

## ORDER OF PROCEEDINGS

*(virtual graduation ceremony)*

The Chancellor will constitute the Congregation.

The Vice-Chancellor will welcome the Congregation.

The Chancellor will confer degrees and award diplomas and certificates  
*in absentia.*

Honorary Doctorate **Father Alan Michael Lapsley**  
Degree of Doctor of Laws, *Honoris Causa.*

Vice-Chancellor's Award for Distinguished Community Engagement  
**Dr Jonathan Davy, Mr Andrew Todd and Mr Bennett Ryan**

The National Anthem.

The Chancellor will dissolve the Congregation.

# INKQUBO

*(Uthweso-zidanga lwamajelo asemoyeni)*

UNgqonyela umisela iNgqungquthela.

USEkelangqonyela wamkela iNgqungquthela.

UNgqonyela unikezela ngezidanga iidiploma nezatifiketi kubaninizo  
*abangekhoyo phambi kwakhe.*

**UMfundisi Alan Michael Lapsley** uwongwa ngesiDanga  
sobuGqirhalwazi kwezoMthetho, *Honoris Causa.*

IMbasa kaSekelangqonyela yokugqwesa kuThathonxaxheba  
kwezasekuhlaleni.

**Gqr Jonathan Davy, uMnu Andrew Todd noMnu Bennett Ryan**

UMhobe weSizwe.

UNgqonyela uvala iNgqungquthela.

## VOLGORDE VAN VERRIGTINGE

*(virtuele gradeplegtigheid)*

Die Kanselier sal die vergadering tot orde roep.

Die Vise-Kanselier sal die vergadering verwelkom.

Die Kanselier sal grade, diplomas en sertifikate *in absentia* toeken.

Eredoktoraat **Vader Alan Michael Lapsley**  
Doktorsgraad in die Regte, *Honoris Causa*.

Vise-Kanselier se Uitnemende Gemeenskapskakingstoekenning.  
**Dr. Jonathan Davy, Mnr. Andrew Todd and Mnr. Bennett Ryan**

Die Volkslied.

Die Kanselier sal die vergadering verdaag.

## FACULTY OF EDUCATION

### DEGREE OF BACHELOR OF EDUCATION (English Language Teaching)

MKOSI, Zolani Kulile

### DEGREE OF BACHELOR OF EDUCATION (Foundation Phase Teaching)

BEJA, Sibusisiwe

BIKA, Khanyisa Yvonne

BOMOYI, Mfanelo

BOOI, Tabisa

CHATBURN, Sade Leigh Bernadette

CHRISTIAN, Celestine Margaret

CHRISTIAN, Tania Bernadette, **with distinction**

DIKENI, Aviwe

DOWLING, Alexia Courtney

DUNJWA, Thenjiwe Eunice

DUNYWA, Sesethu

FIELIES, Chandré

FINA, Nomalizo Theopatra

GOLIATH, Eldrige Justine, **with distinction**

GOMBERT, Renaldo Brent

GOUZA, Susan Dianne Elizabeth

HART, Kirsten Leigh

JALI, Nonkanyiso Anesipho

JAMNDA, Bulelwa

JATTIEM, Jasmin Celene

JEGELS, Geraldine Patria, **with distinction**

JONASE, Bongwiwe

KEPE, Ntombizodwa

KONA, Phindiwe Evelyn

KRALA, Nondikho Rejoice

MAHLATI, Nokuzola Princess

MAJAVU, Golisa Yvonne

MAKAFI, Zukiswa, **with distinction**  
MAKAU, Moratua Cecilia  
MAMPANA, Nelisa, **with distinction**  
MASO, Nosisa Sylvia  
MATIMBI, Asanda Caren  
MBALULA, Anathi  
MDINYANE-MATSHIRA, Busisiwe, **with distinction**  
MDLUNGU, Luleka  
MDLUNGU, Spamandla  
MEIKLE, Brenda Lee  
MGOBO, Ludumo  
MGQWASHU, Nonhle Bridgette  
MILBORROW, Elvira Juanine  
MJOLI, Funeka  
MNYAIZA, Masixole  
MOSS, Mpho Sesethu  
MOYO, Nesta, **with distinction**  
MQUBULI, Gciniwe  
MULWA, Elizabeth Mbithe  
MVEMVE, Sisonke  
MVULA, Kholiwe Patricia  
MYOYO, Phumeza Sylvia  
NDLOLE, Avuma  
NGCINGI, Zizipho  
NGUNUZA, Nomasango  
NKAU, Joyce Nthabiseng  
NODA, Vuyokazi Selina  
NTABENI, Unathi  
NTLANGA, Indiphile  
NTLEKI, Marcia  
OBARAY, Zaidah  
PADAYACHEE, Oriel Jovhana  
PETERS, Janine  
PHILLIP, Songeziwe  
PIKA, Yonela Nelisa  
REPAPIS, Alexander Desmond

ROMAN, Rejune Johanna  
RUBUSHE-MAKAPELA, Patoria Nomfundiso  
SIHLANGU, Nombuso Lillian  
SIJADU, Miranda Sindiswa  
SINGATA, Lutho Lethabo  
SMIT, Mariska  
SMITH, Estelle  
TALENI, Kungeka Nosidima Thelma  
THOMSON, Michaela Gail  
WEEKS, Tatum Lee  
XAPA, Nopasika Veronica  
YENGWA, Philasande Sheila  
ZONDO, Nosipho  
ZONYANE, Nosiselo

