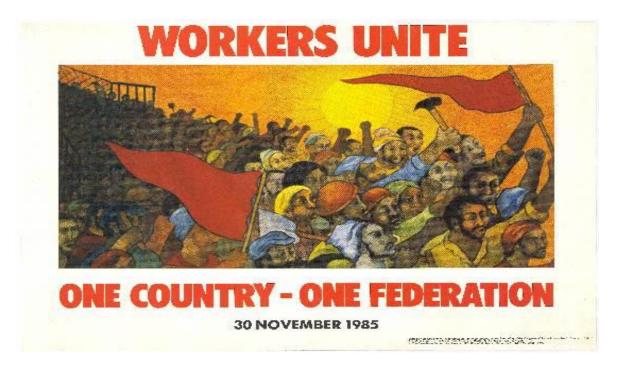


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## **INDUSTRIAL & ECONOMIC SOCIOLOGY III**

## **2025: SECOND TERM**

## TRADE UNIONS AND COMPARATIVE LABOUR HISTORY



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#### INTRODUCTION

Welcome to the Trade Unions and Comparative Labour History module. The key objective of this course is to provide students with a critical introduction to the study of trade unions and trade unionism, with a particular focus on South African trade unions during the apartheid and post-apartheid periods and Argentinian trade unions during the military governments and democratic periods. The course will examine the nature and the role of these unions as workers' representatives both in the workplace and beyond (i.e., in the broader society), and how that role is changing in the contemporary period and its future implications. Regarding the post-apartheid period and post-military government period, particular attention will be paid to the challenges of the democratic dispensations in South Africa and Argentina, slow economic growth and high unemployment, and globalization and its neo-liberal discourse as presented to the trade union movement and the responses as well as strategies developed by the latter to meet those challenges.

In pursuing these objectives, the module will cover the following areas. First, different theoretical perspectives on trade unions and trade unionism will be outlined. Attention will be drawn to theoretical accounts of the origins, nature and role of trade unions in society, as well as the factors that influence them. The optimist and pessimist theories of trade unions will be studied, and the later theoretical contributions from Marxist scholars will be explained. Second, this will be followed by a historical overview of trade unions and trade unionism in South Africa during the apartheid era and in Argentina during the military period. Attention will be drawn to questions such as the political and economic context and the ideologies – i.e., national populism, socialism, communism, etc. – that shaped and influenced the development of trade unions and trade unionism, the issues with which the unions were confronted, and the strategies and approaches they adopted to address those issues.

Third, this will pave the way for the subsequent discussion and analysis of the changes that trade unions in South Africa and Argentina have undergone from the 1980s to the current democratic period in both countries as they were integrated into the global economic crisis and the international labour movement. Readings about different models (corporatism, strategic unionism, segmented neo-corporatism, etc.) implemented in both countries will be discussed. Finally, the strategies and challenges of the current trade union revitalisation discussion developed in South Africa, Argentina and in the international scenario in the current period will be examined.

#### **COURSE OBJECTIVES**

To provide students with:

- An understanding of key perspectives on trade unions.
- An outline of the different ideologies that influenced trade unions.
- An assessment of the historical and contemporary roles played by trade Unions in the labour movement struggles.
- A comparative analysis of the different historical events experienced by the labour movements and trade unions in South Africa and Argentina.
- An examination of the different policies created to improve the labour conditions of employment.

#### **COURSE REQUIREMENTS**

- Read the chapters and journal articles for this course (prescribed and recommended).
- Read the prescribed reading for all lectures and participate actively in all classes.
- Write a test in class.
- Write a long essay.

*Note:* you will be able to write the exam only if you comply with the course requirements. In addition, only students who are in possession of a valid LOA will be afforded the opportunity to write a make-up test.

#### ASSESSMENT

Total marks for this module lectures [essays and tests: 40%].

- A written test in the fourth week of the term [50% of the class marks].
- A long essay submitted during the last week of the term [50% of the class marks].

An examination in June [60%].

