

ORDER OF PROCEEDINGS

The congregation is required to stand while the choir sings Gaudeamus Igitur and the procession enters the Auditorium.

The Chancellor will constitute the Congregation.

The Vice-Chancellor will welcome the Congregation.

The Public Orator, Professor Tom Martin, will present
Mr Tandabantu Tennyson August for the
Degree of Doctor of Laws, *honoris causa*.

Dr Tandabantu August will address the Congregation.

The Dean of Faculty will present the candidates for the award of
Certificates, Diplomas and the conferral of Degrees of Bachelor,
Bachelor with Honours, Master and Doctor of Philosophy.

The Congregation will stand and sing the National Anthem.

The Chancellor will dissolve the Congregation.

The congregation is requested to stand while the procession leaves the Auditorium.

With the exception of the commencement and the conclusion of the ceremony and the singing of the National Anthem, members of the congregation are requested to remain seated throughout the proceedings.

INKQUBO

Ingqungquthela iyacelwa ukuba iphakame ngexesha ikwayala icula uGaudeamus Igitur kwaye umkhosi wemithika ungena ngaphakathi.

INgqonyela imisela iNgqungquthela.

USEkelangqonyela wamkela iNgqungquthela.

ISithethi seYunivesithi uNjingalwazi uTom Martin uza kunikezela uMnu Tandabantu Tennyson August owongwa ngesiDanga sobuGqirhalwazi kwezoMthetho, *honoris causa*.

UGqirhalwazi uTandabantu August wenza intetho kwiNgqungquthela.

INTloko yeFakhalthi inikezela abaza kuwongwa ngeZetifiketi, iiDiploma neziDanga ze*Bachelor*, eze*Honours*, eze*Masters* kunye nezobuGqirhalwazi.

INgqungquthela iyaphakama ivume uMhobe weSizwe.

INgqonyela ichitha iNgqungquthela.

Ingqungquthela iyacelwa ukuba iphakame ngexesha uMkhosi wemithika uphuma.

Ngaphandle kwaxa kuqalwa naxa kusongwa uMsitho, naxa kuculwa uMhobe weSizwe, abantu abakwiNgqungquthela kufanele bahlale phantsi ngalo lonke ixesha kuqhutywa inkqubo.

VOLGORDE VAN VERRIGTINGE

Die kongregasie word versoek om te staan terwyl die koor Gaudeamus Igitur sing en die prosessie die ouditorium binnekom.

Die kanselier sal die kongregasie konstitueer.

Die visekanselier sal die kongregasie verwelkom.

Die openbare spreker, professor Tom Martin, sal mnr. Tandabantu Tennyson August voorstel vir die doktorsgraad in die regte, *honoris causa*.

Dr. Tandabantu August sal die kongregasie toespreek.

Die dekaan van die fakulteit sal die kandidate vir die toekenning van diplomas, baccalaureus-, honneursbaccalaureus-, meesters- en doktorsgrade in die wysbegeerte voorstel.

Die kongregasie sal staan en die volkslied sing.

Die kanselier sal die kongregasie verdaag.

Die kongregasie word versoek om te staan terwyl die prosessie die ouditorium verlaat.

Met die uitsondering van die aanvang en afsluiting van die seremonie, sowel as met die sing van die volkslied, word die kongregasie versoek om tydens die verrigtinge te bly sit.

FACULTY OF EDUCATION

ADVANCED CERTIFICATE IN EDUCATION (Foundation Phase Literacy Teaching)

BALOYI, Doreen Dineo
CHAUKE, Irene Tshikani
CHAUKE, Joyce
CHAUKE, Wisani Oswell
GCUKUMANA, Nozuko Monica
KEKANA, Mmabjala Jacqueline
KHOSA, Vongani Elisa
KOTLOLO, Thato, **with distinction**
MAGANE, Portia Tumi Judy
MAILA, Salaminah Mmabatho
MASHAPHU, Motsatsi Dolly
MBATHA, Nonzwakazi Audrey
MOAPOLA, Matlhomola Innocent
MODIBA, Mmadiedile Ginart
MOGALE, Disego Rachel
MOKONYAMA, Kwena Vinolia
MORENA, Mogale Rachel
MOTUPA, Fanisa Elizabeth
MUDAU, Thilivhali
RAMADZIELA, Thilibali Eunice
RAMAGOSHI, Matlou Isabel
RAMATSHEKGISA, Itumeleng Judith
RANWAHA, Nthambeleni Enoch
RATSOMANA, Moloko Catherine
RIKHOTSO, Sasavona Lenny
SEKGALA, Nkatane Theresa
SESHIBE, Nkokota Lina
THAMAGA, Louisa Tsietso

