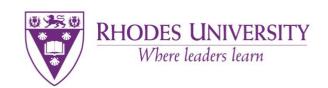
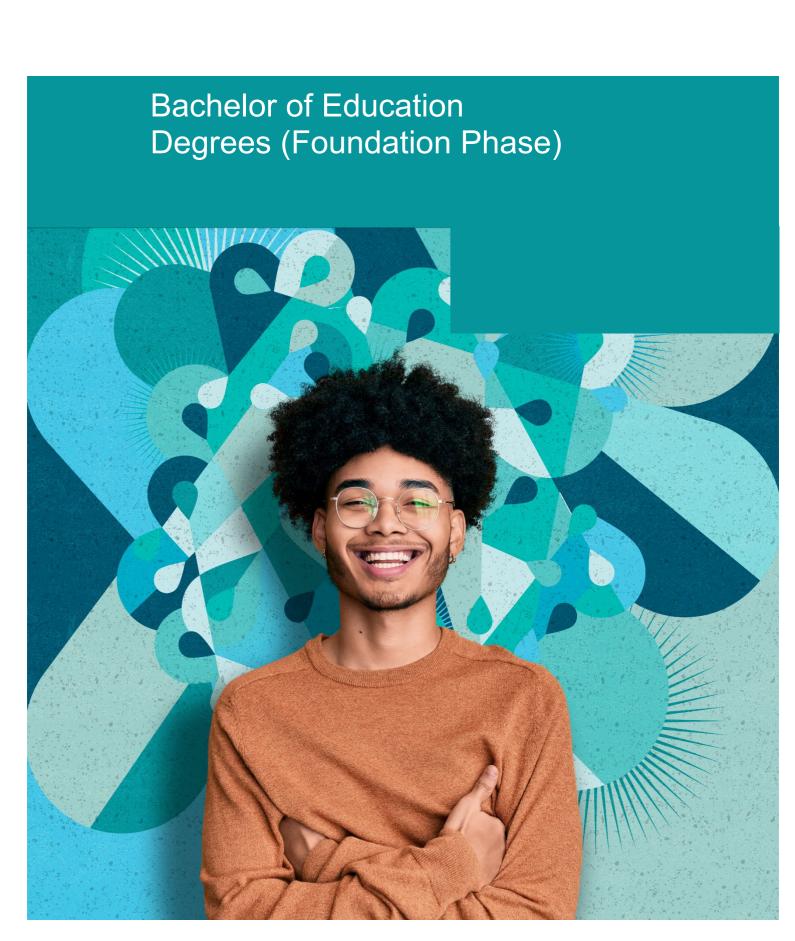
Faculty of Education





Are you interested in qualifying as an educator?

Are ready to discover answers to questions about Foundation Phase teaching, your own schooling journey and education in South Africa?

Quality education is important for the individual learner and for society as a whole. Individual South Africans need the kind of education that expands the possibilities in their lives. South Africa needs educated people with the capabilities to build a sustainable economy and a vibrant democracy.

South Africa is an unequal society with high levels of poverty, especially in rural areas of the Eastern Cape. Providing children with access to quality education which has the potential to give them choices in their lives, is thus of critical importance.

Teachers in Grades R to 3 lay the

foundation for quality education. They nurture every aspect of the development of children's capabilities. Dedicated and competent Foundation Phase teachers are therefore the key to a successful education system.

The aim of the Rhodes B.Ed in Foundation Phase Teaching is to prepare you to fulfil this very important role. The programme is designed to enable you to teach in a way that is both developmentally and contextually appropriate. You will learn how to facilitate children's development in high poverty contexts and to have high expectations of children's learning outcomes. In the programme, you will yourself develop strong capabilities through a well-rounded education with opportunities to engage critically with the world around you. You will learn to be an effective bilingual teacher who can work with families and communities.

We shall encourage you to become a committed teacher with a sense of agency: someone who believes in yourself and believes you can make a difference. It is important that you develop an ethical and professional disposition (character). These capabilities require confidence, resilience and a strong sense of self, which the B.Ed programme aims to build. A Rhodes B.Ed student should be a Competent, Critical, Creative and Caring teacher – the 4Cs!

