RHODES UNIVERSITY
Where leaders learn

Rhodes University
Facts & Figures

2022

The Vice-Chancellor

Professor Sizwe Mabizela is passionate about making a difference in the lives of ordinary people.

Professor Mabizela enjoys a solid standing as a mathematician and his professional global contribution to the discipline of Mathematics is considerable. He has, amongst others, been an FRD/NRF-rated researcher for 13 years.

In his illustrious academic career, he has held the positions of Associate Professor and Deputy Head of Mathematics and Applied Mathematics at the University of Cape Town; Visiting Professor of Mathematics at the University of Zimbabwe; Professor and Head of Department of Mathematics (Pure and Applied) at Rhodes University; and Deputy Vice-Chancellor: Academic and Student Affairs at Rhodes University.

Professor Mabizela enjoys the support and confidence of the Council to strengthen the University's position as a distinct and distinctive institution that provides outstanding education to young people of our country and beyond. He is a firm believer that Rhodes University is key in generating and disseminating knowledge of high quality, advancing human understanding and wisdom and building and sustaining a better society for all.

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RHODES UNIVERSITY
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The University's **VISION** is to be an **OUTSTANDING**, **NATIONALLY**, and **INTERNATIONALLY RESPECTED ACADEMIC INSTITUTION**, which proudly affirms its **AFRICAN IDENTITY**, and **COMMITMENT** to:

DEMOCRATIC IDEALS

ACADEMIC FREEDOM

RIGOROUS SCHOLARSHIP

SOUND MORAL VALUES

SOCIAL RESPONSIBILITY

Graduation

Enrolment

RHODES UNIVERSITY
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x6 graduation ceremonies

2086
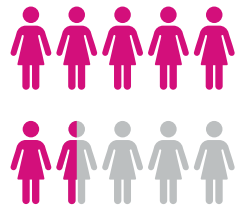students had degrees and diplomas conferred

Legend: ● = 1000

Female

64%
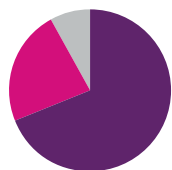1341 (64%) graduates were female

Postgraduates

40%
855 (40%) graduates were postgraduates

100 Master's degrees
34 PhD degrees

Bachelor's degrees

69%
completed their undergraduate bachelor's degrees in record time

23%
completed their undergraduate bachelor's degrees in one extra year
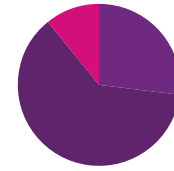
Rhodes University is the smallest university in South Africa with a total number of 8477 students

28% postgraduates
64% female
11% International students from 39 countries

3300
Rhodes University has a strong residential system and over 3300 students stayed on campus in 2021

Legend: ● = 1000

The University has
13
halls including the Gavin Reilly Postgraduate Village which has self-catering facilities

and
54
residences

where over
9000
meals are served daily

Academic Offering

Staff

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6
Faculties

42
Departments

47
Degrees

14
Postgraduate Diplomas

2
Diplomas and Certificates

118
Years Old

1381
Permanent Staff Members

73%
73% Support Staff

27%
27% of Academic Staff

14%
14% Professors

24%
24% Associate Professors

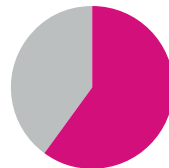**25%**
25% Senior Lecturers

Research Excellence
2021

14
Rhodes University is home to 14 SARChi Chairs and enjoys the associated hosting of a 15th chair within its associated institute SAIAB (South African Institute of Aquatic Biodiversity)

NRF National Research Foundation

Rhodes University has a high proportion of NRF-rated researchers on the academic staff, and this ensures that the quality of scholarly work within the University is of excellent standards

higher education & training
Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

The University continues to produce research publications at a higher rate than the national average as published by the Department of Higher Education, Science and Technology

60%
of the academic staff have PhDs

1:15
We have the most favourable academic staff-to-student ratio of 1:15, among South African universities

Enrolment Plan
2020-2025

2020-2025

Student enrolment projection for 2020 - 2025 is between:

8714
in 2020

9500
by 2025

Rhodes University intends to maintain its relatively high proportion of postgraduate students at about 30% of the total student headcount as a research-intensive university

The University also plans to maintain its highest proportion of student body in the Liberal Arts and Humanities (43% in 2025) followed by Science which will account for 25%

