

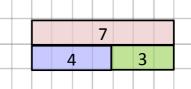


- Task 1 (warm up): Adding and subtracting fit together
- Task 2: Telling adding and subtracting stories
- Task 3: Classifying/labelling adding and subtracting stories
- Task 4: Drawing adding and subtracting pictures



Task 1: Whole-part-part number sentences

- Write down all the number sentences that you can using only:
 - \Box The numbers 7; 4; and 3,
 - \Box The signs: + or –; and =



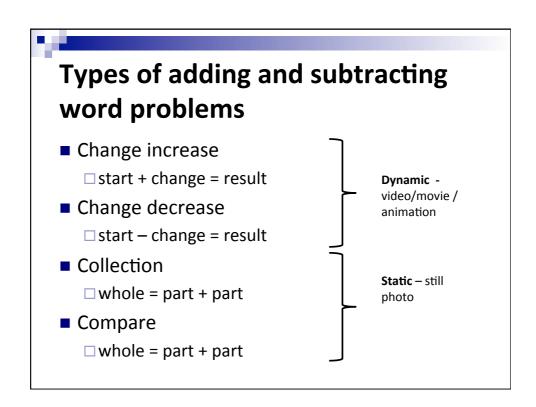
How many can you find? Are you sure you have all of them?



Task 2: Telling adding and subtracting stories

- Tell a story of make up a word problem for each of these calculations:
 - □ 17 + 5 =
 - $\Box 22 5 =$
- Write each problem clearly on a new piece of paper.

- Make up word problems for these number sentences:
 - □ 17 + ... = 22
 - □ 22 ... = 17
- Now make up harder word problems using the same numbers.
- What is staying the same? What is changing?





Task 3: Label these word problems

Word problem 1

I have some pencils. My mother gives me 5 more pencils. Now I have 9 pencils. How many pencils did my mother give me?

Word problem 2

I have 12 pencils. 3 are lead/black pencils and the rest are coloured pencils. How many coloured pencils do I have?

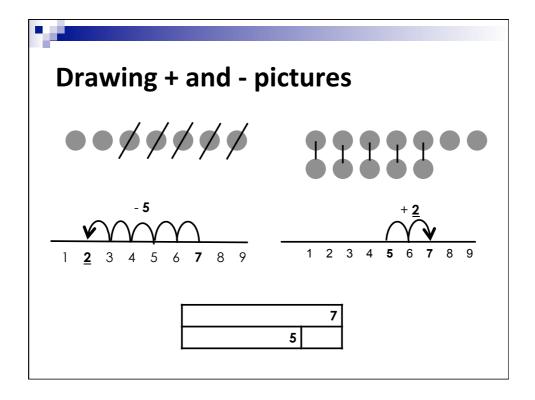


Word problem 3

Andile has 10 pencils. Ayanda has 7 pencils. How many more pencils does Andile have than Ayanda?

Word problem 4

Nosisa went to school with 10 pencils. She came home with 7 pencils. How many pencils did Nosisa loose?



Task 4: Group your word problems and draw a picture for each one

- Change increase
- Change decrease

Collection

Compare

Thank you

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