

EXAMPLE

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RESOURCES: Dot pattern flash cards (regular); Small numeral and number word flash cards; learners' fingers; Story Book word cards (Oct Only); This assessment Sheet

Learner Name	VERBAL COUNTING		DOT PATTERNS		NUMERAL IDENTIFICATION		"SHOW ME" FINGERS		MOST / LEAST MANY / FEW MORE / LESS	Match Word Cards	Comments
	Mar	Oct	1-5	1-10	1-5	0-10	1-5	0-10			
Jude	1-10 x7	1-15 All ✓	All	All	x3	All	All	All	✓	✓	13/3/17 - Counted 3 dots
Zama	1-7	1-19	All	x7 Counted	All	All	All	x6	✓	✓	13/3/17 - Struggled to show 6 fingers.
Asi	1-5 All right	1-10 x9	x5 counted	All	All	x9	x3	All	✓	Mixed up cards	
Eli											
Dylan											
Sarah											
Zen											
Fred											
Roxanne											

TEACHER'S CLASS ASSESSMENT CHECKLIST 2 – TOUCH AND COUNT, PATTERNS

MARCH & OCTOBER EACH YEAR

RESOURCES: Red and white double-Sided foam counters; this assessment Sheet

Learner Name	TOUCH AND COUNT		PATTERNS						Comments
	1-10	1-20	"Say what you see"	"Copy mine"	"Make it bigger/longer"	"Make your own"			
Jude	✓	✓	✓	✓	✓	✓	✓	✓	
Zana	Skipped counted 9	Twice	✓	got confused	✓	✓	✓	needed help	13/3/17 - Counted 11 counters 15/10/17 - still needs help to continue pattern
Asi	✓	Skipped 16	up/down	✓	✓	✓	✓	needed help	13/3/17 - Said "up/down" instead of "red/white"
Eli									
Dylan									
Sarah									
Zen									
Fred									
Roxanne									

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