Liberal Arts and Humanities   Science

In pursuit of improved human capacity and in particular development of women the gender composition in the enrolment plan is left at 59% female and 41% male
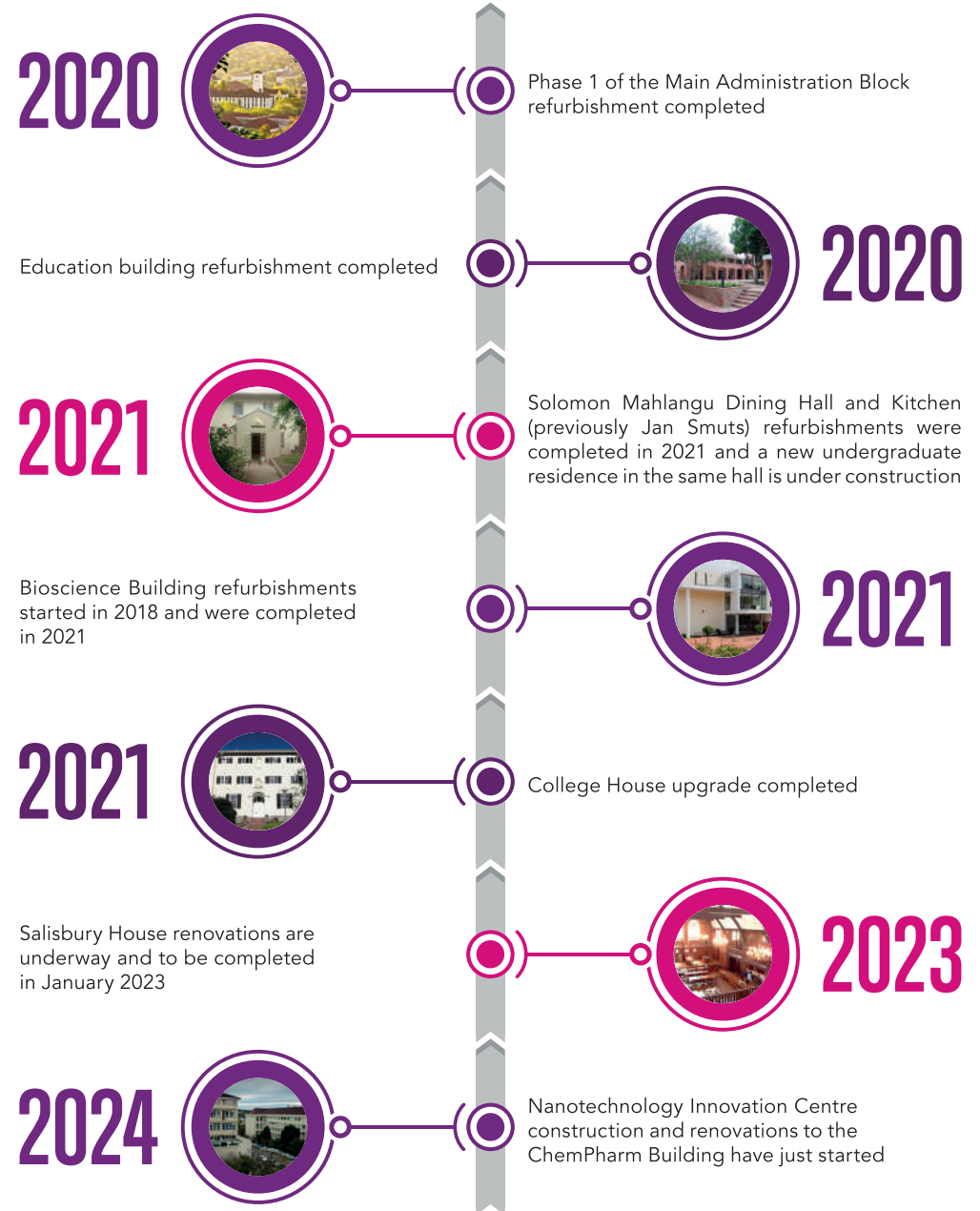
Infrastructure Projects
2020, 2021 and 2022

2020 — Phase 1 of the Main Administration Block refurbishment completed

Education building refurbishment completed — **2020**

2021 — Solomon Mahlangu Dining Hall and Kitchen (previously Jan Smuts) refurbishments were completed in 2021 and a new undergraduate residence in the same hall is under construction

Bioscience Building refurbishments started in 2018 and were completed in 2021 — **2021**

2021 — College House upgrade completed

Salisbury House renovations are underway and to be completed in January 2023 — **2023**

2024 — Nanotechnology Innovation Centre construction and renovations to the ChemPharm Building have just started

Community Engagement

Community Engagement is one of the key pillars of the University and it is divided into eight broad categories:

Citizenship

Engaged in scholarship and research

Service learning

Community hubs

Community-university partnerships

Social innovation

Pathways to the Future (VC's Education Initiative)

Siyakhana@Makana

Each of the categories listed above has several initiatives which are championed by the University students in collaboration with the broader community of Makhanda

One of the most successful initiatives to date is Pathways to the Future (VC's Education Initiative)

Successes of Pathways to the Future

Substantial increase in bachelor passes at four no-fee-paying schools which are part of the VC's Initiative from 51 in 2016 to 167 in 2021

City-wide improvement in matric pass rates

Enabling academically deserving local students from the township schools to gain access to Rhodes University with a significant increase in admissions into the university from 11 in 2012 to 138 in 2022

The birth and scaling of a bridging programme for Makhanda youth

Provides a platform that encourages research on volunteerism and community engagement

Development of school leadership in collaboration with the University Business School

Building a community of good teaching practices in basic education

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