DEGREE OF BACHELOR OF EDUCATION  
(Mathematics Education)

BEJA, Mandisa Ethel  
BONGA, Theodorah Zandile  
BRUCE, Alton  
CHRISTIAN, Lloyd Louis, **with distinction**  
DUMA-MFAMANA, Ntomboxolo Eunice  
GOSA, Zameka Gloria  
GXABA, Zandile  
KAPA, Nomawetha Barbara  
KELEPU, Ndileka  
KEPE, Princess Nombeko  
LIBALA, Fikiswa  
LUNIKA, Ayanda  
MAFUYA, Sindiswa  
MAGODA, Mzameli Lawrance  
MAPIPA, Matombi Princess  
MBECENI, Zuziwe  
MOLO, Veliswa Valencia  
MTSHENGU, Phindiwe Portia  
NDLEBE, Lindiwe Mildred

NDULULA-NKOHILA, Joyce Nozililo  
NGALO, Fundiswa Princess  
NGQULANA, Tenjiwe Nobulali Angelinah  
NKOHLA, Lulama Gloria  
NOMBANGA, Nomveliso Patricia  
NQWENISO, Bonisile Wellington  
NYAMELA, Monwabisi  
NYANGA, Lungiswa  
SETI, Nomaphelo  
SIHAWU, Nonceba  
SONDLO-MANGALISO, Nonkosi  
TOMOSE-FLEPU, Liziwe Pretty  
TSHAZIBANA, Nomonti  
TSHOZI, Zukiswa  
YAPHI-MPETSHEINI, Patricia Nolungiselela  
ZINJA, Khayaletu William  
ZONO, Nomathina Tiny

DEGREE OF BACHELOR OF EDUCATION  
(Science Education)

BUNU, Buyiswa Louisa  
CALAZA, Lulama  
FATUSE, Vusumzi Chairman  
FUNISELO, Nolizwi Florence  
GODLO, Lindiwe Priscilla  
HLAKUVA, Babalwa Bridget  
MALINDI, Nandipa  
MALOTANA, Popo Johannes  
MASIZA, Bukelwa Cynthia  
MENDELA, Bonelwa Joey  
MFO, Virginia Nomonde  
MOYO, Tokozile, **with distinction**  
MQWEBE, Leonard  
MRWEBI, Regina Thandokazi  
MXALISA, Xolisa Isaack  
NDABAMBI, Nokonwaba

NGEMNTU-NINGI, Nozuko Princess  
NONDUMO, Nomhle Gwinnet  
NQEKETO, Siyabulela  
NTABENI, Zweledinga Victor  
NTLEMEZA, Pozisa Pamphilia  
SAPEPA, Sithandiwe  
SIPIKA, Nomadinga  
TSHITSHI, Hlengiwe  
TWALO, Phumla Caroline  
TYEDA, Nomvume Concilia

## FACULTY OF HUMANITIES

### DEGREE OF BACHELOR OF JOURNALISM

BALELE, Unathi  
BARNABAS, Andisiwe Sinetemba  
BRITZ, Lena Sophia  
BYRNE, Dylan John  
CLEARY, Kathryn Elizabeth, **with distinction**  
CONNOCK, Sarah Ann, **with distinction**  
DRAPER, Alice May, **with distinction**  
DUNCAN, Blair Janine  
EVANS, Jessica Robin, **with distinction**  
FOWLER, James David  
GOVENDER, Narishka  
GRAY, Dylan Paul, **with distinction**  
GREEN, Beugene Maybeline, **with distinction**  
GULWA, Thandolwethu  
GUMEDE, Bongeka Nobuntu  
HARWOOD, Liam Joseph  
HEPBURN, Jessica  
HLABANGANE, Zandile Batseba  
HOUSDON, Frances Elizabeth, **with distinction**  
JAMES, Sarah Jessica, **with distinction**  
JAMISON, Kylie Rose, **with distinction**



KOM, Nelisa, **with distinction**  
KUNENE, Noxolo Yolanda Minenhle  
KWEZA, Zimkhita, **with distinction**  
LORIMER, Shannon Louise, **with distinction**  
LUPINDO, Gugu  
MASHAMAITE, Modiegi  
MATOJANE, Tshiamo Lerato, **with distinction**  
MAVUSO, Sichwayitile Karabo Lusanda  
MAY, Andisiwe Michelle, **with distinction**  
MBANGENI, Bulelwa  
MCCABE, Sean Francis  
MDZEKE, Yolanda  
MILTON, Ophelia, **with distinction**  
MLONDO, Ntuthuko Sinethemba  
MONAKALI, Siphon  
MZIMVUBU, Ziyanda Akhona  
NAIDOO, Deepika  
NDAMASE, Lindelwe Vuyisile  
NONYUKELA, Bulelani  
NTSHABELENG, Tshagofatso  
NYULU, Siyamthanda Natascha  
OSMOND, Chloé Jean, **with distinction**  
PARSONS, Joshua Moore  
PRETORIUS, Megan Leigh, **with distinction**  
STUURMAN, Siphosethu  
THAMAGA, Tumelo Michelle Naledi, **with distinction**  
THUKU, Sinalo Vincent  
WARREN, Tyra Edith, **with distinction**  
WILTSHIRE, Thandiwe  
ZONDANI, Vuyo