DEGREE OF BACHELOR OF EDUCATION
(Foundation Phase Teaching)

ADAMS, Melissa
ALEXANDER, Feroza Nadien
ARENDS, Sonique Chelsea
BAM, Ntombexhanti
BATSHAMEKI, Kelebogile Maria
BAYI, Vuyokazi Sellinah
BINZA, Nosipho
BOUWER, Amber Phillipa
BRIDGER, Sasha-Lee Tasmin
BURGER, Elaine Maria, **with distinction**
BURGER, Jaimie-Lee, **with distinction**
CHIYA, Jabulile Thabile
CLOETE, Samantha
CONINI, Awonke
DAKUSE, Thembakazi Eunice
DAPO, Phiweka
DLAMINI, Naledi Tanya
DLEPHU, Mthokozisi Simlindile
DUDA-QASE, Phumeza Beauty
GALEHOLE, Onkabetse Jacqueline
GUSAWE, Asilindile
HAMLOMO, Sanelisiwe
HANTISE, Motlalepule Caroline
HOLSTER, Michelle Asmirelda
HUTCHINSON, Lindré Tamia Gaylin
JALLAL, Nabeelah, **with distinction**
JAVU, Simnikiwe Faith
JEQE, Alizwa
JESSEM, Inaze Helga
KANANA, Liselihle, **with distinction**
KAYSER, Michelle
KEIBETSE, Sefitlhetsemang Victoria
LACKAY, Michaela Candice
LOUW, Wilma

MABUTLWANE, Tuloemang Elizabeth
MAGAYA, Ntombizanele
MAGWA, Bulelwa Patricia
MAJAPHAGE, Kelebogile Mercy
MAKALIMA, Sinesipho
MARTINS, Sonia Davida
MATOMELA, Fikiswa
MATOMELA, Siyanda
MAYEDWA, Noluthando
MBEMA, Tembalethu
MBITYANA, Mila Wakha Onika
MBOTOZA, Sibongile
MBUSI, Mesuli
MDLADLAMBA, Lindokuhle
MEYI, Vuyokazi
MGWEBA, Somila
MHLONGO, Nonhlanhla Sindiswa
MOLEFE, Joyce Vuyiswa
MOODLY, Carl Jonathan, **with distinction**
MORAI, Victoria Matshidiso
MPUMLWANA, Wave
MQADI, Nonjabulo Aphiwe
MTHETHWA, Olinda Sipiwe
NGWENDU, Noxolo
NJAJULA, Yolanda
NOMATYE, Zukiswa Wendy
NOMEVA, Yibanathi Happiness
NONKONYANA, Sive
NTABENI, Ntombokanyo Eunice
NTAMO, Yonela
NTSHUNTSHE, Babalwa
OLIVIER, Leandr , **with distinction**
PETSE, Sinesipho
SEEMANE, Selloane Petronella
SIBEKO, Vuyolwethu Jacqueline
SIKO, Tamela
SIPHAMBO, Avuyile

SIRKAR, Shivali, **with distinction**
SITYI, Ndilisa
SOBEKWA, Akhona Mawande
SOMDAKA, Bongsi
TYALA, Zukiswa

DEGREE OF BACHELOR OF EDUCATION SENIOR PHASE
AND FURTHER EDUCATION AND TRAINING TEACHING
(English Language Teaching)

BLADWELL, Janene, **with distinction**
BOHULE, Janeva Violanta
GROENEWALDT, Magret
KAGUMYA, Richard Tumwebaze
KEIKABILE, Phashalala Lizzy
KEKANA, Mokgaetji Linda
MAKHOPA, Nodumazile Dorothy
MASANGO, Blessed
MAY, Una Izelle
MOALOSI, Philemon Moreleba Stephans
MOKGOJE, Onkarabetse Innocentia
MOLEBALWA, Buyiswa Cynthia
MOSEKI, Phuthego Collen
MOSIMANYANE, Kelehetswe Ferdinand
MOSTERT, Bianca
MOYO, Allen
NCUBE, Pinky Zandile
NDEBELE, Sikhumbuzo
NLEYA, Chido Sibonile
NONGOGO, Everista Nosihle
SIBANDA, Mildred
SIBANDA, Sinikiwe
SIBONDANA, Lettie Zikona Noeleen
SITHOLE, Clever
THUPAE, Boineelo Justice
VAN WYK, Danelle Leanne

