



RHODES UNIVERSITY
IYUNIVESITHI IRHODES
RHODES UNIVERSITEIT

————— 2021 —————

VIRTUAL GRADUATION CEREMONY
UTHWESO-ZIDANGA KUMAJELA EZOBUCHWEPHESHE
VIRTUELE GRADEPLEGTIGHEID
28-30 APRIL
in absentia
FACULTY OF EDUCATION
IFAKHALTHI YEZEMFUNDO
FAKULTEIT OPVOEDKUNDE

CHANCELLOR • INGQONYELA • KANSELIER
The Hon Justice L Mpati, BA, LLB, LLD (*Honoris causa*)

VICE-CHANCELLOR • ISEKELA-NGQONYELA • VISE-KANSELIER
Dr SG Mabizela, MSc, PhD

DEPUTY VICE-CHANCELLOR (ACADEMIC AND STUDENT AFFAIRS)
UMNCEDISI WESEKELANGQONYELA (IMICIMBI YEMFUNDO NEYABAFUNDI)
ADJUNK VISE-KANSELIER (AKADEMIESE EN STUDENTE SAKE)
Dr M Monnapula-Mapesela, BSc.Ed, BEd, MEd, PGDip, PhD

DEPUTY VICE-CHANCELLOR (RESEARCH AND INNOVATION)
UMNCEDISI WESEKELANGQONYELA (USEKELA-NQUNUNU WEYUNIVESITHI
KWEZOPHANDO NOPHUHLISO)
ADJUNK VISE-KANSELIER (NAVORSING EN INNOVASIE)
Dr PG Clayton, BSc (Hons), MSc, PhD, FICS, MCSSA, MACM

CHAIRPERSON OF COUNCIL • USIHLALO WEBHUNGA • VOORSITTER VAN DIE RAAD
Judge G Bloem, BA, STD, LLB

PRESIDENT OF CONVOCATION • UMONGAMELI WENTLANGANO YEYUNIVESITHI
PRESIDENT VAN DIE KONVOKASIE
Professor Emeritus PT Mtuze, BA, MA, MTh, PhD ,DTh

DEANS • IINTLOKO ZEEFAKHALTHI • DEKANE

Professor E Msindo, BA, MPhil, PhD	Dean of the Faculty of Humanities
Professor AJ Booth, BSc (Hons), PhD	Dean of the Faculty of Science
Professor LO Juma, LLB, Dip.Law, LLM, MA, LLD	Dean of the Faculty of Law
Professor PD Wilmot, BA, HDE, BEd , MEd, PhD	Dean of the Faculty of Education
Professor DA Sewry, BSc, BSc (Hons) MSc, PhD, FICSIT, MIITPSA, MAIS	Dean of the Faculty of Commerce
Professor SMM Khamanga, BSc, BPharm, MSc (Pharm), PhD	Dean of the Faculty of Pharmacy

REGISTRAR • UMGCINI-ZINGXELO ZEYUNIVESITHI • REGISTRATEUR
Professor AL Moody, BA, HDE, BEd, MEd, MBA, DEd

ORDER OF PROCEEDINGS

Faculty of Education

(virtual graduation ceremony)

The Chancellor will constitute the Congregation.

The Vice-Chancellor will welcome the Congregation.

The Chancellor will confer degrees and award diplomas and certificates *in absentia*.

Honorary Doctorate **Advocate Dumisa Buhle Ntsebeza SC**
Degree of Doctor of Laws, *Honoris Causa*.

Vice-Chancellor's Book Award.
Dr Sandra Rowaldt Shell

The National Anthem.

The Chancellor will dissolve the Congregation.

INKQUBO

IFakhalthi yezeMfundo

(Uthweso-zidanga kumajelo ezobuchwepheshe)

UNgqonyela umisela iNgqungquthela.

USEkelangqonyela wamkela iNgqungquthela.

UNgqonyela unikezela ngezidanga iidiploma nezatifiketi kubaninizo
abangekhoyo phambi kwakhe.

UMmeli Dumisa Buhle Ntsebeza SC uwongwa ngesiDanga
sobuGqirhalwazi sembeko kwezoMthetho, *Honoris Causa.*

IMbasa yeSekela-Ngqonyela yeNcwadi.

UGqr. Sandra Rowaldt Shells

UMhobe weSizwe.

UNgqonyela uvala iNgqungquthela.

VOLGORDE VAN VERRIGTINGE

Fakulteit Opvoedkunde

(virtuele gradeplegtigheid)

Die Kanselier sal die vergadering tot orde roep.

Die Vise-Kanselier sal die vergadering verwelkom.

Die Kanselier sal grade, diplomas en sertifikate *in absentia* toeken.

Eredoktoraat **Advokaat Dumisa Buhle Ntsebeza SC**

Doktorsgraad in die Regte, *Honoris Causa*.

Vise-Kanselier se Boektoekenning.

Dr Sandra Rowaldt Shell

Die Volkslied.

Die Kanselier sal die vergadering verdaag.

FACULTY OF EDUCATION

ADVANCED CERTIFICATE IN EDUCATION (Foundation Phase Literacy Teaching)

BIXA-TAYI, Nomakaya Cynthia
BONAKELE, Sharon Nomsitho
BOOI, Ayanda
BOOI, Feziwe Eudorah
CLAY, Zoleka
DUMELA, Nwabisa Carol, **with distinction**
FALTEIN, Babalwa Gladys
GODUKA, Nompucuko Ella
HLAKANYANA, Khathazwa Monica
HOMANI, Ntombizodwa Veronica
JACK, Ntombizanele
JACK, Tembisa
JALI, Margaret Misiwe, **with distinction**
JOBBO, Monica Zuziwe
KALA, Neliswa
KEPE, Ntombozuko Lucritia
KONZA, Siphokazi Gloria, **with distinction**
LUKWE, Nosisipho Eunice
MAHLINZA, Nomvula Joyce
MAMBALU, Xoliswa Gertrude, **with distinction**
MANDLA, Zona Yevette
MARUBUNGWANA, Nosiphiwo Julia
MASETI, Zoliswa Nelly
MATSEPE, Nandipa Theodora
MBENGO, Nonkuthalo Theodora, **with distinction**
MPAXA, Nomnikelo Bridget
MPOFU, Ntombentsha
MSINDO, Beauty Nonzwakazi
MSUTU, Ncedisa
MTSISHE, Vuyokazi
MVIKO, Ingrid Nelisa
NDUMO, Khonziwe Theopatra