#### **STRUCTURE OF THE COURSE**

The course is divided into six themes. The first theme discusses the theoretical perspectives on trade unions; the second theme explores trade unions under apartheid South Africa; the third theme explores trade unions under military rules in Argentina; the fourth theme discusses trade unions under democracy in South Africa; the fifth theme discusses trade unions under democracy in Argentina; and the sixth theme explore trade union revitalisation in general, in South Africa and in Argentina. This term starts on 8<sup>th</sup> April and finishes on 16<sup>th</sup> May.

#### LECTURES AND PARTICIPATION

The course is based on lectures. However, we have no interest in a traditional situation where students are relegated to the role of passive note-takers. Student participation and discussion of issues are encouraged, and students are welcome to raise questions and open discussions on the issues in the course whenever possible. Again, you are reminded that lectures are only a *guide* to the issues: they must be accompanied by regular *reading*. You will never really master the issues based on lecture notes alone. You should *read* for a degree.

#### SOCIOLOGY HANDBOOK

Please consult the *Sociology Handbook* for an outline of the University's policy on plagiarism, guidelines on the formatting and writing of assignments, the departmental rules regarding citations and references, and the criteria for assessing written work. A copy of the Assignment Cover Sheet, which must accompany all assignments submitted to the Department, is also available in the Handbook.

#### **COURSE EVALUATION**

As a department, we are committed to reflecting on our teaching practices and module content to strengthen our courses. Towards the end of the term, you will be asked to participate in a module evaluation process. Please take this seriously and evaluate the module honestly and comprehensively. Your input will be highly appreciated and will make a real contribution to enhancing teaching and learning in the department.

# THEME 1: THEORETICAL PERSPECTIVES ON TRADE UNIONS AND THE INDUSTRIAL REVOLUTION

#### **Prescribed Readings**

Hyman, R. (1971). *Marxism and the sociology of trade unionism*. London: Pluto Press. (Chapter: Introduction)

Kelly, J. (1988). Trade unions and socialist politics. London: Verso. (Chapters: 1-3)

#### **Recommended Readings**

Clarke, T. & Cements, L. (eds.) (1977). *Trade unions under capitalism*. London: Fontana/Collins. (Chapters: Introduction, 1-6)

Geras, N. (1983). The legacy of Rosa Luxemburg. London: Verso. (Chapter: 'The mass strike')

Hyman, R. (1975). *Industrial relations: A Marxist introduction*. London: Macmillan Press. (Chapters: 2, 6)

Hyman, R. (1989). *The political economy of industrial relations: Theory and practice in a cold climate*. Basingstoke and London: MacMillan Press. (Chapters: 1-5)

## THEME 2: LABOUR AND TRADE UNIONISM IN APARTHEID SOUTH AFRICA

#### **Prescribed Readings**

Baskin, J. (1991). Striking back: A history of COSATU. Johannesburg: Ravan Press. (Chapters: 1, 3)

Friedman, S. (1987). *Building tomorrow today: African workers in trade unions, 1970-1984.* Johannesburg: Ravan Press. (Chapters: 1, 2, 5, 7, 13, 15)

Maree, J. (ed.) (1987). *The independent trade unions 1974-1984: Ten years of the South African Labour Bulletin.* Johannesburg: Ravan Press. (Part: I)

Von Holdt, K. (1992). What is the future of labour? *South African Labour Bulletin*. Vol.16 (8), pp. 30-37.

Von Holdt, K. (1993). The dangers of corporatism. *South African Labour Bulletin*, Vol. 17 (1), pp. 46-51.

Von Holdt, K. (2003). *Transition from below: Forging trade unionism and workplace change in South Africa.* Pietermaritzburg: University of Natal Press. (Chapters: 1, 10)

#### **Recommended Readings**

Adler, G. & Webster, E. (eds.) (2000). *Trade unions and democratization in South Africa, 1985-1997*. Basingstoke: St Martin Press. (Chapters: Introduction, 2, 6)

Baskin, J. (1993). *Corporatism: Some obstacles facing the South African labour movement.* Johannesburg: Centre for Policy Studies.

Fine, R. & Davis, D. (1990). *Beyond apartheid: Labour and liberation in South Africa*. London: Pluto Press. (Chapters: 6, 11)

Friedman, S. (1987). *Building tomorrow today: African workers in trade unions, 1970-1984.* Johannesburg: Ravan Press.