DEGREE OF BACHELOR OF EDUCATION SENIOR PHASE
AND FURTHER EDUCATION AND TRAINING TEACHING
(Mathematics Teaching)

BETA, Solomon, **with distinction**
CHINGOMBE, Kudakwashe, **with distinction**
DUMBU, Vangirai, **with distinction**
FUNDA, Malibongwe Christo
GONDONGWA, Vengai, **with distinction**
KATIVHU, Violet
MAKADZANGE, Linny, **with distinction**
MALAMLELA, Nelisiwe Loraine, **with distinction**
MASUNDA, Trevor, **with distinction**
MATEREKE, Shadreck, **with distinction**
MAZHINDU, Elias
MKANDLA, Ndumiso, **with distinction**
MLEYA, Leniance, **with distinction**
MOETI, Tshidiso, **with distinction**
MOSHOESHOE, Manneheng Eleanorah, **with distinction**
MUKAMURI, Daniel, **with distinction**
MUKOMBE, Fanuel
MUREVESI, Evorn, **with distinction**
NDEBVU, Ratidzayi, **with distinction**
NTSIMANGO, Angel Mzwandile
NYABADZA, Judge Nhamo Martin, **with distinction**
NYIKADZINO, Farai, **with distinction**
SELEHELO, Neo Nicholaas
SIFO, Nomfuzo Tamara
SIWELA, Busani, **with distinction**
VUNDLA, Sydney
ZENDA, Solomon, **with distinction**
ZENGEYA, Chikombingo

POSTGRADUATE CERTIFICATE IN EDUCATION
(Senior Phase and Further Education and Training Teaching)

BAKUBAKU, Phumeza Precious

BANDA, Hafsa Mussa
BOSCH, Sasha Ciara
CALU, Simanye
CANDLOVU, Simlindile
CASLING, Tasneem Takirah
CELE, Ningi Anele
CHAUKE, Tinyiko Pleasure
DICK, Monique
DUBASE, Zizipo Sharon
DUMALISILE, Thina
DYAKOPU, Nomaphelo
DYANTYI, Aviwe
ELEMBI, Mampho
FALTEN, Ongezwa
FATYI, Thanduxolo Eric
FERIS, Eric-John Ricardo, **with distinction**
GESS, Alexander Friedrich Wolfgang
GWADU, Bonga
HECTOR, Haydn Kurk
HLATSHWAYO, Palesa Zinhle
JACK, Sisipho
JUQU, Sanele
JWAQA, Michelle
KHOZA, Lungelo Wiseman
KING, Matthew Sebastian
KIRK, Sarah St Claire, **with distinction**
KLEYI, Babalwa, **with distinction**
KOKWE, Lupho
KOLISI, Siyakha
KONZAPI, Luthando
KWATSHA, Siviwe
LEAL, Isabel Holly
LETSIRI, Tshephang Isaac
LUBISI, Winnie Dudu
LUKWE, Athenkosi
MADONSELA, Suzan
MAFA, Esihle

MAFU, Pumela
MAFUNE, Nancy
MAGAWANA, Noncedo
MAGENGELELE, Lutho Asemahle
MAHLULO, Yonela
MAKHOKHA, Ndivho
MAKONI, Makatendeka Susanna
MALAHLA, Yonela
MALOMANE, Chalom Celebrate
MANAKA, Matema
MANUBI, Tshilidzi Venecia
MANUBI, Tshudufhadzo
MANXOWENI, Zanele
MAPOLISA, Sibalwethu
MAQANDA, Neliswa
MARAGANA, Phamela
MATIBANE, Mvuyiseko
MATIKINCA, Lusizo
MAVUMA, Nonkululo Liyasakha
MAXAM, Nombalente
MBAKISHI, Sinovuyo
MBOYA, Princess Andiswa
MBUTO, Siphosethu
MDLUDLU, Zokulunga
MENEMENE, Xolisa
MEYER, Karyn Lena
MHANGWANI, Rhulani
MKHONTO, Nokwanda Millicent
MODIMAKWANE, Mahlatsi Lourence
MSONGELO, Zimbini
MUFAMADI, Nduvho Annoiting
NDUMELA, Sesethu
NDZENGU, Liswelihle
NJOKWENI, Sisiphe
NKOHLA, Esihle
NOJEKWA, Pelokazi Lulutho
NOKELE, Lunathi