NDUMO, Nosithembiso
NGCETE-NKWINTI, Phumla Cordelia
NGCOBO, Yoliswa Zoleka
NGQOWENI, Victoria Tembisa
PALA, Nomonde Dorothy
RADASI, Nomvuyo Harriet
SEHLOBOKO, Matsiliso
SHODE, Phindiwe
SONJICA, Luleka Patricia
STYOSHWANA, Ntombenani, **with distinction**
THOMAS, Siziwe
WAKA, Thembeke Priscilla
XAKWE, Koleka Angelina
YALEZO, Nokhanyiso Monica

DEGREE OF BACHELOR OF EDUCATION
(English Language Teaching)

BALISO, Nomasomi
BEZUIDENHOUT, Estel
CHAZARIRA, Ruwizah Loice
ESITANG, Bantlentle Ingrid
KAGORO, Zinziswa Theodorah
KHOANA, Dikabelo Jeany
KLAAS, Nametso Esther
LOUW, Kgomoco Susan
MABILO, Masego Cynthia
MACHABA, Mothomone Jacobus
MAGANG, Roseline
MAHAMBURA, Simba Julious, **with distinction**
MAITSEBOA, Pulane Catherine
MATHAMBO, Simangaliphi
MATHEKGA, Mmakwena Philemon
MATLHARE, Keutlwile Alida, **with distinction**
MOGASWA, Tshepiso Godfrey
MORAKE, Thandiwe Gladys
MOTLELE, Disebo Miranda

MTHETHWA, Moreblessing
PHAAHLA, Mokgeretle Rachel
SANDOR, George
SEBOKO, Omphemetse Edward
SESWAI, Kgalalelo Gloria
SETLHABI, Boitumelo Jane
SIBANDA, Clement

DEGREE OF BACHELOR OF EDUCATION
(Foundation Phase Teaching)

ADAM, Nontombizakhe
ALLMAN, Kayley Anne
APDOLO, Nomagugu Magdeline, **with distinction**
BALENI, Nolizwi
BANGA, Phumza
BELENI, Asisipho, **with distinction**
BELWANA, Nosipho
BINDA, Luxolo Wiseman
BLOUW, Anele Innocent
BONDE, Nwabisa
BOWKER, Justine Elizabeth, **with distinction**
CHASO, Yonelani
CIRA, Nonkululeko Gloria
CLOETE, Edith Elaine, **with distinction**
COETZEE, Johanna Magrietha, **with distinction**
DLOVA, Sibongiseni Praiseworthy
DUKWE, Thandi Teddy
DUNGANE, Nokwanda Joyce
DYONASE, Sisiwe Mirriam
DYONGOMAN, Nozibele
FANA, Ntombi
FARO, Nooientjie
FEBRUARY, Mikiali Gianini
FIKENI, Janet Ntombizini
FRANK, Jaidene Caryn, **with distinction**
FRAUENSTEIN, Emily Ann

FUZANI, Funeka Elizabeth
GULE, Makaziwe
HADEBE, Khulisiwe Mandisa
HILPERT, Shanice Gerarde
HONJANA, Nokupumla
JACK, Vuyokazi
JADA, Nwabisa
JADA, Siphokazi
JATTIEM, Shanaaz
JIBA, Athenkosi Innocent
JONASE, Nolubabalo
KAKUIYU, Cornelia Vuyelwa
KARELS, Aurelia Jonelle
KWALI, Zukiswa
LECHUTI, Motshedisi Thelma
LOSE-NTETHA, Bulelwa
MAFHIAKHOMU, Miriam Molebiemang
MAFUTSANA, Morwa Annie
MAFUYA, Aphelele
MAKALO, Gcobisa
MAKAULA, Pumza Eunice
MAKONZA, Siyabulela
MARAMBANA, Anelisiwe
MARONGO, Xolelwa
MATLHOLE, Kgalaletso Gloria
MAY, Amorita Vaughanisha, **with distinction**
MAZWI, Misiwe
MBAM, Fikiswa Lilian
MBANYANA, Phumza Olive
MBUNXE, Nolitha
MDEKAZI, Sinayo
MDLUNGU, Lumka
MERE, Keolebogile Jenivah
MFUNISELWA, Andisile
MHLANA, Andiswa
MOCWAGOLE, Setori Grizelda
MODISE, Dineo Josephine

MOREKI, Cynthia Malebogo
MOSS, Thulisa
MOTHAPO-NTENJWA, Marumo Michelle
MQINA-SIHONO, Zikhona
MQULWANE, Ntombohlanga
MUNGAMBA, Zingisa
MUSE, Tshepo
MVANA, Abongile
MVANGE, Vuyelwa
MYAKAYAKA, Ntombizodwa Isha
MZINI, Ondela, **with distinction**
MZIZE, Nonyameko
NCAPAI, Nobuntu
NDIBONGO, Linnea Sisanda, **with distinction**
NDINCEDE, Malusi
NDUMNDUM, Phoziswa
NGCIKWE, Sinovuyo
NGQONO, Phathisanani
NGWEVU, Vuyiseka Veronica
NOGCINISA, Tandiwe
NONGAUZA, Sinalo Asenati
NQOLOBE, Zukiswa Geraldine
NTLANTI, Nomxolisi
NTSHANGASE, Sesakhe Sisipho
NXUMALO, Ntokozo
NYAMELA, Zingisa
PAULSE, Crescenta
SEELE, Nkametso Roseline
SEPTEMBER-WILSON, Martha Magdalena
SHUSHU, Nosiphiwo
SITHOLE, Thembekile, **with distinction**
SIYOBI, Nosiphiwo
SKEPE, Somila Nwabisa
SLABBERT, Ley-Lani, **with distinction**
STEYN, Saffron Ilona
STRACHAN, Megan Louise, **with distinction**
STUURMAN, Thandiwe