Kraus, J. (ed.) (2007). *Trade unions and the coming of democracy in Africa*. New York: Palgrave Macmillan. (Chapter 7)

Lawson, L. (ed.) (1992). No turning back: Fighting for gender equality in the unions. Johannesburg: Lacom.

Maree, J. (1993). Trade unions and corporatism in South Africa. *Transformation*. Vol. 21, pp. 24-54. Available at: <u>http://transformationjournal.org.za/wp-content/uploads/2017/03/tran021003.pdf</u>

Webster, E., Alfred, L., Bethlehem, L., Joffe, A. & Selikow, T.A. (1994). *Work and industrialisation in South Africa: An introductory reader*. Randburg: Ravan Press. (Chapter: 7)

Webster, E. (1985). *Cast in a racial mould: Labour process and trade unionism in the foundries.* Johannesburg: Ravan Press.

Webster, E. (ed.) (1978). Essays in southern African labour history. Johannesburg: Ravan Press.

#### **THEME 3: PERONISM, POPULISM, MILITAR GOVERNMENTS**

#### AND TRADE UNIONISM

#### **Prescribed Readings**

James, D. (1988). *Resistance and integration: Peronism and the Argentinean working class, 1946-1976.* New York and Cambridge: Cambridge University Press. (Chapters: 1, 3, 7, 9)

Munck, R. & Falcon, R. (1987). From anarchism to Peronism: Workers, unions and politics 1855-1985. London: Zed Books. (Chapters: 9-15)

#### **Recommended Readings**

Della Paolera, G. & Taylor, A. (2006). *A new economic history of Argentina*. Cambridge and New York: Cambridge University Press.

Di Tella, G. & Dornbusch, R. (1989). *The political economy of Argentina 1946-1983*. London: MacMillan Press. (Chapters: 5, 11-12)

## THEME 4: TRADE UNIONS, WORKER MOVEMENTS AND DEMOCRACY IN SOUTH AFRICA

#### **Prescribed Readings**

Bezuidenhout, A. & Tshoaedi, M. (eds.) (2017). *Labour beyond COSATU: Mapping the rupture of South Africa's labour landscape*. Johannesburg: Wits University Press. (Chapters: 1, 12)

Bramble, T. & Barchiesi, F. (eds.) (2003). *Rethinking the labour movement in the 'new' South Africa*. Aldershot: Ashgate. (Chapters: 1-2)

Buhlungu, S. (2006). *Trade unions and democracy: COSATU workers' political attitudes in South Africa*. Cape Town: HSRC Press. Available at: <u>Trade Unions and Democracy: COSATU workers</u> political attitudes in South Africa – The Human Sciences Research Council (HSRC) (hsrcpress.ac.za). (Chapters 1-2)

Buhlungu, S. & Malehoko, T. (eds.) (2012). COSATU's contested legacy: South African trade

*unions in the second decade of democracy.* Cape Town: HSRC Press. Available at: https://scholarlypublications.universiteitleiden.nl/access/item%3A2871165/view. (Chapter 3).

Malehoko, T., Bischoff, Ch & Bezuidenhout, A. (eds.) (2023). *Labour disrupted: Reflections on the future of work in South Africa*. Johannesburg: Wits University Press. (Chapter 1)

#### **Recommended Readings**

Adler, G. (2000). *Engaging the State and business: The labour movement and co-determination in contemporary South Africa.* Johannesburg: Witwatersrand University Press. (Chapters: 1, 2, 4, 9)

Barchiesi, F. (1999). Economic adjustment, political institutionalism and social marginalisation: COSATU and the first democratic government (1994-1999). *Transformation*. Vol. 38, pp. 20-48.

Bezuidenhout, A. & Tshoaedi, M. (eds.) (2017) *Labour beyond COSATU: Mapping the rupture of South Africa's labour landscape*. Johannesburg: Wits University Press.

Bhorat, H., Naidoo, K. & Yu, D. (2014). *Trade unions in an emerging economy: The case of South Africa*. Cape Town: University of Cape Town.

Bramble, T. & Barchiesi, F. (eds.) (2003). *Rethinking the labour movement in the 'new' South Africa*. Aldershot: Ashgate.