NOQAYI, Vuyiseka
NTSOANE, Mashudo Danielle
NTULI, Nobukho
NYATI, Lwandile
NYUSWA, Sphelele Ntwenhle
PAKADE, Simamkele
PHOLAYO, Nopinki
PHUNDULU, Sifanele
PINANA, Sipamandla
PLAATJIES, Sibabalwe Precious
POTTS, Veronique Ilze
RAKGOALE, Masilu Dareos
RALO, Sinolwazingekamvalakhe
RANKAPOLE, Phillipine
ROBERTS, Jasmine Nicole
SAJINI, Lwazi
SANDI, Akhona
SHEZI, Nkosinathi Bongani
SHUMANI, Sanele
SIGWAVHULIMU, Khuthadzo
SIKHANUKHA, Ngudo Sentiment
SIKOTOYI, Zanovuyo Knowledge Lwazi
SIKWEBU, Yonga
SILWANA, Afikile
SOLONTSI, Indira Asiphe
SOUTHEY, Callum Percy Montagu
THOKWANE, Tshepang Lizelle
THOMSON, Luke Michael
THONGA, Abongile
THWALA, Nompumelelo Sylvia
TILOTI, Phelisa
TOKOTA, Nceba
TYHALITI, Buyekezwa
TYU, Asiphe Zintle Othando
WABANIE, Sinesipho Lisoletu
WELCH, Rebecca Jane, **with distinction**
WESTAWAY, Ashley Frank Hurford, **with distinction**

WONXI, Sikelela
ZANGWA, Babalwa
ZONDIWE, Vuyolwethu

POSTGRADUATE DIPLOMA IN HIGHER EDUCATION

AGYEMAN, Nana Yaw Brenya
BAQO, Zukelwa
BILA, Lubabalo
BOTHA, Maria Elizabeth
CHINDIPHA, Stones Dalitso
DARONG, Gabriel Gyang, **with distinction**
DLEPU, Phumeza
INGWANI, Emaculate
KETWA, Akhona
KUHN, Jani
LEPHEANA, Jeremia
MADOLO, Yolisa
MAGADLA-MATEYISE, Afika Fikiswa
MAJOLA, Yanga Lusanda Praiseworthy
MAKHAYE, Mandisa Samukelisiwe
MASITENYANE, Lehlohonolo Amos
MAVENYENGWA, Taruvinga
MTIKI, Sinokholo Victor
MUSONDA, Innocent
NCAMANE, Ntando
NDEBELE, Nduduzo Comfort
NDZOYIYA, Lucky Loselela
NGUBANE, Phiwokuhle Bongiwe
OKORO, Chioma Sylvia, **with distinction**
OLONIJU, Shina Daniel, **with distinction**
PHAKATHI, Sandile, **with distinction**
SIEBÖRGER, Ingrid Giselle, **with distinction**
STUMA, Phelokazi
XHOSENI, Bongiwe Felicia
ZHOU, Sheunesu

BACHELOR OF EDUCATION WITH HONOURS IN
EDUCATIONAL LEADERSHIP AND MANAGEMENT

BATYI, Bongiwe
BILI, Ntombekhaya Georgina
BOBOTYANA, Venessa Noxolo
DASTILE, Ntombizamaleta
DAVIDS, Verona Lucinda
FAKU, Zikhona
GXABA, Zandile
GXEKWA, Hlakanipha
KEPE, Vuyolwethu, **with distinction**
MADIKIZELA, Fezile
MAJIJA, Lithalethu
MANYOSI, Lulekwa Faith
MBIKO, Mandilake
MDUDU, Pumelele
MNAMATHA, Thando
MTEBELE, Akhona
NDUMISO, Zuzeka
NGONINI, Sebenzile Nkululeko
RATAZAYO, Tholakele
SAM, Nasiphi

