has firmly established its approach to investment which looks to manoeuvre specific levers of change to amplify impact and hinges on strong partnerships. Going forward, the Foundation will continue to seek opportunities to work with like-minded donors and outstanding partners to continue learning and to consistently push to achieve more with less in the pursuit of achieving social impact.

Standard Bank Tutuwa Scholarship scholar achievements (2019):

Scholar	HANNAH JACOBS	SHANNON LOUW	AYAKHA MAHASHE	LATHITHA XAPA	ORATILE KEKANA
Grade	Grade 11	Grade 11	Grade 11	Grade 11	Grade 10
School	St Cyprian's School	St Cyprian's School	St Andrew's School for Girls	Collegiate Girls' High School	St Alban's College
Achievement	Elected as Head of Boarding (2020)	Elected as Head of Arts (2020)	Elected as a Prefect and Head of Diversity and Transformation (2020)	Student Representative Council (2019) Elected Deputy Head Girl (2020)	Elected to represent his school and SA at the School World International Forum, Romania

"There is no better way to describe the Standard Bank Tutuwa Community Foundation than as a miracle – a blessing in a time of disappointment. The Foundation has nurtured me to grow intellectually and emotionally, it has helped me blossom. It has quenched my thirst for knowledge, education and opportunities. It has shown me the vast sky and has allowed me to spread my wings and fly. I am forever grateful to the scholarship [which] has been more than just financial support during my academic journey."

Hannah Jacobs, Standard Bank Tutuwa Scholarship recipient

FOUNDATION INFORMATION

Team members

Zanele Twala (CEO)

Phumla Hobe-Yabo

Thandi Lekeba

Noreen Moloi

Kgaogelo Seemola

Nonhlanhla Tshabalala

Riekie van Tonder

Justin Prozesky



Board members

Mpho Letlape (Chair)

Lungisa Fuzile

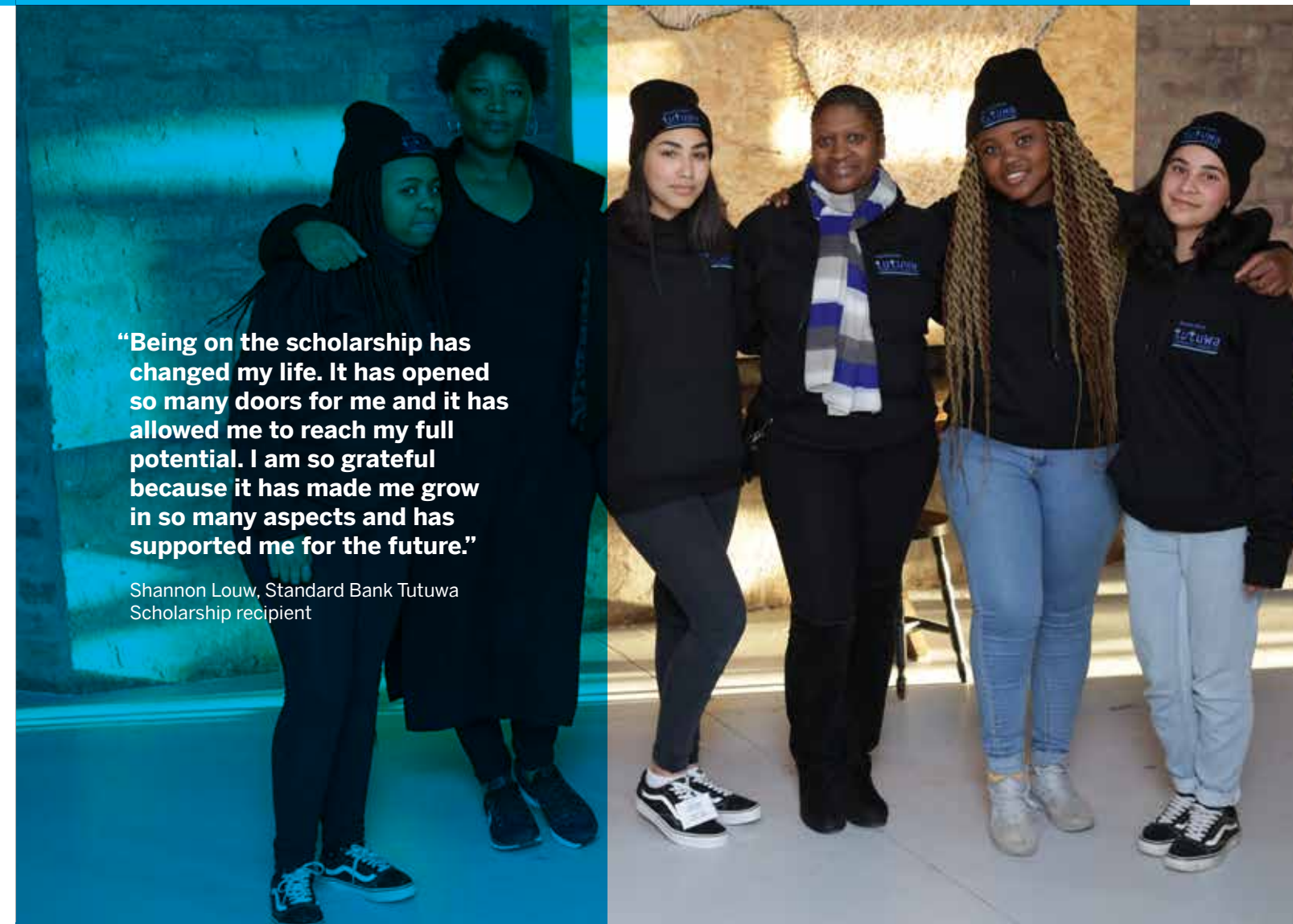
Philile Maphumulo

Sarah Rennie

Simon Ridley



Our email address:
tutuwafoundation@standardbank.co.za



"Being on the scholarship has changed my life. It has opened so many doors for me and it has allowed me to reach my full potential. I am so grateful because it has made me grow in so many aspects and has supported me for the future."

Shannon Louw, Standard Bank Tutuwa Scholarship recipient