Friedman, M. (2011) *The future is in the hand of the workers: A history of FOSATU*. Johannesburg: Wits University Press.

Murwirapachena, G. & Sibanda, K. (2014). Exploring the incidence of strikes in post-apartheid South Africa. *International Business & Economics Research Journal*. Vol. 13 (3), pp. 553-560.

Seekings, J. (2004). Trade Unions, social policy, and class compromise in post-apartheid South Africa. *Review of African Political Economy*. Vol. 31 (100), pp. 299-312.

Von Holdt, K. (2002). Social movement unionism: The case of South Africa. *Work, Employment and Society*. Vol. 16 (2), pp. 284-304.

Von Holdt, K. (1995). The LRA agreement: "Worker victory" or "miserable compromise"? *South African Labour Bulletin*. Vol. 19 (4), pp. 16-26.

Webster, E. & Pampillas, K. (eds.) (2017). *The unresolved national question in South Africa: Left thinking under apartheid*. Johannesburg: Wits University Press. (Chapter 14)

Webster, E., Lambert, R. & Bezuidenhout, A. (2008). *Grounding globalization: Labour in the age of insecurity*. Oxford: Blackwell. (Chapters: Preface, 3, 5, 9)

## THEME 5: TRADE UNIONS, WORKER MOVEMENTS AND DEMOCRACY IN ARGENTINA

#### **Prescribed Readings**

Atzeni, M. & Ghigliani, P. (2008). Nature and limits of trade unions' mobilisations in contemporaryArgentina.MemoriaAcademica,pp.1-13.Availableat:http://www.memoria.fahce.unlp.edu.ar/art\_revistas/pr.11640/pr.11640.pdf.

Atzeni, M. & Ghigliani, P. (2011). Pragmatism, ideology or politics? Trade unions and workers' Responses to the imposition of neoliberalism in Argentina (1976-2010). In: G. Gall (ed.) *International handbook on labour unions: Responses to neoliberalism*, pp. 1-18. Cheltenham: Edward Elgar Press.

Etchemendy, S. & Collier, R. (2007). Down but not out: Union resurgence and segmented neocorporatism in Argentina (2003-2007). *Politics and Society*. Vol. 35 (3), pp. 363-401.

Fishwick, A. & D'Urso, L. (2022). Trade union solidarity in crisis: The generative tension of workers solidarity in Argentina. *Work, Employment and Society*, Vol. 0, pp. 1-19.

Ranis, P. (2005). Argentina's worker-occupied factories and enterprises. *Socialism and democracy*. Vol. 19 (3), pp. 1-13.

Stockemer, D. (ed.) (2019). *Populism around the world: A comparative perspective*. Ontario: Springer. (Chapter 1)

#### **Recommended Readings**

Chrabolowsky, L. (2003). Engendering trade unions and social movements: New proposals of social inclusion in Argentina. Connecticut: Carleton University Press.

Iñigo Carrera, J. (2006). Argentina: The reproduction of capital accumulation through political crisis. *Historical Materialism*. Vol. 14 (1), pp. 185-219.

Marshall, A. & Perelman, L. (2008). *Why "union revitalization" is not an issue in Argentina: Labour institutions and the effectiveness of traditional trade union recruitment strategies.* Buenos Aires: Instituto de Desarrollo Económico y Social. Available at: https://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.532.9981&rep=rep1&type=pdf.

Patroni, V. (2001). The decline and fall of corporatism? Labour legislation reform in Mexico and Argentina during the 1990s. *Canadian Journal of Political Science/Revue Canadianne de Science Politique*. Vol. XXXIV (2), pp. 249-274.

Serdar, A. (2015). Reconsidering social movement unionism in post-crisis Argentina. *Latin American Perspectives*, Vol. 42 (2), pp. 74-89.

## <u>THEME 6</u>: TRADE UNION REVITALISATION IN SOUTH AFRICA, ARGENTINA AND BEYOND

#### **Prescribed Readings**

D'Urso, L. & Longo, J. (2018). Radical political unionism ass a strategy for revitalisation in Argentina. *Latin American Perspective*, Vol. 45 (6), pp. 97-113.

