COURSE OUTLINE

LAW OF BANKING AND PAYMENTS

FEBRUARY 2022

OVERVIEW

Law of Banking and Payments is an elective course taught in the final year of the LLB programme. The Banking and Payments course covers a wide range of issues and topics of interest and importance not only to those students contemplating careers as banking lawyers, but also to those intending to practise as general corporate or commercial lawyers. The course includes sections on: the law of negotiable instruments, specifically bills of exchange, promissory notes and cheques; the relationship between a bank and its customer within the law of cheques; documentary credits; issues surrounding the Financial Intelligence Centre Act ('FICA'), particularly measures aimed at the detection and prevention of money laundering; an overview of the Prevention of Organised Crime Act ('POCA') and the obligations which that act imposes on professionals and business people; and an overview of banking regulation.

While the focus of the course is obviously South African law, we will occasionally look at English, Zimbabwean and Zambian law both for comparative purposes and because many of South Africa's financial laws and regulations have their origins in English law.

LECTURER

The course is lectured by Adv. Craig Renaud, whose office is situated on the top floor of the Faculty building. Students who wish to meet with Adv. Renaud to discuss any issues arising out of the course are urged to make an appointment with him by e-mail at c.renaud@ru.ac.za

CREDIT VALUE

The credit value of this course is 9 semester credits.

ASSUMPTION OF PRIOR LEARNING

The following assumptions of prior learning are made:

the ability to communicate effectively in both spoken and written English;

- the ability to read, interpret and extract legal principles from legislation, court decisions and other source materials;
- the ability to learn independently;
- the ability to apply problem-solving techniques to practical situations.

OUTCOMES

Critical Outcomes

The course intends to develop in students the skills set out below which are essential to the study and practice of law:

problem identification and solving;

successful completion of given tasks without supervision; collection, analysis and evaluation of legal information; effective communication in both spoken and written word; working in groups in dispensing advice to potential clients.

Specific outcomes

Following the successful completion of this course, the students should be able to:

- demonstrate knowledge of the principles of negotiable instruments in South Africa;
- differentiate between various negotiable instruments and their essential elements:
- demonstrate knowledge of the rights, duties, obligations and liabilities of parties to negotiable instruments.
- demonstrate an understanding of the use of documentary credits, the mechanisms governing them and the rules to which documentary credits are subjected;
- assess and recognise the risk of fraud in financial transactions; understand the threat which money laundering activities pose to the world economy;
- recognise and describe basic money laundering techniques;
- understand and apply the principal measures aimed at the detection and prevention of money laundering and other activities of organised crime;
- understand the legal obligations of professionals and business people to combat money laundering and organised criminal activities, and be aware of the penalties for failure to comply;
- demonstrate an understanding of the role of the Reserve Bank in regulating the South African financial sector, and the tools available to the bank in undertaking its work.

TEACHING METHODS

Teaching will take the form of formal lectures. Students will be responsible for reading the relevant source material to which they will be referred in lectures and for completing any tasks assigned. Pre-reading ahead of lectures is recommended so as to facilitate better understanding of concepts. For discussions, tests and examinations, practical examples and cases will be used as the basis of learning the principles of law in question.

COURSE CONTENT (THE SECTIONS OUTLINED BELOW WILL NOT NECESSARILY BE LECTURED IN THIS ORDER)

1. Origin and sources of the law of negotiable instruments

Introduction

The origin of negotiable instruments
Sources of South African law of negotiable instruments

2. Basic concepts, definitions and parties

- Definition of cheques, bills of exchange and promissory notes
- Characteristics of negotiable instruments payable to order or to bearer Parties to negotiable instruments
- Cambial agreement/obligation

3. Formal requirements An order Unconditional Writing

- A sum certain in money Drawee must be named Drawer's signature
- Date of payment
- Payee must be indicated

4. Elements of liability

- Capacity Issue Delivery Negotiation
- Endorsement Signature Causa

5. Liabilities of parties

- Drawer Acceptor Endorser
- Transferor by delivery

6. Types of Holders

- Holder
- Holder in due course
- Holder for value
- Successor of a holder in due course

7. Discharge of a bill

- Payment in due course
- Acceptor becoming holder at maturity

8. Electronic payment mechanisms

Nature and types of electronic payment systems the need for electronic payment systems

9. The Financial Intelligence Centre Act ('FICA')

- Background and introduction
- The scope and nature of money laundering
- Rules and regulations
- Accountable institutions, offences, penalties
- Identification and verification in business and professional relationships
- The duty to report suspicious activities

10. The Prevention of Organised Crime Act ('POCA')

- Background and introduction, Definition of organised crime, Offences, penalties
- The duty of businesspeople and professionals to assist in combating organised crime

11. Documentary Credits

- The commercial need for documentary credits.
- The Uniform Customs and Practices for documentary credits.
- The independence principle and the principle of strict compliance. Case studies.