#### DEGREE OF BACHELOR OF MUSIC

CUNTSULANA, Asakhe Henry  
GAREKWE, Warona  
HANSLO, Tamsyn Monique, **with distinction**  
LINKLATER, Catherine Deborah Joan Rose

PARLABEAN, Emma Francis, **with distinction**

## **FACULTY OF EDUCATION**

### **POSTGRADUATE CERTIFICATE IN EDUCATION (Foundation Phase Teaching)**

ADAM, Nosipho  
ALEXANDER, Samantha Erin  
BILANA, Zizo  
COTTINGHAM, Claire  
GABHA, Abongile  
GQWEYA, Yanga  
HOBSON, Michaela Leigh  
MAERMAN, Chevandria Brenette  
MANI, Kamva  
MATINI, Inathi  
MHLONGO, Ziyanda Silindile  
NOTYENA, Neliswa  
NTOZINI, Zimkhitha  
SANI, Zimkhitha  
SITHOLE, Thandeka

### **POSTGRADUATE CERTIFICATE IN EDUCATION (Intermediate Phase Teaching)**

BHADELLA, Laila  
DIBA, Anelisa  
GITYWA, Bulelani  
HARRIS, Megan  
KWAZA, Yazini  
MAPHUMAHUMA, Asandiswa Zenande  
MASIKO, Anele  
MATERA, Asavela  
MATIKA, Anelisa  
MENELISI, Pontso

MOLATA, Lineo  
MONI, Manyano  
MOSIKARE, Thatoeagago  
NTLIZIYOTYE, Andisiwe  
OOSTHUIZEN, Liezl  
SIJAKO, Ndumiso  
SKOTI, Athenkosi  
SPOGTER, Celentia Pricilla  
SPRINGBOK, Thato  
THWALA, Tholinhlanhla Andiswa  
TSOLWANA, Ntombovuyo  
WEBBER, Mark John Franklin

POSTGRADUATE CERTIFICATE IN EDUCATION  
(Senior Phase and Further Education and Training Teaching)

AFRICA, Kirsten  
BABU, Xhasumzi  
BAKUBAKU, Songezo  
BENNETT, Bevan Leon  
BIYELA, Ntokozo  
BOBOTYANA, Venessa Noxolo  
BONAKELE, Kamvelihle  
CALANA, Phumza  
CRAMPTON, Ky Ben  
CRANIEY, Samantha Amy  
DAVIDS, Verona Lucinda  
DE LACY, Peter James Gerard  
DHLAMINI, Owami Seyamo Mpumelelo  
DICKS, Jo-Anne Elizabeth  
DONYELI, Anelisa  
FERREIRA, Dean Ralton  
FICHARDT, Kyle  
GAMA, Sinethemba  
GCELU, Phindeka  
GUMEDE, Talenta Gcinani

GUNUZA, Siyamamkela Zikhona  
HALE, Christopher Simon  
JOZANA, Avela  
KATSHAZA, Luvuyo Lwalwa  
KHANTSI, Maiphepi Relebogile  
KOYO, Pumeza Dorothea  
KRAMER, Catherine Helena  
KWAKWENI, Ndiphiwe Theophilus  
LACK, David Edward  
LEINAENG, Topo  
LISTER, Cassandra  
LITYE, Susan Andiswa  
MABASSO, Edward Mxolisi  
MADALAMBANE, Luvo  
MAFANA, Thabiso  
MANCI, Siya  
MANELI, Mbuyiseli  
MANYATHI, Kanya Kwezi  
MAVELA, Dineo Lihleli  
MFUPHI, Langelihle Ntokozo  
MKRAKRA, Esethu  
MOLOTO, Kgomotso  
MONGO, Vuyo  
MSUTHWANA, Cebisa Mvulazana  
MSUTU, Anathi  
MTHONYAMA, Sihle  
NAIDU, Aaron Joshua Samuel  
NAMBA, Lindeka  
NGAMLANA, Chwayita Nombeko  
NGEMA, Kwandisiwe Nondumiso  
NGUBANE, Lungile Precious  
NGWENYA, Sokhana Simbongile  
NGWENYA, Thozama Clara  
NISH, Laura Jean  
NKABINDE, Buhlebukhona Praisegod  
NKELE, Gcinikaya  
NKETSHE, Zizipho

NOMBEMBE, Lwazi  
NONDIMA, Sebe  
NTOZAKHE, Luyolo  
NTSEPE, Nangamso  
NUNES, Steven Antonio  
PENNIE, Jason Angus  
RALA-RALA, Lerato  
RALETING, Precious Rethabile  
ROBERTS, Abby Alexandra, **with distinction**  
SAMSODIEN, Faeza  
SANDI, Mpumelelo Howard  
SEPTEMBER, Zameka Elizabeth  
SIXABA, Nzolo Aviwe  
SPELMAN, Sibusiso  
SPILLER, Twyla Sam, **with distinction**  
STEPHENSON, Rebecca Joy  
STOPFORD, Stuart Hugh  
STUURMAN, Siphamandla  
TSHAMBO, Lutho  
VEZI, Indiphile Siyanda  
VISSER, Deon Claudius, **with distinction**  
WEHMEYER, Jason Chad  
YUMATA, Vuyokazi Veronica  
ZATU, Zozuko