Ibsen, C. & Tapia, M. (2017). Trade union revitalisation: Where are we now? Where to next? *Journal of Industrial Relations*. Vol. 59 (2), pp. 170-191.

Serdar, A. (2011). Strategies for revitalizing labour movements: Union organizing and building alliances with community in Argentina. *Economic and Industrial Democracy*. Vol. 33 (3), pp. 403-420.

Webster, E. & Buhlungu, S. (2004). Between marginalisation and revitalisation? The state of trade unionism in South Africa. *Review of African Political Economy*. Vol. 31 (100), pp. 229-245.

#### **Recommended Readings**

Atzeni, M. & Ghigliani, P. (2007) The resilience of traditional trade union practices in the revitalisation of the Argentine labour movement. In: C.L. Phelan (ed.) *Trade union revitalisation: Trends and prospects in 37 nations*. Dusseldorf: Peter Lang. Available at: <u>https://scholar.google.com/scholar?hl=en&as\_sdt=0%2C5&q=The+resilience+of+traditional+tra</u> de+union+practices+in+the+revitalisation+of+the+Argentine+labour+movement&btnG=.

Frege, C. & Kelly, J. (2003) Union revitalisation strategies in comparative perspective. *European Journal of Industrial Relations*. Vol. 9 (1), pp. 7-24.

#### **TEST WRITTEN IN CLASS**

There will be a written test in the fourth week of the term, on *Friday, 2<sup>nd</sup> of May*. The lecturer will email the venue and the time of the test in advance. The duration of the test is 1 ½ hours. It covers all the prescribed readings of themes 1 to 3 (the Industrial Revolution and trade union theories; labour and trade unions under apartheid South Africa; and Peronism, the military regime and trade unions in Argentina).

#### LONG ESSAY

Students must submit a long essay on a topic discussed in class. The essay question will be added to RUConnected two weeks before the deadline and explained in detail in class. The essay is due on *Friday, 16<sup>th</sup> of May (no later than 12h00),* and it should be between 2250 to 2500 words and typed in 1.5 line spacing. You need to submit a hard copy to the department and also to *Turnitin*. You must use at least 10 articles/chapters from the readings (prescribed and/or recommended only) to develop the argument in your essay. It is to your own benefit to use only the prescribed and recommended reading to write your essay.

#### VIDEOS ABOUT TRADE UNIONS AND WORKERS' STRUGGLE

**First week** - A short history of trade unions (6 minutes). Available at: https://www.youtube.com/results?search query=A+short+history+of+trade+unions.

**Second week** - The forgotten story of South Africa's radical trade unions: ICU (6 minutes). <u>https://www.youtube.com/results?search\_query=The+forgotten+story+of+South+Africa%E2%80</u> %99s+radical+trade+unions+-+ICU+. Insimbe Ayigobi: A history of NUMSA (1994) (49 minutes). Available: https://www.youtube.com/results?search\_query=insimbi+ayigobi+video+download

Hlanganani: A short history of COSATU (26 minutes). Available at: https://www.youtube.com/results?search\_query=Hlanganani+%3A+A+Short+History+of+COSA TU+(1991)+

**Fourth week** – Liquidation: A Stilfontein Story (2005) (28 minutes). Available at: https://www.youtube.com/results?search\_query=liquidation%3A+A+stilfontein+story.

 Fifth week - Globalisation and unions in Argentina (Uniglobal union video) - April 2007 (10 minutes).
 Available
 at:

 https://www.youtube.com/results?search\_query=Globalisation+and+unions+in+Argentina++unigl
 obal+union+video.

**Fifth week** - The Take 2004 - Occupy, Resist, Produce! from Naomi Klein (1 hour 30 minutes). Available at: <u>https://www.youtube.com/results?search\_query=The+Take+2004+-+Occupy</u> %2C+Resist%2C +Produce! +from+Naomi+Klein.

Sixth week - General strikes in Argentina and South Africa

 Argentina's workers strike: Unions challenge new president's economic reforms. Al Jazeera News

 - 2024. (3 minutes). Available at: <a href="https://www.youtube.com/results">https://www.youtube.com/results</a> ?search\_query= 

 %09Argentina%E2%80%99s+workers+strike%3A+Unions+challenge
 + new+presidentE2

 %80%99s+economic+reforms.