BACHELOR OF EDUCATION WITH HONOURS IN
INFORMATION COMMUNICATION TECHNOLOGY
EDUCATION

DYANTYI, Kanyisa
FUNZE, Thulani
GITYWA, Bulelani
GWEBU, Thulani Madoda
MANCAM, Lwazi
MATHAMBO, Mlungisi Harold
MAVIMBELA, Nontobeko Felicity
MDLANKOMO-MQAMELO, Busisiwe
MOSES, Zongezile

NGWENYA, Bhekizwe Derrick
NOBEBE, Thimna, **with distinction**
SILO, Mhlali Sinawo, **with distinction**

BACHELOR OF EDUCATION WITH HONOURS IN PRIMARY
EDUCATION

BELWANA, Nosipho
DIKENI, Aviwe
DYONGOMAN, Nozibele
GONGQOBE, Masande
KRAMM, Phelia, **with distinction**
SIKOTOYI, Nosipho

BACHELOR OF EDUCATION WITH HONOURS IN SCIENCE
EDUCATION

MALEMELA, Makgweni Calendula
MDLELENI, Sinethemba, **with distinction**

DEGREE OF BACHELOR OF EDUCATION WITH HONOURS IN
MATHEMATICS EDUCATION

MNUKWA, Siyabonga
MSIZI, Bongani
RUITERS, Caviner Glen

DEGREE OF MASTER OF EDUCATION

BALELE, Silence, PGDipHE (Rhodes), in Mathematics Education, in the Department of Secondary and Post School Education. Degree by thesis. Thesis: Exploring Senior Phase teachers' use of Kahoot! Gamification as a formative assessment tool to scaffold mathematical understanding. Supervisor: Dr C Simuja. Co-supervisor: Dr C Chikiwa (SPU).

GAZIDE, Sydney, HDip (Education) (Wits), AdvCert. (Education) (NMMU), BEdHons (Pretoria), in English Language Teaching, in the Institute for the Study of the Englishes of Africa. Degree by thesis. Thesis: Exploring how language teachers' employment of Reading to Learn (RtL) pedagogy enhances Grade 10 learners' reading skills. Supervisor: Dr R Mawela.

GOLIATH, Eldrige Justine, BEdHons (Rhodes), in Education, in the Department of Secondary and Post School Education. Degree by thesis. Thesis: A case study of code-switching in English First Additional Language Foundation Phase classrooms. Supervisor: Dr C van der Mescht.

HLUPENI, Ratham, BScHons (Midlands), in Mathematics Education, in the Department of Secondary and Post School Education. Degree by thesis. Thesis: Exploring Grade 11 learners' mathematical problem-solving skills using Polya's model during the learning of Euclidean Geometry. Supervisor: Professor Emeritus M Schäfer. Co-supervisor: Dr C Chikiwa (SPU).

KAUNDA, Bridget, BEd (Malawi), in Education, **with distinction**, in the Department of Primary and Early Childhood Education. Degree by thesis. Thesis: The impact of Malawi's national strategy on inclusive Education: A case study analysis of two schools. Supervisor: Professor B Brown. Co-supervisor: Professor Emeritus PD Wilmot.

POP, Vuyani Samuel, Dip (Education) (Free State), AdvCert. (Education) (UJ), BEdHons (Unisa), in Mathematics Education, in the Department of Secondary and Post School Education. Degree by thesis. Thesis: Exploring outdoor mathematics learning for conceptual understanding through smartphones. Supervisor: Professor Emeritus M Schäfer. Co-supervisor: Dr C Chikiwa (SPU).

SHIKESHO, Hilya Ndahambelela, BETD (UNAM), AdvCert. (Education) (NWU), BEdHons (Rhodes), in Information Communication Technology Education, in the Department of

Secondary and Post School Education. Degree by thesis. Thesis: Technological Pedagogical Content Knowledge (TPACK): Investigating Senior Primary Mathematics teachers' integration of technology in the classroom in Okahao educational circuit. Supervisor: Dr C Simuja.

SIBESO, Pumulo Priscah, BETD (UNAM), ACE (NWU), BEdHons (Rhodes), in Mathematics Education, in the Department of Secondary and Post School Education. Degree by thesis. Thesis: An analysis of mathematical connections in the presentations of fraction concepts in Namibian Grade 7 Mathematics textbooks. Supervisor: Professor Emeritus M Schäfer.