TEMBA, Bontle Beauth
TEYI, Linda, **with distinction**
THEBEYAGAE, Marama Ruth
THOBEGA, Masabata Mildred
TLADI, Remofilwe Mmakgase Dorothea
VAN DYK, Micaela Paddy, **with distinction**
VAN EDEN, Juliana Alvonina
WAMBI, Nomkuse, **with distinction**
WEIR, Lauren
WILLIAMS, Katherine Leigh, **with distinction**
WILLIE, Phumza Eloise
WILLIS, Ciara Maria
WOOD, Rebecca
ZABO, Boniswa
ZITUTA, Nosibongi
ZITYEBILE, Xoliswa
ZWENI, Lusanda

DEGREE OF BACHELOR OF EDUCATION
(Information Communication Technology)

AMBRAAL, Zendry Len, **with distinction**
BANISI, Phumza Christina
BUSANI, Azola Blossom
CHRISTIANS, Charnell Ruth
DLAMINI, Jabulile Sipiwe, **with distinction**
DLAMINI, Phumelele Gcinwayinkhosi, **with distinction**
DUBULA, Ntombekhaya Valencia
FEKENISI, Shelina Cynthia
GCEZENGANA, Nomfundo
GINGXANA, Akhona
GQOLI, Simphiwe Sydney
GWEBU, Thulani Madoda
HASHE, Nelisa
JACOBS, Eubertinah Xabisa
JANTJIES, Themba Orsmond
KALIMANI, Nontuthuzelo Felicia

KHUMALO, Sandile Alpheous, **with distinction**
KOLITI, Lumkile Crosby
MADUBELA, Nozuko
MAGXA, Zukelwa Emily
MAHLALELA, Mzwandile Mancoba, **with distinction**
MAHLINZA, Sanele Bhekumisa Daniel, **with distinction**
MAKALIMA, Nokuthula
MAMBA, Zinhle
MANTASHE, Nokwezi Leletu
MAQOKOLO, Nombulelo
MATOMELA, Patience Khungeka
MAVIMBELA, Nontobeko Felicity
MAVUSO, Lydia Christable
MAZIYA, Bongani Funakwati Micheal
MBASANE, Ntombekhaya Bekeka
MDLELENI-MZACA, Liziwe
MDLULI, Bagezile Cynthia
MDUDU, Pumelele
MFENQE, Nondyebo Joyce
MGIJIMA, Vuyiswa
MHLUNGU, Lihle Humphrey
MQWEBEDU, Lungelwa Constance
MTIMBA, Nomfundiso
MTSEWU, Vuyisile
MUNIKWA, Julius
NDLANGAMANDLA, Xolile
NDLOVU, Geneva Yalala, **with distinction**
NGOBE, Moses Cyprian
NGWENYA, Bhekizwe Derrick, **with distinction**
NOFUKUKA, Bongiswa Primrose
NOFUMBA, Patricia Nontobeko
NTENETYANA, Thenjiswa
NTETHA, Ntombekhaya Patricia
NTOYANTO, Hamilton Ntsikelelo
NYATI, Noma-Afrika Veronica
NYENGULE-BLOM, Zikhona
PANZISO, Lulamile

ROBO, Lindiwe
SAMBOKWE, Simphiwe Kingsley
SHABANGU, Phiwokwakhe Pius, **with distinction**
SIGODI, Vusumzi
SIHLONGONYANE, Bethusile Chamkile
SIKITI, Siyabonga
SIXOLO, Phumzo Patrick
SONILE, Wanda
SOTSAKA, Faith Fundiswa
ZWANE, Zethu Sabelo, **with distinction**

DEGREE OF BACHELOR OF EDUCATION
(Life Orientation)

BEKWAPHI, Veliswa Sylvia
DYAYIYA, Sisipo
FENI, Ike Mnumzana
MADONDILE, Nomsa Cecilia
MAFEJE, Ntombentsha Concillia
MAGADLA-NDLELA, Nolitha Faith, **with distinction**
MAGADU, Zoleka Eustacia, **with distinction**
MALEKI, Nomfusi Victoria
MANKUNTSU, Pendula Victoria
MSELANA, Mzonke Lastboy
PHAHLANE, Mphathi Livingstone
PONGWANA, Luleka
SIBULAWA, Yudelman Sikhumbuzo
YAKOBI, Cornelia Liziwe Nomampondo

DEGREE OF BACHELOR OF EDUCATION
(Mathematics Education)

BEKAARDT, Yolanda Valencia
BEREJENA, Gaudiosa
CHIHURI, Tiriwashoma
DORO, Josia

GATAWA, Thembinkosi, **with distinction**
GUNDANI, Happie
MALGAS, Lebogang Ignatius
MATHAMBO, Mlungisi Harold
MLAMBO, Josephine, **with distinction**
MOKGOJE, Mary Kgomotso, **with distinction**
MOTHUPI, Sebolaishi Selina
MUJUCHWA, Elijah
NGUZA, Chumisa Tryphina
NKOENG, Molagare Linda
NKUTLWANG, Gloria Kenalemang
RAMPAI, Zukiswa Mavis
SEBEGO, Masego Leticia
SEBOLAI, Aobakwe Emmanuel
SIAMISANG, Keitumetse Lydia
ZISENGWE, Francis Rangarirai

DEGREE OF BACHELOR OF EDUCATION
(Science Education)

NQENTSU, Patience Cikizwa

POSTGRADUATE CERTIFICATE IN EDUCATION
(Foundation Phase Teaching)

NQOWANA, Thandisile

POSTGRADUATE CERTIFICATE IN EDUCATION
(Intermediate Phase Teaching)