Workers in Argentina hold general strike in biggest challenge yet to libertarian leader. The World -ABC News – Australia – 2024. (3 minutes) Available at: <u>https://www.youtube.com/results?search\_query=-%09Workers+in+Argentina+hold+general+</u> strike+in+biggest challenge+yet+to+libertarian+leader.

What impact will a strike have on South Africa's economy? Inside Story. Al Jazeera News 2023. (25 minutes). Available at: <u>https://www.youtube.com/results?search\_query=-%09What+impact</u>+will+a+strike+have+on+South+Africa%E2%80%99s+ economy% 3F +Inside+Story

. South African workers strike over minimal wage – Al Jazeera News 2019 (3 minutes). Available at: <u>https://www.youtube.com/results?search\_query=-%09South+African + workers +strike +over +minimal+wage</u>+.

## **LECTURE GUIDE**

The table below details the topics to be covered in each lecture and lists the textbook chapters and journal articles that have to be read in preparation.

| Lecture   | Торіс  | Reading  |  |  |
|---|--|--|--|--|
| WEEK 1: THE INDUSTRIAL REVOLUTION AND TRADE UNION THEORIES<br>(8-11 APRIL)      |  |  |  |  |
| 1   | Marx and Engels: the trade union as a revolutionary agency               | Kelly (1988) (Chapter 1)                                 |  |  |
| 2   | The optimist and the pessimist tradition and the critical appraisal      | Hyman (1971) (Introduction)<br>Kelly (1988) (Chapter 2)  |  |  |
| 3   | Theory of trade unions: Luxemburg and Gramsci. The critical appraisal    | Hyman (1971) (Introduction)                              |  |  |
| 4   | Theory of trade unions: Luxemburg and<br>Gramsci. The critical appraisal | Kelly (1988) (Chapter 3)                                 |  |  |
| 5   | Trade unions' responses to the optimist and pessimist traditions         | Kelly (1988) (Chapter 3)                                 |  |  |
| WEEK 2: LABOUR AND TRADE UNIONISM UNDER APARTHEID SOUTH AFRICA<br>(15-18 APRIL) |  |  |  |  |
| 1   | Waves breaking on the shore: Union history before the seventies          | Baskin (1991) (Chapter 1)<br>Friedman (1987) (Chapter 1) |  |  |
| 2   | Unions before the seventies and the 1973<br>Durban strike.               | Baskin (1991) (Chapter 1)<br>Friedman (1987) (Chapter 2) |  |  |

| Lecture  | Торіс  | Reading   |  |  |
|--|--|---|--|--|
| 3  | The unions, 1976 and after: The unions before and after Wiehahn.   | Friedman (1987) (Chapters 5, 7)<br>Maree (1987) (Part I)  |  |  |
| 4  | Coming of age: The unions, 1982 and beyond. Old scores, new beginning.   | Baskin (1991) (Chapter 3)<br>Friedman (1987) (Chapter 13)   |  |  |
| 5  | Decline of apartheid and transition from below. What is the future of labour?  | Von Holdt (2003) (Chapters 1, 10)<br>Von Holdt (1992) (pp. 30-37)<br>Von Holdt (1993) (pp. 46-51) |  |  |
| WEEK 3: PERONISM, THE MILITARY REGIME AND TRADE UNIONS (22-25 APRIL) |  |   |  |  |
| 1  | From anarchism to Peronism: Workers, unions, and politics 1855-1985.   | Munck & Falcon (1987) (Chapters 9-<br>10)   |  |  |
| 2  | Peron in power and union consolidation,<br>1945-1955<br>Peronism and the working class, 1943-1955  | Munck & Falcon (1987) (Chapter 11)<br>James (1988) (Chapter 1)                                    |  |  |
| 3  | Labour resistance, bureaucracy and the<br>Cordobazo, 1956-1972<br>The emergence of the new Peronist union<br>leadership and "la bureaucracia sindical."<br>1957-1966 | Munck & Falcon (1987) (Chapter 12-<br>13)<br>James (1988) (Chapter 3, 7)                          |  |  |
| 4  | Peronist union leaders under siege: 1973-<br>1976)   | James (1988) (Chapter 9)  |  |  |
| 5  | Labour recomposition and trade union resistance: (1976-1985)   | Munck & Falcon (1987) (Chapters 14-<br>15)  |  |  |