SILVANUS, Secilia Tulikefo, Dip (Education) (UNAM), MEd (Rhodes), in Information Communication Technology Education, in the Department of Secondary and Post School Education. Degree by thesis. Thesis: Assessing rural Senior Primary School Natural Science teachers' TPACK: A case study. Supervisor: Dr C Simuja.

SKERRITT, Hayley Frances, BJourn (Rhodes), in Environmental Education, in the Department of Secondary and Post School Education. Degree by thesis. Thesis: Dancing with(in) possibilities: Emerging public and convivial pedagogies for ecological citizenship. Supervisor: Dr D McGarry. Co-supervisor: Dr J Bezerra.

DEGREE OF DOCTOR OF PHILOSOPHY

CHIMBODZA, Iris Jane Mary, MEd (Zimbabwe), in Education, in the Department of Primary and Early Childhood Education. Degree by thesis. Thesis: The emergence of Education for Sustainable Development teacher competences amongst pre-service teachers in a Geography Teacher Education Programme in Zimbabwe. Supervisor: Professor I Schudel.

DWAYI, Valindawo Medicine, BA (Transkei), BAHons (RAU), MCom (Natal), in Education, in the Centre for Higher Education Research, Teaching and Learning. Degree by thesis. Thesis: A social

realist account of the way academic managers exercise agency in monitoring students' academic success in South African Higher Education. Supervisor: Professor Emeritus CM Boughey.

HAIMENE, Johanna Shetulimba, Dip (Education) (UNAM), MEd (Rhodes), in Education, in the Department of Secondary and Post School Education. Degree by thesis. Thesis: Exploring and expanding teachers' gender and culturally responsive practices when mediating learning of Chemistry in rural schools in Namibia.

Supervisor: Professor Emeritus KM Ngcoza.

Co-supervisors: Dr C Chikunda (AWARD) and Dr Z Nhase (UFS).

KUSE, Mzukisi, BSc (Rhodes), MSc (Pretoria), in Education, in the Department of Secondary and Post School Education. Degree by thesis. Thesis: Exploring expansive learning and co-management in the uMzimvumbu catchment.

Supervisor: Distinguished Professor H Lotz-Sisitka.

MUHANGI, Sidney, BBA (Makerere), BComHons (Rhodes), MSc (Nottingham Trent), in Education, in the Department of Secondary and Post School Education. Degree by thesis. Thesis: Investigating occupation as frame for planning and developing Agricultural extension VET skills for climate resilience: Cross-case analysis of Alice, South Africa, and Gulu, Uganda.

Supervisor: Distinguished Professor H Lotz-Sisitka.

Co-supervisor: Dr P Ramsarup (Wits).

MWATUNGA, Carina Brigitte, BSc (LMU), BAHons (NMMU), MA (NMU), in Education, in the Centre for Higher Education Research, Teaching and Learning. Degree by thesis. Thesis: A capabilities analysis: Degree mobility and the impact of returning South African alumni on their home country's sustainable development.

Supervisor: Dr A Hlengwa.

What is graduation?

Graduation is a time of enormous celebration for students and their families. It is a time to revel in a sense of achievement, to take photographs and store memories, to applaud and, of course, to dress up with the dignity that the ceremony deserves.

Graduating students traditionally wear an academic gown that marks them as ‘special’ and different to others attending the ceremonies. They walk across the stage, kneel before the Chancellor, who then taps them on the head with a ceremonial hat, before proceeding to the Registrar who ‘hoods’ them according to the degree they have earned.

For many attending the graduation ceremonies, a key question is what all this ceremony and procedure, much of which originated in Europe hundreds of years ago, actually mean in contemporary South Africa. One way to answer this question is to focus on the graduates themselves. As students walk across the stage today, they are not the same people they were who enrolled in the University three, four or more years ago. If the University has done its job well, they are completely different people.

The graduate looks at the world with an entirely different set of eyes. They now look for evidence for what is stated and to contest anything that does not appear to them to be valid or fair on the basis of the evidence presented.