BHALA, Sibonokuhle Palesa
BLAAUW, Kyran Phil
CONNOCK, Sarah Ann, **with distinction**
DUNCAN, Blair Janine
DUNJANA, Sisanda
DYANI, Pinkie Sinazo
GODONGWANA, Amanda

GRIFFIN PAGE, Donna-lee, **with distinction**
HLALETHOA, Khanyisile Pearl
HUBBART, Bernadette, **with distinction**
IBRAHIM, Nosipho Casey
JAZA, Mzikazi Chulumanco
MALAWU, Asiphe
MALO, Sisipho
MATSOSO, Lineo Manthatisi
MCHUNU, Thabile Nqobile, **with distinction**
MKUZO, Asibabale Ongako
MTHEMBU, Nombulelo Helen
MTSEWU, Ongeziwe, **with distinction**
NHUBE, Olwethu
NKWANDLA, Siyamthanda
NOMAVUKA, Unam Zukhanye
PRETORIUS, Courtney Catherine
SOMPETA, Noxolo Excelsior
SOVENDLE, Zanele
ZABO, Athule

POSTGRADUATE CERTIFICATE IN EDUCATION
(Senior Phase and Further Education and Training Teaching)

BADI, Sipesihle
BAILEY, Amy Leigh
BELILA-MPANDE, Thembisa
BISSOONDUT, Revarge
BLIE, Sandisiwe
BOKLENI, Apiwe Gugu
BUTHELEZI, Musawenkosi Jabulani
CAMPBELL, Tessa Anne
CHAUKE, Masego Maria
CORNELIUS, Chwayita
DAYIMANI, Yongama
DELIWE, Siyabulela Thandolwethu
ELLIOTT, Judy-Leigh
FAKU, Zikhona

FUNANI, Sinovuyo
FUTTER, Haley Kate
GANDA, Sive Zosuliwe
GCASAMBA, Khanyisa
GORGONZOLA, Mikayla Geneque
GROBLER, Kerry Lee
JACOBS, Venetia
JONASE, Kwandiwe
KEDAMA-MASE, Phakama Portia
KOHAKALA, Zimkita Theodora
KOLOSA, Nasiphi
LANDU, Zenande
LESHILO, Theodora Ramatsimele
LINYANA, Zimkita
LISANA, Esethu
LUFUNDO, Nokwamkela
MACLACHLAN, Jason John
MADIKANE, Cikizwa
MADIKIZELA, Asiphe
MADIKIZELA, Besuthu
MADYIBI, Mzikhona
MAFUNA, Unathi Emmanuel
MAGADLA, Lisolamadzana
MAGER, Ezra Hiran
MAGODA, Yondisikelela
MAHLASELA, Izibele
MAHLASELA, Songeziwe
MAHLAULE, Dumisa Prasy James
MAHLEBA, Ndaluse Qhawe
MAHOSI, Tsunduka Gloria
MAJALI, Sakhumzi
MAKATA, Nobenguni
MAKELE, Athenkosi
MAKINE, Modiroadi Offence
MAKWENKWE, Ntombozuko Portia
MALATJI, Lorraine Mmasii
MALEKA, Muriel Morale

MALO, Nolonwabo
MAMAILA, Asante
MAMKELI, Anesipho Sharon
MANCIYA, Avela
MANGALI, Aziwe
MANGXABA, Luyanda Laurence
MANZINI, Mandisa
MAQANDA, Siphellele
MATHISO, Ncebakazi
MATIKINCA, Uviwe
MATTHIS, Bianca Terisa, **with distinction**
MAYEKISO, Vuyani
MAZWANA, Sinesipho Lisa
MBETE, Londoloza Zolelwa
MBONWA, Viwe
MBUZANI, Sinalo
MDLA, Xoliswa
MDULASHE, Patuxolo
MENEMENE, Vuyolwetu
MGQONQO, Zikhona
MHLABA, Yonela
MHLALASA, Buhle
MKHIZE, Siphosihle
MKHOSANA, Okuhle Olona Gugu
MKOHLWA, Babalwa Olwethu
MNYAMANA, Siphosihle
MOGANO, Thabang
MOHLALA, Canatia Vuyisile
MPOLASE, Witness Solethu
MSIKENI, Siphumelele
MSINDO, Phumeza Nomthunzi
MURDOCH-OATS, Ronald Lindsay
MZIZI, Funubuntu
NCETEBA, Siphwiwe Anga
NDITA, Siphosihle
NDLOVU, Nompumelelo Sarah
NDOQO, Lelethu Angel

NDOVELA, Pamela Precious
NDOVELA, Siphon
NGALEKA, Nomveliso
NGESI, Lungisa
NGUBO, Siyasanga
NIKELO, Nqaba Benedictor
NJOZELA, Cuma
NODANDA, Sinazo
NOGUMLA, Khwezi
NTLAKAZA, Zuko
NTSHINGA, Throny
NTSIZI, Sindile
NTUNGELE, Ziyanda
NUNN, Jonathan Marc
NZANZEKA, Athenkosi
PAMPHILON, Catherine Marie Christie
PETERS, Denétha Lize-Marié, **with distinction**
PHILANDER, Tayme
PITA, Anathi
PITCAIRN, Timothy James
QHAJI, Asavela
QOMFO, Anethemba
QWIBI, Nonkosinathi
RABOROKO, Poseletso
RANKIN, Amber
RICHTER, Aimelee
ROBILE, Lindokuhle
SAKAMBANA, Sivuyisiwe
SITHOLE, Siwaphiwe
SIVUKA, Nosicelo
SOBOLA, Chuma
SOHENA, Kholwani Bulelwa
SOJOLI, Zenande
SONTSELE, Moyisi Gift
SOTONDOSHE, Mhילה
TASANA, Anele Ruth
TAYLOR, Christopher John

