

Faculty  
of Education



Centre for  
Social Development



RHODES UNIVERSITY  
*Where leaders learn*



**Funda  
Wandé**  
*teaching for meaning*

# Advanced Certificate in Foundation Phase Literacy Teaching 2025



## What is the purpose of the course?

Research shows that the majority of South African children are not learning to read and write effectively in the Foundation Phase. The recent PIRLS 2021 study indicated that 81% of Grade 4 learners were not able to read for meaning. In response, the Department of Basic Education has made the improvement of Reading Literacy a national priority.

Working in partnership with a literacy organization called Funda Wandé, Rhodes University is offering an Advanced Certificate in Foundation Phase Literacy Teaching designed to provide educators with the knowledge, skills and strategies to become expert FP literacy teachers in both Home Language and EFAL..

## Who is the course intended for?

The course is tailored to the needs of FP teachers, HoDs, subject advisors and literacy coaches. It is highly interactive and practical, built around specially filmed videos and an online App.





The Advanced Certificate is offered as a blended course, with 2 week contact sessions as well as online teaching and learning. Each module can be taken as a fully-aligned, SACE-endorsed short course that may earn credit towards the Advanced Certificate.

### What are the entrance requirements?

The entrance requirement for the Advanced Certificate is a professional FP teaching qualification, e.g. a BEd or a PGCE in FP teaching (or its equivalent); or a 3-year Diploma in Education (Junior Primary); or a 3-year Junior Primary Teachers Diploma; or an NPDE Level 6 (FP).

The entrance requirement for the Short Courses is a professional teaching qualification at NQF Level 5 or above.

### How is the course structured?

The Advanced Certificate is an NQF Level 6 qualification, offered part-time over 2 years and made up of the following modules, together with an integrated module in computer literacy:

Year 1		Year 2	
1. CAPS reading activities		7. Teaching EFAL in the FP 1	
2. Emergent literacy		8. Teaching EFAL in the FP 2	
3. Teaching decoding		9. Developing a culture of reading	
4. Teaching vocabulary		10. Inclusive education	
5. Teaching comprehension		11. Reading assessment and remediation	
6. Teaching writing and handwriting		12. Planning and progression	

### Further information

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