**-** 13 **-**

| Lecture  | Торіс  | Reading   |  |  |
|--|--|---|--|--|
| WEEK 4: TRADE UNIONS, WORKER MOVEMENTS AND DEMOCRACY IN<br>SOUTH AFRICA (29 APRIL-2 MAY) |  |   |  |  |
| 1  | Neo-liberal corporatism and COSATU economic policy   | Bramble & Barchiesi (2003) (Chapters 1-2)                   |  |  |
| 2  | Trade unions and democracy: COSATU<br>workers' political attitudes in South Africa.            | Buhlungu, S. (2006) (Chapters 1-2)                          |  |  |
| 3  | COSATU's contested legacy: South<br>African trade unions in the second decade<br>of democracy  | Buhlungu & Malehoko (2012)<br>(Chapter 3)                   |  |  |
| 4  | Fragmented labour movement, fragmented labour studies  | Van der Walt, L. (2023) (Chapter 1)                         |  |  |
| 5  | Labour beyond COSATU: Mapping the rupture of South Africa's labour landscape.                  | Bezuidenhout, A. & Tshoaedi, M.<br>(2017) (Chapters: 1, 12) |  |  |
|  | Test: Friday, 2 May, on the first three themes   | The time and the venue will be emailed to all the students. |  |  |
| WEEK 5: TRADE UNIONS, WORKERS MOVEMENTS AND DEMOCRACY IN<br>ARGENTINA (6-9 MAY)          |  |   |  |  |
| 1  | Nature and limits of trade unions'<br>mobilisations in contemporary Argentina                  | Atzeni & Ghigliani (2008) (pp. 1-13)                        |  |  |
| 2  | Down but not out: Union resurgence and<br>segmented neo-corporatism in Argentina,<br>2003-2007 | Etchemendy & Collier (2007) (pp. 363-401)                   |  |  |
|  | Argentina's worker-occupied factories and enterprises  | Ranis (2005) (pp. 1-13)                                     |  |  |
| 3  | Populism around the world: A comparative perspective (Populism in Argentina)                   | Stockemer, D. (2019) (pp. 9-26)                             |  |  |

| Lecture  | Торіс   | Reading  |  |  |
|--|---|--|--|--|
| 4  | Pragmatism, ideology or politics? Trade<br>unions and workers: Responses to the<br>imposition of neoliberalism in Argentina,<br>1976-2010 | Atzeni, M. & Ghigliani, P. (2011) (pp. 1-18)   |  |  |
| 5  | Trade union solidarity in crisis: The generative tension of workers solidarity in Argentina   | Fishwick, A. & D'Urso, L. (2022) (pp. 1-19)    |  |  |
| WEEK 6: TRADE UNIONS REVITALISATION IN SOUTH AFRICA, ARGENTINA AND<br>BEYOND (13-16 MAY) |   |  |  |  |
| 1  | Trade union revitalisation: Where are we now? Where to next?  | Ibsen & Tapia (2017) (pp. 170-191)             |  |  |
| 2  | Between marginalisation and revitalisation?<br>The state of trade unionism in South Africa  | Webster & Buhlungu (2004) (pp. 229-<br>245)    |  |  |
| 3  | Strategies for revitalising labour movements in Argentina   | Serdar (2011) (pp. 403-420)                    |  |  |
| 4  | Radical political unionism as a strategy for revitalisation in Argentina  | D'Urso, L. & Longo, J. (2018) (pp. 97-<br>113) |  |  |
| 5  | General review of the topics learned in classes   | No readings: general review                    |  |  |
|  | Submission of the long essay to the Sociology secretary, Ms. Sakata.  | Date of the submission: 16 May, before 12h00.  |  |  |

## If you require consultation time, please send an e-mail to the lecturer to set up an

## appointment. Thank you!

## **ENJOY THE COURSE!**