THENGENI, Bongeka
THINTA, Nomonde
THINYANE, Zingisa
TIMANA, Nwabisa Sweetness
TSHABA, Asavela
TSHOTWANA, Anam Sibabalwe
TSHUTSHA, Avuyile
TSHWEMBENI, Yanga
VAN NIEKERK, Sandy Eve
VAN ONSELEN, Lennox
VONGO, Nolubabalo
VUSANI, Nomhlobo Keshia
WEBBER, Georgia, **with distinction**
WERTH, Hannah Louise
YENDALL, Brendan James

POSTGRADUATE DIPLOMA IN HIGHER EDUCATION

BASITERE, Moses, **with distinction**
BECHUKE, Andre Lekeateh, **with distinction**
CENGE, Pumla Noluxolo
DAS, Dillip Kumar
DIKETANE, Shiba, **with distinction**
DLODLO, Nomusa
GOGELA, Kholisa Beatrice, **with distinction**
GOVENDER, Nereshnee, **with distinction**
LITYE, Camagwini
LOBB, Kevin Alan
MANDINDI, Thozama Ndileka
MARKUS, Elisha Didam
MASHALA, Julyan Mashaba
MATSIE, Refilwe
NDLOVU, Thamsanqa Abednigo, **with distinction**
NESHILA, Kashinauua Faustina
NKOMO, Sibhekinkosi Anna, **with distinction**
NONQANE, Noxolo Kagelelo Cecile
OWEN, Candice Ann, **with distinction**

ROBOSHE, Fundiswa Precious, **with distinction**
RUWANZA, Sheunesu
SERFONTEIN, Retha, **with distinction**
SHABANGU-MACHABE, Nontobeko Clementine

DEGREE OF BACHELOR OF EDUCATION WITH HONOURS

ALWEENDO, Henock Senegal
AMAKALI, Vainer Ndinelago
BENJAMIN, Tomas
COOPER, Debisa Chrisnelda
HAIHAMBO, Onesmus
HERMAN, Christine Shiwovanhu
HIGOAM, Marthucia Loretha Emmerencia
IIKELA, Sarafina
IKUMBA, Martha Netesia
JOSEF, Job Tuutaleni
KAKUNDE, Wilbard
KALIMBO, Fillemon Shivute
KALIMBO, Talanyeka Katrina
KALUMBU, Sakaria Magano
KAMANYA, Salmi
KAMBINDJI, Absalom Ndamutala
KAONGO, Trofimus Shipena
KATALE, Elina Ndahambelela Ndeudja
KAUNDU, Hellaria Nasira
KUWA, Selma Shalongo
LISAO, Johanna Ndeitoudja
LIZAZI, Chlothilda Kahundu
MANAMIKE, Tasara, **with distinction**
MARIO, Kangende Mebin, **with distinction**
MAVAMBE, Tsitsi
MBEHA, Norah Nsala
MPONDA, Pelagi Namutenya
MUFORI, Selma Ndagwedhapo
MULIKE, Lonny Aletta Kavelishimwe
MUSHESHE, Selma

MWANAMWALI, Mukanwa Tryphina, **with distinction**
NAKALE, Johanna Ndeyapo
NAKAMWE, Ndeufewa Tupeyakulo
NAKASHOLE, Lydia Kadiwana
NAMBINGA, Protasius
NANDJEDI, Fredinard Nghinaounditala, **with distinction**
NDJALEKA, Emilia Ndawana
NEPORO, Johannes Kanyetu
NGENOKESHO, Katrina Shivute
SHANGHETA, Miryam Keshityeni
SHEEHAMA, Lydia Ndapandula, **with distinction**
SHIGWEDHA, Emilia Ndilimeke
SHIKOMBA, Mirjam Nghifekwena Naita
SHIKONGO, Erastus Neumbo
SHILOMBOLENI, Helena Ndilimeke Ilena
SHIMANA, Martha Nduuvu Nambahu
SHIPALANGA, Matheus Kavela Simaneka
SHIPANDENI, Rachel, **with distinction**
SHIPOPYENI, Loide Nandjila
SHIWEDA, Martha Penomhito, **with distinction**
SIBESO, Pumulo Priscah
SIMALUMBA, Kahundu Candy

DEGREE OF MASTER OF EDUCATION

AIKANGA, Frans Paulus Shintaleleni, BEdHons (Rhodes), in Science Education, in the Department of Education. Degree by thesis. Thesis: Exploring the influences of an intersemiotic complementarity teaching approach on Grade 9 Namibian learner's sense-making of chemical bonding. Supervisor: Mr K Jawahar.

KAKAMBI, William Mafelelezo, BEdHons (Rhodes), in Science Education, **with distinction**, in the Department of Education. Degree by thesis. Thesis: Using the indigenous technology of dyeing and weaving African baskets as a cultural tool to mediate learning of chemical and physical changes. Supervisor: Professor K Ngcoza. Co-supervisor: Mrs J Sewry.

KGOTHEGO, Ntsae Naomi, Dip (Education) (UNIBO), HDip (Education) (Vista), BEdHons (RAU), in Education, **with distinction**, in the Department of Education. Degree by thesis. Thesis: An investigation into the role of Lesson Study in developing teachers' mathematics and pedagogical knowledge. Supervisor: Dr L Westaway.

KUDUMO, Peter Wilfred, BEdHons (Rhodes), in Science Education, in the Department of Education. Degree by thesis. Thesis: Motivation to learn science and make sense of the concept of malleability through the traditional blast furnace in a grade 9 Physical Science class. Supervisor: Professor K Ngcoza.

LIKANDO, Orrice Munukayumbwa, BEdHons (Rhodes), in Science Education, in the Department of Education. Degree by thesis. Thesis: Exploring how grade 9 Physical Science teachers mediate learning of the topic chemical changes. Supervisor: Professor K Ngcoza.

MATEUS, Venasius, BEdHons (Rhodes), in Science Education, **with distinction**, in the Department of Education. Degree by thesis. Thesis: An analysis of intrasemiotic and intersemiotic relations of textual and visual modes in Namibian school science textbooks. Supervisor: Mr K Jawahar.