## **FACULTY OF HUMANITIES**

### **POSTGRADUATE DIPLOMA IN JOURNALISM**

NTE, Boitumelo Prudence, **with distinction**  
TSOBO, Lindiwe Zukiswa Siziwe

### **POSTGRADUATE DIPLOMA IN MEDIA MANAGEMENT**

ASMA, Amina Deka  
BANGO, Mihle Zinziswa

CHIHOTA, Takunda Temptation Jessie  
COSSA, Erlina Afonso Nomboro  
DALA, Sofonie Doroteia Manuel  
DIELUNKUNSI, Julia Matoko  
DYONGOMAN, Nomfundiso  
KANDJUNGU, Maria Magano, **with distinction**  
KAYUMBA, Urielle Ngoie  
KHUZWAYO, Sibusiso Mdumseni Buhle  
LAVRADO, Nadine Dilay Joao  
LIVUVU, Jocelina Suzana Da Silva  
M'ULE, Kawela, **with distinction**  
MACUACUA, Cremilda Hilario, **with distinction**  
MAHLANGU, Nhlakanipho, **with distinction**  
MAHLAULE, Vuxaka  
MATAMBO, Alexander Ryan, **with distinction**  
MATHE, Siphokazi Tsienyane Senamile, **with distinction**  
MATIWANE, Boniswa Loraine, **with distinction**  
MATSHAYA, Lukhanyo  
MOJAKI, Refiloe, **with distinction**  
MOLEFE, Kgomotso Malebogo, **with distinction**  
NGWEKAZI, S'Thembiso Thabo Trevor  
NTENDA, Lwando Kwakho, **with distinction**  
SEYISI, Phelela  
SHIMUOSHILI, Wilhelmina Ndafapawa June Ndeuyamo

## POSTGRADUATE DIPLOMA IN INTERNATIONAL STUDIES

CANA, Asanda  
DONDO, Angeline Netsai  
WOODROFFE, Bryan William

## FACULTY OF EDUCATION

### POSTGRADUATE DIPLOMA IN HIGHER EDUCATION

BALELE, Silence  
CHIRENDE, Benard  
DAMOYI, Nkululeko Emmanuel, **with distinction**  
DLAMINI, Sicelo Beauty  
DLOVA, Zoe  
DYESHANA, Vuyokazi, **with distinction**  
FALENI, Nobathembu  
FUYANE, Nkululeko  
GEDULD, Charlene, **with distinction**  
HLUNGWANI, Collen  
JANSEN VAN VUUREN, Eurika Naomi  
JOANNOU, Nicole Annette, **with distinction**  
KALAKE, Thabang Rosa  
KANIKI, Armel Tumba, **with distinction**  
LETSELI, Tankiso Letseli  
MAKALA, Qonda  
MBONGO, Sandiso Leonard  
MNENGI-GWEVA, Dorris  
MOHALE, Moshia Agnes  
MONYEPAO, Archibald Senakatlou  
MPAKA, Nozibele Miranda  
NGUBANE, Sithembiso Magnus  
NGWENYA, Gillian Samukezi  
NGXABAZI, Ziyanda Sharon, **with distinction**  
NJOKWANA, Songezo  
NKOANA, Shai Elliot  
NUMBI, Papy Bubele, **with distinction**  
ODUME, Oghenekaro Nelson, **with distinction**  
OTANG MBENG, Wilfred, **with distinction**  
PETER, Sabelo Raymond  
PROBERT, Tracy Nicole, **with distinction**  
PUTUZO, Khuselo  
RAKALE, Cynthia Cecilia Nyanisa

SCHERMAN, Tanya  
SCHOLTZ, Kathrine Elizabeth, **with distinction**  
SCHROEDER, Elizabeth  
SIKWELA, Misery Mpuzu  
SIMON, Simon Nyanyukweni, **with distinction**  
SOLILO, Nikiwe Primrose  
TSHIKHUDO, Lutendo Patrick  
ZULU, Africa

DEGREE OF BACHELOR OF EDUCATION WITH HONOURS

ADONIS, Maria Naomi Rieger  
BANGISO, Innocentia Queen Zintle, **with distinction**  
BENYA, Olwethu  
BOOYSEN, Tammy Irene  
CHETTY, Ramon Jayde  
DLAMINI, Thandani Keith, **with distinction**  
EDWARDS, Demi Phyllis  
FERREIRA, Alistair Lemuel  
FUKWENI, Mawaka Aubrey, **with distinction**  
GESWENDT, Rene Anne  
HAYWOOD, Simoné Ulivia  
JUKUDA, Nondwe  
KHUHLANE, Nozuko Heide  
LENTOOR, Malcolm Cyril  
LEWIS, Violet Susan  
MAKAHANE, Khanyisa Valencia  
MAMBU-PENXA, Boniswa Cynthia  
MARALA, Msobomvu  
MASELANA, Veliswa Monica  
MAY, Alfreda Robertha  
MBETE, Ayanda, **with distinction**  
MESSIAH, Winston Tyrone  
MEVANA, Judith  
MHLANGA, Servie, **with distinction**  
MOGOTSI, Seitiso Grace  
MOHATLA, Nichodimas Matsosa