At a university like Rhodes, graduates have also been trained to look through the lenses of theory. Theory is exactly like the lenses in a pair of spectacles. It allows us to see things we would not see without the spectacles, or to see things differently. Because theory allows us to see things we would not normally see, it allows us to imagine a world which does not yet exist, a world transformed from the one we currently inhabit. These are valuable attributes in the workplace and this is why graduates are highly sought after. They are especially important, however, in a fledgling democracy like ours.

As graduates walk across the stage today and participate in rituals which do not have their roots in African soil, one way to understand the proceedings is to see them as signifying an identity shift. Much as the way young men in some cultures, for example, may wear new clothes after an initiation ceremony, the wearing of an academic gown symbolises a shift in who the graduates have become. This shift is recognised by the Chancellor who taps them on the head and by the Registrar who places the hood over their shoulders. The Deans, academics, together with the entire University community, look on - celebrating and acknowledging our students’ achievements.

Enjoy the ceremony today, but, more importantly, remember its significance in the lives of our young graduates and, indeed, in the history of our country.

Congratulations to RU120 graduates!

Yintoni uthweswo-zidanga?

Uthweswo-zidanga lixesha lobhiyozo elikhulu kubafundi neentsapho zabo. Lixesha lokugcoloda nokuchulumancela impumelelo, ukuthatha imifanekiso nokugcina iinkumbulo, ukuqhwabela izandla, yaye ngokuqinisekileyo, lixesha lokunxiba ngesizotha esifanele lo mnyhadala.

Kulisiko ukuba abafundi abathweswa izidanga banxibe izidanga zabo ezibaphawula ‘njengabakhethekileyo’ nabohlukileyo kwabanye abantu abazimase umnyhadala. Bahamba eqongeni, baguqe phambi kweNgqonyela, iye ibathwese indwe, phambi kokuba badlulele kuMabhalane-jikelele weYunivesithi oye ‘abafake umxwayo’, ohambelana nesidanga abasithwesiweyo.

Kuninzi lwabo bazimase iminyhadala yothweswo-zidanga, umbuzo ophambili ngowokuba lo mnyhadala, inkoliso yawo esusela eYurophu kumakhulu ngamakhulu eminyaka eyadlulayo, ingaba uthetha ntoni kuMzantsi Afrika wale mihla. Enye indlela yokuphendula lo mbuzo kukugxila kwabathweswa izidanga. Njengoko abafundi behamba kwiqonga namhlanje, abasengabo aba bantu babengabo mhla babebhalisela ukufunda kule Yunivesithi kwiminyaka emithathu, emine okanye engaphezulu eyadlulayo. Ukuba iYunivesithi iwenze ngokuphume izandla umsebenzi wayo, bangabantu abohlukileyo kwaphela.

Lowo uthweswa isidanga ulibona ihlabathi ngamehlo ohlukileyo. Ngoku ukhangela ubungqina boko kuthethwayo aze aphikise nayiphi na into ebonakala ingenasihlahla kuye okanye enetyheneba ngokuphathelele kubungqina obunikezelweyo.

Kwiyunivesithi efana neRhodes, abo bathweswa izidanga bakwaqeqeshwe ukuba bajonge izinto ngamehlo enkcazo-bungcali(theory). Inkcazo-bungcali ifana nqwa neelensi kwiintanyongo. Isinceda ukuba sibone izinto ebesingenakho ukukwazi ukuzibona ngaphandle kweentanyongo, okanye sibone izinto ngendlela eyahlukileyo. Kuba inkcazo-bungcali isincedisisa ukuba sibone izinto ebesingenakho ukukwazi ukuzibona, isinceda ukuba sibe nomfanekiso-ngqondweni wehlabathi elingekabikho, ihlabathi eliguquke kakhulu kwelo siphila kulo ngoku. Ezi zizidingo ezixabisekileyo kwindawo yokuxelengela yaye kungoko abo bathweswa izidanga belangazelelwa. Babaluleke ngokukhethekileyo, ingakumbi kulawulo lwentando yesininzi efana neyethu esakhulayo.