MUTLANE, Kedisaletse Stella, BEdHons (Rhodes), in Education, **with distinction**, in the Department of Education. Degree by thesis. Thesis: The development of Grade one teachers' mathematics and pedagogical content knowledge through participation in a collaborative intervention. Supervisor: Dr L Westaway.

MVULA, Lungiswa Gwen, BEdHons (Rhodes), in Environmental Education, in the Department of Education. Degree by coursework and thesis. Thesis: Development of a school environmental policy to enable active learning in the context of the National Curriculum Statement. Supervisor: Distinguished Professor H Lotz-Sisitka. Co-supervisor: Professor R O'Donoghue.

SHAMBARE, Brian, BSc (Midlands), PG Cert (Education) (Unisa), in Information Communication Technology Education, in the Department of Education. Degree by thesis. Thesis: Exploring working with Grade 11 Life Sciences educators on make use of Virtual Lab to mediate learning of Energy transformations. Supervisor: Dr C Simuja.

SOUZA, Ben, BEd (Malawi), in Education, in the Department of Education. Degree by thesis. Thesis: Policy and practice of inclusive education for mainstream secondary teachers supporting learners with physical disabilities in the Lower Shire, Malawi. Supervisor: Mrs B Moore. Co-supervisor: Ms NZ Songqwaru.

WIENEKUS, George Renier, BEdHons (UCT), in Education, **with distinction**, in the Department of Education. Degree by thesis. Thesis: How selected Grade 7 participants develop conceptual understanding in solving algebraic problems as a result of participating in a screencast intervention. Supervisor: Professor M Schäfer.

DEGREE OF DOCTOR OF PHILOSOPHY

AGUNBIADE, Arinola Esther, MEd (Rhodes), in Education, in the Department of Education. Degree by thesis. Thesis: Exploring learners' evolving proficiency in stoichiometry and attitude towards science through process-oriented guided inquiry learning (POGIL) intervention. Supervisor: Professor K Ngcoza. Co-supervisor: Mrs J Sewry.

BURT, Jane Caroline, MEd (Rhodes), in Education, in the Department of Education. Degree by publication. Publication: Cognitive justice and environmental learning in South African social movements. Supervisor: Distinguished Professor H Lotz-Sisitka. Co-supervisors: Dr L Price and Professor CG Palmer.

DEEPAK MAVANI, Beena, BSc, BEd, MA (Computer App) (Kerala), in Education, in the Department of Education. Degree by thesis. Thesis: A critical analysis of how the potential of Dynamic Geometry Software as a visualisation tool may enhance the teaching of Mathematics. Supervisor: Professor M Schäfer.

DIRWAI, Crispen, Cert. (Education), BEd, in Education, in the Department of Education. Degree by thesis. Thesis: Exploring social learning within the context of community based farming: Implications for farmers' agency and capabilities. Supervisor: Distinguished Professor H Lotz-Sisitka.

JULIUS, Lukas Homateni, MEd (Rhodes), in Education, in the Centre for Higher Education Research, Teaching and Learning. Degree by thesis. Thesis: An Investigation of the academic practitioners' conceptual and pedagogical practices of academic literacy at three higher education institutional types in Namibia. Supervisor: Professor S McKenna. Co-supervisor: Professor E Mgqwashu.

LONG, Roxanne, MEd (Rhodes), in Education, in the Department of Education. Degree by thesis. Thesis: Investigating Grade R Teacher Institutional Identity Presented in Policy and Expressed Through Narrative in a Time of Transition. Supervisor: Professor M Graven.

NCUBE, Kevin, MSc (Hertfordshire), in Education, in the Centre for Higher Education Research, Teaching and Learning. Degree by thesis. Thesis: In Marketing, it's either you have it or you don't: A study of knowledge and knowers legitimated in the Marketing diploma curriculum in South Africa. Supervisor: Professor S McKenna.

What is graduation?

Graduation is a time of enormous celebration for students and their families. It is a time to revel in a sense of achievement, to take photographs and store memories, to applaud and, of course, to dress up with the dignity that the ceremony deserves.

Graduating students traditionally wear an academic gown that marks them as ‘special’ and different to others attending the ceremonies. They walk across the stage, kneel before the Chancellor, who then taps them on the head with a ceremonial hat, before proceeding to the Registrar who ‘hoods’ them according to the degree they have earned.

For many attending the graduation ceremonies, a key question is what all this ceremony and procedure, much of which originated in Europe hundreds of years ago, actually mean in contemporary South Africa. One way to answer this question is to focus on the graduates themselves. As students walk across the stage today, they are not the same people they were who enrolled in the University three, four or more years ago. If the University has done its job well, they are completely different people.

The graduate looks at the world with an entirely different set of eyes. They now look for evidence for what is stated and to contest anything that does not appear to them to be valid or fair on the basis of the evidence presented.

At a university like Rhodes, graduates have also been trained to look through the lenses of theory. Theory is exactly like the lenses in a pair of spectacles. It allows us to see things we would not see without the spectacles, or to see things differently. Because theory allows us to see things we would not normally see, it allows us to imagine a world which does not yet exist, a world transformed from the one we currently inhabit. These are valuable attributes in the workplace and this is why graduates are highly sought after. They are especially important, however, in a fledgling democracy like ours.

Normally graduates would walk across the stage and participate in rituals which do not have their roots in African soil. One way to understand the proceedings is to see them as signifying an identity shift. Much as the way young men in some cultures, for example, may wear new clothes after an initiation ceremony, the wearing of an academic gown symbolises a shift in who the graduates have become. This shift would be recognised by the Chancellor who taps them on the head and by the Registrar who places the hood over their shoulders. The Deans, academics together with the entire University community, look on - celebrating and acknowledging our students’ achievements. The COVID -19 pandemic has necessitated the announcement of national lockdown levels, with related restrictions in the interest of the health and safety of all and to curb the spread of the virus. This has compelled the University to change the form of the ceremony to one that is pre-recorded and virtual in nature.