MPEKE, Teboho  
MTILENE, Alphus Abanilabi  
MZONGWANA, Nobuhle Wendy  
NETHENGWE, Advice Mukondeleli  
NGQOLA, Nonkosikhona  
NJAZA, Zilungile  
PAL, Arpana  
PASIRAYI, Rutendo Moyra  
PETROS, Sakheluxolo  
PUZI, Babalwa Eunah  
RUGODA, Juliatha  
SCHOLTZ, Deon John, **with distinction**  
SIAW, Sitiwe Maud  
SIBUTA, Spencer Macdonald  
SIMELANE, Thando  
SIPUKA, Bulela  
TSHETE, Xoliswa Aloisa  
XABE, Edna

#### DEGREE OF MASTER OF EDUCATION

ALEXANDER, Jaclyn Anne, BJourn (Rhodes), in Environmental Education, **with distinction**, in the Department of Education. Degree by thesis. Thesis: An investigation into the influence of knowledge-production and learning processes on complex practices in a community-driven citizen science initiative: A nature conservation case study.

CHAGI, Nonkonzo, PGDip (Education), BEd (WSU), in Education Leadership and Management, in the Department of Education. Degree by thesis. Thesis: A critical investigation of leadership in a Technical Vocational Education and Training College in the Eastern Cape.

DLAMINI, Sibongile Melody, BEdHons (NWU), in English Language Teaching, in the Institute for the Study of the Englishes of Africa. Degree by thesis. Thesis: Investigating meaningful and critical teaching

of poetry in English First Additional Language: A case of two Grade 11 classrooms in Lusikisiki District, Eastern Cape.

DURR, Sarah Jane, BAHons (Rhodes), in Environmental Education, in the Department of Education. Degree by thesis. Thesis: Enabling social learning to stimulate value creation towards a circular economy: The case of Food for Us food redistribution mobile application development process.

FLEMING, Kirsty Ann, PGCert (Education), BAHons (Rhodes), in Education, **with distinction**, in the Department of Education. Degree by thesis. Thesis: An investigation into the knowledge a Grade One teacher uses to develop the number sense of learners with mathematical learning difficulties.

GRIQUA, Ronald Max, BEd (UWC), in Mathematics Education, **with distinction**, in the Department of Education. Degree by thesis. Thesis: An investigation into the use of visualisation processes as a teaching strategy to enhance number sense.

HARRISON, Chloe, PGCert (Education), BAHons (Rhodes), in Education, **with distinction**, in the Department of Education. Degree by thesis. Thesis: BEd Foundation Phase Fourth Year student teachers' self-efficacy beliefs towards teaching Mathematics and the self-reported factors that influence these self-efficacy beliefs.

HASHONDILI, Sabina, BEdHons (Rhodes), in Science Education, **with distinction**, in the Department of Education. Degree by thesis. Thesis: Exploring working *with* Grade 6 Elementary Agricultural Science teachers on how to integrate local knowledge in food preservation.

HUMAN, Johanna Susanna, MPhil (Stell), in Environmental Education, in the Department of Education. Degree by thesis. Thesis: Developing social indicators for the evaluation of natural resource management programmes using a capability approach in the Eastern Cape, South Africa.

LOVEMORE, Tarryn Shirley, BEdHons (Stell), in Mathematics Education, **with distinction**, in the Department of Education. Degree by thesis. Thesis: Enriching my teaching around the inverse order relationship in unit fractions at the Grade 5 level through the inclusion of musical activities: An action research case study.

MALUA, Anelly Ndapewa, BEdHons (Rhodes), in Environmental Education, in the Department of Education. Degree by thesis. Thesis: A Morphogenetic study of Namibia's ESD Policy Implementation in the Senior Primary English Curriculum: A case study of the Khomas Region.

MATIWANE, Lwazi Mandilive, BScHons (Rhodes), in Environmental Education, **with distinction**, in the Department of Education. Degree by thesis. Thesis: The role of expansive learning in the potential development of rural youth as value creators: A case study of youth farming activity in the Amahlathi Local Municipality in the Eastern Cape.

MAYANA, Xolani Justice, AdvCert (Education), BEdHons (Rhodes), in Science Education, in the Department of Education. Degree by thesis. Thesis: Exploring affordances and hindrances when indigenous knowledge is integrated in the topic on waves and sound in a Grade 10 Physical Sciences township class.

MBUQE, Zolile Patrick, BEd (Rhodes), BEdHons (UNISA), in English Language Teaching, in the Institute for the Study of the Englishes of Africa. Degree by thesis. Thesis: Investigating visual literacy development through advertisements: A case of Grade 7 English Language Teaching in Mount Frere District, Eastern Cape.

MGOQI, Nomvuyo Margaret, BEdHons (UWC), in Environmental Education, in the Department of Education. Degree by thesis. Thesis: An exploration of formative assessment in Primary School Natural Sciences classrooms.

MWIILA, Modestus, BEdHons (Rhodes), in Environmental Education, in the Department of Education. Degree by coursework and thesis. Thesis: The potential of Geography fieldwork projects to develop action competence in response to social-ecological concerns: A case study of two Grade 10 Geography classes in Northern Namibia.