12. The role of the Reserve Bank

- The two faces of the Bank as supervisor of the banking system and as guardian of monetary stability.
- The tools available to the Bank in achieving its mandate.
- The relationship between the Bank and commercial financial institutions.

RESOURCES

There is no prescribed textbook for this course. Students will be referred in lectures to academic articles, reported cases, statues, and relevant sections of various textbooks which are available in the Law Library. The two most important textbooks to which reference will be made are:

Sharrock, R.; The Law of Banking and Payment in South Africa; Juta; 2016 Malan, F.R.; Malan on Bills of Exchange, Cheques and Promissory Notes (5th ed); LexisNexis;2009

Specific Outcomes	Assessment Criteria	Assessment Tasks (The
(On completion of this	(What evidence must the	evidence will be
course the student	student provide to show	gathered in:)
should know:)	that they are competent?)	,
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Know and understand the function, sources and legal principles of negotiable instruments Be able to identify and distinguish between essential elements of each negotiable instrument Evaluate and appreciate the attendant risk of fraud the function, sources and appreciation of the content and nature of negotiable instruments - demonstrate an appreciation of the content and nature of negotiable instruments - class discussion & exercises (formative) - assignment (formative) - class discussions & exercises (formative) - class discussions & exercises (formative) - assignment (formative) - tests & examination (summative) - class discussions & exercises (formative) - assignment (formative) - tests & examination (summative) - class discussions & exercises (formative) - tests & examination (summative) - tests & examination (summative)
legal principles of negotiable instruments and nature of negotiable instruments - apply statutory and common law principles Be able to identify and distinguish between essential elements of each negotiable instrument - describe and explain the various negotiable instruments - demonstrate understanding of the interlink between various negotiable instruments - class discussions & exercises (formative) - assignment (formative) - class discussions (summative) - tests & examination (summative)
negotiable instruments
- apply statutory and common law principles Be able to identify and distinguish between essential elements of each negotiable instrument enstrument Evaluate and appreciate the attendant risk of fraud - apply statutory and common law principles - describe and explain the various negotiable and explain the various negotiable instruments - class discussions & exercises (formative) tests & examination (summative) - class discussions & exercises (formative)
common law principles Be able to identify and distinguish between essential elements of each negotiable instrument entry interlink between various negotiable interlink between various negotiable instruments Evaluate and appreciate the attendant risk of fraud interms of commercial - class discussions & exercises (formative) - assignment (formative) - tests & examination (summative) - class discussions & exercises discussions & exercises (formative)
Be able to identify and distinguish between essential elements of each negotiable instrument understanding of the interlink between various negotiable instruments Evaluate and appreciate the attendant risk of fraud in terms of commercial - class discussions & exercises (formative) - assignment (formative) - tests & examination (summative) - class discussions & exercises (formative) - tests & examination (summative)
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the attendant risk of fraud in terms of commercial exercises (formative)
the attendant risk of fraud in terms of commercial exercises (formative)
usage. requirements and I- assignment (formative)
limitations - tests & examination
(summative)
Know the rights and - be able to apply legal - class discussion &
duties of parties to the principles of negotiable exercises (formative)
various negotiable instruments to different- assignment (formative)
instruments situations - tests & examination
(summative)
Know the rights and -be able to identify and - class discussions &
duties of the public, apply the law on the exercises (formative)
professionals and detection and prevention of - tests & examination
,
businesspeople under money laundering to (summative)
FICA, and the penalties practical situations
for non-compliance
Know the rights and -be able to identify and - class discussion &
duties of the public, apply the law on the exercises (formative)
professionals and detection and prevention of - tests & examination
businesspeople under organised criminal activities (summative)
POCA, and the penalties to practical situations
for non- compliance
Know when and how - demonstrate - class discussion &
documentary credits are familiarity with the relevant exercises (formative)
used, and be aware of sections of the UCP 600, - tests & examination
their functions as both and be able to apply those (summative)
payment and financing rules to problems.
instruments.
Know how the Reserve - be able to explain - class discussion &
economy, and specifically in 'real world' examples. (summative)
the role it plays vis-à-vis
other financial institutions.

ASSESSMENT

There will be one assignment, counting 15% of the total course mark, and one class test, counting 15% of the total mark each, which together will comprise the class component of the course and account for 30% of the final mark. The examination will account for the remaining 70%. Students are warned that it will not be possible to pass the examination without having done the additional reading to which they will be referred in lectures.

Craig Renaud February 2022