Recognising the enormity of the achievement and appreciating that graduation is a special moment for you and your loved ones, we encourage that graduates, families, friends, Rhodes University faculty and staff, alumni, and other community members to celebrate this special day in meaningful ways. The Communications and Advancement team encourage you to post celebratory and congratulatory photos and short videos on your personal social media pages using the hashtag **#RUGrad2021** as a way to support and celebrate our graduates.

Enjoy the ceremony but, more importantly, remember its significance in the lives of our young graduates and, indeed, in the history of our country.

Amended: A contribution by Emeritus Professor Chrissie Boughey – Former Deputy Vice Chancellor Academic and Student Affairs - Rhodes University.

COVID 19 amendment by the Registrar, Professor Adèle L Moody.

Yintoni uthweswo-zidanga?

Uthweswo-zidanga lixesha lobhiyozo elikhulu kubafundi neentsapho zabo. Lixesha lokugcoloda nokuchulumancela impumelelo, ukuthatha imifanekiso nokugcina iinkumbulo, ukuqhwebela izandla, yaye ngokuqinisekileyo, lixesha lokunxiba ngesizotha esifanele lo mnyhadala. Kulisiko ukuba abafundi abathweswa izidanga banxibe izidanga zabo ezibaphawula ‘njengabakhethekileyo’ nabohlukileyo kwabanye abantu abazimase umnyhadala. Bahamba eqongeni, baguqe phambi kweNgqonyela, iye ibathwese indwe, phambi kokuba badlulele kuMabhalane-jikelele weYunivesithi oye ‘abafake umxwayo’, ohambelana nesidanga abasithwesiweyo uninzi lwabo bazimase iminyhadala yothweswo-zidanga, umbuzo ophambili ngowokuba lo mnyhadala, inkoliso yawo esusela eYurophu kumakhulu ngamakhulu eminyaka eyadlulayo, ingaba uthetha ntoni kuMzantsi Afrika wale mihla. Enye indlela yokuphendula lo mbuzo kukugxila kwabathweswa izidanga. Njengoko abafundi behamba kwinqonga namhlanje, abasengabo aba bantu babengabo mhla babebhalisela ukufunda kule Yunivesithi kwiminyaka emithathu, emine okanye engaphezulu eyadlulayo. Ukuba iYunivesithi iwenze ngokuphume izandla umsebenzi wayo, bangabantu abohlukileyo kwaphela.

Lowo uthweswa isidanga ulibona ihlabathi ngamehlo ohlukileyo. Ngoku ukhangela ubungqina boko kuthethwayo aze aphikise nayiphi na into ebonakala ingenasihlahla kuye okanye enetyheneba ngokuphathelele kubungqina obunikezelweyo. Kwiyunivesithi efana neRhodes, abo bathweswa izidanga bakwaqeqeshwe ukuba bajonge izinto ngamehlo enkcazo-bungcali(theory). Inkcazo-bungcali ifana nqwa neelensi kwiintanyongo. Isinceda ukuba sibone izinto ebesingenakho ukukwazi ukuzibona ngaphandle kweentanyongo, okanye sibone izinto ngendlela eyahlukileyo. Kuba inkcazo-bungcali isincedisela ukuba sibone izinto ebesingenakho ukukwazi ukuzibona, isinceda ukuba sibe nomfanekiso-ngqondweni wehlabathi elingekabikho, ihlabathi eliguquke kakhulu kwelo siphila kulo ngoku. Ezi zizidingo ezixabisekileyo kwindawo yokuxelengela yaye kungoko abo bathweswa izidanga belangazelelwa. Babaluleke ngokukhethekileyo, ingakumbi kulawulo lwentando yesininzi efana neyethu esakhulayo. Ngokusesikweni, abo bathweswa izidanga baye bahambe eqongeni bethatha inxaxheba kwizithethe nangcambu zazo ezingezizo ezaseAfrika. Indlela esinokuwubona ngayo lo mnyhadala yileyo yokuwujonga njengenguqu yobuni. Ukunxitywa kwesambatho sokuthweswa isidanga kubonakalisa inguqu kwabo bathwesiweyo ngokufanayo nakwezinye iinkcubeko, umzekelo, apho amatyendyana abafana aye anxibe iimpahla ezintsha emva kolwaluko, ukuphawula ukunyukela kwesinye isigaba sobomi. Le nguqu iye iqatshelwe yiNgqonyela eye ibabethe entloko noMabhalane-jikelele weYunivesithi obathi tyu ngexakatho emagxeni. Iintloko zeeFakhalthi, abahloli, kunye nalo lonke uluntu lweYunivesithi zibukele – bebhiyozela yaye bengqina impumelelo yabafundi bethu.

Ubhubhane weCOVID-19 uye wagunyazisa ukubhengezwa kwemiqathango yomvalela-ndlini kuzwelonke yaye eminye imiqathango igxile kwimpilo nokhuseleko lomntu wonke nokunciphisa ukwanda kwale ntsholongwane. Oku kunyanzelise iYunivesithi itshintshe uhlobo lomnyhadala lube lolu lushicilelweyo noluqhuba ngonxibelelwano lobuxhakaxhaka lobuchwepheshe ne-intanethi. Ekuqapheleni ubukhulu bale mpumelelo nokuqonda ukuba ukuthweswa isidanga yinto ekhethekileyo kuwe nakwabo basenyongweni kuwe, sikhuthaza ukuba abo bathweswa isidanga, iintsapho, abahlobo, amacandelo emfundo nabasebenzi beYunivesithi iRhodes, amagqala namanye amalungu oluntu ukuba babhiyozele lo mhla ukhethekileyo ngeendlela ezichukumisa imvakalelo. Iqela loNxibelelwano noPhuhliso likhuthaza ukuba nixhome kumakhasi enu abucala onxibelelwano imifanekiso yenu neevidiyo ezimfutshane zokubhiyozela nokuvuyisana nale mpumelelo nisebenzisa ihashtag #RUGrad2021 njengendlela yokuxhasa nokuvuyisana nabo bathweswa izidanga. Yonwabela umnyhadala namhlanje, kodwa ngokubaluleke ngakumbi, khumbula ukubaluleka kwawo kumlisela nomthinjana wethu othweswa izidanga, yaye nangokwenene, ukubaluleka kwawo kwimbali yelizwe lethu.