NAKAFINGO, Saara Lovisa, BEdHons (NWU), in Education Leadership and Management, **with distinction**, in the Department of Education. Degree by thesis. Thesis: An investigation into the emergence of teacher leadership: A case study at an urban state senior secondary school in the Oshana Region, Namibia.

NDEVAHOMA, Martha Kashike, BEdHons (Rhodes), in Science Education, in the Department of Education. Degree by thesis. Thesis: Enactment of hands-on practical activities through using easily accessible resources in a Grade 10 Physical Science classroom.

NEHUNGA, Jacobina Taukondjele, BEdHons (Rhodes), in Education Leadership and Management, in the Department of Education. Degree by thesis. Thesis: Developing voice and leadership amongst a group of class captains: An interventionist study in a rural combined school, Namibia.

NGHITEEKA, Hileni, BEdHons (Rhodes), in Education Leadership and Management, **with distinction**, in the Department of Education. Degree by thesis. Thesis: Exploring Parents' participation in School Governance with the purpose of developing Parents' Leadership: A formative intervention in a Namibian Combined Rural School.

SHAPANGE, Laban, BEdHons (Rhodes), in Education Leadership and Management, in the Department of Education. Degree by thesis. Thesis: An investigation into how teacher leadership can be developed among school teachers in a public combined School, in rural Namibia.

SHETUNYENGA, Phillipus Shetunyenga, BEdHons (Rhodes), in Science Education, in the Department of Education. Degree by thesis.

Thesis: Integrating local knowledge when mediating learning of food preservation in a Namibian multicultural Grade 6 class.

SHILONGO, Justina, BEdHons (Rhodes), in Education Leadership and Management, **with distinction**, in the Department of Education. Degree by thesis. Thesis: The Development of Teacher Leadership: A Formative Interventionist study in a semi- urban secondary school of Khomas region in Namibia.

SHINANA, Ester Ndakondja Lineekela, BEdHons (Rhodes), in Science Education, **with distinction**, in the Department of Education. Degree by thesis. Thesis: Mobilising the indigenous practice of making *Oshikundu* using an inquiry-based approach to support Grade 8 Life Science teachers in mediating learning of enzymes.

SHIPOPYENI, Salomo Shipingana Mwatyanga, BEdHons (Rhodes), in Education Leadership and Management, **with distinction**, in the Department of Education. Degree by thesis. Thesis: A study of how leadership and learner voice can be developed within a Learner Representative Council (LRC) in an urban combined school, Namibia.

UUSIKU, Naftal Amutenya, BEdHons (Rhodes), in Geography Education, in the Department of Education. Degree by thesis. Thesis: An investigation of how selected Namibian Grade 9 textbooks are reorienting school Geography to education for sustainable development.

## FACULTY OF HUMANITIES

### DEGREE OF MASTER OF MUSIC

COOPER, Corinne Jane, BMus, BSocSci (Rhodes), in Music, in the Department of Music and Musicology. Degree by Composition Portfolio.

## **FACULTY OF EDUCATION**

### **DEGREE OF DOCTOR OF PHILOSOPHY**

CHIMPOLOLO, Andrew, MA (Otago), in Education, in the Department of Education. Degree by thesis. Thesis: Exploring learner attitudes and Mediation of heutagogical practices through the use of mobile technologies as learning tools: An intervention for a teacher training programme in Malawi. Supervisor: Professor L Dalvit.

DENUGA, Desalu Dedayo, MSc (Lagos), in Education, in the Department of Education. Degree by thesis. Thesis: An intervention on supporting teachers' understanding of and mediation of learning of stoichiometry in selected schools in the Zambezi Region. Supervisor: Professor KM Ngcoza. Co-supervisor: Mrs JD Sewry.

GUNZO, Fortunate Takawira, MEd (Rhodes), in Education, in the Department of Education. Degree by thesis. Thesis: Teachers' perceptions, experiences and challenges related to using ICTs in teaching Social Sciences in marginalised classrooms in the Eastern Cape Province, South Africa. Supervisor: Professor L Dalvit.

MADONDO, Nkosinathi Emmanuel, MEd (UKZN), in Education, in the Department of Education. Degree by thesis. Thesis: On locating the experiences of students from rural areas in higher education in the field of science. Supervisor: Professor EM Mgqwashu.

MPHAHLELE, Matee Martha, MBA (NWU), in Education, in the Centre for Higher Education Research, Teaching and Learning. Degree by thesis. Thesis: Conceptualisations of and Responses to Plagiarism in the South African Higher Education System. Supervisor: Professor SM McKenna. Co-supervisor: Dr D Layton.

MUSARA, Ellison, MEd (Nipissing University), in Education, in the Centre for Higher Education Research, Teaching and Learning. Degree by thesis. Thesis: A comparative study of conceptualizations

and practices of inclusion as an aspect of social justice in three teacher education institutions in Canada, South Africa and Zimbabwe.  
Supervisor: Professor JE Vorster. Co-supervisor: Professor C Grant.

NHASE, Zukiswa, MEd (Rhodes), in Education, in the Department of Education. Degree by thesis. Thesis: An exploration of how grade 3 foundation phase teachers develop basic scientific process skills using an inquiry-based approach in their classrooms. Supervisor: Professor KM Ngcoza. Co-supervisors: Ms S Murray and Distinguished Professor H Lotz-Sisitka.