Programme Structure:

The BEd is a 4-year, full-time programme which prepares students to teach in Grades R to 3. The programme develops strong capabilities. It gives students a well-rounded education, as well as providing them with subject knowledge, pedagogy and appropriate experience for teaching. The programme aims to prepare students to teach in a diversity of contexts, but especially in rural schools in the Eastern Cape where isiXhosa is the language of learning and teaching.

Year 1	Year 2	Year 3	Year 4
Humanities Courses: Linguistics and Applied Language Studies 30 credits at NQF Level 5 African Language Studies 1 OR isiXhosa Language Acquisition 1 30 credits at NQF Level 5	Humanities Courses: Linguistics and Applied Language Studies OR African Language Studies 1 OR isiXhosa Language Acquisition 1 OR Afrikaans & Nederlands 2 30 credits at NQF Level 6		
Education Studies 1A 15 credits at NQF Level 5	Education Studies 1B 10 credits at NQF Level 6	Education Studies 2 15 credits at NQF Level 7	Education Studies 3 15 credits at NQF Level 7
Professional & Pedagogical Studies 1A 10 credits at NQF Level 5	Professional & Pedagogical Studies 1B 10 credits at NQF Level 6	Professional & Pedagogical Studies 2 15 credits at NQF Level 7	Professional & Pedagogical Studies 2 15 credits at NQF Level 7
Teaching Practice 1A 10 credits at NQF Level 6	Teaching Practice 1B 15 credits at NQF Level 6	Teaching Practice 2 25 credits at NQF Level 6	Teaching Practice 3 24 credits at NQF Level 7
Mathematics for Teaching 25 credits at NQF Level 5	Foundation Phase Studies 1: Home Language English/isiXhosa Introduction to First Additional Language Mathematics Life Skills 45 credits at NQF Level 6	Foundation Phase Studies 2: Home Language English/isiXhosa English FAL Afrikaans/isiXhosa FAL Mathematics Life Skills 45 credits at NQF Level 6	Foundation Phase Studies 3: Home Language English/isiXhosa English FAL Afrikaans/isiXhosa FAL Mathematics Life Skills 68 credits at NQF Level 7
	Performance and Multimodalities 1 10 credits at NQF Level 6	Performance and Multimodalities 2 15 credits at NQF Level 6	
	Understanding the Social and Physical World 1 10 credits at NQF Level 6	Understanding the Social and Physical World 2 15 credits at NQF Level 6	

Entrance Requirements

To qualify for entry to the B.Ed (Foundation Phase), you must fulfil the general rules for admission to the first degree. You shall not be admitted to the degree unless you have obtained at least an Admissions Points Score (APS) in Mathematics of 3 (40-49%) or higher in the NSC or an APS of 4 (50-59%) or above for Mathematics Literacy and an APS of 4 or above for a Home Language and an APS of 4 or above for a First Additional Language in the NSC. One of the languages must be English Home Language or English First Additional Language.

Your APS score needs to be 44+ to qualify for admission (with points from 39-43 you may qualify for admission at the Dean's discretion).

Calculating your APS:

The percentages achieved in National Senior Certificate examinations (preliminary and final examinations) will be allocated an admissions score using the percentage obtained for each subject. The sum of six subject scores, excluding Life Orientation but including English and any other required subject(s) for the relevant programme is considered when deciding on admission. The score for each subject if the percentage divided by ten. For example, a mark of 78% will become 7.8.

Results below 40% for any subject do not attract a score. Mathematics Paper 3 does not contribute to the APS score but the results will be captured for the Dean to note when making an admission decision. To calculate your APS score, divide your marks by ten (excluding Life Orientation), and add them up. For example, a mark of 78% becomes 7,8.



HOW TO APPLY

Scan the QR code to see If you meet the minimum entry requirements and complete the application form online.

For further information contact s.bara@ru.ac.za phone 046 603 8393.