Njengoko abo bathweswa izidanga behamba kwiqonga namhlanje yaye bethatha inxaxheba kwizithethe ezingenangambu ezikumhlaba waseAfrika, enye yeendlela zokubona ukuqhutywa kwalo mnyhadala kukubonisa inguqu ngokobuni. Oku kuyafana nokuba kwezinye iinkcubeko, umzekelo, amatyendyana anganxiba iimpahla ezintsha emva kolwaluko. Ukunxitywa kwesidanga kuphawula inguqu ekubeni lowo uthweswa isidanga uye abe ngubani na. Le nguqu iye iqinisekise yiNgqonyela eye ibabethe entloko noMabhalane-jikelele weYunivesithi oye abaxakathise. Iintloko zamasebe, iimfundimanekunye nalo lonke uluntu lweYunivesithi, bayabukela – bebhiyozela bekwaqaphela impumelelo yabafundi bethu.

Yonwabela umnyhadala namhlanje, kodwa ngokubaluleke ngakumbi, khumbula ukubaluleka kwawo kumlisela nomthinjana wethu othweswa izidanga, yaye nangokwenene, ukubaluleka kwawo kwimbali yelizwe lethu.

Halala! Siyavuyisana nabathweswa izidanga ngoRU120.

Wat is 'n gradeplegtigheid?

'n Gradeplegtigheid is 'n tyd van feesvieringe vir studente en hulle families. Dit is 'n tyd waarin prestasie gevier, foto's geneem en herinneringe gemaak word. Dis 'n tyd vir applous en natuurlik om aan te trek na gelang van die waardigheid wat die seremonie verdien.

Studente wat gradueer dra tradisioneel 'n akademiese toga wat hulle uitwys as 'spesiaal' en anders as ander mense wat die seremonie bywoon. Hulle loop oor die verhoog, kniel voor die kanselier, wat hulle dan met 'n seremoniële hoed op die kop tik voor hulle aanbeweeg na die registrateur wat vir hulle 'n 'kap opsit' volgens die graad wat hulle verwerf het.

Vir baie mense wat die gradeplegtigheid bywoon, is daar 'n sleutelvraag rondom wat al hierdie seremonie en prosedures, waarvan die oorsprong honderde jare gelede meerendeels in Europa ontstaan het, in kontemporêre Suid-Afrika sou beteken. Een manier om die vraag te beantwoord is om te fokus op die gegradueerde self. Soos studente vandag oor die verhoog stap, is hulle nie dieselfde mense wat drie of vier jaar gelede by die universiteit ingeskryf het nie. As die universiteit hulle werk goed gedoen het, is hulle geheel en al ander mense.

Die gegradueerde kyk met 'n nuwe paar oë na die wêreld. Hulle soek nou vir bewyse vir stellings wat gemaak word en bestry enige iets wat nie vir hulle geldig of regverdigbaar is volgens die bewyse wat aangebied word nie.

By 'n universiteit soos Rhodes, is gegradueerdes ook opgelei om deur die lens van teorie te kyk. Teorie werk presies soos die lense van 'n bril. Dit skep die geleentheid om dinge te sien wat ons nie sonder die bril sou kon sien nie; of om dinge anders te sien. Aangesien teorie ons die kans gun om dinge te sien wat ons andersins nie sou kon sien nie, gee dit ons ook die geleentheid om 'n wêreld te verbeel wat nog nie bestaan nie, 'n wêreld wat getransformeer het van die een waarin ons op die oomblik woon. Dit is waardevolle eienskappe in die werkplek en dit is waarom gegradueerdes gesog is. Hulle is veral belangrik in 'n jong demokrasie soos ons eie.

Soos wat gegradueerdes vandag oor die verhoog stap en deelneem aan rituele wat nie in Afrika gewortel is nie, is een manier om hierdie verrigtinge te begryp om dit te sien as 'n verskuiwing in identiteit. Op dieselfde manier waarop jong mans in sommige kulture nuwe klere ná 'n inisiasie-seremonie sou dra, simboliseer die dra van 'n toga 'n verskuiwing in die persoon wat die gegradueerde nou geword het. Hierdie verskuiwing word erken deur die kanselier wat hulle op die kop tik en die registrateur wat die kap oor hulle skouers plaas. Die dekane en akademici, saam met die hele universiteitsgemeenskap, aanskou dit – ter viering en erkenning van ons studente se prestasies.

Geniet vandag se seremonie, maar – belangriker nog – erken die uitsonderlike belang daarvan in die lewens van ons jong gegradueerdes en, inderdaad, in die geskiedenis van ons land.

Veels geluk aan ons RU120 gegradueerdes!