PRAVIN MAVANI, Deepak, MSc (Kerala), in Education, in the Department of Education. Degree by thesis. Thesis: An analysis of how visualisation capabilities in dynamic geometric software develop meaning-making of mathematical concepts in selected Grade 11 learners. Supervisor: Professor M Schäfer.

SONGQWARU, Nonyameko Zintle, MEd (Rhodes), in Education, in the Department of Education. Degree by thesis. Thesis: A theory-based approach to evaluating a continuing professional development programme aimed at strengthening environment and sustainability education. Supervisor: Distinguished Professor H Lotz-Sisitka. Co-supervisor: Professor I Schudel.

### *What is graduation?*

Graduation is a time of enormous celebration for students and their families. It is a time to revel in a sense of achievement, to take photographs and store memories, to applaud and, of course, to dress up with the dignity that the ceremony deserves.

Graduating students traditionally wear an academic gown that marks them as 'special' and different to others attending the ceremonies. They walk across the stage, kneel before the Chancellor, who then taps them on the head with a ceremonial hat, before proceeding to the Registrar who 'hoods' them according to the degree they have earned.

For many attending the graduation ceremonies, a key question is what all this ceremony and procedure, much of which originated in Europe hundreds of years ago, actually mean in contemporary South Africa. One way to answer this question is to focus on the graduates themselves. As students walk across the stage today, they are not the same people they were who enrolled in the University three, four or more years ago. If the University has done its job well, they are completely different people.

The graduate looks at the world with an entirely different set of eyes. They now look for evidence for what is stated and to contest anything that does not appear to them to be valid or fair on the basis of the evidence presented.

At a university like Rhodes, graduates have also been trained to look through the lenses of theory. Theory is exactly like the lenses in a pair of spectacles. It allows us to see things we would not see without the spectacles, or to see things differently. Because theory allows us to see things we would not normally see, it allows us to imagine a world which does not yet exist, a world transformed from the one we currently inhabit. These are valuable attributes in the workplace and this is why graduates are highly sought after. They are especially important, however, in a fledgling democracy like ours.

As graduates walk across the stage today and participate in rituals which do not have their roots in African soil, one way to understand the proceedings is to see them as signifying an identity shift. Much as the way young men in some cultures, for example, may wear new clothes after an initiation ceremony, the wearing of an academic gown symbolises a shift in who the graduates have become. This shift is recognised by the Chancellor who taps them on the head and by the Registrar who places the hood over their shoulders. The Deans, academics, together with the entire University community, look on - celebrating and acknowledging our students' achievements.

Enjoy the ceremony today, but, more importantly, remember its significance in the lives of our young graduates and, indeed, in the history of our country.

*Amended: A contribution by Dr Chrissie Boughey – Deputy Vice Chancellor Academic and Student Affairs - Rhodes University.*



## *Yintoni uthweso-zidanga?*

Uthweso-zidanga lixesha lobhiyozo elikhulu kubafundi neentsapho zabo. Lixesha lokugcoloda nokuchulumancela impumelelo, ukuthatha imifanekiso nokugcina iinkumbulo, ukuqhwabela izandla, yaye ngokuqinisekileyo, lixesha lokunxiba ngesizotha esifanele lo mnyhadala.

Kulisiko ukuba abafundi abathweswa izidanga banxibe izidanga zabo ezibaphawula ‘njengabakhethekileyo’ nabohlukileyo kwabanye abantu abazimase umnyhadala. Bahamba eqongeni, baguqe phambi kweNgqonyela, iye ibathwese indwe, phambi kokuba badlulele kuMabhalane-jikelele weYunivesithi oye ‘abafake umxwayo’, ohambelana nesidanga abasithwesiweyo.

Kuninzi lwabo bazimase iminyhadala yothweso-zidanga, umbuzo ophambili ngowokuba lo mnyhadala, inkoliso yawo esusela eYurophu kumakhulu ngamakhulu eminyaka eyadlulayo, ingaba uthetha ntoni kuMzantsi Afrika wale mihla. Enye indlela yokuphendula lo mbuzo kukugxila kwabathweswa izidanga. Njengoko abafundi behamba kwiqonga namhlanje, abasengabo aba bantu babengabo mhla babebhalisela ukufunda kule Yunivesithi kwiminyaka emithathu, emine okanye engaphezulu eyadlulayo. Ukuba iYunivesithi iwenze ngokuphume izandla umsebenzi wayo, bangabantu abohlukileyo kwaphela.

Lowo uthweswa isidanga ulibona ihlabathi ngamehlo ohlukileyo. Ngoku ukhangelela ubungqina boko kuthethwayo aze aphikise nayiphi na into ebonakala ingenasihlahla kuye okanye enetyheneba ngokuphatelele kubungqina obunikezelweyo.

Kwiyunivesithi efana neRhodes, abo bathweswa izidanga bakwaqeqeshwe ukuba bajonge izinto ngamehlo enkcazo-bungcali(theory). Inkcazo-bungcali ifana nqwa neelensi kwiintanyongo. Isinceda ukuba sibone izinto ebesingenakho ukukwazi ukuzibona ngaphandle kweentanyongo, okanye sibone izinto ngendlela eyahlukileyo. Kuba inkcazo-bungcali isincedisa ukuba sibone izinto ebesingenakho ukukwazi ukuzibona, isinceda ukuba sibe nomfanekiso-ngqondweni wehlabathi elingekabikho, ihlabathi eliguquke kakhulu kwelo siphila kulo ngoku. Ezi zizidingo ezixabisekileyo kwindawo yokuxelengela yaye kungoko abo bathweswa izidanga belangazelelwa. Babaluleke ngokukhethekileyo, ingakumbi kulawulo lwentando yesininzi efana neyethu esakhulayo.

