			Addi	tion and	subtractio	n assessn	nent			
No. of learners		Club name					Notes			
Grade		Date								
					Spectrum					
	Constrained methods Inefficient (I) Use of fingers, tally marks, circles, drawings of any kind		Less constrained Somewhere in between (IE) Breaking down into place value, using some kind of expanded notation  Semi fluent methods Another strategy such as splitting, working with a friendly number			Flexible fluency Efficient (E)				
						subtraction fa	own addition and acts, appropriate			
						use of algorithms for 2 and 3 digit problems				
	<b>+</b>		A 18 61				1	<b></b>	•	
	CONCT		Assessment Profile				ELEVIDLE ELLIENCY		OVERALL	
	CONSTRAINED		LESS CONSTRAINED SEMI FLUEN			LUENI	FLEXIBLE FLUENCY			
	Wrong answer	Correct answer	Wrong answer	Correct answer	Wrong answer	Correct answer	Wrong answer	Correct answer	No. of CORRECT	Predominant strategy used
					lition Questi				answers	(I, IE or E)
1.1					3 +	4 = 7	II			
Tallys										
Totals										
1.2					8 +	6 = 14				
Tallys										
Totals										
1.3					23 +	18 = 41	11			
Tallys										
Totals										
1.4					55 +	67 = 122				
					33 .	7 122				
Tallys										
Totals										
1.5					104 +	97 = 201	II			
Tallys										
Totals										
Totals				Subtr	action Quest	ions				
2.1					8 -	2 = 6				
Tallys										
T-4-1-										
Totals 2.2					12	- 5 = 7				
						J - /				
Tallys										
Totals										
2.3					23 -	18 = 5				
Tallys										
Totals							<b> </b>			
2.4					467 -	43 = 424	 			
					-107					
Tallys										
Totals										
2.5					305 -	97 = 208				
Tallys										
-	-									
Totals NOTE:	Learners	sing fingers t	o calculato a	newers						

			Multi	iplication	and divisi	ion assess	ment			
No. of learners		Club name		•			Notes			
Grade		Date					1			
					Spectrum					
	Constrained methods Inefficient (I) Use of fingers, tally marks, circles, drawings of any kind		Less constrained Somewhere in Skip counting, repeated addition		Semi fluent methods between (IE) Arrays, breaking down into expanded notation		Flexible fluency Efficient (E) Use of known multiplication and division facts, appropriate use of algorithms for 2 and 3 digit problems			
	<b>•</b>			Associ	ssmont D	rofilo	I		<b>&gt;</b>	
	CONST	RAINED	Assessment Profile  LESS CONSTRAINED SEMI FLUENT			EI EVIDI E	FLUENCY	OVERALL		
	Wrong	Correct	Wrong	Correct	Wrong	Correct	Wrong	Correct	No. of CORRECT	Predominant strategy used
	answer	answer	answer		answer lication Que		answer	answer	answers	(I, IE or E)
3.1			II.	-		4 = 8	II			Ī
Tallys										
Totals										
3.2			I		5 x	3 = 15	11			
Tallys										
Totals										
3.3			I		12 >	4 = 48	II			
Tallys										
Totals										
3.4			I		24 x	6 = 144	II			
Tallys										
Totals										
3.5			II		120 x	15 = 1800	)			1
Tallys										
Totals										
4.1				Div	ision Questi 6 ÷	ons = 3 = 2				
Tallys										
Totals										
4.2					18	÷ 2 = 9				
Tallys										
Totals										
4.3			ı		24	÷ 3 = 8	11			1
Tallys										
Totals										
4.4			ı		75 ÷	3 = 25	11			1
Tallys										
Totals										
4.5					120	÷ 15 = 8				
Tallys										
Totals										