Ilungiselelwe nguNjingalwazi uChrissie Boughey – Owayesakuba nguSekela Ngqonyela weMicimbi yezeMfundo neyaBafundi – eRhodes University.

Inguqulelo mayela neCOVID 19 zenziwe nguMabhalane-jikelele weYunivesithi, uNjingalwazi Adèle L Moody.

Wat is 'n gradeplegtigheid?

'n Gradeplegtigheid is 'n tyd van feesvieringe vir studente en hulle families. Dit is 'n tyd waarin prestasie vereer word, foto's geneem en herinneringe gemaak word. Dis 'n tyd vir applous en natuurlik om aan te trek na gelang van die waardigheid wat die seremonie verdien.

Studente wat gradueer dra tradisioneel 'n akademiese toga wat hulle uitwys as 'spesiaal' en anders as ander mense wat die seremonie bywoon. Hulle loop oor die verhoog, kniel voor die Kanselier, wat hulle dan met 'n seremoniële hoed op die kop tik voor hulle aanbeweeg na die Registrateur wat vir hulle 'n 'kap opsit' volgens die graad wat hulle verwerf het.

Vir baie mense wat die gradeplegtigheid bywoon, is daar 'n sleutelvraag rondom wat al hierdie seremonies en prosedures, waarvan die oorsprong honderde jare gelede meerendeels in Europa ontstaan het, in kontemporêre Suid-Afrika sou beteken. Een manier om die vraag te beantwoord is om te fokus op die gegradueerde self. Soos studente vandag oor die verhoog stap, is hulle nie dieselfde mense wat drie of vier jaar gelede by die Universiteit ingeskryf het nie. As die Universiteit hulle werk goed gedoen het, is hulle geheel en al ander mense. Die gegradueerde kyk met nuwe oë na die wêreld. Hulle soek nou vir bewyse vir dit wat gestel word en bestry enige iets wat nie vir hulle geldig of regverdigbaar volgens die bewyse wat aangebied word, is nie.

By 'n universiteit soos Rhodes, is gegradueerdes ook opgelei om deur die lens van teorie te kyk. Teorie werk presies soos die lense van 'n bril. Dit skep die geleentheid om dinge te sien wat ons nie sonder die bril sou kon sien nie; of om dinge anders te sien. Aangesien teorie ons die kans gun om dinge te sien wat ons andersins nie sou kon sien nie, gee dit ons ook die geleentheid om 'n wêreld te verbeel wat nog nie bestaan nie, 'n wêreld wat getransformeer het van die een waarin ons op die oomblik woon. Dit is waardevolle eienskappe in die werkplek en dit is waarom gegradueerdes gesog is. Hulle is veral belangrik in 'n jong demokrasie soos ons eie.

Normaalweg sou gegradueerdes oor die verhoog stap en deelneem aan rituele wat nie hulle wortels in Afrika-grond het nie. Een manier om hierdie verrigtinge te begryp is deur dit te beskou as 'n verskuiwing in identiteit. Op dieselfde manier waarop jong mans in sommige kulture nuwe klere ná 'n inisiasie-seremonie sou dra, simboliseer die dra van 'n toga 'n verskuiwing in die mens wat die gegradueerde nou geword het. Hierdie verskuiwing word erken deur die Kanselier wat hulle op die kop tik en die Registrateur wat die kap oor hulle skouers plaas. Die Dekane en akademici, saam met die hele Universiteitsgemeenskap, aanskou dit – ter viering en erkenning van ons studente se prestasies. Die COVID-19 pandemie het die aankondiging van nasionale inperkingsvlakke genoodsaak met gepaardgaande maatreëls rondom die gesondheid en veiligheid van almal en om die verspreiding van die virus te beperk. Die Universiteit word hierdeur verplig om die formaat van die seremonie te verander na een wat vooraf opgeneem en virtueel van aard is.

Ter erkenning van die grootsheid van die prestasie en met waardering dat 'n gradeplegtigheid 'n spesiale oomblik vir jou en jou geliefdes is, moedig ons gegradueerdes, families, vriende, Rhodes Universiteit se fakulteite en personeel, alumni en ander lede van die gemeenskap aan om hierdie spesiale dag op 'n betekenisvolle manier te vier. Die Kommunikasie- en Bemerkingspan moedig u aan om foto's van feesvieringe en gelukwensings asook kort videos op u persoonlike sosiale mediaplatforms onder die hutsmerk #RUGrad2021 te plaas as 'n manier om ons gegradueerdes te ondersteun en te vereer.

Geniet vandag se seremonie, maar – belangriker nog – erken die uitsonderlike belang daarvan in die lewens van ons jong gegradueerdes en, inderdaad, in die geskiedenis van ons land.

Gewysig: 'n Bydra deur Emeritus Professor Chrissie Boughey – Voormalige Adjunk Visiekanselier van Akademie- en Studentesake – Rhodes Universiteit.

COVID-19 wysiging deur die Registrateur, Professor Adèle L Moodly.

**NATIONAL ANTHEM OF SOUTH
AFRICA**

Nkosi sikelel' iAfrika
Maluphakanyisw' uphondo lwayo,
Yizwa imithandazo yethu,
Nkosi sikelela, thina lusapho lwayo.
Morena boloka setjhaba sa heso,
O fedise dintwa la matshwenyeho,
O se boloke, O se boloke setjhaba sa heso,
Setjhaba sa South Afrika - South Afrika.
Uit die blou van onse hemel,
Uit die diepte van ons see,
Oor ons ewige gebergtes,
Waar die kranse antwoord gee,
Sounds the call to come together,
And united we shall stand,
Let us live and strive for freedom,
In South Africa our land.