Njengoko abo bathweswa izidanga behamba kwiqonga namhlanje yaye bethatha inxaxheba kwizithethe ezingenangcambu ezikumhlaba waseAfrika, enye yeendlela zokubona ukuqhutywa kwalo mnyhadala kukubonisa inguqu ngokobuni. Oku kuyafana nokuba kwezinye iinkcubeko, umzekelo, amatyendyana anganxiba iimpahla ezintsha emva kolwaluko. Ukunxitywa kwesidanga kuphawula inguqu ekubeni lowo uthweswa isidanga uye abe ngubani na. Le nguqu iye iqinisekiswe yiNgqonyela eye ibabethe entloko noMabhala-jikelele weYunivesithi oye abaxakathise. Iintloko zamasebe, iimfundimanekunye nalo lonke uluntu lweYunivesithi, bayabukela – bebhiyozela bekwaqaphela impumelelo yabafundi bethu.

Yonwabela umnyhadala namhlanje, kodwa ngokubaluleke ngakumbi, khumbula ukubaluleka kwawo kumlisela nomthinjana wethu othweswa izidanga, yaye nangokwenene, ukubaluleka kwawo kwimbali yelizwe lethu.

*Ilungiselelwe nguNjingalwazi uChrissie Boughey – Owayesakuba nguSekela Ngqonyela weMicimbi yezeMfundo neyaBafundi – eRhodes University.*

### *Wat is 'n gradeplegtigheid?*

'n Gradeplegtigheid is 'n tyd van feesvieringe vir studente en hulle families. Dit is 'n tyd waarin prestasie gevier, foto's geneem en herinneringe gemaak word. Dis 'n tyd vir applous en natuurlik om aan te trek na gelang van die waardigheid wat die seremonie verdien.

Studente wat gradueer dra tradisioneel 'n akademiese toga wat hulle uitwys as 'spesiaal' en anders as ander mense wat die seremonie bywoon. Hulle loop oor die verhoog, kniel voor die Kanselier, wat hulle dan met 'n seremoniële hoed op die kop tik voor hulle aanbeweeg na die Registrateur wat vir hulle 'n 'kap opsit' volgens die graad wat hulle verwerf het.

Vir baie mense wat die gradeplegtigheid bywoon, is daar 'n sleutelvraag rondom wat al hierdie seremonie en prosedures, waarvan die oorsprong honderde jare gelede meerendeels in Europa ontstaan het, in kontemporêre Suid-Afrika sou beteken. Een manier om die vraag te beantwoord is om te fokus op die gegradueerde self. Soos studente vandag oor die verhoog stap, is hulle nie dieselfde mense wat drie of vier jaar gelede by die Universiteit ingeskryf het nie. As die Universiteit hulle werk goed gedoen het, is hulle geheel en al ander mense.

Die gegradueerde kyk met 'n nuwe paar oë na die wêreld. Hulle soek nou vir bewyse vir dit wat gestel word en bestry enige iets wat nie vir hulle geldig of regverdigbaar is volgens die bewyse wat aangebied word nie.

By 'n universiteit soos Rhodes, is gegradueerdes ook opgelei om deur die lens van teorie te kyk. Teorie werk presies soos die lense van 'n bril. Dit skep die geleentheid om dinge te sien wat ons nie sonder die bril sou kon sien nie; of om dinge anders te sien. Aangesien teorie ons die kans gun om dinge te sien wat ons andersins nie sou kon sien nie, gee dit ons ook die geleentheid om 'n wêreld te verbeel wat nog nie bestaan nie, 'n wêreld wat getransformeer het van die een waarin ons op die oomblik woon. Dit is waardevolle eienskappe in die werkplek en dit is waarom gegradueerdes gesog is. Hulle is veral belangrik in 'n jong demokrasie soos ons eie.

Soos wat gegradueerdes vandag oor die verhoog stap en deelneem aan rituele wat nie hulle wortels in Afrika-grond het nie, is een manier om hierdie verrigtinge te begryp om dit te sien as 'n verskuiwing in identiteit. Op dieselfde manier waarop jong mans in sommige kulture nuwe klere ná 'n inisiasie-seremonie sou dra, simboliseer die dra van 'n toga 'n verskuiwing in die persoon wat die gegradueerde nou geword het. Hierdie verskuiwing word erken deur die Kanselier wat hulle op die kop tik en die Registrateur wat die kap oor hulle skouers plaas. Die Dekane en akademici, saam met die hele Universiteitsgemeenskap, aanskou dit – ter viering en erkenning van ons studente se prestasies.

Geniet vandag se seremonie, maar – belangriker nog – erken die uitsonderlike belang daarvan in die lewens van ons jong gegradueerdes en, inderdaad, in die geskiedenis van ons land.

*Gewysig: 'n Bydra deur Emeritus Professor Chrissie Boughey – Voormalige Adjunk Visiekanselier van Akademie- en Studentesake – Rhodes Universiteit.*